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AN ANALYSIS OF THESIS STATEMENTS IN STUDENTS' ESSAYS
(A Study of the Fifth Semester Students of English Teaching Department of STAIN
Batusangkar in 2015/2016 Academic Year)

# THESIS

Submitted to Faculty of Tarbiyah English Teaching Department to Fulfill one of the Requirements to obtain Bachelor Degree in English Teaching Department

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#### ABSTRAK

BOBI FERNANDO, REG. NO. 11 104 037, judul skripsi: "AN ANALYSIS OF THESIS STATEMENT IN STUDENTS' ENGLISH ESSAYS (A Study of the Fifth Semester Students of English Department of STAIN Batusangkar Registered in 2015/2016 Academic Year)", Program Studi Tadris Bahasa Inggris, Jurusan Tarbiyah, Sekolah Tinggi Agama Islam Negeri (STAIN) Batusangkar.

Permasalahan dalam penelitian ini adalah belum tergambarnya *thesis statement* yang digunakan mahasiswa dalam menulis esei. Penelitian ini bertujuan untuk mendeskripsikan penggunaan *thesis statement yang* ditemukan pada esei yang ditulis oleh mahasiswa Bahasa Inggris semester V STAIN Batusangkar tahun akademik 2015/2016.

Jenis penelitian ini adalah penelitian deskriptif kuantitatif dengan disain *simple random sampling*. Instrumen penelitiannya adalah dokumen esei mahasiswa semester V program studi Tadris Bahasa Inggris tahun akademik 2015/2016 pada ujian tengah semester, yang berjumlah 80 esei. Instrumen kunci pada penelitian ini adalah peneliti sendiri sebagai alat untuk mengolah data. Selanjutnya dalam menganalisis data, peneliti menggunakan table klasifikasi karakteristik dari *thesis statement* dan penggunaannya dari setiap karakteristik *thesis statement* yang dikemukakan oleh Boardman (2002:70), and Fellag (1999:74).

Hasil penelitian menunjukkan bahwa kualitas *Thesis Statement* yang di tulis mahasiswa di esei tahun akademik 2015/2016 adalah berada di tingkat sedang dengan nilai rata-rata sebesar 48,75%. Dari 80 esei, terdapat 6 (7,5%) esei berada ditingkat sangat bagus, kemudian 2 (2,5%) esei yang berada ditingkat bagus, 11 (13,75%) esei berada ditingkat rendah, dan 12 (15%) esei yang berada di tingkat sangat rendah. Sedangkan penggunaan karakteristik *thesis statement* tersebut dikelompokkan kedalam tiga kelompok yaitu: kebanyakan dari mahasiswa dapat memenuhi *thesis statement* berdasarkan karateristik dari *thesis statement* dengan baik sesuai dengan fungsinya masing-masing, sebagian mahasiswa tidak memenuhi semua karateristik dari *thesis statement* dalam menulis esei dan sebagian mahasiswa tidak menggunakan *thesis statement* dalam menulis esei.

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#### **CHAPTER I**

### INTRODUCTION

# A. Background of the Problem

Writing is one of four basic skills that is important to be mastered by students. Through writing, writer can do interaction, give information, and share the feeling one another. In doing the interaction, writer can do dialogue, for example through chatting via internet. Writing also can give information, such as: ideas, feelings, opinions and experiences. Through writing, writers can express their feeling and opinion about something that they have read, seen, and heard. Based on the explanation above, it is clear that writing is important for the writer to give and share information and do the interaction.

According to Meyers, (2005: 1-2) writing is a way to produce language which writers do naturally when they are speaking. Then, writing is a form of speaking to others on paper or on computer screen. Writing is partly a talent, but it is mostly a skill that can be improved through practice.

Then, Blanchard and Root (2000:1) describe writing as a skill that can be practiced and mastered. Writing in different language involves more than mastering its vocabulary and grammar. Because written language is a reflection of the thought patterns of native speakers, it is important to understand the way native speakers

organize their thoughts. Therefore, the writer must master in vocabulary, grammar, and understand the way native speakers organize their thoughts in written language.

In addition, Oshima and Hogue (2006: 265) who state that writing is a process of creating ideas, organizing the ideas, writing and polishing the rough draft by editing the clarity of the text and making revision on the grammar. By editing, it is hoped that it can avoid the ambiguous or confusing information.

Although writing is very difficult, it is really important. Through writing, someone is able to communicate with others. They can share their ideas or feelings. Moreover, to share the ideas there are three forms that can be used by the learners. They are sentence, paragraph and essay. The first is a sentence. Oshima and Hogue (2006:162) state that a sentence is a group of words; every sentence is formed from one or more clause and expresses a complete thought. Second it is a paragraph. In the same source a paragraph is a group of related sentences. The paragraph should be long enough to develop the main idea clearly. The last is an essay, Oshima and Hogue (2006:56) state that an essay is a piece of writing several paragraphs long, the topic of an essay is too complex to discuss in one paragraph.

To be specific, in writing essay someone must consider some essential parts of the essay, such as introductory paragraph, body of paragraph and concluding paragraph. As Oshima (1999:56) explains that there are three main parts of essay. They are an introductory paragraph, body of paragraph (at least one, but usually two or more paragraphs) and a concluding paragraph. The introduction is the first paragraph of essay. It should capture the reader's attention and create a desire to read the rest of the essay. The introductory paragraph consists of two parts: a few general statements about the subject to attract the reader's attention and a thesis statement to state the specific subdivisions of the topic and the plan of the paper. The introductory paragraph includes the thesis statement, which expresses the topic and the writer's attitude, opinion, or idea about the topic. It may also state the major points that will be presented in the essay.

The thesis statement is one of the important parts of introduction. The thesis of an essay is its main idea. The thesis statement of an essay is the one or two sentence statement that expresses this main idea. The thesis statement identifies the writers' topic and the opinion the writer has about that topic. It also helps the readers know what the writers are going to talk about and what the writers want to accomplish.

According to Blanchard and Root (2004:64) the thesis statement tells the reader what the essay will be about and what points the writer's will be making in essay. Thesis statement should state the subject of the essay, explain the point of view the essay will take, or describe the ideas about the topic that the writer's determined in the writer's outline. A good thesis statement should identify the subject of the essay, should state the purpose of the essay and should tell the focus of the subject.

In addition, Fellag (1999:74) states that the thesis statement expresses the main topic of the essay. Like topic sentence, it should also give the writer's opinion about the topic. The thesis statement differs from the topic sentence, however, because it expresses the main idea of the entire essay not just one paragraph.

Moreover, According to Boardman (2002:70) and Fellag (1999:74) state that there are some characteristics of thesis statement. The first is being a complete sentence. Second is being a statement. Third is stating one controlling idea. Fourth is expressing writer opinion. The last is being consistent idea.

STAIN Batusangkar, especially at English Department as one institution offers a course of teaching of foreign language, provides students with writing as one of the compulsory subjects which must be taken and followed by English Department students. This subject is taught in five levels. They are Writing I, Writing II, Writing III,

Writing IV and Writing V. First, writing I focuses on the way to develop sentences into paragraph. Second, Writing II deal with how to make a good paragraph. Third, Writing III focuses on the genres of text. Fourth, in Writing IV the students concern with how to make a good essay. And finally, in Writing V the students deal with the way to write and prepare proposal and thesis as a requirement of the graduation of the college.

Moreover, based on the syllabus, the fourth semester students of English Department of STAIN Batusangkar are learning Writing IV. In Writing IV, they learn how to make a good essay that relates with how to make a good introductory paragraph, body paragraph and concluding paragraph. But, based on the phenomena that researcher found in students' midterm test of the fifth semester students of English Department STAIN Batusangkar in 2015/2016 academic year, he found that the thesis statements written variously. In some parts, he found the thesis statements were written suited with the characteristics of good thesis statement proposed by Boardman (2000:70) and Fellag (1999:74). However, in some other parts he found the thesis statements were not suitable with the characteristics of thesis statement. For example, when the students' written the thesis statement in writing essay, they are written without thinking about the characteristics of thesis statement. Consequently, the ideas of their essay become confuse. Such as this example: "there are several how

to start a relationship". The italic word above showed that this thesis statement was not fulfilling all of the characteristics of thesis statement. The students was not use a complete sentence, not stating controlling idea, no expressing the writer opinion and the idea were not consistent. It must be there are several ways how to start a relationship: fine someone, give your phone number, and set time to hang out.

Based on the reasons above, the researcher was interested in doing a research in analyzing thesis statement in students' essays of the fifth semester English Department students at STAIN Batusangkar in 2015/2016 academic year.

#### B. Identification of the Problem

Based on the background of the problem above, it can be seen that there are some essential parts of essay are studied by the fifth semester students of English Department STAIN Batusangkar namely introductory paragraph, body paragraph and concluding paragraph.

Introductory paragraph is creates reader interest and states the main idea while including attention getter, thesis statement, and preview of the body. In this research the researcher described about students' thesis statement found in essays.

#### C. Limitation and Formulation of the Problem

Based on the identification of the problem above, in this research, the researcher focused on thesis statement in students' essays of the fifth semester students of English Department of STAIN Batusangkar in 2015/2016 academic year.

Based on the limitation above, the writer state the formulation of the problem as how is the thesis statements written by the students' in essays?

Specifically it is elaborated into the following question bellow:

- 1. What is the percentage of thesis statement written by students' in essays?
- 2. What is the percentage of each characteristic of thesis statement written by students' in essays?

# D. Definition of the Key Terms

To avoid ambiguity in understanding this research, the researcher defines the key terms as follows:

- Essay is a piece of writing several paragraphs that written by the fifth semester students of English Department of STAIN Batusangkar in 2015/2016 academic year.
- 2. Thesis statement is a crucial part of introduction that expresses the main topic of the essay used by the fifth semester students of English Department of STAIN Batusangkar in 2015/2016 to tell the reader what the essay will be about.

# E. Purpose of the Research

The purpose of this research was to find out the quality of thesis statement written by the fifth semester students in their essay.

# F. Significance of the Research

The result of this research hopefully can give contribution to:

# 1. The English Lecturer

The result of this research can give contribution to English lecturer especially writing lecturer in guiding students to make a good thesis statement in writing essay.

### 2. The students

The result of this research will be useful as an information to the fifth semester students of English department of STAIN Batusangkar registered in 2015/2016 academic year about how they writing the thesis statements particularly the characteristics of thesis statements in essays. Hopefully, they can improve their competence in writing essay.

#### 3. The researcher

For the researcher, it will increase his knowledge in writing the good essay especially in writing thesis statement of an essay.

Besides, it is requirement in getting undergraduate degree at English department of STAIN Batusangkar.

#### **CHAPTER II**

### REVIEW OF RELATED LITERATURE

### A. Review of Related Theories

### 1. Writing

# a. Definition of Writing

One of many ways in communication is writing. It is a language skill used to communicate. Someone can express her/his ideas, thoughts, and feelings through writing, and writing also helps to understand and comprehend ideas.

Oshima and Hogue (2007:15) state that writing is a cognitive and learning experience that helps someone to find out what s/he wants to say. It means that writing can help someone to think critically. It is valuable in learning about people, events or things. Then, Oxford Dictionary (2005:480) explains that writing is activity of writing, written or printed words.

Moreover, Meyers (2005:2) explains that writing is speaking to other on paper or on a computer screen. Writing is partly a talent, but it is mostly a skill. Writing is also an action or process of discovering and organizing the writer's ideas and putting them on the paper, reshaping and revising them.

Based on the explanation above, it can be defined that writing is as a cognitive and learning experience on paper or on a computer screen that helps someone to find out her/his wants and to express her/his ideas, thoughts, and feelings through writing. Writing also helps to understand and comprehend ideas.

# b. Importance of Writing

Writing is one of the most important skills that should be mastered by learner. By writing, someone can communicate with others. S/he can share her/his ideas or feelings by writing. According to Chappell (2007:1), there are some reasons why writing is important. They are as follow:

- Writing is the primary basis upon which the writer works, the writer learning, and the writer intellect will be judged in school or college, in the workplace, and in the community.
- 2) Writing expresses who the writer is as a person.
- 3) Writing is portable and permanent. It makes the writer's thinking visible.
- 4) Writing helps writer moves easily among facts, inferences, and opinions without getting confused and without confusing the readers.
- 5) Writing promotes writer's ability to pose worthwhile question.

- 6) Writing fosters writer's ability in explaining a complex position to readers and to her/his self.
- 7) Writing helps others give the writer feedback.
- 8) Writing helps the writer refines her/his ideas when she/he given others feedback.
- 9) Writing requires that writer anticipate her/his reader's need.
  S/he is able to do so demonstrate her/his intellectual flexibility and maturity.
- 10) Writing ideas down preserves them so that the writer can reflect upon them later.
- 11) Writing outs writer's ideas permits the writer to evaluate the adequacy of her/his argument.
- 12) Writing stimulates writer to extend a line of thought beyond her/his first impression or good responses.
- 13) Writing helps writer understand how truth is established in a given discipline.
- 14) Writing equips writer with the communication and thinking skills s/he needs to participate effectively in democracy.
- 15) Writing is an essential job skill.

Based on the expert's opinion above, the researcher can draw a conclusion that writing is really important to be mastered by the learner. It is important in all of the aspect of life and it can give many advantages.

# c. Purposes of Writing

The writer appears to write something in many purposes. It depends on her/his wants. For example, someone writes an article. It may wish to persuade the reader or to explain something. So, before writing something, the writer should know what her/his writing for.

According to Rozakis (2003:188), there are four purposes in writing. Those purposes are as follow:

- 1) To explain: manuals, term papers, textbooks, articles, news stories.
- To persuade: critical reviews, resumes, job evaluations speeches.
- 3) To describe: poems, journals.
- 4) To tell a story: autobiographies, anecdotes, short stories, novels.

In addition, O'malley and Lorraine in Vikem (2008:14) explain that there are three purposes in writing. They are as follow:

# 1) Informative writing

There are two purposes of informative writing. They are: to share knowledge and to give information, directions or ideas.

The example of informative writing can be like descriptive text.

### 2) Expressive/Narrative writing

This kind of writing is used for entertainment, pleasure and discovery or for having fun. Spoof, anecdote, poem are belong to expressive/narrative writing.

# 3) Persuasive writing

The purpose of this writing is to influence others or to indicate action or change. The examples of this writing are hortatory exposition and analytical text.

Based on the above description, it can be drawn a conclusion that there are three general purposes of writing. They are informative writing that aim to share and give information, expressive writing that aim to entertain the reader and persuasive writing that aim to indicate action or change.

# d. Components of writing

In writing, the writers need to consider the components of writing. By considering the components, the writer will write well. According to Brown (2004:243-244), there are five categories for writing assessment, they are organization, logical development of ideas, grammar, mechanics, and style and quality of expression.

First is organization means when the students write an essay, they have to include introductory paragraph, body paragraph and concluding paragraph of essay. Second is logical development of ideas means a text is written by the students have to address to the assigned topic, the ideas are concrete and thoroughly developed, and no extraneous material. It means that when the students write an essay, the content of essay have to be suitable with the topic what will be discuss on the essay.

Third is grammar means how words arranged become a good sentence or phrase. It means that when the students write a sentence or phrase, they must use correct English grammar such as correct in relative clauses, prepositions, articles, modals, verb forms, tense sequencing, no fragments or run-on sentences. The purpose is where the reader read their writing; they do not find ambiguity on it.

Fourth is mechanics means correlation in writing in using capitalization, spelling and punctuation. The students should consider the rules of using capitalization, and punctuation. Punctuation is the importance one in writing because when the students do not use correct punctuation or forget to write it, the reader will confuse to understand the message that is expressed by the writer. Moreover, the students should be useful in spelling when they write a word. If the students forget to write one or more letter in a word, the readers cannot receive the message from the writer. It means that the students must be careful and

comprehend the rules of using capitalization, punctuation, and spelling in writing.

Fifth is style and quality of expression means correction in choosing vocabulary and parallel structures. It means when the students write an essay, they must choose correct word in English.

It can be concluded that when the students write something, for example an essay, they must consider the categories in writing such as organization, logical development of ideas, grammar, mechanics, and style and quality of expression. The purpose is the readers can catch the meaning what the writer write.

# e. Kinds of Writing

In general there are three forms to express ideas in writing form. They are writing a sentence, a paragraph and essay. The first is a sentence. Oshima and Hogue (2006:162) state that a sentence is a group of words; every sentence is formed from one or more clause and expresses a complete thought. The second is a paragraph. According to Oshima and Hogue (2006:2) a paragraph is a group of related sentences, the paragraph should be long enough to develop the main idea clearly. The last is an essay, Oshima and Hogue (2006:56) state that and essay is a piece of writing several paragraph long, the topic of an essay is too complex to discuss in one paragraph.

In another source Brown (2004:220) states that there are four kind of writing. They are imitative, intensive, responsive and extensive. Imitative writing is fundamental skills to produce written language, the learner must attain basic tasks of writing letters, words, punctuation, and very brief sentence. Intensive writing is to produce appropriate vocabulary within a context, collocations, idioms, and correct grammatical features up to the length of a sentence. Responsive writing is connecting sentences into paragraph and creating a logically connected sequence of two or three paragraphs. Extensive writing is implies successful management of all the processes and strategies of writing for all purposes, up to length of an essay, a term paper, a major research project report and thesis.

Moreover, Brown (2004:219) states that there are genres of writing. The First is academic writing, such as papers and general subject reports, essays, compositions, academically focused journals, short-answer test responses, theses, dissertations. The Second is job-related writing, such as messages, letters/ emails, memos, reports, schedules, labels, signs, advertisements, announcements, manuals. The last, is personal writing, such as letters, emails, greeting cards, invitations, messages, notes, calendar entries, shopping lists, reminders, financial documents, forms, questionnaires, medical

reports, immigration documents, diaries, personal journals, and fictions

Based on the explanation above, it can be concluded that there are many kinds of writing. Based on short or long sentence/paragraph, writers can express their ideas in sentences, paragraphs and in essays. Besides, the writers should understand some categories of written language based on purpose of writing such as imitative, intensive, responsive, and extensive. And then based on application of writing can be found in academic writing, job-related writing, and personal writing. Accordingly, essay is categorized or an academic writing besides, general subject, composition and papers.

# f. Elements of Good Writing

Writing is not an easy job. When the writer tries to write something, s/he must consider many things. There are several elements that should be known by the writer in order to make a good writing. Blanchard and Root (2004:5-8) explain that there are three elements of good writing. They are as follow:

## 1) Subject

In order to write well, the writer has to choose a topic that is interesting and understandable. When the writer is assigned a subject, s/he must try to find an angle of focus of subject. The writer must go through a process of narrowing down the general subject until the writer finds an appropriate topic.

# 2) Purpose

When somebody write something, it is important to think about her/his purpose. The three most common purposes for writing are to entertain, to inform, and to persuade. And then, in order to determine the purpose, the writer should ask her/himself the question, "Why am I writing?"

# 3) Audience

Audience is the next elements in good writing. Because the writer will usually be writing for an audience, the writer will communicate her/his ideas more effectively if s/he keeps that audience in mind.

Based on the explanation above, to have a good writing, especially, in writing an essay he/she must pay attention to the three elements that is subject, purpose and audience.

# 2. Essay

#### a. Definition of Essay

Oshima and Hogue (1999:100) state that an essay is a piece of writing several paragraphs long instead of just one or two paragraphs. It is written about one topic, just as a paragraph is. However the topic of an essay is too complex to discuss in one paragraph. Then, Reid states that essay is a series of paragraphs about one topic; each paragraph has specific function.

Then, Blanchard and Root (2004:60) state that an essay is a group of paragraphs about a specific subject. It is like a paragraph, an essay makes and supports one main point. Mostly, a typical essay contains five paragraphs, but many others types of essays are longer or shorter, depending on their purpose.

In addition, Meyers (2005:38) states that essay is an organized discussion of a subject in a series of paragraphs. A paragraph and an essay actually share many traits. In an essay is not simply a longer version of a paragraph. The content of the essay in more complex and needs more development.

From the theories above, it can be concluded that essay is a series of paragraph that has one topic, and it is more complex than paragraph. Then, it usually contains five paragraphs, but many others types of essays are longer or shorter, depending on their purpose.

# b. Parts of Essay

According to Meyers (2005:38), Oshima and Hogue (2006:57), and Boardman and Frydenberg, (2002: 87) agrees about an essay consists of three main parts, namely introductory paragraph, body of paragraph and concluding paragraph. They are as follow:

# 1) Introductory Paragraph

Introductory paragraph is the first paragraph of the essay-attracts the readers' interest, makes the primary claim of the essay in a thesis statement, and may introduce the ideas of the body paragraph. Introductory paragraph consists of two parts: First, a few general statements about subject to attract reader's attention. Second, thesis statement to state the main topic and the specific subdivisions of the topic, and usually the last sentence in the introductory paragraph.

### 2) Body of Paragraph

Body paragraph consists of one or more paragraphs. In body paragraph, there are topic sentence, supporting sentence and conclusion. There are three important points to remember about the topic sentence such as; the first, a topic sentence contains a subject, a verb and usually a complement. The second, a topic sentence contains both a topic and a controlling idea. The third, a topic sentence gives only the main idea; therefore, it is the most general statements in the paragraph.

# 3) Concluding Paragraph

Concluding paragraph is the last paragraph of the essay-ties all the essay's ideas together and includes a strong ending and usually restates the thesis and summarizes the main idea. The concluding in an essay, like the conclude sentence and paragraph or summary or review of the main points discussed in the body. The concluding sentence as a signal the end of paragraph, there are some signals that usually used in ending paragraph, such as: finally, in conclusion, in summary, therefore, thus, as a result, indeed and in brief. It should never introduce new information about the topic of the essay. It means that the concluding paragraph didn't have another explanation about the topic that have discuss.

To make clear the explanation above, the diagram below will explain about the parts of an essay. They are as follow:

**Introductory Paragraph**: creates reader interest and states the main idea while including

An attention getter

A thesis statement

A preview of the body

Each Body Paragraph (usually at least three) develop the main idea Develops one supporting idea of the thesis

Usually states the idea in a topic sentence

Then develops the idea

Ends with a transition to the next paragraph

Concluding Paragraph: closes the essay

Usually restates the thesis and summarizes the main idea

Ends with a strong statement

(Meyers 2005:39)

Based on expert's explanation above, there are three parts of writing an essay. They are; introductory, body and concluding paragraphs. Introductory paragraph has two parts. They are general statement and thesis statement. Its purpose is to capture the reader's interest to provide background information, to state the main idea of the essay in thesis statement. Next is body paragraph. In body paragraph, each of paragraphs develops a subdivision of the topic. It develops and supports the thesis by breaking it down into smaller ideas. The last is concluding paragraph. It states the summary of the main ideas, or a restatement of the thesis and the final comment on the topic. In concluding paragraph, it never introduces new information about the topic of the essay.

#### c. Types of Essay

According to Jakobson (2007:2) divides two types of essay; they are literary essay and non literary essay.

### 1) Literary essay

Literary essay is an essay that is created by authors in writing form. In this form of essay used commonly in Philosophy, one makes a thesis and argument, then objects to their own argument (with a counterargument), but then counters the counterargument with a final and novel argument. This form benefits from being more open-minded while countering a possible flaw that some may present. There are

some essays that belong to literary essay. These are descriptive, narrative, exemplification, comparison and contrast, cause and effect, classification and division, and definition.

#### *a)* Descriptive

Descriptive writing is characterized by sensory details, which appeal to the physical senses, and details that appeal to a reader's emotional, physical, or intellectual sensibilities. Determining the purpose, considering the audience, creating a dominant impression, using descriptive language, and organizing the description are the rhetorical choices to consider with a description. A description is usually arranged spatially but can be chronological or emphatic as well. Thus, the focus of a description is the scene. Description uses tools such as denotative language, connotative language, figurative language, metaphor, and simile to arrive at a dominant impression.

#### b) *Narrative*

A narrative uses tools such as flashbacks, flashforwards, and transition that often build to a climax. The focus of a narrative is the plot. When creating a narrative an author must determine their purpose, consider their audience, establish a point of view, use dialogue, and organize the narrative. A narrative is usually arranged chronologically. So, a narrative build to a climax, focuses on plot and is arranged chronologically.

# c) Exemplification

An exemplification essay is characterized by a generalization and relevant, representative, and believable examples including anecdotes. A writer needs to consider their subject, determine their purpose, consider their audience, decide on specific examples, and arrange all the parts together when writing an exemplification essay. So, this essay starts from the general one and elaborates by using some examples.

# *d)* Comparison and contrast

Compare and contrast is characterized by a basis for comparison, points of comparison, analogies, and either comparison by object (chunking) or by point (sequential). Comparison highlights the differences between two or more similar objects while contrasting highlights the differences between two or more objects. When writing a compare/contrast essay, writers need to determine their purpose, consider their audience, consider the basis and points of comparison, consider their thesis statement, arrange and develop the comparison, and reach a conclusion. Compare and contrast is arranged emphatically. In conclusion, a comparison and contrast essay

show points of comparison and contrast about the object that the writer compares.

# e) Cause and effect

The defining features of a cause and effect essay are causal chains, careful language, and chronological or emphatic order. A writer using this rhetorical method must consider the subject, determine the purpose, consider the audience, think critically about different causes or consequences, consider a thesis statement, arrange the parts, consider the language, and decide on a conclusion. So, a cause and effect essay considers what the cause and effect of the event is.

# f) Classification and division

Classification is the categorization of objects into a larger whole while division is the breaking of a larger whole into smaller parts. So, in classification and division essay, the writer categorizes the object into the general and explains it into smaller parts.

#### g) Definition

Definition essays are explanations of what is meant by a term. In this essay, the writer explains about a term so that the reader has the same meaning as the writer's.

## 2) Non literary essay

Non literary essay can be seen in the visual arts, music, film, and photography. Non literary essay does not use a general statement, thesis statement, or explanation, but it uses a sketch, a script, or photography.

## h) Visual arts

In the visual arts, an essay is a preliminary drawing or sketch upon which a final painting or sculpture is based, made as a test of the work's composition (this meaning of the term, like several of those following, comes from the word *essay*'s meaning of "attempt" or "trial"). So, visual art can be seen in a sketch, painting or sculpture that gives meaningful composition to the viewer.

## i) Music

In the realm of music, composer Samuel Barber wrote a set of "Essays for Orchestra," relying on the form and content of the music to guide the listener's ear, rather than any extramusical plot or story. Thus, music guides the listener with the story of the lyrics.

## j) Film

Film essays are cinematic forms of the essay, with the film consisting of the evolution of a theme or an idea rather than a plot parse; or the film literally being a cinematic accompaniment to a narrator reading an essay. From another perspective, an essay film could be defined as a documentary film with a visual basis combined with a form of commentary that contains elements of self-portrait (rather than autobiography), where the signature (rather than the life-story) of the filmmaker is apparent. In short, film essays are cinematic forms of the essay and use script to elaborate that cinema.

# k) Photography

A photographic essay is an attempt to cover a topic with a linked series of photographs. The writer puts the photographs then gives some information about them so that the reader will be easy to understand that essay.

Furthermore, According to Oshima and Hogue (2006:81-142), there are patterns of essay organization. They are:

- Chronological order. It is a way of organizing ideas in the order of their occurrence in time. Chronological order has all sorts of uses.
- 2) In a cause and effect. The writer discuss the causes (reasons) for something, the effects (results), or both causes and effects.

- 3) Comparison/contrast. The writers explain the similarities and the differences between two items. Comparison and contrast is a very common pattern in most academic fields.
- 4) An argumentative. It is an essay in which you agree or disagree with an issue, using reasons to support your opinion. Your goal is to convince your reader that your opinion is right.

Based on explanation above, there are many kinds of essay, consisting of literary and non-literary essays. Literary essay is an essay which is created by authors in writing form. The essays that belong to literary essay are descriptive, narrative, exemplification, chronological order, comparison and contrast essay, cause and effect, classification and division, and definition. Meanwhile, non literary essay can be seen in the visual arts, music, film, and photography that use a sketch, a script, and photography.

#### 3. Thesis Statement

### a. Definition of Thesis Statement

The introductory is the first paragraph of essay. It should capture the reader's attention. The introduction should include the thesis statement. According to Boardman (2002:68) the thesis statement is the most important sentence in essay. It is the main idea for the whole essay, and it frequently shows (directly or indirectly) the number and the content of the body paragraphs of the essay.

Clear thesis statements are essential for good essay writing in English.

Thesis statement has two main parts: the topic and the controlling idea. The topic is the subject of the essay, what the essay is about. The controlling idea is what the writer's are going to say about the topic. As s/he can see, the thesis statement of an essay is made up of the same part as the topic sentence in paragraph. This is because the thesis statement in an essay has the function as the topic sentence in a paragraph. Then, some thesis statement may also have a third component called a predictor. The predictor of thesis statement tells the reader how many body paragraphs there will be in the essay and what their content will be. For example: "wars in the twentieth century were fought for three main reasons: ethnic, economic and religious". In this thesis statement, the topic is wars in the twentieth century. The controlling idea is that they were fought for three reasons. The third part of this thesis statement lists the three reasons that the author believes were most important: ethnic reasons, economic reasons, and religious reasons. We call this part the predictor because it predicts the number and content of the essay paragraphs.

In addition, Blanchard and Root (2004:64) the thesis statement tells the reader what the essay will be about and what points the writer's will be making in essay. Thesis statement should state the subject of the essay, explain the point of view the essay will take, or describe the ideas about the topic that the writer's determined in the writer's outline. A good thesis statement should identify the subject of the essay, should state the purpose of the essay and should tell the focus of the subject.

Moreover, Fellag (1999:74) states that the thesis statement expresses the main topic of the essay. Like topic sentence, it should also give the writer's opinion about the topic. The thesis statement differs from the topic sentence, however, because it expresses the main idea of the entire essay not just one paragraph.

From the explanation above, the researcher makes a conclusion that the thesis statement is the most important sentence that expresses the main topic of the essay, and should tell the reader what the essay will be about.

#### b. The Characteristics of Thesis Statement

The thesis statement is one of the important parts of introduction. The thesis of an essay is its main idea. The thesis statement of an essay is the one or two sentence statement that expresses this main idea. According to Fellag (1999:74) here are some characteristics points to remember when write thesis statement:

 A thesis statement must be a complete sentence. For example:

Not a thesis statement: the advantages of being an only child.

Thesis statement: being the only child has several advantages.

2) A thesis statement should not simply announce the topic; rather, it should express the writer's opinion, or idea about the topic. For example:

Not a thesis statement: I am going to write about how the oldest son enjoys many privileges.

Thesis statement: the oldest son enjoys many privileges

3) A thesis statement should express an opinion, not a fact.
For example:

Not a thesis statement: *nurturing a child means feeding* and taking care of it.

Thesis statement: parents must be firm, kind, and patient in order to nurture a child

4) A thesis statement may express more than one idea about a topic, but these ideas should be consistent. For example:

Not thesis statement: my friend Elanie is friendly, and she has three children.

Thesis statement: my friend Elanie is friendly, cheerful, and kind person.

5) A thesis statement is most often not a question. For example:

Not thesis statement: what are the advantages of being single?

Thesis statement: being single means that you have a peaceful, private, and independent life.

In addition, Boardman (2002:70) state that there are some characteristics of thesis statement. They are follows:

A thesis statement must be a statement not a question.
 For example:

Not thesis statement: *are dog's good companions?* Thesis statement: *dogs are good companions*.

2) A thesis statement must be a complete sentence. It means that it must have a subject and verb with a tense. For example:

Not thesis statement: city living hazardous to your health.

Thesis statement: city living is hazardous to your health.

3) A thesis statement is an opinion; it cannot be a simple statement of fact. A fact does not need any support, and therefore the writer cannot write an essay about it. For example:

Not thesis statement: I have an older brother and a younger brother.

Thesis statement: I have much more in common with my younger brother than I do with my older brother

4) A thesis statement must state the controlling idea. It means that the writer must state the position on the topic; the writer cannot simply announce the topic of the essay. For example:

Not thesis statement: this thesis is about air population

Thesis statement: Passent methods of reducing air

Thesis statement: Recent methods of reducing air population are showing some positive result.

5) A thesis statement should have only one controlling ideas. For example:

Not thesis statement: public transportation in my hometown is too expensive, and it is slower that the transportation in Tokyo.

Thesis statement: public transportation in my hometown is too expensive.

Based on the expert's opinion above, the researcher can draw a conclusion that the characteristic of thesis statement was adapted by Fellag (1999:74) and Boardman (2002: 70) who state that five characteristics of thesis statement. They are follows:

### 1.) Being a complete sentence

According to Boardman (2002: 70) complete sentence means that it must have a subject and a verb with a tense. In addition, Oshima (1999: 34) explain that complete sentence is contains a subject, a verb and usually a complement (controlling idea).

### 2.) Being a statement

According to Meyers (2005: 155) all statements consist of two parts:

- a.) The subject, the word or the words the sentence makes a statement about.
- b.) The predicate, the word (or, in most case) that make the statement about the subject. In addition, Boardman (2002:70) explain that being statement means that in written the thesis statement, the writer should written thesis statement in being a statement not a question.

### 3.) Expressing the writer opinion.

In written thesis statement should express an opinion, not fact. Boardman (2002: 70) who states that express the writer opinion means that it cannot be a simple statement of a fact. A fact does not need any support and therefore the writer cannot write an essay about it.

## 4.) Stating one controlling idea.

According to Boardman (2002: 68) the controlling idea is what the writer going to say about the topic. As we can see, the thesis statement of an essay is made up of the same part as the topic sentence in a paragraph. The controlling idea must state the writer position on the topic. It cannot simply announce the topic of the essay. In addition, Oshima (1999: 34) who states that the controlling idea makes specific comment about the topic, which indicates what the rest of the essays will say about the topic.

## 5.) Being consistent idea

According to Fellag (1999: 74) thesis statement may express more than one idea about the topic, but this idea should be consistent.

Table 1.
A Comparative Table of Characteristics of thesis statement

A comparative Table of Characteristics of thesis statement							
Expert's	Thesis statement	Conclusion					
Fellag (1999:74)	<ol> <li>Complete sentence</li> <li>Expresses the writer's idea</li> <li>Express an opinion not fact</li> <li>The idea should be consistent</li> <li>Not question</li> </ol>	The characteristics of thesis statement:  1. Being a Complete sentence.  2. Being a Statement.					
Boardman (2002:70)	<ol> <li>Statement</li> <li>Complete sentence</li> <li>An opinion</li> <li>State the controlling idea</li> <li>Have only one controlling idea</li> </ol>	<ol> <li>Expressing the writer's opinion.</li> <li>Stating one controlling idea.</li> <li>Being consistent idea.</li> </ol>					

#### c. The Indicators of Good Thesis Statement

According to Boardman (2002:68) the thesis statement in essay has the same function as the topic sentence in a paragraph. There some part in good essay writing.

- 1) Topic: the topic is the subject of the essay, what the essay is about. The topic usually has only one or two sentence.
- 2) Controlling ideas: is what the writer's are going to say about the topic.
- 3) Predictor: to tell the reader's how many body paragraphs there will be in the essay and what the content will be.

Then, Blanchard and root (2008:66) explain that there are several elements of good essay. The first is a good thesis statement is identifies the subject of the essay. The second is a good thesis statement is state the purpose of the essay. The third is a good thesis statement is must tell the focus of the subject of the essay. The fourth is a good thesis statement is clearly suggests an essay's direction, emphasis, and scope: A thesis statement should not make promises that the essay will not fulfill. It should suggest how ideas are related and where the emphasis will lie. The fifth is a good thesis statement is neither too broad nor too narrow: The thesis determines the scope of an essay. If a thesis is too broad, the essay will be superficial. On the other hand, if a thesis is too narrow, the essay will have now here

to go. The sixth is a good thesis statement is usually argues a point of view: The thesis statement should state the writer's opinion about a given topic. The thesis statements are almost always argumentative, and the thesis will almost always presents some viewpoint that can be questioned or challenged by the reader. The seventh is a good thesis statement is concise: Because the thesis statement's purpose is to make the paper topic clear, the sentence itself should be clear and concise, only giving the most relevant information. The eighth is a good thesis statement is specific, not vague: Make sure the thesis statement contains specific language. The last is a good thesis statement is strong: The thesis statement should be as strong as possible. This means avoiding weak phrasing such as "in my opinion," "I believe," "I think," and "it seems to me." It is obvious that the content of the paper is the writer's opinion; the writer's don't need to tell the reader.

Based on the explanation above, it can be concluded there are several points of good thesis statement. They are: topic, controlling ideas, predictor, identifies the subject, state the purpose, tell the focus, clearly suggests an essay's direction, emphasis, and scope, neither too broad nor too narrow, argues a point of view, concise, specific, and strong.

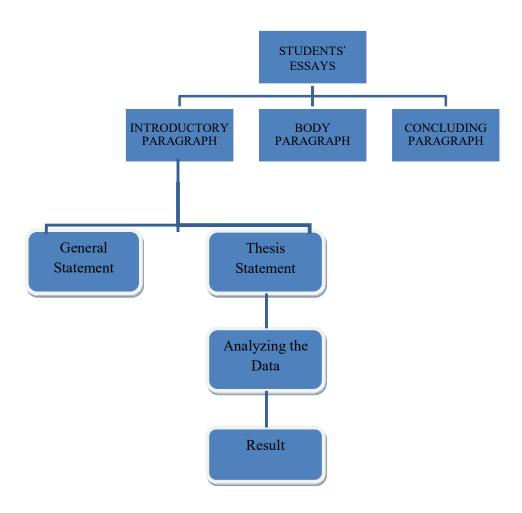
#### **B.** Review of Relevant Studies

Related to this research, the researcher finds other studies which are relevant to this research. First, Desi Afriza (2012) conducted a research about "An Analysis Students' Ability in Applying Coherence in Students' Essay" (A Study of the Third Semesters of English Department of STAIN Batusangkar Registered in 2011/2012 Academic Year). In this research, she found that students' ability in applying aspect of coherence in their essay can be divided into several groups. The first is for repeated key noun, students' ability in this aspect was sufficient. The second is for consistent pronoun, students' ability in this aspect was sufficient. The third is in applying transition signal was poor. Among those all aspect generic structure of coherence could be said as good ability. This cause that most of students was in sufficient ability. Based on the information above, this research is different from others. Comparing to this research, there are differences and similarities with this research. The similarity one is this research studying about Essays. While, the differences is Desi Afriza conducted a research about An Analysis Students' Ability in Applying Coherence in Students' Essay. Second, Endang Surya Ningsih (2014) conducted a research about "An Analysis of Grammatical Errors of the Use of Pronouns Found In Students' Essays (A Study of the Fourth Semester Students of English Department of STAIN Batusangkar Registered in 2014/2015 Academic Year)". In this research, she found that there are 25 types of grammatical errors of the use of personal pronoun. They are addition of personal pronoun, it was found about 25 errors. In omission of personal pronoun type the errors are about 19 errors. After that in misformation of personal pronoun type, it was found about 102 errors. Based on the information above, this research is different from others. Comparing to this research, there are differences and similarities with this research. The similarity one is this research studying about Essays. While, the differences is Endang Surya Ningsih conducted a research about An Analysis of Grammatical Errors of the Use of Pronouns Found in Students' Essays. Moreover the researcher studies about an analysis of thesis statement in students' English essays.

#### C. Conceptual Framework

In this research, the researcher focused on students' thesis statement in Essays. The researcher was took the data of midterm test. It was conducted at fifth semester students of English department students of STAIN Batusangkar in 2015/2016 academic year.

The data took of midterm test students'. After conducting the data, the data result was analyzed by fulfill the characteristics of thesis statement. Finally, mean of the data will show what quality of the students is. The conceptual framework of this research as follows:



**Figure 1: Conceptual Framework** 

#### **CHAPTER III**

### RESEARCH METHODOLOGY

### A. Research Design

This research was a kind of descriptive quantitative research because it described students' quality in writing thesis statement of an essay. It described the real phenomenon in the field. Gay (2000:11) states that descriptive research involve the collecting data in order to answer the question concerning of the status of object of the study.

In addition, Faisal (1982:119) states that descriptive research was describe and interpret the real condition. It described the students' quality in writing thesis statement in midterm test essay of the fifth semester students of English Department of STAIN Batusangkar registered in 2015/2016 academic year.

Dealing with the theories, the researcher tries to describe the thesis statement in students' writing essays by English department students of STAIN Batusangkar.

### **B.** Population and Sample

## 1. Population

According to Gay (2000:122) population is the group of interest to the researcher, the group to which she or he would like the results of the study to be generalized. The population of this research

was the fifth semester students of English Department of STAIN Batusangkar in Academic year 2015/2016. They were 100 essays.

Table 2.

Population of the Research

No	Class	Total
1	TBI A	28 essays
2	TBI B	34 essays
3	TBI C	38 essays
	Total	100 essays

The researcher conducted this research in this semester because they have studied Writing IV.

# 2. Sample

Based on the number of population previously, the researcher selected the students for sample of this research. Gay (2000:121) states that sampling is the process of selecting a number of individuals for a study in such a way that the individuals represent the large group from which they were selected.

The researcher used simple random sampling to get the sample. The reasons why researcher chose the simple random sampling because all member of group had similar characteristics and the assumption all the class were same and there were no significant differences. Gay (2000:129) states that simple random sampling is the process of selecting a sample in such a way that all individuals in the defined population have an equal and independent chance of being selected for the sample. There were three classes of the fifth semester

students, which consist of 100 students. According to Gay (2000: 153), when the total population is 100 so the sample should be 80. It means the sample will be 80% population. In TBI A from 28 essays only 25 essays wrote thesis statement. In TBI B from 34 essays only 27 essays wrote thesis statement. Then, in TBI C from 38 essays only 28 essays wrote the thesis statement.

Table 3. Sample of the Research

No	Class	Population	Sample	Technique
1.	TBI A	28 essays	25 essays	Simple
2.	TBI B	34 essays	27 essays	Random
3.	TBI C	38 essays	28 essays	Sampling
Total		100 essays	80 essays	

## C. Technique of Data Collection

#### 1. Research Instrument

The research instrument in this research was the researcher himself. The researcher collected the data. As it is explained by Gay (2000: 19), the researcher relies himself as the main instrument of data collection. In this case, the researcher entered the setting to get the data, copied and studied the data, and interpreted the data by himself. Next, the researcher analyzes the document and classifies the thesis statement of essay made by the students.

### 2. Research Procedures

This research conducted by applying the following steps. They are preparation, operation and post operation.

### a. Preparation

- 1) Focusing on one problem that researcher interest in.
- 2) Collecting the sources and references that related on the research.
- 3) Preparing and writing the research proposal.
- 4) Conducting proposal seminar.
- 5) Revising the proposal.

## b. Operation

- Meeting with writing lecturer to borrow the students' midterm test essay document.
- 2) Collecting the students' essay of midterm test.
- 3) Omitting the students' name from document.
- 4) Underlining the students' thesis statements.

# c. Post Operation

- 1) Analyzing the data.
- 2) Drawing conclusion.

In this case the researcher was analyzes several data from difference sources, and then he compared or analyzed the findings with the theory as quoted in chapter II.

## D. Technique of Data Analysis

The data were taken from midterm test of the students of English Department of STAIN Batusangkar. The researcher borrowed the midterm essay from Writing IV lecturer. Then, he copied the document. After getting the documents he analyzed all of the documents.

In analyzing the data, the researcher did some steps: first, he collecting the data and found the thesis statement in essays. Second, he omitting student's name. Third, he is underlining the student's thesis statement. The researcher analyzed the essays to find out thesis statements made by the students. Fourth, he was counting the mean score in the table. After that he coding all of the characteristics of thesis statement (CS= being a complete sentence, SS=being a statement, SCI=stating controlling idea, EWO=expressing writer opinion, and ISC=being consistent idea. For example:

Then, he classifies student's thesis statement.

To analyze the data result the researcher using the criteria suggested by Suharsimi (2005: 245).

Table 4. Classification of Students' Thesis Statements Quality

No	Criteria	Level of Application				
1.	81-80	Very good				
2.	61-80	Good				
3.	41-60	Sufficient				
4	21-40	Poor				
5	0-20	Very poor				
	Total					

To know the percentage of students' quality in using thesis statement in writing essay, the researcher calculates the students' writing essay by using the formula as proposed by Anas Sudijono (2000:40);

$$P = \frac{F}{N} x 100\%$$

Explanation:

P= Percentage F= Frequency N= Number of Data

Finally, he drawing conclusion the thesis statement.

#### **CHAPTER IV**

### RESEARCH FINDING AND DISCUSSION

## A. Research Finding

## 1. Data Description

This chapter discusses the description of the characteristics of thesis statements and the fulfilling of them by the fifth semester students of English department of STAIN Batusangkar registered in 2015/2016 academic year in their essays. Next, the way of gathering the data was by using writing document of the students' midterm test. The document was gotten by asking permission to the lecturer of Writing IV subject. There were 100 essays as population of this research, and there were only 80 essays were taken as the sample.

After the researcher collected source of the data, he analyzed the data based on five characteristics of thesis statements that written by the students' in their essay. In this research, the researcher did some steps in analyzing the students' essay. First, the researcher read and underlined the characteristics of thesis statements that written by the students' in each document. Second, he fulfilled all of characteristics of thesis statements such as CS as being a complete sentence, SS as being a statement, SOCI as stating one controlling idea, EWO as expressing the writer opinion, and ISC as being consistent. Third, he classified the characteristics of thesis statements. In this step, the

researcher used theory from Fellag (1999:74) and Boardman (2002:70). The last, he drew conclusion.

From the analysis the researcher found that in very good level with total 6 essays or 7.5 %, in good level with total 2 essays or 2.5 %, in sufficient level with total 39 essays or 48.75 %, in poor level with total 11 essays or 13.75 %, and in very poor level with total 22 essays or 27.5 %.

Then, the researcher calculated the frequency of thesis statements written by the fifth semester students of English Department of STAIN Batusangkar registered in 2015/2016 academic year. It was scored 81-100 as very good level with fulfilling five characteristics. Next, 61-80 as good level with fulfilling four characteristics. Next, 41-60 as sufficient level with fulfilling three characteristics. Next, 21-40 as poor level with fulfilling two characteristics. Then, 0-20 as very poor level with was not fulfilling all of the characteristics.

Table 5.
The Criteria of Thesis Statement Level Found in Students' Essays

No	Criteria	Level of Application	Frequency	Percentage
1.	81-100	Very good	6	7.5 %
2.	61-80	Good	2	2.5 %
3.	41-60	Sufficient	39	48.75 %
4	21-40	Poor	11	13.75 %
5	0-20	Very poor	22	27.5 %
	П	Total	80	100 %

Based on the table above, there are levels of application of thesis statements in essays written by the fifth semester students of English department of STAIN Batusangkar registered in 2015/2016 academic year.

From the analysis the researcher found that in very good level with total 6 essays or 7.5 %, in good level with total 2 essays or 2.5 %, in sufficient level with total 39 essays or 48.75%, in poor level with total 11 essays or 13.75 %, and in very poor level with total 22 essays or 27.5 %.

In general, the thesis statements written by the students are sufficient with the total mean score 44.75.

### 2. Data Analysis

As the result of the analysis, there are 47 thesis statements in students' essays which contain complete sentence with the total score 940 and mean score 11.75. Second, 67 thesis statements in essays written by the students contain a statement with the total score 1340 and mean score 16.75. Third, 57 thesis statements in essays written by the students state one controlling idea with the total score 1140 and mean score 14.25. Fourth, 9 thesis statements in essays written by the students express writer's opinion with the total score 180 and mean score 2.25. The last, 7 thesis statements in essays written by the students have consistent idea with the total score 140 and mean score 1.75. For further clarification, the result of the research is explained as the table below:

Table 6.
The Table of Students' Thesis Statement in Essays

No of Essay	<b>Characteristics of Thesis Statements</b>					
	CS	ST	SOCI	EWO	ISC	TOTAL
1	-		-	-	-	1
2		1	1	-	-	3
3	-	1	-	-	-	1
4	-		-	-	-	1

No of Essay	<b>Characteristics of Thesis Statements</b>					
•	CS	ST	SOCI	EWO	ISC	TOTAL
5	V	1	V	-	-	3
6	-		_	-	-	1
7	-		V	-	-	2
8		1	√ V	-	-	3
9				-	1	3
10			-			4
11	-			-	-	2
12	√		V	-	-	3
13	-	-	-	-	-	-
14						5
15						5
16	-		V	_	_	2
17	-	-	V	-	-	1
18	1	1	V	-	-	3
19			V	-	-	3
20	1	1	V	-	-	3
21	-	-	√ V	-	-	1
22			V	V	√	5
23	V	1	V	-	-	3
24	V		V	-	-	3
25	V	<b>√</b>	V	-	-	3
26	V	1	V	_	_	3
27	V	V	V	-	-	3
28	V	1	V	_	_	3
29	_	_	V	_	_	1
30	V	1	V	_	_	3
31	V	V	V	_	_	3
32	V	V	V	_	_	3
33	V	V	V	_	_	3
34	V	V	V	1 1	V	5
35	1	1	\ \sqrt{\sq}\sqrt{\sq}}\sqrt{\sq}}}}}}}}}}\signt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}\signt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}\signt{\sqrt{\sqrt{\sq}}}}}}}\signightimes\signt{\sqrt{\sqrt{\sqrt{\sq}}}}}\sqrt{\sqrt{\sq}\sq}}}}}\signt{\sqrt{\sinta}}}}}}\signt{\sqrt{\sinta}}}}}}\sintit	_	_	3
36	-	-	V	_	_	1
37	_	_	\ \ \	_	_	1
38	- 1	_ √	√ √			3
					_	
39	√	√	√	_	-	3
40	-	-	-	-	-	-
41	√	√	V	-	-	3
42	-	-	-	-	-	-
43	1	1	V	_	-	3
44	-	-	-	-	-	-
45	-	-	_	_	_	_

No of Essay   Characteristics of Thesis Statements			ements			
	CS	ST	SOCI	EWO	ISC	TOTAL
46			1	-	-	3
47	-	-	-	-	-	-
48				-	-	3
49	-	-	-	-	-	ı
50	1	1	V	-	-	3
51	1	1	V	-	-	3
52	1	1	√	√	-	4
53		√	V	-	-	3
54	-	1	1	-	-	2
55	1	1	√	-	-	3
56	√	√	1	-	-	3
57		1	V		√	5
58	-	√		-	-	2
59	-	V	-	-	-	1
60	1	1	1	-	-	3
61		1	1	-	-	3
62	-	1	1	-	-	2
63	V	V	V	-	-	3
64	1	1	V	-	-	3
65	V	1	1	-	-	3
66	1	1	V	-	-	3
67	-	-	-	-	-	-
68	V	V	V	-	-	3
69	V	1	1	-	-	3
70	V	1	V	-	-	3
71	<b>V</b>	1	√	√	√	5
72	-	-	_	-	-	_
73	-	-	-	-	-	-
74	-	-	_	-	-	-
75	-	-	-	-	-	-
76	-	-	-	-	-	-
77	-	-	-	-	-	-
78	-	1	-	√	-	2
79	-	1	-	-	-	1
80	-	1	-	-	-	1
TOTAL	47	67	57	9	7	181

Then, the thesis statements written by the students in essays can be seen as follows:

## 1. The Essays that Fulfill each Characteristics Thesis Statement

# a. Being a Complete Sentence

There are 47 thesis statements in students' essays which contain complete sentence. The essays belong to 2, 5, 8 9, 10, 12, 14, 15, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35, 38, 39, 41, 43, 46, 48, 50, 51, 52, 53, 55, 56, 57, 60, 61, 63, 64, 65, 66, 68, 69, 70, and 71 with the average 58.75. Based on the average above the level of thesis statement with characteristics being complete sentence is sufficient.

### b. Being a Statement.

There are 67 thesis statements in students' essays which contain statement. The essays belong to 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 39, 41, 43, 44, 45, 46, 48, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 78, 79, and 80 with the average 83,75. Based on the average above the level of thesis statement with characteristics being a statement is very good.

## c. Stating One Controlling Idea

There are 57 thesis statements in students' essays which contain statement. The essays belong to 2, 5, 7, 8, 9, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 39, 41, 43, 46, 48, 50, 51, 52, 53, 54, 55, 56, 57, 58, 60, 61, 62, 63, 64, 65, 66, 68,

69, 70, and 71 with the average 71.25. Based on the average above the level of thesis statement with characteristics stating one controlling idea is good.

## d. Expressing Writer Opinion

There are 9 thesis statements in students' essays which contain expressing writer opinion. The essays belong to 10, 14, 15, 22, 34, 52, 57, 71, and 78 with the average 11.25. Based on the average above the level of thesis statement with characteristics expressing writer opinion is very poor.

## e. Being Consistent Idea

There are 7 thesis statements in students' essays which contain consistent idea. The essays belong to 10, 14, 15, 22, 34, 57, and 71 with the average 8.75. Based on the average above the level of thesis statement with characteristics being consistent idea is very poor.

#### 2. Fulfill the Characteristics of Thesis Statements.

#### a. The Thesis Statements Fulfill All of the Characteristics

There are 6 thesis statements in students' essays which fulfill all of characteristics of thesis statement. The essays belong to 14, 15, 22, 34, 57, and 71 with the average 7.5. Based on the average above the level of thesis statement with fulfill all of characteristics of thesis statement is very good.

# b. The Thesis Statements Fulfill Only Four Characteristics

There are 2 thesis statements in students' essays which fulfill only four characteristics of thesis statement. The essays belong to 10, and 52

with the average 2.5. Based on the average above the level of thesis statement with fulfill only four characteristics of thesis statement is good.

## c. The Thesis Statements Fulfill Only Three Characteristics

There are 39 thesis statements in students' essays which fulfill only three characteristics of thesis statement. The essays belong to 2, 5, 8, 9, 12, 18, 19, 20 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 35, 38, 39, 41, 43, 46, 48, 50, 51, 53, 55, 56, 60, 61, 63, 64, 65, 66, 68, 69, and 70 with the average 48.75. Based on the average above the level of thesis statement with fulfill only three characteristics of thesis statement is sufficient.

## d. The Thesis Statement Fulfill Only Two Characteristics

There are 11 thesis statements in students' essays which fulfill only two characteristics of thesis statement. The essays belong to 7, 11, 16, 17, 21, 29, 36, 54, 58, 62, and 78 with the average 13.75. Based on the average above the level of thesis statement with fulfill only two characteristics thesis statement is poor.

# e. The Thesis Statement Fulfill Only One Characteristics

There are 10 thesis statements in students' essays which fulfill only one characteristics of thesis statement. The essays belong to 1, 3, 4, 6, 37, 44, 45, 59, 79, and 80 with the average 12.5. Based on the average above the level of thesis statement with fulfill only one characteristics thesis statement is very poor.

#### f. The Thesis Statement did not Fulfill All of the Characteristics

There are 12 thesis statements in students' essays was not fulfill all of characteristics of thesis statement. The essays belong to 13, 40, 42, 47, 49, 67, 72, 73, 74, 75, 76, and 77 with the average 15. Based on the average above the level of thesis statement was not fulfilling of characteristics thesis statement is very poor.

### **B.** Discussion

Generally, from the research finding, the quality of the fifth semester students of English Department STAIN Batusangkar in writing thesis statements in essays was sufficient with 48,75%. It is also described with 22 from 80 essays got very poor level and 6 from 80 essays in very good level. It is because the thesis statements in essays concern with five characteristics. Those are being a complete sentence, being a statement, stating one controlling idea, expressing the writer opinion, and being consistent idea. He only found 47 or 58.75% the thesis statements with being a complete sentence, the total score was 940 which mean score 11.75. Next, he only found 67 or 83.75% the thesis statements with being a statement, the total score was 1340 which mean score 16.75. Next, he only found 57 or 71.25% the thesis statements with stating one controlling idea, the total score was 1140 which mean score 14,25. Next, he only found 9 or 11.25% the thesis statements which expressing the writer opinion, the total score was 180 which mean scores 2.25. Then, he only found 7 or 8.75% the thesis statements which

being consistent idea, the total score was 140 which mean scores 1.75. Those characteristics are stated by Fellag (1999: 74) and Boardman (2002: 70).

Related to fulfilling the characteristics of thesis statements written by students in essays, from the analysis he only found 6 or 7.5 % the thesis statements with fulfilling all of the characteristics. Next, he only found 2 or 2.5 % the thesis statements with fulfilling four characteristics. Next, he only found 39 or 48.75 % the thesis statements with fulfilling three characteristics. Next, he only found 11 or 13.75 % the thesis statements with fulfilling two characteristics. Next, he only found 10 or 12.5 % the thesis statements with fulfilling one characteristic. Then, he found 12 or 15 % essays was not written thesis statements or was not fulfilling the entire characteristics of thesis statements.

In other word, it was found that:

- 1) 7.5% of the thesis statements were fulfilling all of characteristics of thesis statements.
- 2) 92.5% of the thesis statements were not fulfilling all of characteristics of thesis statements.
- 3) 15 % was not found thesis statements in their essays.

#### CHAPTER V

### **CONCLUSION AND SUGGESTION**

### A. Conclusion

Based on the research analysis above, the researcher concluded that the quality of the fifth semester students of English Department STAIN Batusangkar in wrote thesis statement in essays were sufficient with 48.75 %.Mean score of the quality is 44,75. Moreover, from the result, 22 students got very poor level. It means that a few of the students got very good, good and poor level.

Specifically, related to fulfilling the characteristics of thesis statements written by the fifth semester students of English department of STAIN Batusangkar registered in 2015/2016 academic year. The researcher found the thesis statement with fulfilling all of the characteristics was 7.5 %. Next, the thesis statement with fulfilling only four characteristics was about 2.5 %. Next, the thesis statement with fulfilling only three characteristics was about 48.75%. Next, the thesis statement with fulfilling only two characteristics was about 13.75%. Next, the thesis statement with fulfilling one characteristic was about 14.70 %. And the last, 12 or 15 % essays was not written thesis statement or was not fulfilling the entire characteristics of thesis statement.

Besides, most of students' was just fulfilling three characteristics of thesis statements in their essays. It was found 48.75% as sufficient level. In this case the students' didn't understand about & apply all of the characteristics of thesis statement.

## **B.** Suggestion

Based on the result of this research, the researcher gives some suggestion to the stakeholders below:

#### 1. Students

Considering the thesis statements written by the students in essay, it is expected that English students would practice all characteristics of thesis statements more, and make sure to fulfill all of the characteristics of thesis statements in producing good essay

### 2. Writing lecturer

For the writing lecturer, the researcher hopes that this research can give description about the characteristics of thesis statements and how students were fulfill it in writing essay. The writing lecturers should give much practice to the students and explain more details about thesis statements particularly the characteristics of thesis statements' to producing good essay.

### 3. Further researcher

Related to this case, it is expected that other researchers may do further research to find out the other research, for example the students' ability in applying another aspect in writing.

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#### **LEARNING CONTRACT**

### A. GENERAL INFORMATION

Nama Mata Kuliah : Writing IV

Credit : 2 SKS

Day/Time : Monday / 14.55-16.50 (IV A), Tuesday / 13.15-14.55

WIB (IV B), and Tuesday / 10.35-12.15 (IV C)

Room : F.1, and K.1.1

Lecturer : Rini Anita, M.Pd

#### **B. COURSE DESCRIPTION**

This course is served to the students after they are taking Writing I, II and III in the previous semesters. It provides the students an opportunity to develop and enrich their writing skill in writing essays. It will be presented as both theories and practices for one semester.

#### C. COURSE OBJECTIVE

This course is aimed at boosting students' understanding of essay along with their components, and rhetorical patterns. It is hoped that during this semester they will be able to use all the knowledge that they have got and use it in writing essays.

### D. EVALUATION

In order to pass this course satisfactorily, the students must submit all written assignments and exercises, attend the class on time and take part in class discussions. The evaluation of the student's progress is based on the following aspects:

- 1. Attendance & Participation
- 2. Assignments
- 3. Mid Test
- 4. Final Test
- 5. Project

#### **E. COURSE MATERIAL**

Week	Topic	Sub Topic
1	1. Introduction to Course	1. Learning Contract
	Design	2. Essay Vs Paragraph Vs Text
	2. An Overview of Essay	3. Essay Components
		4. Writing Process of Essay
		5. Outlining and Evaluating an Essay
2/3	Essay Components :	1. General Statements : Attention

	Introductory Paragraph	Grabbers
		2. Thesis Statement : Topic and
		Controlling Idea
4/5	Essay Components : Body	Concreate Supports : Facts, Quotations,
	Paragraphs	and Statistics, Details, Explanation,
		Example, and Personal Experience)
6	Essay Components :	1. Summary
	Concluding Paragraphs	2. Restatement
		3. Final Comment
7	Essay	1. Introductory Paragraph
		2. Body Paragraphs
		3. Concluding Paragraph
8	M	id Semester Test
9/15	Essay Rhetorical Patterns	Descriptive, Narration, Process,
		Classification, Persuasion, Argumentative,
		Comparison and contrast, cause/effect
		essay, etc
16	Fir	nal Semester Test

#### F. PROJECT

#### 1. Mid Project

You are assigned to write essay consists of three essay components; introductory, body and concluding paragraph. the due date is on the day of mid semester test. You need to write it in a double folio paper. Don't forget to give the outline of your essay.

#### 2. Final Project

You are asked to write five kinds of essay that have different essay rhetorical patterns. It should be under one big theme. Write it in a double folio paper. The due date is on the day of final semester test.

Batusangkar, February 2015
The Lecturer

Rini Anita, M.Pd

**Appendix 2: Table of the Characteristics of Thesis Statements** 

# Table of the Characteristics of Thesis Statements Made by the Fifth Semester Students of English Department of STAIN Batusangkar Registered in 2015/2016 Academic Year

No of Essay	Example of Thesis Statements	(	Chara	cteristics	of Thes	is State	ements
		CS	ST	SOCI	EWO	ISC	SCORE TOTAL
1	There are several how to start a relationship.		V				20
2	There are some reason why raffi ahmad is so popular.	V	V	V			60
3	In TBI A, still has problems about that, they are:		1				20
4	There some make good parents.		1				20
5	There are some reason why I don't like to be a member of class TBI A.	$\sqrt{}$	<b>V</b>	V			60
6	There are several why raffi ahmad is so popular.		V				10
7	There are several favorite activity that we like to do.		1	1			20
8	Besides bad habit, still many students in Indonesia have good habits in study. Here are the habits they usually do.	1	V	V			60

No of Essay	<b>Example of Thesis Statements</b>	C	harac	teristics	of Thesi	s State	ments
		CS	ST	SOCI	EWO	ISC	TOTAL
9	There are several favorite time with my family.	√	1	√			60
10	There are several reason why my mom wonder woman in my life, they are my mom struggle hard to make me present in the world, my mom always beside me when I get problems, and my mom struggle hard to protect and give good education for her son and daughters.	V	V		V	V	80
11	There are factor- factor that influence insomnia and how overcome insomnia.		1	1			40
12	There are some reason, why so many people eat junk food in their daily.	1	V	V			60
13	TBI A is one of class in English department in four semester. In the first semester we have 38 members, but now still 29 members. In TBI A we always find something crazy every day. Man in TBI A content 10 member and woman 20 members in the past. In TBI A include many different characters of members. But I think it's different make we always together and being our strength.						

No of Essay	Example of Thesis Statements	Characteristics of Thesis Statemen					
		CS	ST	SOCI	EWO	ISC	TOTAL
14	There are three type of teacher you want to be: teacher always the care, teacher a good, teacher smart.	V	1	<b>V</b>	√	1	100
15	There are three times that someone needed a hug. First when they disappointed, second when they feel so down, and the last when they get hurt.	V	1	√	V	V	100
16	There are positive effects for a student organization like that:		1	1			40
17	There are several moment with my family is true love.		<b>√</b>	<b>V</b>			40
18	There are some reason why upin and ipin film appropriate to watch for childrens:	V	1	V			60
19	There are several ways how to start a relationship. Cg ,mc, shh.	1	<b>√</b>	V			60
20	There several favorite time with your family.	1	1	<b>V</b>			60
21	There are three reason why raffi ahmad so popular.		V	<b>V</b>			40
22	There are some bad effects why students do academic dishonesty, like: be a lazy person, not confidence, and always need others help.	V	1	V	V	V	100

No of Essay	<b>Example of Thesis Statements</b>	(	harac	cteristics	of Thesi	s State	ments
		CS	ST	SOCI	EWO	ISC	TOTAL
23	There are several reason why many students do academic dishonesty when they do examination.	V	V	V			60
24	There are some reasons why I like more writing subject.	V	V	<b>V</b>			60
25	There are 2 several the power of mineral water.	1	V	<b>V</b>			60
26	There are some reasons why teenager wearing hijab for their fashion.	V	V	√			60
27	There are some reasons why olga syaputra is so popular in the entertainment world.	V	1	<b>V</b>			60
28	There are some reason why so many people eat junk food.	V	V	<b>V</b>			60
29	There are three reasons it make my parents special.		V	V			40
30	There are some characteristics that we should have to be a great public speaker.	V	1	√			60
31	There are some strategies to be a great public speaker.	V	√	V			60
32	There are some factors why some students included to academic dishonesty.	1	V	V			60

No of Essay	<b>Example of Thesis Statements</b>	(	harac	cteristics	of Thesi	is State	ments
		CS	ST	SOCI	EWO	ISC	TOTAL
33	There are some cause why olga syaputra is so popular in indonesia.	V	V	V			60
34	The benefit of camera 360: make skin beauty, fresh face and make people become beautiful (face, eyes, lips, etc.	1	V	V	V	V	60
35	There are some reasons why olga syaputra is so popular.	V	1	<b>V</b>			60
36	There are three ways to make a good essay.		1	V			40
37	There are some reason I want to tell you.			√			20
38	There are some advantages from a students organization.	V	V	√			60
39	There are three general reasons why so many people eat junk food.	V	1	<b>V</b>			60
40	So want make my parents special?						
41	There are some reasons why I will never tell a lie	V	V	√			60
42	so many reason why olga syaputra is so popular?						
43	There are some criteria to be a great public speaker.	1	1	√ √			60

No	<b>Example of Thesis Statements</b>	(	Chara	cteristics	of Thesi	s State	ments
		CS	ST	SOCI	EWO	ISC	TOTAL
44	There are reasons why batu akik is so popular.		1				20
45	There are reasons why olga syaputra is so popular.		1				20
46	There are some reasons why so many people eat junk food.	√	1	V			30
47	There is why olga syaputra is so popular?						
48	There are many reason to be a great public speaker.	<b>√</b>	1	<b>√</b>			60
49	Why is olga syaputra is so popular comedian in indonesia?						
50	There are many ways to improve your speaking in English	1	1	<b>√</b>			60
51	There are several reason why people are so crazy about batu akik nowdays.	<b>√</b>	1	<b>V</b>			60
52	The reason why many people liked eat junk food because junk food more saved the time people have working and litle have a time.	V	1	<b>V</b>	V		80
53	There are some ways to end a relationship.	V	1	<b>V</b>			60
54	Therefore basic ways how to b a hacker.		1	<b>√</b>			40
55	There are some reason why olga syaputra is so popular.	<b>√</b>	1	1			60

No of Essay	<b>Example of Thesis Statements</b>	(	harac	eteristics	of Thesi	s State	ments
		CS	ST	SOCI	EWO	ISC	TOTAL
56	There are many reason why olga syaputra is so populer.	1	1	V			60
57	There are two effect of organization, good effect and bad effect.	1	1	V	V	V	100
58	There are two reason why olga so popular.		1	√			40
59	There are reason why olga syaputra is so popular.		1				20
60	There are some reason why many students drop out of high school or college.	1	1	V			60
61	Camera 360 is a thing that has some of advantages for women, and there are three advantages of use camera 360.	V	1	<b>V</b>			60
62	There are many reason of people like to eat junk food.		1	<b>V</b>			40
63	There are some reasons why parents can be a someone special.	√	1	V			60
64	There are many reasons why olga syaputra is so popular.	V	1	√			60
65	There are some reason why olga syaputra is so popular, it will I state here.	1	V	V			60

No of Essay	<b>Example of Thesis Statements</b>	(	Charac	cteristics	of Thesi	is State	ments
		CS	ST	SOCI	EWO	ISC	TOTAL
66	Therefore, there are two disadvantages about diet.	V		<b>√</b>			60
67	Do you know mineral water? When you got thirsty of course you want to drinking the mineral water due to the mineral water able to pick up the energies back. There are many power of mineral water to drinking to mineral water.						
68	There are some reason why olga syaputra being the popular artist in indonesia.	V	1	<b>V</b>			60
69	Therefore, there are some reasons why students drop out of college.	V	1	<b>V</b>			60
70	There are three reasons why olga syaputra is so popular in indonesia.	1	1	√			60
71	Some strategies to make a good or best presentation, such as we should know what the audiences want, we should us an understandable language, we should have a will, and never let a second speaker in our time.	V	V	V	V	V	100
72	Batu akik very like of many people and very famous now. I don't know from where and when the first of batu akik why famous, but batu akik" naik daun" in the world especially in indonesia.						

No of Essay	<b>Example of Thesis Statements</b>	C	harac	teristics	of Thesi	is State	ments
		CS	ST	SOCI	EWO	ISC	TOTAL
73	Now, I will share to you why olga syaputra is so popular.?						
74	Numeric, tell about this topic I am always "nauseated", did you know when I was in senior high school I hate the lesson about numeric, like mathematics, account and so on that the same topic with numeric! But in this semester I study about numeric. Yeah. Called them statistics how poor I am. This lesson according to me very difficult, hard and I am not understanding about this lesson, I want tell you when I was school at primary school, junior high school I am always get a lowest mark. Why? This world I always hear from my mother, my sisters and my teachers. My answer always "I don't know I am not understand what teacher talking.						
75	I believe that every person had know with olga syaputra. He is a famous actor. Every channel of TV he ever performance beginning in the morning until midnight. Are you being olga syaputra a favorite actor? I think 80% Indonesia society get feel lost when olga get sick. In any social media talking about olga and miss him, they ask about condition olga although her family less secret and not give clear explained about her.						

No of Essay	<b>Example of Thesis Statements</b>	C	harac	teristics	of Thesi	is State	ments
		CS	ST	SOCI	EWO	ISC	TOTAL
76	Basic we learn about public speaker is prepare from myself for what I do that. Of course we I do that to develop tallent us alone because it we can be know ability myself. When we can be able develop myself so that we try continue to development tallent alone. In a try of course we find place, don't ever give up what possible with us because it we can spirit for find and development tallent myself. In public speaker we are find challenge and admire from learner we are don't easy easy what I do that so that we try again and again for the best since that. We must have ability alone because we can find challenge in life the world.						
77	What an experience make fells that?						
78	There are many benefits vegetarian. For example like, be health, body skin health, swift blood away. For example body become health because each vegetarian today, body will health and body skin from illness can attack.		V		V		40
79	One of kind from schedule writing is make an essay. Many people who don't like writing an essay because don't have any ideas about it. This opinion must be less from themself. This essay will examine strategies in writing essay.		V				20

No of Essay	Example of Thesis Statements	Characteristics of Thesis Statements							
		CS	ST	SO	EWO	ISC	TOTAL		
				CI					
80	If you want to know why I decided to choose that school, lets look at my reasons.		√ 				20		
TOTAL		940	1340	1140	180	140	3580		

#### Where:

**CS**: Being a Complete Sentence

ST : Being a Statement

**SOCI**: Stating One Controlling Idea

**EWO**: Expressing writer Opinion

**ISC**: Being Consistent Idea

**Appendix 3: Table Analysis of Thesis Statements in Essays** 

# Table Analysis of Thesis Statements in student's Essays Made by the Fifth Semester Students of English Department of STAIN Batusangkar Registered in 2015/2016 Academic Year

No of Essay	Thesis statements Used in Students' Essays	Analysis
1	There are several how to start a relationship.	The writer wrote thesis statements were just fulfilling one characteristics of thesis statement. It was not written in being a complete sentence, not stating controlling idea no expressing the writer opinion and the idea was not consistent. It must be there are several ways how to start a relationship: find someone, give your phone number and set time to hang out.
2	There are some reason why raffi ahmad is so popular.	The writer wrote thesis statements were just fulfilling three characteristics of thesis statement. It was not written in expressing the writer opinion and the idea was not consistent. It must be there are some reasons why raffi ahmad is so popular: he has many programs on TV, his handsome, and his a rich person.
3	In TBI A, still has problems about that, they are:	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, not stating controlling idea, not expressing the writer opinion, and not being consistent idea. It must be there are several problems in TBI A class, they are: some of them are still pretending to be nice, some of them still using mark to hide their badness, and some of them are good player.

No of Essay	Thesis statements Used in Students' Essays	Analysis
4	There some make good parents.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, not stating controlling idea, not expressing the writer opinion, and not being consistent. It must be there are some ways how to make a good parents: unconditional love, special time, and healthy.
5	There are some reason why I don't like to be a member of class TBI A.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and the idea not consistent. It must be There are some reasons why I don't like to be a member of TBI A class, because there is certain some group, noisy, and critic.
6	There are several why raffi ahmad is so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, not stating controlling idea, no expressing the writer opinion, and not being consistent. It must be there are several reasons why raffi ahmad is so popular: he has social spirit, and his multitalented.

No of Essay	Thesis statements Used in Students' Essays	Analysis
7	There are several favorite activity that we like to do.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, no expressing the writer opinion, and not being consistent. It must be there are several favorite activity that we like to do with our family: playing many game, eating together, and praying together.
8	Besides bad habit, still many students in Indonesia have good habits in study. Here are the habits they usually do.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be Besides bad habit, still many students in Indonesia have good habits in study. Here are the habits they usually do: not procrastinate the tasks, prepare ourselves, repeat and comprehend the lesson, and no cheating.
9	There are several favorite time with my family.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are several favorite time with my family, they are: picnic, celebrate idhul adha and idhul fitri.

No of Essay	Thesis statements Used in Students' Essays	Analysis
10	There are several reason why my mom wonder woman in my life, they are my mom struggle hard to make me present in the world, my mom always beside me when I get problems, and my mom struggle hard to protect and give good education for her son and daughters.	The writer wrote the thesis statement in one sentence each subject was signed by comas, it must be separated by full stop. Thus thesis statement did not consist of one sentence, but more sentences and have more controlling idea. It must be there are several reason why my mom wonder woman in my life. Because my mom struggle hard to make me present in the world, struggle hard to protect and give education for her son and daughters.
11	There are factor- factor that influence insomnia and how overcome insomnia.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, no expressing the writer opinion, and not being consistent. It must be there are factor-factor how to influence overcome insomnia: stress, late eating, and smoking.
12	There are some reason, why so many people eat junk food in their daily.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are some reasons why so many people eat junk food in their daily. They are: wake up late and lazy to cook, practice, easy to find.

No of Essay	Thesis statements Used in Students' Essays	Analysis
13	TBI A is one of class in English department in four semester. In the first semester we have 38 members, but now still 29 members. In TBI A we always find something crazy every day. Man in TBI A content 10 member and woman 20 members in the past. In TBI A include many different characters of members. But I think it's different make we always together and being our strength.	There were not found thesis statement. The writer just wrote introduction without thesis statement. Thesis statement is a part of introduction and always appears at the end of introduction.
14	There are three type of teacher you want to be: teacher always the care, teacher a good, teacher smart.	The writer wrote thesis statement with was fulfilling each of characteristic of thesis statement. It was written in being a complete sentence, being statement, stating one controlling idea, expressing writer opinion, and being consistent.
15	There are three times that someone needed a hug. First when they disappointed, second when they feel so down, and the last when they get hurt.	The writer wrote thesis statement with was fulfilling each of characteristic of thesis statement. It was written in being a complete sentence, being statement, stating one controlling idea, expressing writer opinion, and being consistent.
16	There are positive effects for a student organization like that:	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, no expressing the writer opinion, and not being consistent. It must be there are some positive effects for a student organization, they are: share a talent, get experience, and can get knowledge for your study.

No of Essay	Thesis statements Used in Students' Essays	Analysis
17	There are several moment with my family is true love.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, any expressing the writer opinion, and not being consisitent. It must be there are several moment with my family is true love: travelling, solve problem together, and happiness.
18	There are some reason why upin and ipin film appropriate to watch for childrens:	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why upin ipin film appropriate to watch for children: upin ipin film tells about the children activities above five year old, friendship, and respect to others.
19	There are several ways how to start a relationship.  Cg ,mc, shh.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are several ways how to start a relationship: chose a girl, make close, and shot her heart.
20	There several favorite time with your family.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are several favorite times with you family: traveling, and praying together.

No of Essay	Thesis statements Used in Students' Essays	Analysis
21	There are three reason why raffi ahmad so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, no expressing the writer opinion, and not being consistent it must be there are several reasons why raffi ahmad is so popular: he has good skill and ability, hard worker, and has good attitude.
22	There are some bad effects why students do academic dishonesty, like: be a lazy person, not confidence, and always need others help.	The writer wrote thesis statement with was fulfilling each of characteristic of thesis statement. It was written in being a complete sentence, being statement, stating one controlling idea, expressing writer opinion, and being consistent.
23	There are several reason why many students do academic dishonesty when they do examination.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are several reasons why many students' do academic dishonesty, like: not ready, lazy, less preparation, and cheating.
24	There are some reasons why I like more writing subject.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why I like more writing subject. because trains our creative, trains our hand writing, and make somebody becomes a professional writer.

No of Essay	Thesis statements Used in Students' Essays	Analysis
25	There are 2 several the power of mineral water.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are 2 several the power of mineral water: considered as the main reactor of natural healing process, life, and easy to determine.
26	There are some reasons why teenager wearing hijab for their fashion.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why teenager wearing hijab for their fashion. Because hijab can cover head, hair and neck, hijab is popular fashion, and hijab is simple.
27	There are some reasons why olga syaputra is so popular in the entertainment world.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why olga syaputra is so popular in the entertainment world: humorist, good person, and friendly.
28	There are some reason why so many people eat junk food.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why so many people eat junk food, because junk food is simple and practice, delicious, and easy to get.

No of Essay	Thesis statements Used in Students' Essays	Analysis
29	There are three reasons it make my parents special.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, no expressing the writer opinion, and not being consistent. It must be there are three reasons how to make my parents special: love me, always beside me, and support me.
30	There are some characteristics that we should have to be a great public speaker.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are some characteristics that we should have to be a great public speaker: confident, interest topic, and relax while present.
31	There are some strategies to be a great public speaker.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are some strategies to be a great public speaker: good preparation, more practice, and make evaluation.
32	There are some factors why some students included to academic dishonesty.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are some factors why some students included to academic dishonesty: have not particular target in the future, live in bad environment, and live just to get mark.

No of Essay	Thesis statements Used in Students' Essays	Analysis
33	There are some cause why olga syaputra is so popular in indonesia.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are some causes why olga syaputra is so popular in Indonesia: helping someone, have high social heart, and his a famous actor.
34	The benefit of camera 360: make skin beauty, fresh face and make people become beautiful (face, eyes, lips, etc.	The writer wrote thesis statement with was fulfilling each of characteristic of thesis statement. It was written in being a complete sentence, being statement, stating one controlling idea, expressing writer opinion, and being consistent.
35	There are some reasons why olga syaputra is so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are some reasons why olga syaputra is so popular: always overcome on TV, devout worship, and struggle.
36	There are three ways to make a good essay.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, no expressing the writer opinion, and not being consistent. It must be there are three ways how to make a good essay: finding the topic, understand about the rule, and making the outline.

No of Essay	Thesis statements Used in Students' Essays	Analysis
37	There are some reason I want to tell you.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, not being statement, no expressing the writer opinion, and not being consistent. It must be there are some reasons why I don't like a female friend: always late and too long when doing something, like the same thing or someone, and never give anything.
38	There are some advantages from a students organization.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some advantages from student's organization: get many friends, have many experience, and everything usually do by self.
39	There are three general reasons why so many people eat junk food.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent consistent. It must be there are three general reasons why so many people eat junk food: junk food give many variant of flavors and appearances of food, junk food becomes the faster way, and is cheaper.

No of Essay	Thesis statements Used in Students' Essays	Analysis
40	So what make my parents special?	There was not thesis statement, because thesis statement should statement not question.
41	There are some reasons why I will never tell a lie	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why I will never tell a lie: tell a lie can make freedom and make enjoy.
42	so many reason why olga syaputra is so popular?	The writer wrote thesis statement with added question mark(?) it must be separated by full stop (.) or (:). It was not thesis statement, because thesis statement should statement not question.
43	There are some criteria to be a great public speaker.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are some criteria to be a great public speaker, they are: confident, have loud voice and obvious, and have interest topic.
44	There are reasons why batu akik is so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, not stating controlling idea, no expressing the writer opinion, and not being consistent. It must be several reasons why batu akik is so popular: expensive, and beautiful.

No of Essay	Thesis statements Used in Students' Essays	Analysis
45	There are reason why olga syaputra is so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, not stating controlling idea, no expressing the writer opinion, and not being consistent. It must be there are several reasons why olga syaputra is so popular: have good talent, good attitude, and care.
46	There are some reasons why so many people eat junk food.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why so many people eat junk food, they are: fast food, and modern food.
47	There is why olga syaputra is so popular?	The writer wrote thesis statement with added question mark(?) it must be separated by full stop (.) or (:). It was not thesis statement, because thesis statement should statement not question.
48	There are many reason to be a great public speaker.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be There are many reasons to be great public speaker: confidence, have preparation, and practice a lot.

No of Essay	Thesis statements Used in Students' Essays	Analysis
49	Why is olga syaputra is so popular comedian in indonesia?	The writer wrote thesis statement with added question mark(?) it must be separated by full stop (.) or (:). It was not thesis statement, because thesis statement should statement not question.
50	There are many ways to improve your speaking in English	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was no written in expressing the writer opinion, and not being consistent. It must be there are many ways to improve your speaking in English: reading a lot, comprehend your English grammar, confident, and relax.
51	There are several reason why people are so crazy about batu akik nowdays.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are several reasons why people are so crazy about batu akik, they are: looks good and interesting, spread out a friendship, and money sources.
52	The reason why many people liked eat junk food because junk food more saved the time people have working and litle have a time.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being consistent idea. It must be the reason why many people liked eat junk food because, junk food more saved time, delicious, and cheaper.

No of Essay	Thesis statements Used in Students' Essays	Analysis
53	There are some ways to end a relationship.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there some ways to end relationship: make some mistake, do not contact each others, and say end your relationship.
54	Therefore basic ways how to be a hacker.  There are some reason why olga syaputra is so	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, not stating controlling idea, no expressing the writer opinion, and not being consistent. It must be therefore some basic ways how to be a hacker, they are: completing the properties, familiar with program language, and have complete computer with hacking application.  The writer wrote thesis statements were not fulfilling
55	popular.	each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why olga syaputra is so popular: cheerful, care, and make people happy.
56	There are many reason why olga syaputra is so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are many reasons why olga syaputra is so popular: good person, always pray to god, kind, and not arrogant.

No of Essay	Thesis statements Used in Students' Essays	Analysis
57	There are two effect of organization, good effect and bad effect.	The writer wrote thesis statement with was fulfilling each of characteristic of thesis statement. It was written in being a complete sentence, being statement, stating one controlling idea, expressing writer opinion, and being consistent.
58	There are two reason why olga so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, no expressing the writer opinion, and not being consistent. It must be there are two reasons why olga is so popular: kind person, not arrogant, and humorist.
59	There are reason why olga syaputra is so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, not stating controlling idea, no expressing the writer opinion, and not being consistent. That must be there are some reasons why olga syaputra is so popular: funny person, good person, and good spirit.
60	There are some reason why many students drop out of high school or college.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why many students' drop out of high school or college: financial economic, free sex, job, and they not do their assignment.

No of Essay	Thesis statements Used in Students' Essays	Analysis
61	Camera 360 is a thing that has some of advantages for women, and there are three advantages of use camera 360.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be camera 360 is a thing that has some advantages for women, like: be confidence, loved by someone, and can increase our life style.
62	There are many reason of people like to eat junk food.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, no expressing the writer opinion, and not being consistent. It must be there are many reasons why people like to eat junk food: easy to find, cheap and fast.
63	There are some reasons why parents can be a someone special.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why parents is special, because parents do anything to make us happy, always love us, and can be place for sharing.
64	There are many reasons why olga syaputra is so popular.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are many reasons why olga syaputra is so popular: many people love him, his humble, have help soul, and hard worker.

No of Essay	Thesis statements Used in Students' Essays	Analysis
66	There are two disadvantages about diet.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are two disadvantages about diet, they are: make someone less eating, and make someone stress.
65	There are some reason why olga syaputra is so popular, it will i state here.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why olga syaputra is so popular: have many programs on TV, humorist, and kind.
67	Do you know mineral water? When you got thirsty of course you want to drinking the mineral water due to the mineral water able to pick up the energies back. There are many power of mineral water to drinking to mineral water.	There were not found thesis statement. The writer just wrote introduction without thesis statement. Thesis statement is a part of introduction and always appears at the end of introduction.
68	There are some reason why olga syaputra being the popular artist in indonesia.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why olga syaputra being the popular artist in Indonesia: hard worker, lovely, and have low heart.

No of Essay	Thesis statements Used in Students' Essays	Analysis
69	There are some reasons why students drop out of college.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are some reasons why students' drop out of college: not have enough money, the influence of environment, and have no motivation.
70	There are three reasons why olga syaputra is so popular in indonesia.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in expressing the writer opinion, and not being consistent. It must be there are three reasons why olga syaputra is so popular in Indonesia: has unique talent, hard worker, and good person.
71	Some strategies to make a good or best presentation, such as we should know what the audiences want, we should us an understandable language, we should have a will, and never let a second speaker in our time.	The writer wrote thesis statement with was fulfilling each of characteristic of thesis statement. It was written in being a complete sentence, being statement, stating one controlling idea, expressing writer opinion, and being consistent.
72	Batu akik very like of many people and very famous now. I don't know from where and when the first of batu akik why famous, but batu akik" naik daun" in the world especially in indonesia.	There were not found thesis statement. The writer just wrote introduction without thesis statement. Thesis statement is a part of introduction and always appears at the end of introduction.

No of Essay	Thesis statements Used in Students' Essays	Analysis
73	Now, I will share to you why olga syaputra is so popular?	The writer wrote thesis statement with added question mark(?) it must be separated by full stop (.) or (:). It was not thesis statement, because thesis statement should statement not question.
74	Numeric, tell about this topic I am always "nauseated", did you know when I was in senior high school I hate the lesson about numeric, like mathematics, account and so on that the same topic with numeric! But in this semester I study about numeric. Yeah. Called them statistics how poor I am. This lesson according to me very difficult, hard and I am not understanding about this lesson, I want tell you when I was school at primary school, junior high school I am always get a lowest mark. Why? This world I always hear from my mother, my sisters and my teachers. My answer always "I don't know I am not understand what teacher talking.	There were not found thesis statement. The writer just wrote introduction without thesis statement. Thesis statement is a part of introduction and always appears at the end of introduction.
75	I believe that every person had know with olga syaputra. He is a famous actor. Every channel of TV he ever performance beginning in the morning until midnight. Are you being olga syaputra a favorite actor? I think 80% Indonesia society get feel lost when olga get sick. In any social media talking about olga and miss him, they ask about condition olga although her family less secret and not give clear explained about her.	There were not found thesis statement. The writer just wrote introduction without thesis statement. Thesis statement is a part of introduction and always appears at the end of introduction.

No of Essay	Thesis statements Used in Students' Essays	Analysis
76	Basic we learn about public speaker is prepare from myself for what I do that. Of course we I do that to develop tallent us alone because it we can be know ability myself. When we can be able develop myself so that we try continue to development tallent alone. In a try of course we find place, don't ever give up what possible with us because it we can spirit for find and development tallent myself. In public speaker we are find challenge and admire from learner we are don't easy easy what I do that so that we try again and again for the best since that. We must have ability alone because we can find challenge in life the world.	There were not found thesis statement. The writer just wrote introduction without thesis statement. Thesis statement is a part of introduction and always appears at the end of introduction.
77	What an experience make fells that?	There was not thesis statement, because thesis statement should statement not question.
78	There are many benefits vegetarian. For example like, be health, body skin health, swift blood away. For example body become health because each vegetarian today, body will health and body skin from illness can attack.	The writer wrote thesis statements were not fulfilling each of characteristics of thesis statement. It was not written in being a complete sentence, and stating more controlling idea, in thesis statement should have one controlling idea. It must be there are many benefit for vegetariant: be healthy, have skin body, and swift blood away.

No of Essay	Thesis statements Used in Students' Essays	Analysis
79	One of kind from schedule writing is make an essay.	The writer wrote thesis statements were not fulfilling
	Many people who don't like writing an essay because	each of characteristics of thesis statement. It was not
	don't have any ideas about it. This opinion must be	written in being a complete sentence, not stateing
	less from themself. This essay will examine	controlling idea, no expressing the writer opinion, and not
	strategies in writing essay.	being consistent. It must be there are some strategies in
		writing essay, like: having knowledge about the topic,
		having knowledge about writing an essay pattern, and
		making a brainstorming.
80	If you want to know why i decided to choose that	The writer wrote thesis statements were not fulfilling
	school, lets look at my reasons.	each of characteristics of thesis statement. It was not
		written in being a complete sentence, not stating
		controlling idea, no expressing the writer opinion, and not
		being consistent. It must be there are some reasons why I
		decided to choose that school, because I like to try
		something new, I want to be a first rank, and I want to
		change the rule.

## Why Rafi Ahmad is so Papular

Do you know Pari Ahmad? Of course you know Pari. He is very famous in Indonesia. Almost every day and every time you see him on TV. You know why Rafi Ahmad is so popular? some of you know and don't know why Rafi is so popular. There are some reason why Pari Ahmad is' so popular.

First, Rapi Ahmood is so popular because he is har much program on TV such as Dahsyat, the Blurukan and still much program operair. Although Rapi Ahmood sometimes he come lake to that program, the program always thrust with him, for example Pahsyat, Rapi and his extrathner develop that program from begining until this years. He make the program to be a popular program in Indonesia. Another program he make famous too.

Second, Rapi Ahmood is so popular because he is hardsome boy. Before he married with Negita Slavina, Rapi always couled playboy by his friends, we know papi very handsome, bafor he married Rapi Alway change his girlfriends. Star from young girl until the girl more than olders from him.

to be a richman because of his program. Rofi have much program. So he got much money from that program. Bacause he richman, each he can bought some property like car, motorcycle, and a new house.

In conclusion, there are some reason why Rafi Ahmad 18 so popular: plestly, Rafi Ahmad 18 so popular because the 18 how much program on TV, second, the is handsome boy, and third to is a tichman. And the end we can say easi Ahmad is popular people in Indonesia.

# Why Roffi Ahmad is so popular

Setatoring a tau limo pull tahun logi, oku atan tetap selatu mencintarimu". Do you know, who's the surger? I thrusk you all know that. The surger is foffi Ahmad, the's earn in Bandving. He have two sisters and hie's cisters soo is same with he. He's pather part away. Since he child he stay in Jakarta, to start he's carrier, he tried to follow coveracy and then he success and then he follow costing. Not only in the pilm he's success out also he tried to be singer. Song on the top is he's song. Paffi Ahmad very-very so popular in Indonesia. The are several why Roffi Ahmad is so

first, he is younger actor in Indonesia that have socializated spirit, he like help someone what secluded. He help someone without ask to replay he's service. He is a philanthropist. With he's wealthy, he always divide with someone or people who's needed he's help.

Second, because he's multitalenta, he have many skill like, acting, presenter and now he tried to be a singer. Not much he's soing but he's soing so popular. Not only adult know he's soing but also a child know too. When he present he always simile, he not arrogant, he's humorist and hilarioust. When he brought a program, he always make the audience laight and hoppy.

In summary, paffi Ahmad have socialization spirit and he have many skill or he's multitalenta in all level like active, presenter and singer, he have so many program ru telension, it where

# My Favourite Time with family

When someone ask to me, whom that I love in my life?

So, I will say, that is my family. Because, from my sister, my brother and C was a child, we are always together. And we have a beloved parents. In the weal a little house, we have many activity that we like to do. There are several activity that we like to do.

Firstly, my sister, my brother and I love to playing many game. When my sister and I playing together, we love to playing make up together. And we playing make up, we think like a moviestar. Until we don't know about a time. That And when with my brother, we have a favourit game to. That is make a car. , that is not a true car. But only as a game. We was a make a car was used a simple of material. Like by a Bali Oranges. And then we like to playing the bysicles to gether.

And then. My family and I have a favourite time is eating together on the eating room. We always try to eating together in the house. Although, not only time we have to eating together. Like a lunch time, because the my sister, my brother and I have a lunch time in the school. But, we always try to do. Beause, we are very love to my mother foods. My mother is the best cheff in we life. Hehe... 27

Next, my family and I have a favourite time is praying to gether. Although, we are not at me to praying together. Usually, we always doing a subult prayor magnib prayer and Ishya prayor. That actitivities can make we feel emply and retex happy when we was prayer. Because of we provide and father teach to always remember to God "Allah swi".

Base on that, from we was a child until now, we always mis to do we activities. And I hope, to continue when we was a child. Because, now we have a buzy time. And I what to say, to I miss

### How to Start a Relationship

Everyone tertain wish have a friend. We can a friend with the others. It we have much friends, we easy do anything. Relationthip such as friendshif dating and others. Do you know how to start a relationship? There are several how to start a relationship.

Firstly. You find some one and you introduction about you. After that you ask her she to introduction about her self. The example you meet someone in bookstore, you say "excuse mo, can I sit beside you"? Then you introduction about your self. You ask "can we to be a friend?".

Secondly, You give your number phone and you ask her number phone. When you in home, you can call your friend

Thirdly, make a good relationship with your friend. Such as confortable relation ship. You ask tell about her family, her favorite food, her favorite tolor, her favorite place and atbears. etc. If her confortable with you, she will spend time with you.

Finally, sometimes you can hang out with your friend. You hang out in a place. The example hang out in the cafe or restaurant. In there you about anything. Make situation such as humor.

In conclusion, there are several to start a relationship. Firstly you gird some one and introduction, you give phone number, make a good relationship, and finally hang out.

Not complet sentence

there are several ways reasons how to start a teletronship like i find someone, give your phone number, and set time to home out.

# Why Don't Like to be a Member of Class TBI A.

A reason or more? Be honest or lie? As we know, in social interaction, we have to expose all of sides of our life so that every body surronding as know who we are. In TBI A, still has several problems about that, they are:

First, some of them are still presending to be nice. This is one of the reason why I don't like to be a member of class TBIA. In the beginning, All of them were very nice in relationship, but time by time, I was watching them. I was making the conclusion that come of them were just presending to be nice. For example, when my frends and I were talking loudly in our class, some of them (silent group as Mr. Pini said) were insulting us, but they never realized that when they halked with someone outside their group one time, There was no one comfortable with them.

They were silent but they raised no body felt their soft.

Second, some of them are still using mask to hide their badness. I do believe when we make a relation with other people we have to tell them not only our good ness but also our badness so that when we do our badness, they are not upset about that, In TBIA not, some of them his thris badness. For example, this was real fact, when I red BBM Chati between Peny and feby Ananda, Deni I became more ounderstant about members of my lovely class. Deny insulted me by calling me "Letong" and I could not understand this one when Beny said "He hate Cita Yohana" so, what kind of ways that I can make the conclusion about the What kind of people they are. Deni were a member of them, but besides that he hate little behind the mask of their priendship. I did not care about someon who taked about me because I knew them well.

Third, some of them are good player. I classificam environment, we have to be opened and blon't be allar. But, I was so snocked when I raw that there were good player in my class. For example, when there was a problem in speaking subject and Mr. Zulhelmindra asked as "Why you are silvent in my class" This in not silent class but this is speaking class. "At the moment Mr. Zulhelmindra ask is "but me your reason why you are silent" every body got turn to give the reason but I will never forget her reason to pak ujang "I am afraid sir,

WRITING IV

Wonderwoman in My life

One day, at April 2nd 2015. My mom went to Padang Panjang My mom went alone. My mom went to Padang Panjang to take money from the bank, and buy somethings to our life. When my mom in Padang Panjang begin take the money, buy something until back to home. Alhamdulillas she save. But on the way back home in Car sive got accident. Her walled had gone. I can very sad to hear that. But Altandulillas my mom still in gots shahon. She not down from the car. Becase my mom very important in my life. Three are sweral reason why my man wonderwoman in my life, They are my mom struggle hard to make me present in the world; my mom always betwee me when I get problems, and my mom struggle hard to proket and give good education for his sons and days ten.

first, my man is very special for my lefe, Because she struggle hard to make me present in the world. When I want born in the world, my must feel very sicle. Because I born difference with most another baby. My man must get slice in her shomache. Let only that bet also my mon can't work up to swerd time after she get slice in her shomache. But Alhandwilles my mon wake up again.

Second, She always bende me. I remember when I get problems one get any from my brother because my falte. My mother crying because my brother said "I can't continue my strong to unwerty". My mother struggle to make my brother can apport me to continue my strong she always apport me and give her love to me.

Thurs, I benow sallery from my feether not energy to us. But my mom shill struggle and find another ways to make her sons and daughters to get 9-28 education. She work as assistent home in my neighbour home. Fet and that but also my mom silling in Elementary school, Bense my home.

Therefore, in the morning about 7 Am until 12 Am my man selling in Elementary school and after Douber do work in my neighbour home. The

Writing 1 Why so many people eak junk food? Chaose the simple ways, trying to be practice, lary to cook and wake up late. Have you think there are so many people eat junk food althought they know it is not a good behavior? As we know, so many people choose junk food in their daily days, for breakfast, lunch and dinner. They make a mainset it seeking punk food is not too we wasting time, it is a simple ways to do. There are some reason, why so many people eat junk proof in their daily. First, wake up late and lazy to cook. Most of us have sleeping not in perfect time and it make we wake up late in the morning. for example is students who live in boarding house, they just do breakfast by eating junk food and their choise is mie instant, it just open the case, give not water and ready to eat. second, trying to be practice and choose it because not make so much outcome. In Each, this reason is choosing by someone who lives for from family and home. They choose just food to keep their outcome not much, even is their know that behavior is not lave and can disturb their health. The last reason is junk food is easy to find. This mainset is the point reason why people choose junk food than cooking by themselves. It they want to eat, they can find junk food around their environm. No need to wank so par and they can find what's their want to In conclusion, there are some reason why people eat and choose This food eventhough they know it can disturb our health first, lary to cook. Second, trying to be practice and don't make too much Outcome. And the last one is because runk pood easy to find in flenuwhere.

## . Why I liked to be a Member of TBIA in The Past,

TBI A is one of class in English Department in four Semester. In the first semester we have 38 members, but Now still 29 member. In TBI A we obusys some find something grath even day. Man in Tbi A content 10 member and woman 28 members in the past. In TBI A include many different characters of member, the but I think that His different make one always trycther and being our strengts.

Why I week to be a member of Thi A in the past? First, Thi Incuded from many friendly people. In the class we always widding and lough together. Sometimes we are discussion about something sway and Stopia. The people | member of Thi A very core with other member, we seeing member not sick, which together in case, and tractir amount when we how't have proch many.

Second, the member of The A Very compact. In the past we always one choice. You know in the first semester we has a same clothes, and it is something amount for me. In second semester we to 50 to Pannan together and me traveling in Padany. We not just compact in outsite but in academic me always compact in the past. Sometime we have a 5xam han we always cometimes citing, but it is just something grazy we do.

Last, To, A smart student. The background of members To A make we can sharing any way actually about besson. One of members of The A be a leader in English Soudent Association (ESA), Not over it fine members of TBIA have many talent. Like Sonsma, dancing, probry, and so on. We have a dream we graduate a years and set a get good dob in the tabre.

The realize it's all in the past, know Now we not like this we has much problem and muke we brokend or have a sens / seps. know some members in the A North care about The A. I don't know why this problem can be. & Althought we not compact like the past, but I belief the different make we be a perfect people in the past. The Different make we like to be a member of The A.





### Type's Of Teacher you want to be

Theocher is a person who compair secome or a people the use copy and a people who secome your parents in the school and you must calculate with him her.

There are three type of teacher you want to be: teacher always the care, teacher a good teacher smart.

First, Teacher aways care, that is teacher aways care with student in class or out class (social) and the teacher aways happed the student when the student the student and have problem and teacher surely help you for example, in the class their someone have problem with materiatic subsect wich the har Ressult test waterwate the down in the class and wave the student feel so said and shy with priends in the class, and the teacher the student result good in the class and so make the student result good in the class.

second, teacher a good or feacher not angry that is a person who make the student happy in the class secouse, the student always like the feacher is in the dars and not angry when the student make a problem, but the feacher must be listen Reacut from the student, be cause the student don't like that angry not have reasoit.

Third, Teacher awart, is smort in the class and swart too in the out clo
That is in the class the student line's teacher who explain or present and the
teacher must be make the student understand with subject study and teach
smort must be can bring a good pessuit and make the student orwans occurs
kerut of Teacher.

conclusion, there are type's at Tenger you want to see the first teacher in care, second teacher a good or teacher not angry, third teacher smart so we can conclusion that, reacher is the work important and must see compass or second your inthe date or out class (school, socia) and feather is your parents in the sc

School

~ When Someone Needed a Hug~

I ever had a difficult time that I need a hug. When I was in Junior High School my close friend had an accident and pass away. It's so hard for me.

I feel so sad because I can't smile and laugh together again with them thow difficult that time. After that, I think that sometimes people feel so down, sad and upset becaus of everything that make them needed a hug. Some people can pass that situation but another people can't stay alone with the condition. Some people need someone beside them to share their feel and to get more stry spirit. They need a hug to get comportable there are three times that someone needed a hug. First when they dissapainted, second when they feel so down and the last when they get hurt.

First, someone needed a hug when they dissapointed. Dissapointed is when someone feel very very upset because of something. It's can begin when comeone try to trust someone who close with her. Believing someone is not easy Imagine, she try so hard to trust him. After that, someone who she believe actually just a lier. Imagine that, how dissapointed in that situation. She need someone to stand beside her and give a hug to make she peel comportable and can make her tear stop to fall.

Second, some one need a hug when they peel so down. Get down it's a difficult that time to everyone when some one feel so down, she peel so bad and poor. Example when someone lost her love. She love so much her boy friend. She spend so much time with her boy friend. But her boy friend get an accident and pass away. Imagine, how sad, how misserable at at that condition. She peel so down. She don't have passion to lipe. She need someone to make her lips can smile again. She need a hug

The last, some one need hug when they get hurt someone who get hurt will be said. Example, someone have a boy friend, and she love her boy friend so much she give all of her heart to her boy friend. But she look her boy friend with another girl. You Imagine how difficult that time. She get hurt so much that she can't stop to cry. She heed a hug to cry and she need someone to make her tear stop to pall

thug is very important for levele who can't stay alonge in difficult time. In conclusion, everyone have difficult time. Some of them can stay alonge, but a part of them can't do that. Some People heed Someone beside them to make her more comfortable. Some sure you have someone beside you to make you smile again when you get difficultime.



### SEKOLAH TINGGI AGAMA ISLAM NEGERI BATUSANGKAR

### PUSAT PENELITIAN DAN PENGABDIAN PADA MASYARAKAT

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#### SURAT IZIN PENELITIAN

Nomor: Sti.02/IX/TL.00/39.4 /2016

Berdasarkan surat Saudara/i Nomor Surat: Istimewa pada Tanggal 07 Januari 2016 perihal Mohon Izin Penelitian. Setelah di pelajari, maka Pusat Penelitian dan Pengabdian Pada Masyarakat (P3M) STAIN Batusangkar menyatakan tidak keberatan atas Penelitian dimaksud sehingga dapat memberikan Surat Keterangan/Rekomendasi Penelitian kepada:

N a m a / NIM : Bobi Fernando / 11104037
Tempat/ Tanggal Lahir : Batusangkar, 06 Mei 1993
Kartu Identitas : NIK : 1304100605930002

Kartu Identitas : NIK : 1304100605930002 Jurusan : Tarbiyah

Program Studi : Tadris Bahasa Inggris

Alamat : Jorong Koto Tuo Nagari Salimpaung Kecamatan Salimpaung Kabupaten

Tanah Datar

Judul : An Analysis of Thesis Statement in Students' English Essays (A Study of

the Fourth Semester Students of English Department of STAIN

Batusangkar Registered in 2014/2015 Academic Year)

Lokasi Penelitian : STAIN Batusangkar

Waktu : 08 Januari s.d 08 Maret 2016
Dosen Pembimbing 1 : Dr. Suswati Headriani, M.Pd., M.Pd.

2 : Yulnetri, SS., M.Pd.

#### Dengan ketentuan sebagai berikut:

- 1. Kegiatan penelitian tidak boleh menyimpang dari maksud dan objek seperti tersebut di atas
- Memberitahukan kedatangan serta maksud penelitian yang akan dilaksanakan dengan menunjukkan Surat Keterangan/Rekomendasi Penelitian ini kepada Ketua Jurusan, Ketua Program Studi atau Kepala Unit yang terkait
- 3. Mematuhi dan menghormati semua peraturan yang berlaku di STAIN Batusangkar
- 4. Bila terjadi penyimpangan/pelanggaran terhadap ketentuan-ketentuan tersebut di atas, maka Surat Keterangan/Rekomendasi Penelitian ini akan <u>DICABUT</u> kembali
- 5. Surat Keterangan/Rekomendasi Penelitian ini berlaku dari tanggal: 08 Januari s.d 08 Maret 2016
- 6. Melaporkan Hasil Penelitian kepada Ketua STAIN Batusangkar Cq. Kepala P3M.

Bathsangkar, 07 Januari 2016

503031999031004

Tembusan disampaikan kepada Yth.

1. Ketua STAIN Batusangkar (Sebagai Laporan)

2. Wakil Ketua Bidang Akademik dan Pengembangan Lembaga (Sebagai Laporan)

Ketua Jurusan Tarbiyah STAIN Batusangkar.

Ketua Program Studi Tadris Bahasa Inggris STAIN Batusangkar.

5. Pertinggal.