

# Promoting EFL Learners' Pragmatic Competence through Teaching Linguistic Politeness

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## **PROMOTING EFL LEARNERS' PRAGMATIC COMPETENCE THROUGH TEACHING LINGUISTIC POLITENESS**

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### **ABSTRACT**

The main objective of teaching English as a foreign language is to grasp out pragmatic competence. Pragmatic competence can be defined as the speaker's capability to exploit new language properly in a social situation. It is incorporated both illocutionary and sociolinguistic competences simultaneously. The illocutionary competence refers to the speaker's proficiency to fit the utterances meaning with its pragmatic force. Besides, it also concerns on the speaker's competence to apprehend functional aspects of the language. The sociolinguistic competence deals with ethnically associated elements of the language such as formality or politeness. Lacking of pragmatic competence leads to negative consequences like arrogance, impatience, rudeness, and so forth. This paper aims to examine the teaching of linguistic politeness in English as foreign language instruction. It will facilitate learners to make proper decisions and updated selection at the level of fabrication and elucidation of verbal interaction in distinct context, and which will assist, therefore, to evade socio-pragmatic failure. The discussion will be started with a concise summary of the theories of linguistic politeness. This will be followed by strategy of linguistic politeness instruction. Finally, I will propose an operational implementation for teaching linguistic politeness in classroom context.

*Keywords: linguistic politeness, pragmatic competence, EFL Learners*

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