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AN ANALYSIS OF SPEECH ORGANIZATION FOUND ON STUDENTS' HUMOROUS SPEECH

(A Study of the Fourth Semester Students of English Teaching Department of STAIN Batusangkar Registered in 2014/2015 Academic Year)

THESIS

Submitted to Tarbiyah Department English Teaching Study Program to Fulfill One of the Requirements to Obtain Bachelor Degree in English Teaching

BY

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Batusangkar, 18 Maret 2016 The researcher,

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ABSTRAK

IMROINI JONI RUSADI, Reg. No 11 104 051, judul skripsi: "AN ANALYSIS OF SPEECH ORGANIZATION FOUND ON STUDENTS' HUMOROUS SPEECH (A Study of the Fourth Semester Students of English Teaching Department of STAIN Batusangkar Registered in2014/2015 Academic Year)", Program Studi Tadris Bahasa Inggris, Jurusan Tarbiyah, Sekolah Tinggi Agama Islam Negeri (STAIN) Batusangkar.

Permasalahan yang dibahas dalam penelitian ini adalah belum ditemukan secara lengkap *Speech Organization* pada pidato humor yang di tampilkan oleh mahasiswa semester keempat Program Studi Bahasa Inggris tahun akademik 2014/2015. Peneltian ini bertujuan untuk menemukan *speech organization* dalam pidato humor yang di tampilkan oleh mahasiswa.

Jenis penelitian ini adalah kualitatif dengan konten analisis. Penelitian ini menggunakan dokumen tertulis dari ujian akhir *Speaking IV* sebanyak 35 dokumen dari mahasiswa semester keempat Program Studi Bahasa Inggris tahun akademik 2014/2015 dalam bentuk naskah. Peneliti mengalisis *speech organization* berdasarkan terori dari Carlile (1992).

Dari hasil analisis data, ditemukan bahwa naskah pidato humor mahasiswa memiliki tiga komponen dari *Speech Organization*, yaitu *Introduction*, *body* dan *Conclusion.Introduction* di bagi atas empat komponen, yaitu *attention getter*, *establish credibility*, *relate to the topic* dan *thesis statement*. pada *Body of speech* dibagi atas *main points* dan *supporting details*. Sedangkan, *conlusion*, terdiri atas tiga komponen, yaitu *signal to the end*, *summarize main* point dan *bringing speech to end*.

TABLE OF CONTENTS

| HALAMAN JUDUL | | i |
|------------------------------------------|----|-----|
| THESIS ADVISORS' APPROVAL | | |
| THESIS EXAMINERS' APPROVAL | | |
| ACKNOWLEDGMENT | | iv |
| ABSTRACK | | |
| TABLE OF CONTENTS | | vii |
| LIST OF TABLE | | ix |
| LIST OF APPENDICES | | X |
| CHAPTER I: INTRODUCTION | | |
| A. Background of The Problem | | 1 |
| B. Research Focus and Question | | 5 |
| C. Definition of the Key Term | | 6 |
| D. Purpose of the Research | | 6 |
| E. Significant of the Research | | 6 |
| CHAPTER II: RIVIEW OF RELATED LITERATURE | 8 | |
| A. Review of Related Theories | | 8 |
| 1. Public Speaking | | 8 |
| a. Definition of Public Speaking | | 8 |
| b. Component of Public Speaking Process | | 9 |
| c. Purposes of Studying Public Speaking | | 12 |
| 2. Speech | | 15 |
| a. Definition of Speech | | 19 |
| b. Types of Speech | | 16 |
| c. The Organization of Speech | | 19 |
| 3. Humorous Speech | | 32 |
| a. Definition of Humorous Speech | 32 | |
| b. The Principles of Humorous Speech | 33 | |
| c. Example of Humorous Speech | 35 | |
| B. Review of Relevant Studies | 38 | |

| CHAPTER III: 1 | RESEARCH METHODOLOGY | 40 |
|----------------|---------------------------------|----|
| A. | Research Design | 40 |
| B. | Research Setting | 40 |
| C. | Data and Source Data | 41 |
| D. | Technique Collection | 41 |
| E. | Checking Data Trustworthiness | 43 |
| F. | Technique of Data Analysis | 43 |
| CHAPTER IV: 1 | RESEARCH FINDING AND DISCUSSION | 47 |
| A. | Research Finding | 47 |
| | 1. Introduction | 48 |
| | 2. Body | 53 |
| | 3. Conclusion | 56 |
| B. | Discussion | 60 |
| CHAPTER V: C | ONCLUSION AND SUGGESTION | 62 |
| A. | Conclusion | 62 |
| B. | Suggestion 63 | |
| BIBLIOGRAPH | Υ | 64 |
| APPENDICES | | 66 |

LIST OF TABLE

| Table 1: Comparative table the organization of speech | | |
|-------------------------------------------------------|----|--|
| Table 2 : Table Speech Coding to Humorous Speech | 46 | |

LIST OF APPENDICES

| Appendix 1: | Speech organization Coding of students' Humorous Speech Transcript | 67 |
|-------------------------|--------------------------------------------------------------------------------------------------------------------|------------|
| Appendix 2: | Table reduction of students humorous speech transcript | 103 |
| Appendix 3: | The Number Document that Find Out Organize the Humorous Speech | 119 |
| Appendix 4: Appendix 5: | The students' transcripts that organize to Introduction The students' transcripts that organize the body of speech | 120 124 |
| Appendix 6: | The students' transcripts that organize to conclusion | 127 |

CHAPTER I

INTRODUCTION

A. Background of Problem

Public speaking is a skill that learns how to speak in front of people. In public speaking, people improve their ability in communication skill. In this situation, they must share information and feeling to make the audience understand base on their performance. According to Coopman (2012:9), public speaking is a skill life. It means a public speaking gives a chance to develop other communication skills, such as critically analyzing topic, managing nervousness, listening effectively, adopting to an audience, building the credibility, finding and using different types of information, organizing ideas and presenting ideas and information.

Public speaking is a skill that needs the process of designing and delivering a message to the audience. A speaker must know the purpose of her/his speech in front of the audience. Effective public speaking involves understanding the audience and speaking goals, choosing elements for the speech that will engage the audience with the topic, and delivering the message skillfully. Good public speakers understand that they must plan, organize, and revise the material in order to develop an effective speech. Therefore, the speakers must think the topic of speechbefore comingin front of people in public place. It can be looked base of purpose, such as to inform, to persuade or to entertain the listeners.

English Department of STAIN Batusangkar, as one of the institutions that offers courses of a foreign language teaching, provides the students with public speaking as one of the main subjects in learning English. The subject includes Speaking IV and Speaking V. In the subject, the students learned how to be a good public speaker when speaking in front of class. The students learned several type of public speaking with their purpose and characteristic. After that, they were able how to design a speech script before practicing front of audience.

In Speaking IV, the lectureprovides the students with the basic nature of public speaking and regular practice. The other aim is to develop their public speaking skill through speech presentations. The students must learn about six materials in *Speaking IV* class. The first is speech delivery, the students learn about some principles that have related to speech delivery, such as Extemporaneous Delivery, Impromptu, Manuscript, Using Visual Aids, Non Verbal Presentation and language in deliver a speech. The second is speech to inform such as: Personal Experience Speech and Brief or Friday Islamic Speech. The third is speech to persuade that divided in two, they are speech to convince and speed to persuade. The fourth is speech to Entertain such as Sources of Humor and Humorous Speech. The Fifth is Speech in Business and Professional Settings or Report Speech. The next is Special Occasion Speech, such as farewell speech and the last materials is Introducing a speaker speech.

Humorous speech is a kind of public speakingthat should be fun and entertaining to both speaker and audience without make the speaker becomes a comedian. According to Carlile (1992:139), the objective of humorous speech is to amuse, entertain, and otherwise divert the attention of the audience members from the rigors of everyday living. Therefore, the speaker shares the message based on the serious and true topic, but that could be funny when the speaker delivers with humorous ways.

The researcherfeels interesting in conducting this research. Humorous speech is different with a comedy performance that just delivery a group of joke or funny story. This speech base on serious topic, the speaker must make the audience feel enjoy and do not think deeply when listen it. Therefore, humorous speech must have logical analysis, delivery with original, delight and good taste, the topic not risqué and easy to be followed by audience.

One way to make humorous speech be interesting to listen is preparation. A speaker must find a good topic and then organize it to be an interesting humorous speech. According to Griffin (2012:142),once the speaker gathered the information for the speech, he may be wondering how to organize it into coherent presentation. Then, the function of the organization of speech is to help the speaker telling the speech clearly, effectively, has structure and make it be acceptable for the audience. According to Gareis (2006:9), the most common and versatile pattern is the division into introduction, body, and conclusion. The speaker must begin the

speech with introduction to introduce the speech, then come to body that has some main points that must be told to audience and the last is conclusion to close the speech smoothly.

In delivery humorous speech, the speaker must organize the speech like as both of informative and persuasive speech. Wrench (2012:535) said that an entertaining like more traditional informative or persuasive speeches, it should communicate a clear message but the manner of speaking used in an entertaining speeches is typically different. The different of humorous speech is principles in humorous speech itself where this speech must make the audience be amused and enjoy.

Based on the data that were gotten from video students' humorous speech performance, it was found thatsome of students presented their humorous speech in front of class. Actually, they had different topic each other. The researcher observed that some of them tried to be a good humorous speaker. In case, many of them delivered the speech inconsistently. That can be looked when the speaker tried to explain each main point that had no structure. They also explained the speech that has unclear topic. That could be looked when the speaker began the speech without using introduction and giving signal in closing. Then, they did not tell the establish credibility and thesis statement of their speech that made the audience feel uninteresting to follow the speech. The researcher also looked some of student just told a funny story like spoof and anecdote, because they ended the speech without conclude the main point. Based on

the phenomenon above, the researcher has opinion that the students did not organize well the humorous speech when presented front of class.

Based on the phenomenon above, the researcher is interested in conducting a research on "An Analysis of the Speech Organization Found on Students' Humorous Speech" which performed of English Teaching Department Students of STAIN Batusangkar registered in 2014/2015 academic year who are taking Speaking IV subject.

B. Research Focus and Question

Based on background of the problem above, the researcher only focuses her research on speech organization in humorous speech. This research is done to find out the organization of humorous speech.

Based on the research focus above, the research question of this research is followed; "What are the speech organization found on the humorous speech of the fourth semester students English Department in STAIN Batusangkar?"

The specific questions that related for this research are

- 1. What are the speech organization found on the humorous speech of the fourth semester students English Department in STAIN Batusangkar in term of introduction?
- 2. What are the speech organization found on the humorous speech of the fourth semester students English Department in STAIN Batusangkar in term body?

3. What are the speech organization found on the humorous speech of the fourth semester students English Department in STAIN Batusangkar in term conclusion?

C. Definition of the Key Terms

To avoid misunderstanding in this thesis, the researcher defines the key term as follows:

- Speech organization is the systematic arrangement of ideas into coherent whole, makes speeches listenable. It makes the ideas and the arguments clear and easy to follow.
- 2. Humorous speech is a speech that usually called by speech to entertain that should be fun and entertain both of speaker and audience without being comedian.
- 3. The fourth semester students are the students that took humorous speech in Speaking IV subject.

D. Purpose of the Research

The purpose of this research is to find outstudents' transcript in organize the humorous speech.

E. Significance of the Research

After conducting the research, the writer expects that the result of the research can give some beneficial information to the students, lecturers and the researcher.

1. Students who are registered with the English Department

The students who are registered with the English Department, the researcher hopefully, can give information about how to organize a topic to be humorous speech beginning from introduction, body and conclusion.

2. Lecturer

In this research, the researcher can give some useful information about the ability of students in delivery humorous speech in front of class.

3. Researcher

The researcher had benefitof this research. Researcher gets more information deeply about the theories of humorous speech and how to practicing in front of class. The other hand, to expert this paper would give contribution to get undergraduate degrees (S.Pd,I) in STAIN Batusangkar.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Review of Related Theories

1. Public Speaking

a. Definition of Public Speaking

Some experts give definitions about public speaking. According to Nikitina (2011:10) states that public speaking is a process, an act and an art of making a speech before an audience. Public speaking is a skill can develop with practice. According to Webster (2013:1), public speaking is the act or skill of speaking to large of people group or an audience.

According to Coopman (2012:9), a public speaking course gives a speaker a change to develop many other communication skills, such as critically analyzing a topic, managing nervousness, listening effectively, adapting to an audience, building the speaker's credibility, finding and using many different types of information, organizing ideas and presenting ideas and information. Therefore, public speaking is a process of designing and delivering a message to an audience.

Effective public speaking involves understanding the audience and speaking goals. According to Coopman (2014:4), public speaking is audience centered, which means speakers must acknowledge their audience's expectation and situation. Slegell (2012:1) explains that public speaking refers to communication practice of a speaker sharing

ideas with an audience primarily through speech. Then, Yulfa (2014:12) also adds that public speaking is a productive skill that has function to express idea felling or information that involves the people or more in one communication area.

Based on the theories above, it can be concluded that public speaking is a skill in communication that use to share ideas, express feeling and give some knowledge in large of audience. It can be said that public speaking is a productive skill that must be practicing in use language to share the ideas.

b. Components of Public Speaking Process

According to Griffin (2012:10-11), the components of the public speaking process as it has been discussed thus far:

1. Speaker

Speaker is a person who stimulates public dialogue by delivering an oral message. The speaker research the topic of the speech, organizes the material that result from the research, present, the message and manages discussion after or in some cases during a speech. Throughout this process, the speaker is civil, considering the needs and characteristics of the audience.

2. Message

The message is the information conveyed by the speaker to the audience. Messages can be verbal or nonverbal. For example, a speaker giving a speech about his recent experiences in the military would use words to describe those experiences and facial expression and gesture to convey the emotional aspects of those experiences. Most of the messages are intentional, but sometimes the speakers send unintentional messages, such as an unplanned pause, a sign or a frown that conveys an idea or a feeling that not planned to communicate.

There are two ways when speakers want to share the messages. Firstly, encoding or translating ideas and feelings into words sounds and gestures when the speaker conveys the message. Secondly, decode or translate words, sound, and gestures into ideas and feelings in an attempt to understand the message when the speakers receive the message.

3. Audience

The audience is the complex and varied group of people of the speaker addresses. The speaker must consider the position, belief, values, and need of the audience throughout the design and delivery of speech.

4. Channel

A message can be conveyed through spoken words, vocal tune, gestures, and visual aids.

5. Noise

The noise is that interferes with understanding the message being communicated.

6. Feedback

Feedback is the verbal and nonverbal signal the audience gives the speaker. Feedback from an audience indicates to the speaker the need to slow down, clarify, respond to questions and alter delivery.

7. Context

Context is the environment or situation with which a speech occurs. The context includes components such as the time of day the place of speech is given, the audience's expectations about the speech and the traditions associated with a speech.

Wrench(2012:6) also adds that message is the important component in public speaking. The reason are, firsta speaker must speech clear and coherent to get attention of the people. On the other hand, when a message is ambiguous, people will often stop paying attention. The second is having effective skill of a speaker in delivery message. Therefore, a speaker must has a basic possess public speaking to make the ideas can be listened to the audience. The last important in public speaking is passion. A speaker must communicate passion for her/his massage to pay attention of the audience. Wrench(2012:6) explains that the function of passion in public speaker is as the extra spark that draws people attention and makes them want to listen to the speaker's message. Therefore, a speaker must look her or his preparation, especially message

before come to the audience, because that has reliable with enthusiasm of the audience.

Based on the theories above, both of experts have arguments that similar in discussing the component of public speaking. In the component of public speaking, the speaker must have a skill and basic in public speaking to create the message to pay attention the audience.

c. Purposes of Studying Public Speaking

Public speaking is important to learn, especially for language foreign students. A student could be success in language study if he able produce her skill in communication and make the audience or listener understand easily. According Wrench (2012:12-14), there are several benefits of studying public speaking, they are:

First, to develop critical thinking is to help the students to find a problem solving if they face a problem in real situation. They also think about the positive and negative consequences of their solutions and then communicate the ideas to other people. Another benefit to public speaking is enhancing the ability of students to conduct and analyze research.

Second, public speaking helps the students in practice their ability in use language in well. Such as spelling pronunciation, built and share the idea to the audience and then make the students become a better overall communicator.

Third, public speaking helpsto reduce the fear of public speaking. Generally, many fresh speakers feel anxiety to communicate in front of audience, but it would be change if they start to practice their ability because to become be better, a speaker must practice routinely. Another say, a speaker couldbe more confident and less apprehensive.

The other benefit in learning public speaking is a good speaker able to influence the world. Wrench (2012:14) explains that one of the best ways to get the society to change is through the power of speech because many people in the world do not have it.

Public speaking helps a speaker come be a leader. According to Bender in Wrench (2012:14), one of the most important skills for leaders to develop is their public speaking skills. Typically, thought leaders engage in a range of behaviors, including enacting and conducting research on business practices.

In addition, according to Massengale in his article in college.usatoday.com, taking public speaking class has some surprising benefits. There are five benefits in learning public speaking.

- Learning public speaking will give the experience it offered by speaker. Learning public speaking can help a speaker to have planned in carrier because the ability to communicate effectively is the quality employers most want to see in new recruits.
- 2. Learning public speaking will help the speaker ace the other classes especially in class have presentation activity. It means that,

public speaking will give an experience for speaker to applying the abilities as researcher, and critical thinker that surely aid in other class.

- 3. Public speaking will help the speaker be a better listener. In public speaking learning process, a speaker will be heard some of speech that difference by the other speakers member. Then, that make the speaker will thinking being a relational.
- 4. Public speaking takes advantage of the influence the listener. Many of speaker throughout history have used the power of public speaking to make a difference.
- 5. Public speaking teaches a speaker to punch fear in the face. It means that, a public speaking almost guaranteed to build confident. A speaker will be learned how to stand before a group of people, make a lot of eye contact and engage them with conviction.

Based on the explanation above, public speaking has many benefits for students. That not only helps the students as speaker in class room activity but has several impact in their future or in their carrier.

2. Speech

a. Definition of Speech

Cambridge (2008) tells that speech is ability to talk, the activity of talking, or a piece of spoken language. According to Riyadi (2000:192), speech is a formal talk that a person gives to the audience. Speech communication is an interpersonal and practical activity. It is humanistic involving people relating to people, it is functional involving ways of being effective in communication.

According to American Heritage Dictionary of English (2009:1), speech is the faculty or act of expressing or describing thoughts, feelings, or perception by the articulation of words. Additional of Griffin (2006:4) states that giving a speech is a natural way to enter the public dialogue because it gives the speaker a change to clearly states his/her perspective and to hear other people's perspectives.

According to Osborn (2009:27), a public speech is not a performance but an interactive, dynamic communication event. In additional of Yuliantika (2013:23), speech can be described as communication form that perform by the speaker in front of public or community (audience), to deliver some information, phenomena, topic or issue and get the audiences to catch the purpose of the topic or issue given by the speaker.

Based on the theory above, the researcher can conclude that speech is a formal talk to deliver some information, phenomena, topic

or issue to give to public people or as we know with the audience that can be like participating in an ongoing conversation.

b. Types of speech

According to Coopman (2012:62), the general purpose of speech typically correspondence to one the most common types of speech, like as

1. Speaking to inform

Informative speeches serve to increase listener knowledge about a topic or the main subject, idea or the theme of the speech. In informative speaking situation, the speaker seeks to deepen understanding, raise awareness or increase knowledge about a topic. The goals of the speech are to describe, explains demonstrate something or object to make audience understand. There are three qualities must be shown by speaker to deliver informative speech. They are meaningful or a speaker must choose the topic that should be relevant with audience, accurate or easy to access on web and books and clear. Thus, in informative speech, keep in that the specific purpose and thesis should clarify the topic to the audience, make it meaning full, express the main idea accurately and pique the audience interest.

2. Speaking to persuade

Persuasive speech attempts to reinforce, modify or change audience member's belief, attitude, opinion values and behaviors. The goals of persuasive speech are to prompt the audience to alter their thinking and possibly take action. Persuasive speaker takes on the role of the promoter or proponent, advocating a particular view on a topic they want the audience to adopt. Voice of the speaker must a clear position on a topic not neutral. Then, a speaker would be advocated to a particular view of the topic.

3. Speaking to entertain

In an entertaining speech, the speaker seeks to captivate audience members and have them enjoy the speech. Entertaining speech typically include jokes and stories.

Carlile (1992:3) state that, there kinds of speech basic purposes.

They are as follows:

First is speech to inform. Informative speech provides the audience with a clear understanding of the speaker's ideas on a subject. That means, a speaker must deliver new information that understanding by audience. The speaker must be neutral and not attempting to convince the audience. In informative speech, a speaker must select a subject that interest for the audience. The subject must be responsibility with several sources of information by speaker.

Second is persuasive speech. Persuasive speech is a speech that tries to get the audience to do or think a specific manner may be to convince, stimulate and action. The purposes of persuasive speech are making the audience members to agree the concept of speaker, making audience members to get the position, making audience member to more aware of a problem, touching the emotion and influence the intellect of the audience, adopting new attitude, presenting ideas and to stimulate the audience members to feel they want to do something. Based on the purposes above, Carlile (1992:111) says that speech to persuasive can be looked by some principles, such as belief, to adopt and carry suggestion.

The third is speech to entertain. The purpose of entertain speech is to provide a pleasurable experience for the audience. The objectives of humorous speech are to amuse, entertain or otherwise divert the attention of the audience members from the rigors of everyday leaving. Speech to entertain has two forms either of persuasion or of new information. In humorous speech, a speaker must look some principle to help her/him deliver front of audience. A speaker must build the speech around the theme based on the audience. The speaker delivers the speech in unique approach and make the audience feel enjoy about the topic. The last, make the audience to not think the topic deeply but make them be smile or laugh.

In conclusion, there are three types of speech based on the purpose. Either of Coopman (2012) or Griffin (1992)argue that speech can be divided for three types, they are speech to inform that has purpose to give information for the audience. Speech to persuade has purpose to prompt the audience to alter their thinking and possibly take action. Then, entertain that has purpose to amuse the audience.

c. The Organization of Speech

A speaker must deliver the speech with clear, interesting and easy to follow by audience. Thus, a speaker must well prepare before come to the audience. Cambridge dictionary (2008) explains that organization has three meanings. The firs meaning is a group of people who work together in a structured way for a shared purpose, the second is planning of an activity or event and the last is the way in which something done or arranged. According to Griffin (2012:144), organization is the systematic arrangement of ideas into coherent whole, makes speeches listenable. It makes the ideas and the arguments clear and easy to follow.

According to Coopman (2012:145) explains that a good organization helps the speakers stay on track, keeping in purpose and thesis in mind. Then organizing the speech is like planning trip that reaching the destination and achieves for specific purpose that make the audience will respond as the speakers' planned. Garels (2006:9) and Wrench (2012:292) say that in create a speech, a speaker must

remember the clear part of speech. They are introduction, body and conclusion to organize the ideas.

There are three parts of organization in speech. they are:

1. Introduction

Introduction is the most important part in a speech. According to Griffin (2012:172) introductions are like first impression that important and lasting because they require all of the audience analysis skills. Wrench (2012:256) explains that the introduction for a speech is generally only ten to fifteen percent of entire time the speaker will spend speaking. This means a speaker just need less of forty-five second in five minutes duration in delivery a speech. Then, in creating an introduction, the speaker must develop it to make the audience be connecting. Then, there are four principles to create the introduction of speech.

The first is attention getter. According to Darrow in Carlile (1992:24), unless a speaker can be interest the audience at once. Draw the audience's attention to a topic at once and the speaker will have a good beginning toward keeping the interested to speech and topic. Griffin (2012:173) says that when a speaker catch audience attention is not only pique the curiosity but also show them how the topic release to them. Then, Wrench (2012:261) also adds that an attention getter is

the device a speaker uses at the beginning of a speech to capture an audience's interest and make them interested in the speech's topic.

To gain audience attention, the speaker may use several methods, such as:

a) Startle the audience

According to Carlile (1992:25), one good method of gaining attention is to startle the listeners, by using shocking the facts. Then, Griffin (2012:179) adds that a speaker uses caution when he chooses to introduce the speech with a startling statement. Then, Wrench (2012:266) says that the goal of a good startling statistic is that it surprises the audience and gets them engaged in the topic.

Based on the theory above, startle statement is a method that use by speaker to gain attention of the audience with telling the factual statement that relevant to the topic of speech.

b) Create the curiosity

According to Carlile (1992:25) create curiosity is a method that make the audience listen the speech to become satisfied. The speaker must gained the audience by stirring their imagination and making them want to listen to the speech. The example is:

"Suppose you know of a woman who has several children, the oldest two have diet at an early age, another child is mentally retarded and another is severally ill. She now finds out that she is pregnant again and that her husband has a venereal disease. Would you suggest that she have an abortion?"

c) Establish common ground

According to Carlile (1992:25), the common ground will hold the audience long enough to get into topic and to provide some important information for the audience. Like example:

"We have all driven to campus expecting to park near class, only to find no parking spaces within two miles"

d) Tell a story

According to Griffin (2012:175), tell a story drawn the audience into the speech offering the characters and drama that related directly to the topic and to the body of speech. Then, Carlile (1992:25) also adds that tell a story about ether know or would like to know. That means that tell a story just has function to gain attention of the audience that help introduce the topic of speech.

e) Quote a noted authority

According to Carlile (1992:25), Quoted a noted authority is like stories where the questions must relate directly to the topic if they are effective in arousing the audience attention. That may begin with phrases. Griffin

(2012:175) also adds that quotation be sure it relate directly to the topic or the illustration that important of the subject. Then, Wrench (2012:264) says that quotation is a great way to start a speech, like the next example:

"the true use of speech is not so much to express our wants as to conceal them"

f) Asking question

According to Griffin (2012:174), a question can reveal the topic of the speech and the answer should relate to the topic. Griffin (2012:174) also adds that sometime the speaker uses rhetorical question that the audience isn't supposed to answer out loud but rather in their mind. Then, Carlile (1992:26) explains that using a series of question that will get the audience will begin thinking about the topic. Like the example:

"Have you ever wondered what it would be like to fly like a bird? To soar like an eagle above the clouds and swoop down to the earth? Can you imagine what the world look like from above rather than at ground level? What does man look like 200 feet in the air?"

g) Demonstrate a process

According to Carlile (1992:26),demonstrate a process is action or movement of any kind can get audience attention and hold it if the action related to the topic and audience. Then, Griffin (2012:176) adds that the speaker can capture audience's interest and make them want to see

or hear more when the speaker demonstrate some aspect to the topic.

h) Compliment the audience

According to Carlile (1992:26), compliment the audience should be tied into the audience's interest in the subject to be discussed or just concern to the issues.

The second principle in introduction is establishing credibility. According to Carlile (1992:26), establish credibility is qualification to speak on topic. Establish credibility may be gained through personal experience, study, or an intense interest to know more about a specific topic. Garels (2008:12) explains that establishing credibility is telling the audience what makes the knowledgeable on the subject. Griffin (2012:173) also says that credibility is gain the trust of the audience and communicate to them the considerable knowledge of the topic. Furthermore, establishing credibility is a part of speaker to explain the reason of the audience to listen the speech.

The third,related to the topic. According Gareis (2006:12) point out how the topic relates to the listeners and why it is relevant for them. Then, related to the topic as same as a bridge to the audience that explicitly connecting to the topic to the

audience possible needs. The example of related to the topic can be seen like:

"Arranging flowers is fun and affordable"

The last principle of introduction is arouse interest that divide for two kind, there are thesis statement and review main point. According to Carlile (1992:27), arouse interest accomplish by giving background and historical information. Then, this may be by stating with thesis of speech and introducing the main points. Wrench (2012:274) explains that a thesis statement will fulfill four basic function, like expressing specific purpose, providing a way to organize of main points, making research be more effective and enhancing the delivery. Griffin (2012:173) also adds that preview communicate to audience that was organized and competent by speaker. Garels (2008:12) says that preview main points provides invaluable guidance that helps the audience be focus on each point with more ease and follow train of thought throughout the speech.

Therefore, the arouse interest is thesis statement or review main points that guidance help the audience connecting with topic of speech. According to Carlile (1992:144) the example of the thesis statement can be seen like:

"Today I will present two reason people find it difficult to begin and stay on diet. Those two reason are because of rationalization and because of peer pressure"

2. Body

The body is a main part of speech. The speaker will explain the content of speech for the audience. Carlile (1992:15) states that the reason of speaker organizes the topic are to make the speaker be focus on one topic at a time and in some order that the audience can follow easily. According to Wrench (2012:291) in organize the body of speech the speaker must create the topic of speech be clear. One of the first step in organizing a speech is to identify the main points. To organize the body of speech to five until seven minutes, the speaker must divide the topic be two or three main points that explained by supporting details.

According to Griffin (2012:144), main points are the most important, comprehensive ideas that addresses to the speech. Griffin (2012:144) also adds that there are three keys to developing main points. First, keep each main points separate and distinct to do not combine two pints. Second, words the point consistently. The last, devote appropriate coverage to each main points. Then, Carlile (1992:15) adds that the body of speech is a part of speech that organize the topic to present some new information that fit and existing

category of knowledge or to present reasoning and evidence to support he position on an issue that speaker want to the audience. Based on the theory above, the body of speech is a part of speech that used by speaker to organize the topic to be knowledgeable that acceptable to the audience.

Supporting materials or supporting details are the helping of speaker to support the main points. According to Carlile (1992:19), five supporting materials can be used to develop the points in the body of speech. They are example, illustration, factual data, testimony and comparison.

The example both of main points and supporting details can be seen like:

"First, one of the main reasons people find it hard to begin diets is because of rationalization. Let me give you a hypothetical example of rationalization at its best."

Based on the example above, the speaker organize the main point in bold sentence in reasoning form and the supporting details in italic sentence in example form.

3. Conclusion

Conclusion is the last part of speech that used by speaker to close topic of speech. Griffin (2012:182) says that he conclusion is the final contact between speakers with the audience. Then, Garels (2008:13) explains that the

conclusion leads out of it and provide closure. Next, there are several principles to create conclusion,

The first is signal the end. The speaker uses a term like to conclude or conclusion to show to the listeners that he has completed the main part of presentation. According to Wrench (2012:323), signal the end is the first thing a good conclusion to avoid confused for the audience. Instead, the speaker needs to make sure that audiences are left knowledgeable and satisfied with his speeches. Carlile (1992:32) adds that some words that use to give signal the end are:

"In conclusion", "in review", "in summary" or "as I conclude my speech".

The second is review main points. In Review main points, the speaker tells the synopsis of the main ideas of the speech that presented by speaker. According to Gareis (2008:13) review main points helps the audience recall the major audience and result in a sense of accomplishment. Wrench (2012: 325) states that review main points in the conclusion, the speaker increase the likelihood that the audience will retain the main points after the speech is over. Carlile (1992:32) adds that the summarizing main point is a brief synopsis of the main ideas that has presented by speaker's ideas into a near order in audience. Then, this is

opportunity to get main points across even if the audience members missed something during the body of the speech.

Carlile (1992:143) also stats the example of summarize main points is:

"Today, I have show you two reason people find it difficult to begin and stay on diet. First, because of rationalization and second we bow to peer pressure."

The third is bringing speech to the end. Carlile (1992:32) explains that the speech must sound finished when you stop. Then, Gareis (2006:13) states that the speaker uses last few sentence of speech to ensure that statement leave a good and memorable impression. The speaker must give the final touch and leave them feeling good about the speech like as several methods of gain attention in introduction. Gareis (2008:13) also adds that the techniques that useful to end the speech are humor, a though-provoking question, a quotation, a call for action and a connection to a larger context.

According to Carlile (1992:32) there are several kind of bringing speech end can be used by speaker. First, striking statement is a quotation that has the exact ring or a story that will say on the speech. The striking statement may be a serious or humor statement. Second, bringing speech to the end that uses a connection to a larger context:

"Iwould like you to leave you with my theory in dieting. Never do today what you can put until tomorrow."

Gareis (2008:14) also adds the example of bringing to speech that uses a quotation:

"Flowers don't need special occasions surprise a loved one with a bouquet tomorrow"

Third, challenge the audience is a persuasive ending that call the audience to perform some action. Then, compliment the audience is a less full methods for closing a speech to the audience. The example :

"Thank you" and "it was a pleasure speaking to you"

Based on the theories above, the organization of speech in the comparative table below:

Table 1

Comparative Table the Organization of Speech

| Carlile (1992) | Garels (2008) | Griffin (20012) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introduction | | |
| Attention getter a. Create curiosity b. Establish common Ground c. Tell a story d. Quote a note authority e. Ask a series question f. Compliment the | Gain the attention a. A rhetorical question b. A quotation c. A suspenseful story d. A reference to a current event | Attention getter a. Ask question b. Tell a story c. Recite a quotation or a poem d. Give a demonstration |
| audience 2. Establish the credibility a. Personal experience b. Study c. Intense interest 3. Arouse interest a. Thesis | 2. Motivate the audience3. Establish credibilitya. Knowledgeable for the topic | reveal the topic of speech establish the credibility Based on knowledge audience |
| b. Review main points | 4. Review main points | 4. Preview the speech |

| | Body | |
|-------------------------------------------|-------------------------|---------------------|
| 1. Main points | 1. Main points | 1. Main points |
| a. Knowledge | _ | _ |
| b. Reason | | |
| 2. Supporting materials | 2. Supporting materials | 2. Supporting |
| a. Example | | materials |
| b. Illustration | | |
| c. Factual data | | |
| d. Testimony | | |
| e. Comparisons | | |
| | Conclusion | |
| | | |
| 1. Signal to the end | 1. Signal to the end | 1. End your speech |
| 2. Summarize the main point | | |
| | 2. Review main points | |
| 3. Refer to the | | |
| | introduction | 2. Reinforce thesis |
| 3. Bring speech to the end | 4. End with an impact | statement |
| a. Striking statement a. Humor | | |
| b. Question b. Question | | |
| c. Quotation c. Call for action | | |
| d. Compliment the d. Connection for large | | |
| audience | context | |

Dealing the theories above, that can be seen that the experts; Griffin (2012), Garels (2008) and Carlile (1992) have similarity opinion in categorizing the organizations of speech. The experts divide the organization of speech be three parts, there are introduction, body and conclusion. In introduction, the experts divide for some principles. There are attention getter, establish credibility, motivate the audience and review main points. Then, the experts argue that the body has main points that supporting with each of the materials. In conclusion, the experts divide for several parts. There are signal to the end, Summarize the main point and bring speech to end.

3. Humorous Speech

a. Definition of Humorous Speech

Humorous speech is not an easy task because a speaker should try the topics as starting points and may surprise the audience at the smile or laugher. According to Carlile (1992:139), humorous speech is a speech that usually called by speech to entertain that should be fun and entertain both of speaker and audience without being comedian. The objective of humorous speech is to amuse, entertain or otherwise divert the attention of audience members from the rigors of everyday living.

Furthermore, Fredricks (2009: 1) states that, a humorous speech is not usually a funny speech with jokes. It is more likely to be a serious told in a humorous manner. It has the same meaning with good speeches to entertain typically mix humor with more serious morals, lessons learned, or experience. In other words, they have a real point to make they are not just silly, slapstick humor.

Wrench (2012:155) also state, entertaining speech can be funny or serious but not design to give an audience to deep understand of live. The context or the theme of the speech requires speakers to think about this speech primarily in terms of audience enjoyment. Wrench (2012:535) adds that an entertaining speech is a speech that designed to captivate an audience's attention and regale or amuse them while delivering a message.

Furthermore, Ebenggraad (2009:3) states that, humor serves a number of quite important social functions such as self-identification and signaling of allegiances. That be used to deal with things that are otherwise difficult, serious or even taboo, such death or sex, or to criticize certain things such as politics, the government, religious beliefs, institutions, social values, social groups, etc.

Based on the explanation above, humor speech is a kind of speech that has serious topic but delivery with humorous manner to make the audience listen the speech be enjoy.

b. The principles of humorous speech

The humorous speech sometimes called by the speech to entertain. Based on Carlile (1992:139), the objective of humorous speech is to amuse, entertain or otherwise divert the attention of the audience members from the rigors of everyday living. Usually, the topic of humorous speech inspired of serious topic but inappropriate and out of harmony with the mood of the occasion. Carlile (1992: 140) also state, there are several principles must be known by speaker when deliver humorous speech. There are:

 A speaker must build around the theme or topic developed as the speech. The speech must directly related to the topic or it does not fit in the speech.

- To be light, this means that a speaker does not expect the audience members to take comment seriously but it could be treated lightly in a humorous way.
- Originally, this means that a speaker must find own unique approach from the topic.
- 4. Good taste means that, a speaker uses good judgment in the materials. A speaker must avoid to deliver a speech that has embarrasses material or make the audience be uncomfortable like as risqué, vulgar or sexist.
- 5. To get audience member to get laugh means the audience feel relax and forget their cares and worries. To make audience be laugh the speaker able to stir mood of the audience and know to use source of humor.

Then, According to Griffin (2012:338), speech to entertain is light and addresses issues or ideas in a humorous way. Entertaining speech often given after a formal meal. The speaker usually looks some principle, such as make audience laugh and smile. A speaker able to make the audience feel relax and enjoy of her/his performance. A humorous speaker must be creative and tricky, because between humor and presenting issues must be balance. Then, a speaker must deliver the speech with funny and make the audience be understand.

From the theories above, that could be concluded that both of experts have similarities statements in introduce principle of humorous

speech. Carlile and Griffin states that there are five principles in humorous speech, they are must build around the theme, to be light, original, good taste and getting audience laugh.

c. Example of humorous speech

Carlile (1992:193) gave an example of "Humorous Speech" as follow:

"DIETING"

By: Dina L. Kemper

Introduction

Have you ever noticed that there are more people who talk about going on a diet than actually do? Ever notice that dieting is like the weather? Everyone talks about it, but no one ever does anything about it. In fact, do any of you actually know anyone who has gone on a diet, and stayed on the diet long enough to lose more than a pound. I know from personal experience that it is very difficult to go on a diet and stay on a diet. I actually start a new diet every week-I just can't say on a diet. I am sure that all of us in this room have either said we were going on a diet, or we've known someone who has, so I'm sure you will want to know the "facts of dieting" from Dina Kemper.

Today, I will present two reasons people find it difficult to begin and stay on a diet. Those two reasons are: (1) because of rationalization; and (2) because of peer pressure. Body

I feel I need to lose weight, so I decide that tomorrow I will begin First, one of the main reasons people find it hard to begin diets is because of rationalization. Let me give you a hypothetical example of rationalization at its best. my diet. Notice I didn't start today. That's too easy. Pleased with myself, I sit down on the couch, grab the remote control, and then I turn on the TV. Click. And then it happens. I've had the "experience." You've had the "experience" We have all had the "experience." A Christian Children's Fund commercial is on TV. You know the one I'm talking about. The one where Sally Struthers urges you to send money to the fund so starving children in Ethiopia can be fed. And then they show the pictures of the children. You see starving, malnourished, potbellied children who are crying because they are hungry. Their big, brown eyes plead with you. "I know you are

starting a diet tomorrow, but how can you let the food in your refrigerator and cabinets go to waste when I am starving?"

Overcome by emotion, I run into the kitchen, and I start gorging myself with cupcakes, cookies, and ice cream. I rationalize to myself, "I may be overweight, but I can't let this food go to waste when there are starving children in the world. "And I fail to begin my diet once more.

Another reason people find it difficult to begin and stay on diets is because of peer pressure. Imagine, if you will, a Monday morning and I am trying to get ready for class. I try and try to pull on my jeans, and then I begin to cry. "M-m-my j-j-jeans don't fit an-an-anymore. M-m-my hips are too wide, and my thighs are t-t-too fat. I'm go-going on a d-diet!" I go through the whole day without cheating on my diet. Five o'clock rolls around, and I'm feeling good. Then, my roommate bursts into the room, and says, "You want to go to Mezzo's' Pizza with us?" I reply. "NO, I'm on a diet. Besides, I don't need food to have a good time." I then begin to do my homework. Later that night (about 2:00 A.M.), I hear a barely audible voice say, "Dina-a-a-a-a. Di-I-i-na-a-a. Time to go on a doughnut run."

"Aw, Come on. You know I'm on a diet. Besides, I need to finish my homework."

"But you've been working hard all night. You deserve a break."

"Yeah, I do, don't No, no, I'm staying on my diet."

"I'm buying."

"Well, ok. Let me get my jacket."

As you can see, peer pressure makes it very difficult to stay on a diet. Especially when the other person is buying. Besides, I don't want to hurt other people's feelings. I really must do my duty and go with my friends when they need my help.

Conclusion

Today I have shown you two reasons people find it difficult to begin and stay on diets. First, because of rationalization. It seems that we will find any reason to not go on a diet. Second, we bow to peer pressure. It is almost impossible to not yield to the pressure of friends who need your help. In closing, I would like to leave you with my theory on dieting. Never do today what you can put off until tomorrow.

From the example of humorous speech above, it can be conclude that it is a good humorous speech because the speech by Dina L. Kemper is based on her personal experience and very interesting. In her speech, Dina L. Kemper begin with introduction her speech with

attention getter in question type, such as "Have you ever noticed that there are more people who talk about going on a diet than actually do? Ever notice that dieting is like the weather?". After that the speaker continue her speech with share what her know about diet in establish credibility, such as: "Everyone talks about it, but no one ever does anything about it. In fact, do any of you actually know anyone who has gone on a diet, and stayed on the diet long enough to lose more than a pound". Then, the example of related of the topic is "...so I'm sure you will want to know the "facts of dieting" from Dina Kemper". The example of thesis statement is "today, I will present two reasons people find it difficult to begin and stay on a diet..."

Continue to next paragraph, the speaker tried to explain two main ideas or two reasons why that could be happen, they are "the main reasons people find it hard to begin diets" and "peer pressure". The speaker supports each of main points with give example based on her experience. Such as "Let me give you a hypothetical example of rationalization at its best. I feel I need to lose weight, so I decide that tomorrow I will begin my diet".

In next paragraph, speaker back to remind audiences about the content of her speech with created a conclusion. First, the speaker summarize the main points, such as "Today I have shown you two reasons people find it difficult to begin and stay on diets. First, because of rationalization...". Then, the speaker give signal to the end

with begin a word "in conclusion", after that the speaker close the end a speech with an entertaining advice like as "I would like to leave you with my theory on dieting. Never do today what you can put off until tomorrow."

Based on the explanation above it could be see that the organization of speech is very useful to all kind of speech. Like the speaker above that delivered a humorous speech with diet topic. The speech look like easy to follow for the audience because the speaker has clear topic that keep focus on one topic.

B. Review of Relevant Studies

In accordance with this study, the researcher found some sources that have relation to this research. Such as Yuliantika (2014) that was done her research. She was interested in conducting a research about "Students' Application of Humorous Speech Principles by the Students". She focuses on conducting a research about the effect and influences of humor and laughter used by the speaker to the audience.

Other relevant studies are as Adli (2013) that was conducted the research with title An Analysis of Speech Organization Found in Students' Report Speech. Her research examines the analysis of speech organization in report speech that delivered by fourth semester students.

A number of researchers above, both of them wanted to know about speech, which has related to the audiences. In this research, researcher also interests in conducting this research about "Students' Speech Organization

Found in Students' Humorous Speech". Meanwhile, the differences are the researcher above more focused on conducting research about the organization of students' humorous speech based on their ability in introduction, body and conclusion.

CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

The design of this research is qualitative approach by using content analysis. According to Moleong (2006:6) states that qualitative research is a study intends to understand the phenomenon that happened to research subject like behavior, perception, motivation, action, holistically and descriptively in language and words forms, in natural context and using natural methods.

Krippendorf (2004: 18), states that content analysis is a research technique for making replicable and valid inferences from texts (or other meaningful matter) to the context of their use. It means that content analysis used to analyze the written documents such as texts, instructional materials, textbooks, and so on. Dealing with the theory, the researcher concerned to find out the speech organization by students in delivering humorous speech. It was a study of the fourth semester students of English department of STAIN Batusangkar Registered in 2014/2015.

B. Research Setting

This research took place in STAIN Batusangkar at the fourth semester students of English Department registered in 2014/2015 academic year. The documents were videos of humorous speech that have been taken from final examination of speaking IV subject. These videos

took by the researcher herself on June 18 and 25, 2015. It was done after getting permission from the lecture of Speaking IV.

C. Data and Source of Data

1. Data

The data of the research was attention getter used by students in delivering humorous speech for final examination of Speaking IV. The data were analyzed and focused on the speech organization based on humorous speech.

2. Source of Data

The source of data in this research was video transcriptions of humorous speech on Speaking IV final examination. The total numbers of video transcriptions were 35.

D. Technique of Data Collection

1. Research Instrument

Gay and Airasian (2000:19) state that the researcher relies herself as the key instrument of data collection. It means that the researcher should enter the setting to get the data, do her own observation, study document, then she interpret the data by herself.

In this research, the researcher was used the video of students' performance in delivering humorous speech in Speaking IV final examination. The speech organization was focused of this research. The researcher also used supported instruments to analyze speech organization that were used in humorous speech transcripts. The

support instrument was table categories of sample analysis of speech organization based on theories from Carlile (1992), Gareis (2008), and Griffin (2012).

2. Research Procedure

This research was conducted by following several procedures, they are as follows:

a. Pre-operation

In the preparation procedures, the researcher found the research problem and decided to conduct the research by doing observation first. Then she found theories related to research problem and wrote thesis proposal. After that, she consulted it with the advisors and revised it. Next, the researcher discussed thesis proposal on seminar and revised the proposal.

b. Whilst-operation

The researcher conducted the research, listening to the recording of humorous and transcribing the audio into a written one. After transcribing the data, the researcher compared the transcription and recorded one to check if there were any mistake like spelling and else. After that, the researcher numbered and coded each document to be analyzed.

c. Post-operation

The last step of this research is analyzing the speech organization that found in thirty-five transcriptions of students

humorous speech in Speaking IV final examination. Next, finding the result and drawing conclusion.

E. Checking the Data Trustworthiness

In qualitative research, the researcher needed to check the data trustworthiness. It was purposing to confirm about there was no difference between the report and the reality that happened. Trustworthiness of the data was checked through credibility test. According to Sugiyono (2011:272), credibility test can be done by analyzing the data carefully and continuously. Therefore, the researcher analyzed the data carefully several times to check whether the attention getter used based on the theory.

F. Technique of Data Analysis

The data collections were the video transcriptions of students' performance in delivering humorous speech on speaking IV final examination of English Department STAIN Batusangkar. The data were analyzed by using content analysis. It was focused speech organization in delivering humorous speech. Krippendorf (2004:18) states that content analysis is a research technique for making replicable and valid inferences from texts (or other meaningful matter) to the context of their use.

According to Chelimsky (1989:8) there are six steps in doing content analysis. Those step are:

1. Deciding to use content analysis

In order to get the decision to use content analysis, the researcher should formulate the research question first. The questions should be based on a clear understanding of project needs and available data. Chelimsky (1989: 8) also states that content analysis can be used to answer the question "what". In this research, the researcher formulated the questions by using "what" as stated in the research questions. It means that content analysis is appropriate to be used in this research.

2. Determining what material should be included in content analysis

In doing this step, sampling is needed to be done. It can be done by using appropriate sampling technique. In this research, the researcher used total sampling in choosing document per document from video transcriptions of humorous speech on final examination of Speaking IV.

3. Selecting units of analysis

In content analysis, there are two units of analysis: context unit and recording unit. Context unit is document that was analyzed. Then, recording unit is the specific segment of the context unit in the transcripts that is put in a category.

In this research, the context unit is each transcript that was chosen by the researcher. Then, the recording unit is the parts which analyzed by using over viewing of attention getters in the transcripts. Recording units are gotten after deciding the categories of content analysis in speech organization used by the fourth semester students of English department in delivering humorous speech on final examination of Speaking IV.

4. Developing the coding categories

Chelimsky (1989: 11) states that categories provide the structure for grouping recording units. It means that the researcher codedforeach document or numbering the documents. In this part, the researcher numbered Doc1 as the first data, and Doc2 as the second data, and so forth. After that, the coding category remarked by giving bold to each utterances of the humorous speech transcript which is related to the types of speech organization itself.

5. Coding the speech organization

In this step, the researcher codedthe data based on the theories of speech organization. The researcher used categories that were taken from Carlile (1992), Gereis (2006) and Griffin (2012) theories that explain the organization of speech divide from three parts. They were introduction, body and conclusion. First, the name of introduction was Attention Getter: AG, Establish Credibility: EC, Related to the Topic: RT and Thesis: T. Second, the named for body of speech was Main Point: MP and Supporting Details: SD. The last, the name of conclusion was Signal to the End: SE, Summarize main Point: SMP and Bringing Speech to the End: BSE.

6. Analyzing and interpreting the result

In this step, the researcher analyzed the humorous speech that beused by the fourth semester students of English department of STAIN Batusangkar registered in 2014/2015 academic year in

delivering humorous speech on Speaking IV final examination which has been code based on the categories or principle of content analysis. Then, the researcher interpreted the finding ofthe speech organization students' humorous speech. That could be seen in next table:

Table 2
Sample of Analysis

| Organization | Content of Speech |
|--------------|-----------------------------------------------------------------------------------|
| of Speech | |
| Introduction | |
| AG | Have you ever noticed that three or more people who talk |
| | about going on a diet that actually do? Ever notice that dieting is like weather? |
| EC | In fact, do any of you actually know anyone who has gone on |
| | a diet, and stayed on the diet long enough to lose more than a |
| | pound. I know from personal experience that it is very |
| | difficult to go on a diet and stay on a diet |
| RTP | so I'm sure you will want to know the "facts of dieting" from |
| | Dina Kemper. |
| T | Today, I will present two reasons people find it difficult to |
| | begin and stay on a diet. Those two reasons are: (1) because |
| | of rationalization; and (2) because of peer pressure. |
| Body | |
| MP1 | because of rationalization |
| SD1 | A hypothetical example of rationalization. |
| MP2 | Because of peer pressure. |
| SD2 | a relationship with friend especially when they bought us. |
| Conclusion | |
| SE | In closing, I would like to leave you with my theory on |
| | dieting. |
| SMP | Today I have shown you two reasons people find it difficult to |
| | begin and stay on diets. |
| BTE | Never do today what you can put off until tomorrow. |

The researcher will interpreted the finding of the humorous speech document based on the table analysis above. The researcher

will put the utterance based on the code that supported of the theories of speech organization.

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

A. Research Finding

This chapter discusses about the findings of the research. The data were taken from the recorded speech that had been transcribed into the written one especially from the organization of humorous speech of students' performance document at the fourth semester students at STAIN Batusangkar in 2014/2015 academic year.

After analyzing the data, the researcher found out the students organize the humorous speech. After researcher coded the data, the researcher got finding about the speech organization in students' humorous speech transcripts. Generally, some of students' paragraph consisted of all speech organization namely introduction, body and conclusion.

Specifically, the researcher got three points about students' speech organization. First, the introduction of humorous speech that consisted of attention getter, establish credibility, related to the topic and thesis statement. Second, body of speech that consisted of main points and supporting details. The last, conclusion that consisted of signal to the end, summarize main point and bringing speech to the end. They are analyzing and dividing the sentences based on the organization of speech (see appendix 2).

The researcher presents the resultof speech organization that found in humorous speech. The data obtained from transcripts speech performance

in document. It was students' organization humorous speech exactly in their final examination of Speaking IV subject. The researcher found the organization of speech that supported by based on the theory that divided for three main parts, such as introduction, body and conclusion.

1. Introduction

The introduction of speech is the important part to begin a speech to make the audience be connecting. Introductions are like first impression that important and lasting because they require all of the audience analysis skills. Then, the introduction consists introduce the topic to the audience.

After analyzing the data, the researcher found four principles students' introduction. They are attention getter, establish credibility, related to the topic and thesis statement.

a. Attention Getter

Theattention getter consisted of the audience's attention to keep be interesting speech. A speaker catch the audience attention is not only pique the curiosity but also show them how the topic release to the audience.

After analyzing the data, the researcher found the students' transcript that had attention getter. As found in the following examples, like document 4:

| Doc 4 | Have you ever cook some food? Maybe some of you | |
|-------|---------------------------------------------------|--|
| | like cooking very much. Have you ever crying when | |
| | you when you slice when you cook | |
| | some foods. Lause of you broken heart or because | |

of your finger is injure?

Based on the table above, the student in document 4 conducted asking question in attention getter. According to Carlile (1992:26) using a series of question that will get the audience will begin thinking about the topic. In short, the student in document 4 gained audience attention by asking some question that relate to the topic. The other document that conduct asking question in attention getter could be seen in appendix 4 in document 2, 4, 6, 10, 11, 12, 19, 28 and 30.

Then, other example that used by student to gain audience attention found in document 21, like:

| Doc 21 | In the film, super hero in America get the power of |
|--------|-----------------------------------------------------|
| | range thing like the spider hero and batman is very |
| | rich. Maybe batman don't come to Indonesia because |
| | many corruption in Indonesia. If the batman come to |
| | Indonesia he rich will be corruption by people |
| | Indonesia. |

Based on the table above, the student in document 21 conducted telling a story in attention getter. Carlile (1992:25) also adds that tell a story about ether know or would like to know. That means that tell a story just has function to gain attention of the audience that help introduce the topic of speech like done student in document 21.

Then, other example that used by student to gain audience attention found in document 31, like:

| Doc 31 | I said in this morning because although in the |
|--------|---------------------------------------------------|
| | afternoon but you have morning spirit righ! Once |
| | more. Good morning ladies and gentlemen. For this |
| | the time for you to smile is one of the behavior. |
| | The show if you, show with foil face, please show |
| | me you smile. |

Based on the table documents above, the studentusescompliment the audience to gain audience attention. According to Carlile (1992:26), compliment the audience should be tied into the audience's interest in the subject to be discussed or just concern to the issues.

b. Establish Credibility

Establish credibility is a part of speaker to explain the reason of the audience to listen the speech. It may be gained through personal experience, study or an intense interest to know more about a specific.

After analyzing the data, the researcher found the students' transcript that had established credibility. As found in the following examples in document 5, like:

| Doc 5 | And as we as know today Very much, presentation of |
|-------|-------------------------------------------------------|
| | television. And about horror film, maybe Hollywood. |
| | And made in Indonesia for example horror film made |
| | in indonesia like uh suster ngesot, Laintai 13, sebut |
| | namaku tiga kali, and and so on. in this film |
| | imagine live our sosiacity horror film make negative |
| | effect, for our some condition, behavior, attitude, |
| | firstly the adolescence in Indonesia. |

Based on the table document above, the students establish credibility with tell an intense interest that related to the topic. According to Carlile (1992:26), establish the credibility is qualification to speak on topic that may be gained through personal experience, study, or an intense interest to know more about a specific topic. Then, Garels (2008:12) explains that establishing credibility is telling the audience what makes the knowledgeable on the subject.

Based on the table above, the speaker consists to explain to communicate the considerable knowledge on the topic that intense interest in credibility that done by the documents above. The other example that used establish credibility could be seen in appendix 4 in table 2 in documents 3, 5, 10, 11, 17 and 31.

c. Related to the Topic

Related to the topic as same as a bridge to the audience that explicitly connecting to the topic to the audience possible needs.Gareis (2006:12) states point out how the topic relates to the listeners and why it is relevant for them.

After analyzing the data, the researcher found the students' transcript that had related to the topic. As found in the following examples in documents 5 and 10:

| Doc 5 | My speech is effect of horror film to attitude | of |
|--------|--------------------------------------------------|----|
| | society. | |
| Doc 10 | Well, ladi 'gentlemen I am going to see, on | ly |
| | in Indonesia, only in our greatness country sing | a |

song or a song lyric can make damage teenager like this. This is the biggest pregnant that I have ever seen in the world.

Based on the table above, the document 5 and 10 conduct related to the topic in organize introduction their humorous speech. According Gareis (2006:12) point out how the topic relates to the listeners and why it is relevant for them.

The other example that use related to the topic that could be seen in appendix 4 in table 3in document 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 27, 29, 30, 31, 33, and 35

d. Thesis Statement

Thesis statement is a part of introduction that has function to introduce the purpose of the speech or the main points of speech.

After analyzing the data, the researcher found the students' transcript that had thesis statement. As found in the following examples in document 2, 30 and 31:

| Doc 2 | He is Bruno Mars there are there are controversial |
|--------|-----------------------------------------------------|
| | between Bruno mars' song with his love story |
| Doc 30 | All of you has different views and opinions. But in |
| | generally there are many overview about Indonesian |
| | drama like bore and monotone story |
| Doc 31 | And In Indoensia there is one who don't smile you |
| | get laugh do you know, who I mean? Mr. Gibran |
| | Raka Buming. The boy of Presiden Joko Widodo |

Based on the table above, the students in document 2, 30 and 31 are conduct thesis statement based on the historical communication that related to the topic. According to Carlile (1992:27), arouse interest accomplish by giving background and historical communication that may be stating thesis statement and introducing the main points. Garels (2008:12) says that preview main points provides invaluable guidance that helps the audience be focus on each point with more ease and follow train of thought throughout the speech.

2. Body

The body is speech is a part of speech that focus on the topic. According to Carlile (1992:15), the reason of speaker organizes the topic are to make the speaker focuses on one topic at a time and in some order that the audience can follow easily. Then, speaker must organize the content of speech in main points that aching themes of subject and supported details.

a. Main points

In main points, the speakers must keep each main points separate and distinct to do not combine two pints. Second, words the point consistently. The last, devote appropriate coverage to each main points.

After analyzing the data, the researcher found the students' transcript that had main points. As found in the following examples in document 17:

| Doc 17 | The first tips is, we must stay enough on sahur |
|--------|-------------------------------------------------|
| | The next is consume many fruit or water |
| | do many activity in here |

Based on the table above, the student's transcript in document 17 organized the topic to be two main ideas by give information that related to the topic. According to Wrench (2012:291) in organize the body of speech the speaker must create the topic of speech be clear.

The other example can be follow in document 6, like:

| Doc 6 | First myth, I can tell about swimming with using |
|-------|----------------------------------------------------|
| | green clothe |
| | After that the second myth is cutting nails in the |
| | night |
| | And the last myth is don't play to outside |

Based on the table above, the student's transcript in document 6 organized the topic to be two main ideas by give reasons that related to the topic. According to Carlile (1992:15) the body of speech is a part of speech that organize the topic to present reasoning and evidence to support the position on an issue that speaker want to the audience.

The other main points example could be seen in bold sentences in appendix 5 table 1 document 1, 2, 3, 4, 5, 6, 7, 8, 9,

10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, and 35.

b. Supporting Details

Supporting materials or supporting details are the helping of speaker to support the main points. The supporting detail may be examples, illustrates and statistics that related to the main points.

After analyzing the data, the researcher found the students' transcript that had supporting details. As found in the following examples in document 6, like:

| Doc 6 | The myths said, the myths said if you swimming with |
|-------|-----------------------------------------------------------|
| | green clothes Nyi Roro Kidul will kidnap you, she will |
| | take you from soldier and if you man or boys she take you |
| | to be his husband |

Based on the table above, the student's transcript in document 6 conducted the supporting details by illustration.

According to Carlile (1992:20) illustration are presented in the form of extended narrative or as negative examples.

Then, the other example could be seen in the document 31:

| Doc 30 | Korean Drama just has 16-25 episodes, but the Indonesian |
|--------|----------------------------------------------------------|
| | drama 100-200 until of 1000 episode. |

Based on the table above, the student's transcript in document 30 conducted the supporting details by factual data.

According to Carlile (1992:21) factual data is surrounded by all kind of number and numerical summarize of events.

Based on the anlisys many of the students' transcript that organize supporting details in humorous speech. The other examples could be seen in document 1, 2, 3, 4, 5, 6, 7, 8, 19, 11, 12, 15, 18, 20, 23, 24, 27, 30, 31, 33 and 34.

3. Conclusion

The conclusion is the part to the end of speech. According to Griffin (2012:182), the conclusion leads out of it and provide closure. Then, Carlile (1992), Gereis (2006) and Griffin (2012) state that there are three principles to create speech conclusion. There are signal to the end, Summarize of main points and bringing speech to the end.

After analyzing the data, the researcher found the students' transcript that had conclusion. As found in the following examples:

a. Signal to the End

Signal to the end is the first step to connect the content of speech to conclusion. According to Carlile (1992:32), the signal to the end has some word that use to give the signal the end. Such as in conclusion, in summary and I conclude my speech.

After analyzing the data, the researcher found the students' transcript that had signal to the end. As found in the following examples:

| Doc 2 | Okay, from conclusion, |
|--------|---------------------------------|
| Doc 24 | Okay my friend. In short |
| Doc 28 | So, the conclusion |
| Doc 31 | Before I close my speech today |

Based on the table above, the students' transcript in documents 2, 24, 28 and 31 conducted signal to the end to closing the speech. According to Carlile (1992:32) some words that use to give signal the end are "in conclusion", "in review", "in summary" or "as I conclude my speech".

The other example documents that conduct signal to end could be seen in appendix 6 table 1 in document 2, 3, 5, 6, 7, 8, 11, 12, 18, 19, 25, 26, 27, 28, 31 and 33.

b. Summarize the Main Point

Summarize main point if the speaker tells the synopsis of main ideas of the speech that presented by speaker. Gareis (2006:13) states that review main point helps the audience recall the major audience and result in a sense of accomplishment.

After analyzing the data, the researcher found the students' transcript that had summarized in the main points. As found in the following examples:

| Doc 2 | there are several between Bruno Mars' song with his |
|-------|--------------------------------------------------------|
| | love story, first the girl leave him and walking other |
| | the guy because of his song, and she doesn't care |
| | about what he do. What he ever do for the girl. |
| Doc 3 | there is no evidence that your health if you stop |
| | start drink it, as long as huh you are getting any |
| | enough, enough Vitamin D and calcium from other |
| | food searches |
| Doc 5 | to audience we must be carefully to choose a film |
| | the choose have film educate or not and don't and |
| | don't you get learns if you look be must careful |

Based on the table, the students' transcript in document 2, 3 and 5 summarize the main points that done to delivery. According to Carlile (1992:32), the summarizing main point is a brief synopsis of the main ideas that has presented by speaker's ideas into a near order in audience.

The other examples of summarizing main points could be seen in appendix 6 in table 2 in document 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 31 and 33.

c. Bringing Speech to the End

In bringing speech to the end, the speaker must give the final touch and leave them feeling good about the speech like as several methods of gain attention in introduction.

After analyzing the data, the researcher found the students' transcript that had bringing speech to end. As found in the following examples:

| Doc 19 | Smoker die not smoker die, so smoker until die. |
|--------|------------------------------------------------------|
| Doc 23 | I guess suggesting to build government to make until |
| | the turtle climb coconut trees. |

Based on the table above, the students' transcript in documents 19 and 23 organize bringing speech to the end with a striking statement. According to Carlile (1992:32), striking statement is a quotation that has the exact ring or a story that will say on the speech. The striking statement may be a serious or humor statement.

Then, the other example that organize bringing speech to end could be seen in document 29, like:

| Doc 29 | As human being I can't avoid doing mistakes and good |
|--------|------------------------------------------------------|
| | luck. |

Based on the table above, the students' transcript in document 29 organizesbringing speech to challenge the audience.

According to Carlile (1992:33) challenge the audience is a persuasive ending that call the audience to perform some action.

Then, the other example that organize bringing speech to end could be seen in document 10, like:

| Doc | Okay, ladies and Gentlemen I think that all thank you for |
|-----|-----------------------------------------------------------|
| 10 | your attention. |

Based on the table above, the student's transcript in document 10 organize bringing speech to the end with compliment to the audience. According to Carlile (1992:33) compliment the audience is a less full methods for closing a speech to the audience with say "Thank you" and "it was a pleasure speaking to you".

Then the other examples that could be seen in appendix 6 table 3 in documents 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, and 35.

B. Discussion

The research finding shows that there were three part of speech organization in students' humorous speech. There are introduction, body, and conclusion. Introduction of speech is a part of speaker to gain attention of the audience and introduce the topic of speech. Body of speech is a part of speaker to tell the points, ideas and the content of speech. Then, the conclusion is a part of speaker to close and give conclusion based on the topic of speech that delivered for the audiences. The finding is similar of following experts like Carlile (1992), Gareis (2006) and Griffin (2012).

Introduction divided for four components. There are attention getter, establish credibility, related to the topic and thesis statement. The researcher found that the students organize the introduction in speech. In attention getter, the students generally using asking question. Carlile (1992:26) states that using a series of question is the best attention getter because that will get the audience will begin thinking about the topic.

Then, many of studentsdid not organize thesis statement in humorous speech. Most of the students related to the main points without introduce in thesis statement. Wrench (2012:274) explains that a thesis statement will fulfill four basic function, one of them is providing a way to organize of main points. Then, the students did not organize the thesis statement because that can be done in main point of the body.

In Body of speech, the students organize the topic of speech be main points that supported by supporting details. They organize the main points that related to the supporting details that must be connected each other. The speaker beginning the main points with give list of number then they supported the main points by give illustration, example and factual data.

The last is conclusion that is divided into three principles. They are signal to the end, summarize the main point and bringing speech to the end. After analyzing the data, the researcher found that most of the students had concluded the speech. Like signal to the end, most of students give itwith *in conclusion, in short, my conclusion and so on*. After that, the speaker summarized the speech with recall the main point of speech. Then, after that the researcher analyze the bringing speech to end. Generally, the students used complement the audience with say "I think that all and thank for you attention". Carlile (1992:32) explains that the complement the audience is less full methods for closing a speech. Then, it could be better if the speaker create the other kind of bringing speech to the end with a connection to a large context, quote and challenging to the audience.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the students' speech organization, the researcher comes to conclusion. There are several components of organizing the humorous speech. In general, there are three parts in organizing the humorous speech. They were introduction, body and conclusion. Learning finding of the study, it can be concluded that in general.

In particular, the organization content of humorous speech can be seen as follow:

- The introduction, the researcher concluded that there are four principles. There are attention getter, establish credibility to share knowledgeable for the audience, related to the topic for the audience and the thesis statement.
- 2. The body of speech,the researcher concluded that there are two principles. There are main point and supporting details that related to the topic.
- In the conclusion, the researcher concluded that there are three principles. Likesignal to the endsummarize the main points and bringing speech the end

B. Suggestion

Related to research finding above, the researcher would like to give some suggestions as follow:

1. The students

The students are advised to improve knowledge about how to present a humorous speech neither be a comedian nor more serious. The researcher hopes that when they learn about humorous speech, there will be no misunderstanding in how to present this speech. Humorous speech has organized like the other speech that has begun from introduction, body and conclusion. Then, they must know part of speech organization to make the humorous speech be interesting to listen especially in introduction and conclusion.

2. Speech lecturer

From the result of this research, students' performances dominantly were not yet organized the humorous speech completely. Therefore, the researcher would like to give some suggestions to the lecturer of public speaking subject, especially in delivery a humorous speech.

The lecturer is expected to support and encourage students to create the humorous speech. Therefore, they not only focus how to build the topic of speech be several main points, but also focus how to gain attention of the saudience, give thesis statement and then how to summarize the speech before closing it.

3. The Other Researcher

Based on the result of this research, the researcher hopes to other researcher to conduct the research about the organization of students in writing essay.

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Okay ladies and gentlemen. My speech today is about humorous speech. The title is "a poor man in the bar"

When I was, when I was lunch at the bar in the terminal suddenly **There was old man crying bar** I come, I came over to the table and I asked and I asked "Sorry, Sir? Why are you crying?" she, Why are you crying?" "I have a wife at at home she always wake me up! Then I sleep And she always a made breakfast, breakfast everyday" he, she said.

Then then I replied, then I continue, I continue to asked then "why are you crying?"

She is huh replied I have a wife in the home she always made me she always made me a soap and cup of coffee in the afternoon. In later reduced, I asked, I asked again "so! What the, what the, what the wrong, in this, in this salary sir?" She is, he is asked me I have I have I have a wife make me make me a song a sang.

I think that's all Assalamualaikum Wr. Wb

Assalamualaikum Wr. Wb

Okay I will tell you about my humorous speech with the, first, **do you know who is the artist? How about this?** yes, that's correct.

He is Bruno Mars there are there are controversial between Bruno mars' song with his love story

First, do you know why, do you know some song from Bruno mars? what song do you have ever hear before? Just the were you are, Still love you baby, how about lazy song?, grenade. Okey, do you know? **Bruno Mars has special characteristic in his song** based on the lyric song, **and in this song is talk about his love story.** Do you know why? The girl left him and walk to other guy?

From the lyric of the song, as we know from the lyric of the song the girl leave him, and walk to other guy.

I think she go because Bruno Mars is not really serious with the, this girl, because from the song **lazy song**, we know that Bruno Mars is a lazy person. And I think is not wrong if the girl leave him.

Second, do you know why **the girl doesn't care even Bruno Mars** like do anything and he was sacrifice even catch and want jump to the train, and the just for her, do you know why? Do you know why the girl doesn't care about him, do you know? because, I think **Bruno Mars statement if the song with tittle "nothing on you"**. Do you know Nothing on you baby! So, I think Bruno Mars, and The girl is was_was broken heart because of that statement.

Okey, from conclusion,

there are several between Bruno Mars' song with his love story, first the girl leave him and walking other the guy because of his song, and she doesn't care about what he do. What he ever do for the girl.

I think that's all. Thank for your attention *Assalamualaikum Wr.Wb*

Assalamualaikum Wr.Wb

Today in television, many advertisement about milk over to us to consumption product dairy, drink and food product diary and as long as we know that good milk good dairy for our health

And today, I want to talk to you why, why milk is bad for your health for more consumption product diary-diaries

I have one reason about that. This Cow's Milk Belong to Cow

We are the only other animal on the planet that what takes animal another milk to drink for consumption and drink it. The biological design, we drink to drink our mouth mother, could you imagine would go and put mouth our to start drink it. It is not naturally in my mind. And I think **this my reason why milk is bad for you**, why milk is bad for you is Cow's milk belong to cows.

In my conclusion,

there is no evidence that your health if you stop start drink it, as long as huh you are getting any enough, enough Vitamin D and calcium from other food searches.

I think that's all Assalamualaikum Wr. Wb

Assalamualaikum Wr.Wb

Before I come into my speech, I want to ask you, Have you ever cook some food? Maybe some of you like cooking very much. Have you ever crying when you when you cook when you slice when you cook some foods? Because of you broken heart or because of your finger is injure?

Okey, I want to ask you, okey today I want to explain my speech to humorous speech the title is the ways to mince onion without crying

First,look into your heart condition. If you are happy, let stay, let's start start to mince onion with, with **remember your sweet memory** and if you are save, let you play music Bollywood with your idol, is Sarukhan and you can imagine you dancing and singing with her him.

Next, **making dialogue to the onion** If you are, if you are, if you are to mince the onion { lets making the dialogue and say, and say to the onion look into my, look into my eyes and then, and and then your, your expression can be bad.

Next using sunglasses, if the first and second is don't effective, let's start to third, **using sunglasses**, you can enjoy imagine when you go to the beach, with your make make you use, using sunglasses and you enjoy the salary the beautiful of view. The last and the last, you still use helmet fullface is the first, second and third don't effective, mince onion, right, I think the last ways is effective is, **using helmet fullface.** You can borrow get your, to your boyfriend, neighbor or your and your friends.

I think that's all for today. Thank for your attention! *Assalamualaikum Wr.Wb*

Assalamualaikum Wr.Wb

Okay, I will topic today humorous speech and my speech is effect of horror film horror film to attitude of society.

Horror film is our film consist of presentation about story terrify and terrific picture and this film make the audience who looked, and listened a can be fear. And as we as know today Very much, presentation of television. And about horror film, maybe Hollywood. And made in Indonesia for example horror film made in indonesia like uh.. suster ngesot, Laintai 13, sebut namaku tiga kali, and and so on. in this film imagine live our sosiacity horror film make negative effect, for our some condition, behavior, attitude, firstly the adolescence in Indonesia.

Ledies and gentlemen, the first effect is after watching the film, the audience who have bravery can be fainthearted once, like if we sit a long we hair body stand up I think. We have feel, horror instinct that present unseen creature. right?

Okay, the next effect after watching the film can, we can believe that that that ghost that watching the film that who people past away can be live again. It is very incompetible with our languid, because Ustad Jefri said, that if the compatible people who passed away their spirit come back to Allah SWT.

And the next, effect is to lovering of does attitude and the society can be afraid and stupid. Ladies and Gentlemen. This story in horror film, it is not rule, there is no fact, maybe *Sutradara* and Producer Naga, Deddy Mizwar said, that a horror film, our religy, because that film have not message for audience.

Ladies and gentlemen do you afraid, watch of horror film? Hello! You afraid? The horror film? No? okay, same with me. I am not afraid too because like let you see **horror film make of Hollywood like vampire**, vampire using life in castle, and have handsome and he handsome has and educate with like twilight. You know, yes think he is very handsome he using car to go to campus and the film the woman who look they Who look he. He is so very straightly she not afraid, but she want she want vampire or Edward to be a kidnap and got to be and the vampire have a white skin light style the JKT 48.

But let we see **ghost in made in Indonesia like Kuntilanak**, Mrs. Kunti. She she have she using home dress, very wrong out and I suggest she to clean she's dress with some detergent and she live on the tree—then to continue she live, she must sale huh medical herbal from house to-to-to other house like "jamu. jamu! Jamu mas?" It is lucky, she she she can right by police if she wright the police I think. Kuntilanak or Mrs. Kunti can present in Indonesia. Right!

So, Okay guys, so to conclusion,

to audience we must be carefully to choose a film the choose have film educate or not and don't and don't you get learns if you look be must careful and I thinks that all.

Thank you for your attention. *Assalamualaikum Wr.Wb*

Assalamualaikum Wr. Wb

Good evening everyone? Sorry. Good afternoon everyone?

Okay, today I want to talk to front of you about myths from this story about the center, okay.

First, do you know what is myths? I don't tell you definition about myths.

First myth, **I can tell about swimming with using green clothe**, do you know what the relationship between swimming using green clothes with this, okey! In Java many people believe that if you swimming with using green clothes, so this woman (Nyi Roro Kidul slide) will kidnap you. Do you know who this woman? Who is this? Okay, right. Nyi Roro Kidul. The myths said, the myths said uh... if you... swimming with green clothes Nyi Roro Kidul will kidnap you, she will take you from soldier and if you man or boys she take you to be his husband. Can you think, the Nyi Roro Kidul as long as the beautiful as long is but, he knew, the beautiful woman and I think this myths just rule. Why I can said that? Because when you using when you swimming using green clothes, was what there will be, sorry when you swimming when, wet clothes, will be increase will be increase the wet of your body. Automaticly, you increase that will be happen to you. So what will be happen to you? you will be get sink.

After that the second myth **is cutting nails in the night.** Many people believe that in your cutting your nail when your midnightis will make your mother will be die. Your mother will be die. And we back to the future, we back to the past, in the past people cutting the nail doesn't will be same but they using knife and eraser and also, in the past there is no light like today. They just use candles and light.

And the **last myth is don't play to outside.** In the west Sumatra, many people believe that don't play when, don't play out side when sunset, you will hide the children of evil. Can imagine, what the uh evil to went sunset. I think sunset is the time for, of *maghrib* pray. I think evil in their hear *adzan* they will cry.

Okay, I think that's all, the conclusionis everything you think about it just of myth, believe or not. It 's up for you.

Okay, guys thank for your attention.

Assalamualaikum Wr.Wb

Assalamualaikum Wr.Wb

I will explain about my humorous speech talk about humorous speech is laugh is laugh the best medicine

Why laugh is the best medicine? Because when you have problem public in your life, so when you laugh it is made you're your self happy. and laugh is powerful and a pain and stress from example, sorry there are there are different and laugh there are differences when enough when you laugh. When laugh conflict so she always happy and say smile, and she everywhere about she positive respond and when we laugh in a conflict so, everywhere said that how poor you are.

In conclusion there are different laugh and I suggest you must laugh you must laugh in a but you see attention.

I think that all Assalamualaikum Wr. Wb

Assalamualaikum Wr.Wb

Okey I will tell you about humor speech about one program about of in Indonesia, the program is "Tukang Bubur Naik haji".

From of the program we can see some character, for example H. Muhiddin, he always that surrenders other, other people around him and make make them angry. Not only around people-around people. Not only people around him but huh, to us as a viewer huh angry. Because with always angry but huh.. H. Muhiddin said us in just in just killing our time. Secondly from the episodes, we know uh. Tukang Bubur Naik Haji more is the thousand of episodes view and on the we know Tukang Bubur Naik Hajibut after Tukang Bubur Naik Haji the program still continue and until Tukang Bubur died, the program still continue. And this program has same problem.

The last after they and public program we can see this **story just fictive**, if this story just fictive so what advantages for us. It just spent our time.

In conclusion, we should consider about watching our program. Assalamualaikum Wr.Wb

Assalamualaikum Wr.Wb

In this opportunity I deliver humorous speech and title "why the Doraemon character unwilling to Indonesia?"

Do you know Doraemon character? like doraemon, Nobita, Sizhuka, Suneo and Giant

First doraemon he did not come to Indonesia because taking care of one Nobita is very difficult. How to take care the thousand like Nobita In Indonesia!

Secondly, Nobita, Nobita suitable. Actually suitable life in Indonesia, because he-he just one person open open student in our country. Because many students bad and worst in our country. So, Nobita, and Nobita afraid come to Indonesia because many students like Giant. For example in elementary school and junior High School many students can be violence.

And Sizuka. Sizuka does not to come to Indonesia, because many people in Indonesia goofing of bathroom and uh they they making video and share on interest, so Sizhuka be afraid. And next for Suneo. Sunio, does not come to Indonesia because because he he because like dislike uh cost in Indonesia and good toys In Indonesia is very expensive. And Suneo, not equal in this school.

And the last Giant, Giant one of the kind of kids in Indonesia because because wecome to Indonesia and he not be a boss in the school and if we naughty for small children, and their father, their father come and bring a push. So, you can see the reality our city many different with their state.

Okay, ladies and Gentlemen I think that all thank you for your attention. *Assalamualaikum Wr.Wb*

Assalamualaikum Wr. Wb

Ladies and Gentlemen thank you for your this opportunity and I want to deliver my humorous speech to you.

Ladies and Gentlemen I'm going ask you do you agree with me with Indonesia, our country is? Do you agree with me? <yes> yeah because Indonesia have good teenagers like us. Do you agree with me? <yes> we are good teenager, hopefully.

Ladies and gentlemen as teenager we know that we have several form several from responsilities, that we have follow. The first one as a students, as a family member, as a member of the community and also, as a person who has to big. Ladies and gentlemen talked about teenager we have several challenging that have to pass so that we can be good teenager. Because in Indonesia to be good teenager as so very very hard. Because as a teenager we face by good moral condition we can see from the song, of the film and the social interaction.

Ladies and gentlemen this is the view the all days teenager in Indonesia. They are be not good teenager because they crowded over how to face the world, how to face the universe. Well, ladies and gentlemen I am going to see, only in Indonesia, only in our greatness country sing a song or a song lyric can make damage teenager like this. This is the biggest pregnant that I have ever seen in the world.

Ladies and gentlemen why teenager can be bad teenager because, this song, Melinda song. This song lyrics can make teenager want to know what kind of action I can use to night? That make us to fly? They want to know that if you what you..., okay I am going to save my presentation. Ladies and Gentlemen, this is not good artist, please not focus on these. Why I can't, maybe, focus.

Because ladies and gentlemen by of view teenager can destroy by picture that bring about to be bad teenager. Ladies and gentlemen. After they got this, an experience for them is a good experience. It is very very very bad experience I think. They happy because why? **Because Nasar say to a boys in Indonesia that song like that love shut power off,** there is no light. If you are going to have alone. Are you agree with that? Do you agree with me? No? Okay! This I hopefully all of us we a good teenager.

And after of this, **pregnant and Melani Wibowo said that** *Hamil Duluan* **is never mind**. It is go ahead if you are going more again with just to be confident, if you have uh.. good pregnant I think. And you walk on the street that never mind. Just happy. I think Melani Wibowo said like that. It's never mind. Do you agree with her? To have a pregnant? <No> Amazing! And I am afraid that if you to judge experience, **your children will be like Lili**. She make a good song I think. Because there is no father wants to pick

his children call up. Because you know, and when it children become grow. Think that, oo.. just now that my mother as victim by Melani's song.

Ladies and Gentlemen because of that is be good teenager let design let we can see in surrounding us, and do something the best. Nor our social condition. Ladies and gentlemen.

Thank you for your attention. *Assalamualaikum Wr.Wb*

Assalamualaikum Wr.Wb

I do believe that all of you in the class ever watch movie or film, right?

Okay one of Indonesia film, a sciene is when a girl run of the road, and then in the middle of the road come a car with high speed and then do you know what will her, what will she do then? <I don't know> Okay I will tell you, then she do, she just stand there her place scream loudly and then she allowed the car hit her body.

And you know it will different result if she run faster to another side. So, she will not get the accidents. But why she did not use her limited time, in these condition, so it is about time.

As moslem, islam has tell that how time is important for us. Allah said in surah *al-ash* that people are loses when they don't use their time well. Like the tabbing said, "time is like sword. If you don't use it well it will kill you". Or another western people said, "Time is money."

So base in the word we know that sword know how time is important for us. But, but still use it well.

In conclusion we know that time is important for us. I hope we all in the class the use so, we can I think it will avoid us from something bad. I think that all. *Assalamualaikum Wr.Wb*

Assalamualaikum Wr.Wb

Ladies and Gentlemen I will tell you about humorous speech, I wanna ask you. Everybody know what my topic in humorous speech? No body know?

Yes! Okay I talking about superman why underwear of outside but before I continue I wanna ask you all, is here Superman in the class?<No>. Because, If he here I am also afraid.

I explain about why superman, the reason superman wear Underwear outside. This reason because his name. His name Superman. Not usualman. Because superman use the underwear the outside, and usualman use the underwear inside, like you all.

Okay, this is Superman you can see on the slide. Superman use his underwear as his identity and last week I read in the newspaper in internet I get information about, his. Now Superman not-now superman not use his underwear in outside because this. Now Superman no use his underwear in outside anymore. Do you know why? No? Because, now Superman has a knew job and new job is like that (Showing a picture) Selfie.

Okay, my conclusion about this, the Superman use his underwear as his identity and second because, because his name Superman, So Superman use Underwear in Outside.

Okay that all my presentation.

Assalamualaikum Wr.Wb

Assalamualaikum Wr.Wb

Okay guys, in this moment I will show you about my speech, the topic humorous speech with tittle is "You are what you eat"

Okay, okay, I am going to report to remaining to you Oh My God. Of people choose the over weight on not choice do a healthy life what with their eat

Okay sometime a true story. So a day, In this morning I walked in the street. I saw old man with the small body but fat and his skin is wrinkles and and and yes, I went to see the old men and I say why the old man look cowardly? I saw his and then I saw to the old man. Why you look cowardly? He answer, he always smoke cigarette really big and she not eat healty food vegetarian surprise old man, how old are you, how old are you? Then the old man answer and he is 26 years old. I so surprised. He is answer he looks very old because what, he eat.

And so and so I know you all on the here did not want look very old and very old and you can look very old because if about what you eat.

I think that all. Thank you attention. *Assalamualaikum Wr.Wb*

Assalamualaikum Wr.Wb

Good morning mad, okay! Unusually I can you on the fasting. But the, this is mind stream for us to show in my performance today. I hope you enjoy with my performance.

This morning today I wanna explain about the humorous speech, this is about courtship in Indonesia, you know? People in Indonesia, not all, just especially young teenager. This is right!

Have you feel falling in love before? <Yes> so how- what is you feel? How do you feel? <Happy> Happy? Of course happy, so do I. something feel you know like first when I find my my girlfriend. But as you know after you especially for people, teenagers who build, the first time build the relationship. **They, sometime like wacky person**, you know. The style like Unusual style when they make courtship relationship. First like you know went the first time the relationship between boy and girl, sometime, they call, they his boyfriend or his girlfriend mom, his couple mom. The girls call his huh her boy with father. **It is style like get marriage** but how can they do that. I think is not usual for them to take to say mom and dad between both of them.

And then second one. **They call their couple** with the, the example, when they huh on the way on the car fighting each other, you know. The boys sometime pull out the girl, you know. To pull of the rule, the girl sometime make annoying, you know? To pull out of the girl you know. That girl sometime make annoying, you know?

And then the third, most of them **buy couple t-shirt**, so the couple t-shirt there are the sign on the middle of t-shirt, his is my boy on the left and for the girl he is my girl on the right side. That freak. And then the feel fall in love each other, they always **Celebrate their anniversary**, every time, every week, every time, I don't know. That very whack for me.I think they are support to celebrate their anniversary, I think that an unusual for meto see a courtship in Indonesia.

I think that's all. Thank you very much. *Assalamualaikum Wr.Wb*

Assalamualaikum Wr. Wb
Okay Ladies and Gentlemen Good morning?
In this Occasion I like to explain about my speech, that about smart TV.

Today, you knowsmart TV so popular in our modern right? So, what do you think if you have smart TV is very great for you, yeah. Not really right, right. So, smart TV, if you have smart TV, actually is, I think it is great for you because in this smart TV so many media social in the social activity, like as a Facebook, you tube and many others. So, when you smart TV you will get the information of it.

Smart TV is confusing, why I said smart TV is confusing, in the first time when you are buy in smart TV the seller said, they say that smart TV saving your money much. But the reality is is you having smart TV you will you will spent out much your money, because when your smart TV have a lose of program and you have to up date. So, you have to spent much your money to update your program.

Maybe that's all thank you. *Assalamualaikum Wr.Wb*

Assalamualaikum Wr.Wb

Class, I will present my speech, my humorous speech my humorous speech student with the police.

When student run way her need a friend an in happen as and he agree with her and but he said and not wearing helmet so there are the anxiety and the street and he met police need police call name police call them.

Hey where are you? Then they asked, I am sorry sir, I am forget to wear helm but police said that don't worry I don't catch student like you because you must help me to both of because my motorcycle close of you.

So, when you meet a police don't afraid.

I think that all Assalamualaikum Wr. Wb

Assalamualaikum Wr.Wb

Okay guys, this day first of all to fasting, of course, I think some of us or generally fasting today.

In here I want topic is about Humor speech and there in this occasion. I will present my topic about "how to keep our stamina in *Ramadhan* Especially in do fasting"

Today of course in the at day when sport. When do fasting of cores easy to hungry and also to thirsty. But they don't know how to keep our stamina to make us not easy hungry and trusty. I have some tips for you in this *ramadhan*.

The first tips is, we must stay enough on *sahur* and also, you must do our *sahur* slowly. Example, maybe we have *sahur* to finish up and say. of course but we must wake up in the bed uh.. four o'clock uh we have at the time o'clock what I want to do our *sahur*, because with the many kind of time relax our *sahur*. We can eat slowly and drink So if we have enough time to eat and drink slowly. If kind will help us to easy hungry in the morning when I do fasting.

The next is consume many fruit or water, especially palm, many palm fruits is very good to consume the palm. Because if you consume palms you can helps to hang you hungry in the morning to the *subuh* until to the *magrib*. Keep help us to keep our stamina with fasting. And also consume many water help us, from fasting from dehydration because, if we consume any water it can help our skin more moist, so, it help us keep our body especially skin it will be more moist and also tip is, do many activity in here. *Ramadhan* time is not time lazy lazy in home, people only sleep watching TV and also don't many actives because they hungry tired, trusty when but guys. Even tough, one people said that the sleeping people of who fasting is work ship, you know. In Indonesia said that "*Tidurnya orang puasa itu adalah ibadah*" but there is not ream meaning of sleep if you do fast. We always do many activities in fasting because ya.

Maybe there are three kind tips keep always our stamina in this Ramadhan. Thank you very much..

Assalamualaikum Wr.Wb

Assalamualaikum Wr.Wb

Good morning ladies and gentlemen. Okay I will explain about the speech, especially about "why mouse not afraid of human" do you know that? Okay, I give you some information about why mouse not afraid of human.

Huh.. *kenapa tikus tidak takut dengan manusia*. Mouse. Okay, I give you information about today many people follow the style mouse because today people follow the style and such as such as **corruption** and style and so on. Can you see this

This many people give name a tie mouse or, The reason of mouse is mouse people has characteristic mouse and mouse has characteristic so such properties are always missing also thief.

And story above join mouse with people can you see. And today mouse and people very same because people many have characteristic mouse and mouse and people and people and mouse join today because be

And can conclusion about this is we not to do follow the characteristic of mouse because mouse not good characteristic this.

Assalamualaikum Wr.Wb

Assalamualaikum Wr. Wb Morning gang How are you today, are you fasting today? I am not sure about that.

Okay, in this morning I want to tell you about humorous speech with title is smoker better than no smoker. Yes, many people sure about that smoker, Smoking cigarette is bad habit but they don't know that smoker is better than no smoker.

First I want tell you **smoker has much friend** because he bring this cigarette always get new friend, he just ask do you have smoker? Eh, do you have cigarette, yes I have. And this smoker can have new friend with a cigarette. If they not smoker they just keep friend with the cigarette. If they not smoker they just keep silent like this. Not acting just silent if meet people.

And the second reason is **smoker can free with the mosquito**, because he have a smoke and the mosquito afraid with smoke. Then, they can not buy *baygon* to kill the mosquito because mosquito can afraid with the smoke. They just burn cigarette and mosquito afraid with the smoke.

And the last reason is **smoker handsome better than not smoker** because smoker has a style with her smoke like this. But if not smoker just silent not have style, and smoker can make a pattern meet their smoke. They can make the pattern like circle and his smoke again and make the pattern like love and they smoke again, "ow.. \$h^# smoke is die"

In the conclusion, smoker better than no smoker. Smoker die not smoker die, so smoker until die. I think that's all.

Assalamualaikum Wr. Wh

Assalamualaikum Wr.Wb

As we know **Indonesia one of country**, like us Indonesia we with other country. Well ladies and gentlemen I will I will explain for you about humorous speech. Ladies and gentlemen we as association of Indonesia we must *Tanah air Tanah air* and a nation if people not love Tanah air can can tolerant because cost live and water is very expensive.

And then **Indonesia no have many island**, like like Komodo island and Coral island that is that is island have that is coral island and Indonesia has many island that is Pulau Seribu and also Indonesian have good building that is a that is pulau Badung and in conclusion indonesia rich with rich with island but many property of employment Indonesia but we must to come probably probably develop.

I think that's all thank you. Assalamualaikum Wr. Wb

Assalamualaikum Wr.Wb

Well ladies and gentlemen I will explain about my humorous speech the title is why super hero doesn't come to Indonesia but just stay in American.

Do you know superhero in America?

Super hero in America like Spiderman, flash, wonder woman, superman and a captain America. Have you ever watching in the superhero in America? In the film, super hero in America get the power of range thing like the spider hero and batman is very rich. Maybe batman don't come to Indonesia because many corruption in Indonesia. If the batman come to Indonesia he rich will be corruption by people Indonesia. And I love to explain about the reason why the superhero not come to Indonesia just still in America.

The first is **Spiderman**, Spiderman is uh... Superhero with the spider power. On the television, a spider use his net and swim on the building. Why Spiderman have not come to Indonesia because in Indonesia don't have many building, maybe just in Jakarta.

And then **flash**, do you know flash. Flash is a superhero in America with run fast. Based on story on the story a flash get a power if he is struct of lightning. Why flash not come to Indonesia? Because people in Indonesia if struct the lightness there are bit and then change the skin to become a black skin. If the flash come to Indonesia not hero will begin and then many people in Indonesia work very slowly and flash work vary fast. Said people, people in Indonesia said that *Hidup santai masa depan cerah*.

And then **wonder woman**, wonder woman is a super hero in Ametican have the power such like as superman and why wonderwoman don't come to Indonesia? If wonder woman come to Indonesia she will give punishment by MUI in Indonesia. Because she is wearing clothes the no close the *aurat*.

Then **superman**. Why superman not come to Indonesia because in Indonesia have anemy like Gatokaca and the last is a captain America. If the captain in America go to Indonesia he must change the name with captain Indonesia.

That's all from me Thank you for your attention. Assalamualaikum Wr.Wb

Assalamualaikum Wr.Wb

Ladies and gentlemen I will tell you about my humorous speech with tittle the song of Nina Bobo.

Nina Bobo is the **threating.** Now in fact many people had child until people and the fact in Indonesia *nina Bobo* lyric is a.. "*Nina. Bobo.. O.. Nina Bobo, kalau tidak Bobo di gigit nyamuk*" is in the lyric there are audio song in the lyric to threat and the child, if child not sleep they will eat mosquito.

Ladies and gentlemen if you want go to be musician you will uh make the song dedicated but not a threat an child.

Okay that's all thank you. Assalamualaikum Wr. Wb

Assalamualaikum Wr. Wb

As we know the people in Indonesia like playing football. In this occasion, I will tell about the fact of Indonesia football team.

When world cup begin. I have reason; in **Indonesia cannot join in world cup.** I have the answer, like this. In Indonesia cannot join in word cup if the turtle can climb on coconut trees. I have some reason why Player Indonesia football can't join world cup. **Player in Indonesia football team as International's name** as you know, the world cup decomentary, in this also in these language.

Name liyonal Messi, Rinaldo Of course he easy to say the name. Can imagine national football team if join world cup of course. He is hard to say name such as Bondario Nastaman, Senia Meka and titus Bonai the next reason, Indonesia football team have to many player when you see other world cup like Germany in until world cup 2010 until the world cup 2014 this club still have Phillips (name of football player) and meria Gomes.

But in Indonesia from AFF 2010 until AFF 2011 is also ops its change quickly Tv Bambang Pamungkas to Diego Michel. And the next reason in Indonesia cannot join world cup because **we didn't much money**, you can see in television, you can see PSSI with Rempora no like they often do meeting to solve the problem, but until now Indonesia football team still broken , broke and no have destiny, maybe did meeting of course spend much money, I think the government spent much money not to increase the football team performance but to increase the-their royalty.

I think Indonesia can join in world cup, it is impossible. I guess suggesting to build government to make until the turtle climb coconut trees.

Assalamualaikum Wr.Wb

Assalamualaikum Wr.Wb

Okay now, I wanna construct to you to about my humorous speech, before this I wanna show the video. This is video a parody of Syahrini.

Okay, well if you base on video. She **is Syahrini The princess wannabe**, she is Indonesia singer and celebration she is she is a lot of people like to bullied her. Because she always, she like to show off, show off in the social media, not only that, she always she always like to axles things like the way she speak. for example *maju mundur cantik*. Maybe because she is celebrity parady attendance, *Maju maju mundur mundur cantik*. Second *bungabunga, aku mau bobo cantik dulu ya!* Maybe she want sleepy carelessly. I feel free.

Okay my friend. **In short, Syahrini is one celebrity in Indonesia style,** I feel, I think that's all about my mistake and *Assalamualaikum Wr.Wb*

Assalamualaikum Wr. Wb

Okay my brother and my sister, I will present for you my speech today is about about why you should why use smart phone should be banned.

Ladies and gentlemen I believe that smartphone is on popular things today. Then I believe that more of you use smart phone. And today I will talk to you why is why we should stop to use smartphone. Because when we use smartphone it is one of discrimination for mobile phone. Why, because we use smartphone you will leave your another phone and you should and just bring your smartphone anyway, wherever, everywhere. My brother and sister can be imagine with when you, when you, when you feel lonely well so many people around you, and now it is happen, to another phone today when someone go to everywhere or another they just bring smartphone until another phone today. When someone go to everywhere. They just they just they just bring the smart phone until to the another phone they put in bag and then because of that maybe huh.. the smartphone and another phone can get fight will say like that, "why you still here?" I the smart phone, popular than stupid phone and then because of that, maybe have long motivation, to gets some to gets some some study in the school, but because of that, can get you can get some difficult because there is no school for smartphone mobile phone.

And then, the conclusion, by that situation we can learn it is about everything that we need that we have never think how much is it, but you can imagine how difficult, how difficult you get that.

I think that's all.

Assalamulaikum Wr. Wb

Assalamualaikum Wr. Wb

The special content of Cassava to our body.

Do you know Cassava?

Cassava is one of traditional, I'll call cassava I will show like chase, but the cassava more healthy than chase, the result show that, the cassava can be able to create healthy heart and strong bones. Believe or not, in the cassava have special content such as:

First, caloric content of cassava is quite high, even reaching two times the calories of potato. In 100 grams of cassava obtained to 160 calories, so it can be an alternative food.

Second, fat content in cassava is low, compared with the nuts and cereals. The protein is quite high when compared to foods such as potatoes, bananas and potatoes.

Finally, cassava is rich in vitamin B complex B6 is needed in the formation of blood, until good for patients with anemia.

In short, many benefits when we eating cassava because can make healthy heart and bones. So, you should, I suggest to to eating cassava, because is not expensive food, it benefit to our body.

I think that all.

Assalamulaikum Wr. Wb

Assalamualaikum Wr. Wb

I would I would like to deliver my speech, news news paradise and hell in fasting month.

Fasting month is the month of full of benefaction. Muslim people muslim people muslim people attend of Ramadhan because because this month is be present of Alquran huh tantion one and month of sober. Do you know if one of if who one good huh way the message huh will to get paradise. And if the same of to a good the message and do a bad to message. good pray to masjid the will enter to they will attend to in the sentence of paradise and or hell. In the sentence of a hell and paradise is own world, news make happy. In the hell of fasting month do not accept because of too much too much way will to learn senior of hell.

In conclusion, if you do not enter hell and world you must erase the badness.

I think that all.

Assalamualaikum wr wb

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Assalamualaikum Wr. Wb

Okay ladies and gentlemen, now I wanna tell you humorous speech, become I come to the topic I wanna show you this picture, who knows, who is she? Don't you know? How about this? Cristina, she is a kid singer who kid sing a song what song do you ever heard by Cristina? Have you ever uh.. di timang-timang song? Have you ever hear before?

I show you the lyric. Okay, di timang-timang song, let sing together. Nenekku nenek nenek, kakekku kakek kakek. Omaku oma oma, opaku opa-opa. Aku disayang, aku dimanja, saying cucu semata wayang. Di gendong-gendong ditmang-timang, sekarang nenek tambah tua.

Okay, ladies and gentlemen, probably for the song, we can song that a grandmother become more old because carries of her grandchildren. Can you imagine that. How can a grandmother become old, just because of carrying her grand child. It is imposible I think. Uh.. and, and uh.. this habit lyric really hope I think uh.. another grand mother really not carrying her grand child because they are afraid to become an old man and and old woman uh and become more old.

And then you know Melisa, Melisa <no>, she is kid singer too and you know this song, by susan, susan *main-mainan* who knows?

Let sing together:

Ini bapaknya, ini ibuknya, ya Cuma main-mainan. Ini rumahnya, ini mobilnya ya Cuma main-mainan. Ini anaknya, ini duitnya ya Cuma main-mainan. Ini semuanya boongan, yuk kita dolanan yuk. Yuk main-mainan, kamu jadi bapak E dan kamu mbok e..

Okay ladies and gentlemen you can see from the lyric of the song. The children who as act as a woman who has merried and has a husband and can you imagine if, a child kid garden have a have feel like the lyric, what will be happen..what will happen that really happen to the child? I think is not good for the children.

So, the coclusion I hope in the future the kid singer will song the good song replied the sing the good in the future and song it will be better than before. Okay that all.

Assalamulaikum Wr. Wb

Assalamualaikum Wr. Wb

Okay my brother and sister, in this occasion I would like to deliver my speech by the tittle "Space Pen".

There is one story that inspiring all the American astronauts and Russian cosmonauts. They both found **the problem on a small pen**, which is also a problem to be solved in order to continue the work. NASA which has extention of the national euronastic and space administration is a US government agency and is responsible for the American space program and the eurospace reseach agency.

The study appears professional and sophisticated, because the remains focused on **developing small pen with the aim** that can be used in extreme circumstances and emergencies. For example in the state of zero gravity, upside down in the water, the crystal surface, and the temperature in degrees below freezing to over 300 {three hundred} degrees Celsius.

On July 1966, Paul C. Fisher designer designing a special pen for the astronauts. With spend time ten years and \$ 10,000 {ten million dollars}. And one year latter what do the Russians? They are using a pencil! A philosophy called KISS (Keep It Simple Stupid), which is always looking for a simple solution, so that even a fool can even do it. Try to compose the simplest solution and allow to solve the problems. Therefore, we must learn to focus on solutions than on focusing on the issue. Dear brothers and sisters are respected by Allah swt.

I think that's all my speech and we do hope us to be successful students. As human being I can't avoid doing mistakes and good luck, *Wassalamu'alaikum*.

Assalamualaikum Wr. Wb

Today I want share humorous speech. With title Indonesian Drama Face Right Now.

What do you think is about the present Indonesia drama right now? Interesting or not?

All of you has different views and opinions. But in generally there are many overview about Indonesian drama like bore and monotone story.

First, Indonesian is always with Indonesia is Indonesia is always **Indonesian drama is always about love story**, love story and other. Different with Korean drama have, this drama has a new story and not monotone drama. Korean drama for example "master of Study" which is the same of a teacher's struggle to bring his discipline go to famous University. But different with Indonesia drama, it always love story and love story. It can make the audience always think story is monotone.

And then **Indonesian drama has many story did not educate**, why I say like that. Like this human cat, human dog and others. This drama did not educate educate this not good for children because the children always want to actress this drama too.

The story is **not at all creative**, you know why you know this drama? This drama has several section after first section finish continue to other after the first section finish, like section 2, section 3, section 4, section 5, section 6 and the end of the story always story. This story easily to you try to guess guys. Compare Indonesian drama. Do you know with Korean dramas, 49 DAYS. Do you know the Korean drama? He must 49 days to complete 3 tears, after she finished complete the tears, do you know what the result? Thank you. After successfully collecting three heartfelt tears and back to life must die again because it has been in *takdir*. So the result, korean drama is not easy to guess. But different with Indonesia drama. When the actrees they stay in the middle road, he she the car, he see the car and the artist just stay in the middle road saying Argh! After car strong to her.

And then **Indonesian Drama the story over and over again**, like I said before. Korean Drama just has 16-25 episodes, but the Indonesian drama 100-200 until of 1000 episode. In indonesia drama it is I think. It is Indonesia drama face right now. And we can to imagine we can to imagine that Indonesia Drama continue to standing with the this situation but Indonesia can to can like Korean Drama.

I think that's all from me. I am sorry for my mistake.

Assalamualaikum wr.wb.

Document 31

Assalamualaikum Wr. Wb

Good Morning Ladies and Gentlemea.

I said in this morning because although in the afternoon but you have morning spirit righ! Once more. Good morning ladies and gentlemen. For this the time for you to smile is one of the behavior. The show if you, show with foil face, please show me you smile.

Okay thank you. Smile is one of the, smile is one of the *ibadah* Indonesia. Why? Because with smile, you can save you can be other something others, so many result why we, can smile what what are, they!

First, because of seeing, because that just something interest. So many else. And ugh! And In Indoensia there is one who don't smile you get laugh do you know, who I mean?

Do you know? **Mr. Gibran Raka Buming.** The boy of Presiden Joko Widodo, you know him? He never show us, his smile, his laugh, so many people said, so many people said he never show us, his smile or his laugh because his boy of president Joko Widodo and now people said he never us to show us his smile or laugh because **he is successful businessman**.

Those are the opinion from the negative thinking, lets **think positive**, he never show us his smile because he doesn't teeth maybe if he doesn't teeth it could be like this an old men. If we think again, why he never show us his smile or his laugh, maybe one of his teeth, has gone, maybe has yellow teeth, maybe has yellow tooth. I don't know because he never show us who knows. And about his upper neck and chin or got idea. I think no. maybe his mom when pregnancy sick Kraft about the gerund. So, when he child, he got the boy like Gibran Raka Bumi, he walk like this. And why? maybe because his mom craft about giraffe while pregnancy.

Before I close my speech today, I want suggest you should share you smile to every you friend around you, to avoid become a joke like them smile to whoever, whenever but not to over.

Okay that my speech today.

Assalamualaikum.

Assalamualaikum Wr. Wb

In this meeting I will presented about "smoke kill you".

Someone name is her Eko, his name is **Eko, she is to activity as a farmer**. Then she is to have to feel to frightened with high. And then, well when she is to parents. She is look to show on TV then she is to give threatened by advertisement about "smoke kill you" after said have to worried and frightened. He is to he is to is to share about the he is said about the exactly smoke then. With smoke, some do him, the first she is go to she is go to shop. Then she is go to shop to buy a package of smoke and then long term she to package of smoke. Then tried to smoke kill me She is to attention. Worried and frightened, exactly smoke they are two smoke kill me after us. After ask, after ask why, she is to she is go.

She is go to there, she is to help police, on the middle street she is to, she is middle to helps she is the middle people other, she is to to help him then, she, so, than, she until then find office police. She is to, the police is police said to him, huh in office, then she about him. The police ask to him, who as, who ask to threatened with you and the answered to smoke, but the conclusion after into police the. She police say to, frightened with the smoke.

She is doesn't he cannot to police. Police suggest with the Eko. If you have to feel, you must be you must be choose good teen and then don't be decision about something. He said sorry.

Assalamulaikum Wr. Wb

Assalamualaikum Wr. Wb

Okay, I will present for you, my humorous speech, it is tittle how to be to be popular person in college.

Okay, in this I wanna show you to way to make us popular person in our college. Okay we have we just have two ways, it is a positive ways and negative ways. Okay.

Positive ways you can study hard and I believe, if we are study hard I believe we can be popular a person in college why because you know people have like this, *condong ka elok condong kalamak condong ka lamak Condong mato nan karancak condong salero nan kalamak*.

Okay I believe if you make a if you study hard and you get good card dep in computition you can be popular in this college if you if you if you study hard you you can use negative ways. What is it, what is it. Okay for the **negative ways**. I suggest you, not you do not have study hard, you just climb the K.5 then you jump for the K.5, I, I believe you can be personal popular person in college.

So, in conclusionthe ways in your hand, which one you want and it is up for you!

Assalamulaikum Wr. Wb

Assalamualaikum Wr. Wb

Okay my brother and sister, in this chance, I will continue of you my humorous speech.

Okay, I think, as we know, our college STAIN Batusangkar have not to big parker area and I think I think we can get find advantages from this condition. Because we can part of uh.. motorcycle can a viewer, you can see before we get holiday front of K building, you can see front of K building we can because of that we can economize motorcycle gasoline. Motorcycle okay guys.

I thinks that all.

Assalamulaikum Wr. Wb

Assalamualaikum wr wb

Okay ladies and gentlemen, the title of my speech is live is term, before I dertimine of my speech, let see the video.

Okay ladies and gentlemen there is in the world, there is part in the world what for you are and yourself because Allah very hate about that. Based on the video from that to brave just and he don't feel, how feel. if you are feel you handsome, reach and have good physically about necessary tour self you proud by yourself, but in the but we in the world judge just the way to, just the way to, just the way to if you are have many beauty you do not necessary to a proud about that.

Okay ladies and gentlemen. I think that all my speech today. *Assalamualaikum*.

Appendix 2 : The Table Reduction of Students' Humorous Speech Transcripts

Document 1

| Content of Speech | Organization of Speech |
|--------------------------------------------------------------------------------|------------------------|
| My speech today is about humorous speech. The title is "a poor man in the bar" | RT |
| An old man crying in the bar | MP1 |
| His told about his wife | SD |

Document 2

| Content of Speech | Organization of Speech |
|-------------------------------------------------------------|------------------------|
| do you know who is the artist? How about this? | AG |
| He is Bruno Mars there are there are controversial between | T |
| Bruno mars' song with his love story | |
| Bruno mars has special love song story | MP1 |
| History of lazy song | SD |
| The reason a girl does not care to Bruno Mars | MP2 |
| History of nothing on you song | SD2 |
| From Conclusion | SE |
| there are several between Bruno Mars' song with his love | SMP |
| story, first the girl leave him and walking other the guy | |
| because of his song, and she doesn't care about what he do. | |
| What he ever do for the girl. | |

| Content of Speech | Organization of Speech |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Today in television, many advertisement about milk over to us to consumption product dairy, drink and food product diary and as long as we know that good milk good dairy for our health | EC |
| And today, I want to talk to you why, why milk is bad for your health for more consumption product diary-diaries | RT |
| Cow's Milk Belong to Cow | MP1 |
| The reason milk is very bad for human | SD |
| In my conclusion, | SE |
| there is no evidence that your health if you stop start drink it, as long as you are getting any enough, enough Vitamin D and calcium from other food searches. | SMP |

| Content of Speech | Organization of Speech |
|-----------------------------------------------------------|------------------------|
| | Introduction |
| Have you ever cook some food? Maybe some of you like | AG |
| cooking very much. Have you ever crying when you when | |
| you cook when you slice when you cook some foods? | |
| Because of you broken heart or because of your finger is | |
| injure? | |
| okey today I want to explain my speech to humorous speech | RT |
| the title is the ways to mince onion without crying | |
| Based on feeling condition | MP1 |
| Remembering sweet memories | SD |
| Making dialogue to the onion | MP2 |
| Using sunglasses and helmet fullface | MP3 |

| Content of Speech | Organization |
|---------------------------------------------------------------|--------------|
| | of Speech |
| And as we as know today Very much, presentation of | EC |
| television. And about horror film, maybe Hollywood. And | |
| made in Indonesia for example horror film made in | |
| indonesia like uh suster ngesot, Laintai 13, sebut namaku | |
| tiga kali, and and so on. in this film imagine live our | |
| sosiacity horror film make negative effect, for our some | |
| condition, behavior, attitude, firstly the adolescence in | |
| Indonesia. | |
| My speech is effect of horror film horror film to attitude of | RT |
| society. | |
| People be frightened after watching horror movie | MP1 |
| People be believe about ghost | SD |
| People can be stupid after watching horror movie | MP2 |
| Vampire VS Kuntilanak | SD2 |
| So, to conclusion | SE |
| to audience we must be carefully to choose a film the | SMP |
| choose have film educate or not and don't and don't you get | |
| learns if you look be must careful | |

| Content of Speech | Organization |
|----------------------------------------------------------------|--------------|
| | of Speech |
| First, do you know what is myths? | AG |
| | EC |
| today I want to talk to front of you about myths from this | RT |
| story about the center, okay. | |
| Swimming wearing green clothes | MP1 |
| Nyiroro Kidul myths | SD |
| Cutting nail in the night | MP2 |
| The true reason why we warn cutting nail in the night | SD2 |
| Evil will hiding children in past of afternoon | MP3 |
| The facts about evil | SD3 |
| The conclusion | SE |
| is everything you think about it just of myth, believe or not. | SMP |
| It's up for you | |

Document 7

| Content of Speech | Organization of Speech |
|------------------------------------------------------------|------------------------|
| | Introduction |
| I will explain about my humorous speech talk about | RT |
| humorous speech is laugh is laugh the best medicine | |
| Laugh is the best medicine | MP1 |
| Laugh is powerful | SD |
| Effect of laugh | MP2 |
| Positive and negative of laugh | SD2 |
| In conclusion | SE |
| there are different laugh and I suggest you must laugh you | SMP |
| must laugh in a but you see attention. | |

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| Content of Speech | Organization |
|-------------------------------------------------------|--------------|
| | of Speech |
| Okey I will tell you about humor speech about one | RT |
| program about of in Indonesia, the program is "Tukang | |
| Bubur Naik haji". | |
| The character in program "Tukang Bubur Naik Haji" | MP1 |
| Haji Muhiddin | SD |
| The total series of the program | MP2 |
| The series is over long | SD2 |
| The story just fictive | MP3 |
| In conclusion. | SE |
| we should consider about watching our program | SMP |

| Content of Speech | Organization of Speech |
|---------------------------------------------------------|------------------------|
| In this opportunity I deliver humorous speech and title | RT |
| "why the Doraemon character unwilling to Indonesia?" | |
| The reason doraemon unwilling to Indonesia | MP1 |
| The reason Nobita unwilling to Indonesia | MP2 |
| The reason Sizuka unwilling to Indonesia | MP3 |
| The reason Giant unwilling to Indonesia | MP4 |

| Content of Speech | Organization |
|-------------------------------------------------------------|--------------|
| | of Speech |
| Ladies and Gentlemen I'm going ask you do you agree | AG |
| with me with Indonesia, our country is? Do you agree with | |
| me? yeah because Indonesia have good teenagers like us. | |
| Do you agree with me? we are good teenager, hopefully. | |
| Ladies and gentlemen as teenager we know that we have | EC |
| several form several from responbilities, that we have | |
| follow. The first one as a students, as a family member, as | |
| a member of the community and also, as a person who has | |
| to big. Ladies and gentlemen talked about teenager we | |
| have several challenging that have to pass so that we can | |
| be good teenager. Because in Indonesia to be good | |
| teenager as so very very hard. Because as a teenager we | |
| face by good moral condition we can see from the song, of | |
| the film and the social interaction. | |
| Ladies and gentlemen this is the view the all days teenager | RT |
| in Indonesia. They are be not good teenager because they | |
| crowded over how to face the world, how to face the | |
| universe. Well, ladies and gentlemen I am going to see, | |
| only in Indonesia, only in our greatness country sing a | |
| song or a song lyric can make damage teenager like this. | |
| This is the biggest pregnant that I have ever seen in the | |
| world. | |
| The content of <i>Dangdut</i> song in Indonesia | MP1 |
| The content of Melinda song | SD |
| The content of Nasar Song | SD |
| The content of Melani Wibowo song | SD |
| The content of song with title "Papa angkat Telepon" | SD |
| Ladies and Gentlemen because of that is be good teenager | SMP |
| let design let we can see in surrounding us, and do | |
| something the best. Nor our social condition. | |

| Content of Speech | Organization |
|----------------------------------------------------------------|--------------|
| | of Speech |
| I do believe that all of you in the class ever watch movie or | AG |
| film, right? | |
| Okay one of Indonesia film, a sciene is when a girl run of | EC |
| the road, and then in the middle of the road come a car with | |
| high speed and then do you know what will her, what will | |
| she do then? Okay I will tell you, then she do, she just stand | |
| there her place scream loudly and then she allowed the car | |
| hit her body. | |
| Time is very important | MP1 |
| Time for muslin people | SD 1 |
| Time for western people | SD2 |
| In conclusion | SE |
| we know that time is important for us. I hope we all in the | SMP |
| class the use so, we can I think it will avoid us from | |
| something bad. | |

| Content of Speech | Organization of Speech |
|-----------------------------------------------------------|------------------------|
| | of Speech |
| Ladies and Gentlemen I will tell you about humorous | AG |
| speech, I wanna ask you. Everybody know what my topic | |
| in humorous speech? No body know? | |
| I wanna ask you all, is here Superman in the class? | |
| Yes! Okay I talking about superman why underwear of | RT |
| outside | |
| the reason superman wear Underwear outside | MP1 |
| He is Superman not Usual-man | SD |
| my conclusion about this | SE |
| the Superman use his underwear as his identity and second | SMP |
| because, because his name Superman, So Superman use | |
| Underwear in Outside | |

| Content of Speech | Organization |
|-----------------------------------------------------------|--------------|
| | of Speech |
| Okay guys, in this moment I will show you about my | RT |
| speech, the topic humorous speech with tittle is "You are | |
| what you eat" | |
| Meet with man that fat and wrinkles | MP1 |
| The effect of consume unhealthy food | SD |

Document 14

| Content of Speech | Organization |
|---------------------------------------------------------------|--------------|
| | of Speech |
| Have you feel falling in love before? so how- what is you | AG |
| feel? How do you feel? happy? | |
| This morning today I wanna explain about the humorous | RT |
| speech, this is about courtship in Indonesia, you know? | |
| People in Indonesia, not all, just especially young teenager. | |
| This is right! | |
| Couples like wacky person | MP1 |
| It is style like get marriage | MP2 |
| Wearing couple t-shirt | MP3 |
| Celebrating every anniversary | MP4 |

Document 15

| Content of Speech | Organization |
|----------------------------------------------------------|--------------|
| | of Speech |
| In this Occasion I like to explain about my speech, that | RT |
| about smart TV. | |
| Smart TV is very popular | MP1 |
| Smart TV has social media account | SD |
| Smart TV is confusing | MP2 |
| Using smart TV need much money | SD2 |

| Content of Speech | Organization |
|--------------------------------------------------------|--------------|
| | of Speech |
| Class, I will present my speech, my humorous speech my | RT |
| humorous speech student with the police. | |
| Students not wear helmet | MP1 |
| Students misunderstanding with policeman | SD |
| So, when you meet a police don't afraid. | SMP |

| Content of Speech | Organization of Speech |
|----------------------------------------------------------------|------------------------|
| Today of course in the at day when sport. When do fasting | EC |
| of cores easy to hungry and also to thirsty. But they don't | |
| know how to keep our stamina to make us not easy hungry | |
| and trusty. I have some tips for you in this <i>ramadhan</i> . | |
| In here I want topic is about Humor speech and there in this | RT |
| occasion. I will present my topic about "how to keep our | |
| stamina in <i>Ramadhan</i> Especially in do fasting" | |
| Stay sahur or eating before sunrise | MP1 |
| Consume many fruit and water | MP2 |
| Doing some activity | MP3 |
| Maybe there are three kind tips keep always our stamina in | SMP |
| this Ramadhan. | |

| Content of Speech | Organization of Speech |
|------------------------------------------------------------------------------------------------------------------|------------------------|
| I will explain about the speech, especially about "why mouse not afraid of human" do you know that? Okay, I give | RT |
| you some information about why mouse not afraid of | |
| human. | |
| Mouse sign of corruptor | MP1 |
| A tie mouse character | SD |
| can conclusion | SE |
| this is we not to do follow the characteristic of mouse | SMP |
| because mouse not good characteristic this. | |

| Content of Speech | Organization |
|----------------------------------------------------------|--------------|
| | of Speech |
| How are you today, are you fasting today? I am not sure | AG |
| about that. | |
| in this morning I want to tell you about humorous speech | RT |
| with title is smoker better than no smoker. Yes, many | |
| people sure about that smoker, Smoking cigarette is bad | |
| habit but they don't know that smoker is better than no | |
| smoker | |
| smoker has much friend | MP1 |
| smoker can free of mosquito | MP2 |
| smoker handsome better than not smoker | MP3 |
| In the conclusion | SE |
| smoker better than no smoker. Smoker die not smoker die, | SMP |
| so smoker until die | |

Document 20

| Content of Speech | Organization |
|--------------------------------|--------------|
| | of Speech |
| Indonesia is a country | MP1 |
| Indonesia the tolerant country | SD |
| Indonesia is the rich country | MP2 |
| Kinds of island in Indonesia | SD2 |

| Content of Speech | Organization of Speech |
|------------------------------------------------------------|------------------------|
| Do you know superhero in America? | ĀG |
| In the film, super hero in America get the power of range | EC |
| thing like the spider hero and batman is very rich. Maybe | |
| batman don't come to Indonesia because many corruption in | |
| Indonesia. If the batman come to Indonesia he rich will be | |
| corruption by people Indonesia. | |
| I will explain about my humorous speech the title is why | RT |
| super hero doesn't come to Indonesia but just stay in | |
| American. | |
| Spiderman cannot use his net in Indonesia building | MP1 |
| Flash cannot run fast around Indonesia people | SD |
| wonder woman clothes is very sexy | MP2 |
| Superman worry with Gatokaca | SD2 |

| Content of Speech | Organization |
|-----------------------------------------------------------|--------------|
| | of Speech |
| Ladies and gentlemen I will tell you about my humorous | RT |
| speech with tittle the song of Nina Bobo. | |
| Nina Bobo song is threating the kids | MP1 |
| Ladies and gentlemen if you want se musician you | BSE |
| will uh make the song dedicated but not a threat an child | |

Document 23

| Content of Speech | Organization of Speech |
|--------------------------------------------------------------------|------------------------|
| In this occasion, I will tell about the fact of Indonesia football | RT |
| team. | |
| Indonesia cannot join in world cup. | MP1 |
| The players have no international name | SD |
| No money to join world cup | MP2 |
| I think Indonesia can join in world cup, it is impossible | SMP |
| I guess suggesting to build government to make until the | BSE |
| turtle climb coconut trees. | |

Document 24

| Content of Speech | Organization of Speech |
|------------------------------------------------------------|------------------------|
| I wanna construct to you to about my humorous speech, | RT |
| before this I wanna show the video. This is video a parody | |
| of Syahrini. | |
| Syahrini, the princes wannabe | MP1 |
| The pose of Syahrini | SD1 |
| The jargon of Syahrini | |
| In short | SE |
| Syahrini is one celebrity in Indonesia style. | SMP |

| Content of Speech | Organization |
|---------------------------------------------------------------|--------------|
| | of Speech |
| I will present for you my speech today is about about why | RT |
| you should why use smart phone should be banned. | |
| Smart phone is the popular phone | MP1 |
| the conclusion | SE |
| by that situation we can learn it is about everything that we | SMP |
| need that we have never think how much is it, but you can | |
| imagine how difficult, how difficult you get that | |

| Content of Speech | Organization |
|--------------------------------------------------------------|--------------|
| | of Speech |
| Cassava is one of traditional, I'll call cassava I will show | EC |
| like chase, but the cassava more healthy than chase, the | |
| result show that, the cassava can be able to create healthy | |
| heart and strong bones. Believe or not, in the cassava have | |
| special content | |
| The special content of Cassava to our body | RT |
| Cassava has high caloric content | MP1 |
| The cassava is low fat | MP2 |
| Cassava rich of Vitamin B and B6 | MP3 |
| In short | SE |
| many benefits when we eating cassava because can make | SMP |
| healthy heart and bones | |

| Content of Speech | Organization of Speech |
|-------------------------------------------------------------------------------------|------------------------|
| I would I would like to deliver my speech, news paradise and hell in fasting month. | RT |
| The benefaction fasting month for muslim | MP1 |
| The Quran message about Romadhan | SD |
| In conclusion, | SE |
| if you do not enter hell and world you must erase the | SMP |
| badness | |

| Content of Speech | Organization |
|---------------------------------------------------------------|--------------|
| | of Speech |
| I wanna show you this picture, who knows, who is she? | AG |
| Don't you know? How about this? Cristina, she is a kid | |
| singer who kid sing a song what song do you ever heard by | |
| Cristina? Have you ever uh di timang-timang song? Have | |
| you ever hear before? | |
| And then you know Melisa, Melisa <no>, she is kid singer</no> | |
| too and you know this song, by susan, susan main- | |
| mainanwho knows? | |
| The content of <i>ditiman-timang</i> song is unlogical | MP1 |
| The lyric song of Melisa that not good for children | MP2 |
| So, the coclusion | SE |
| I hope in the future the kid singer will song the good song | SMP |
| replied the sing the good in the future and song it will be | |
| better than before | |

| Content of Speech | Organization of Speech |
|-----------------------------------------------------------|------------------------|
| in this occasion I would like to deliver my speech by the | RT |
| tittle "Space Pen". | |
| The problem in design a space pen | MP1 |
| developing small pen with the aim | MP2 |
| I think that's all my speech and we do hope us to be | BSE |
| successful students. As human being I can't avoid doing | |
| mistakes and good luck | |

| Content of Speech | Organization of Speech |
|-----------------------------------------------------------|------------------------|
| What do you think is about the present Indonesia drama | AG |
| <u> </u> | AU |
| right now? Interesting or not? | |
| Today I want share humorous speech. With title Indonesian | RT |
| Drama Face Right Now. | |
| All of you has different views and opinions. But in | T |
| generally there are many overview about Indonesian drama | |
| like bore and monotone story | |
| Indonesian drama always conduct love story | MP1 |
| Indonesian drama have no educate | MP2 |
| The content of story is monotone | SD2 |
| Indonesian drama is extreme over series | MP3 |
| Indonesian drama always more than 100 episodes | SD3 |

| Content of Speech | Organization |
|--------------------------------------------------------------|--------------|
| | of Speech |
| I said in this morning because although in the afternoon but | AG |
| you have morning spirit righ! Once more. Good morning | |
| ladies and gentlemen. For this the time for you to smile is | |
| one of the behavior. The show if you, show with foil face, | |
| please show me you smile. | |
| Okay thank you. Smile is one of the, smile is one of the | EC |
| ibadah Indonesia. Because with smile, you can save you | |
| can be other something others, so many result why we, can | |
| smile what are, they! | |
| And In Indoensia there is one who don't smile you get | T |
| laugh do you know, who I mean? Mr. Gibran Raka Buming. | |
| The boy of Presiden Joko Widodo | |
| The reason Mr. Gibran Raka Buming never show his smile | MP1 |
| on | |
| publik | |
| He is Indonesian president son | SD1 |
| He is successful businessman | SD2 |
| Before I close my speech | SE |
| I want suggest you should share you smile to every you | SMP |
| friend | |
| around you, to avoid become a joke like them smile to | |
| whoever, whenever but not to over. | |

| Content of Sp | Organization of Speech |
|----------------------------------------------------------|------------------------|
| In this meeting I will presented about "smoke kill you". | RT |
| Eko the farmer | MP1 |

Document 33

| Content of Speech | Organization of Speech |
|----------------------------------------------------------------|------------------------|
| I will present for you, my humorous speech, it is tittle how | RT |
| to be to be popular person in college. Positive ways | MP1 |
| Be active and smart students | SD |
| negative ways Jumping from the top of building | MP2 SD2 |
| in conclusion | SE SE |
| the ways in your hand, which one you want and it is up for you | SMP |

Document 34

| Content of Speech | Organization of Speech |
|-------------------------------------------|------------------------|
| The advantages study in STAIN Batusangkar | MP1 |
| STAIN has Good viewer | SD |

| Content of Speech | Organization |
|---------------------------------------------------------------|--------------|
| | of Speech |
| the title of my speech is live is term, before I dertimine of | RT |
| my speech, let see the video. | |
| Allah hates the over people | MP1 |

 $\begin{array}{lll} \textbf{Appendix 3} & : \textbf{The Number Document that Find Out Organize the} \\ \textbf{Humorous Speech} \end{array}$

| The Organization of Speech | The Number of Documents |
|----------------------------|---------------------------------------------------|
| Introduction | |
| Attention getter | 2, 4, 6, 10, 11, 12, 14, 19, 21, 28, 30, 31 |
| Establish Credibility | 3, 5, 10, 11, 17, 21, 23, 30, 31 |
| Related to the Topic | 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 14, 15, 16, 17, |
| reduced to the Topic | 18, 19, 22, 24, 25, 26, 27, 29, 32, 33, 35 |
| Thesis Statement | 2, 30, 31 |
| Body | |
| | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,15, |
| Main points | 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, |
| | 29, 30, 31, 32, 33, 34, 35 |
| Supporting Details | 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 15, 18, 20, |
| Supporting Details | 23, 24, 27, 30, 31, 33, 34 |
| Conclusion | |
| Signal the End | 2, 3, 5, 6, 7, 8, 11, 12, 18, 19, 24, 25, 26, 27, |
| orginal the Lind | 28, 31, 33 |
| Summarize Main Points | 2, 3, 5, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 23, |
| Summarize Want Forms | 24, 25, 26, 27, 28, 31, 33 |
| | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, |
| Bringing Speech to the End | 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, |
| | 28, 29, 30, 31, 34, and 35. |

Appendix 4 : The students' transcripts that organize to Introduction

1. Attention Getter

| Doc 2 | do you know who is the artist? How about this? |
|--------|----------------------------------------------------------------------|
| Doc 4 | Have you ever cook some food? Maybe some of you like |
| | cooking very much uave you ever crying when you when you |
| | cook when you s n you cook some foods? Because of you |
| | broken heart or because of your finger is injure? |
| Doc 6 | First, do you know what is myths? |
| Doc 10 | Ladies and Gentlemen I'm going ask you do you agree with me |
| | with Indonesia, our country is? Do you agree with me? yeah |
| | because Indonesia have good teenagers like us. Do you agree |
| | with me? we are good teenager, hopefully. |
| Doc 21 | In the film, super hero in America get the power of range thing like |
| | the spider hero and batman is very rich. Maybe batman don't come |
| | to Indonesia because many corruption in Indonesia. If the batman |
| | come to Indonesia he rich will be corruption by people Indonesia. |
| Doc 12 | Ladies and Gentlemen I will tell you about humorous speech, I |
| | wanna ask you. Everybody know what my topic in humorous |
| | speech? No body know? |
| | I wanna ask you all, is here Superman in the class? |
| Doc 14 | Have you feel falling in love before? so how- what is you feel? |
| | How do you feel? happy? |
| Doc 19 | How are you today, are you fasting today? I am not sure about |
| | that. |
| Doc 21 | Do you know superhero in America? |
| Doc 28 | I wanna show you this picture, who knows, who is she? Don't you |
| | know? How about this? Cristina, she is a kid singer who kid |
| | sing a song what song do you ever heard by Cristina? Have |
| | you ever uh di timang-timang song? Have you ever hear |
| | before? |
| Doc 30 | What do you think is about the present Indonesia drama right |
| | now? Interesting or not? |
| Doc 31 | I said in this morning because although in the afternoon but you |
| | have morning spirit righ! Once more. Good morning ladies and |
| | gentlemen. For this the time for you to smile is one of the |
| | behavior. The show if you, show with foil face, please show me |
| | you smile. |

2. Establish Credibility

| Doc 3 | Today in television, many advertisement about milk over to us to |
|--------|------------------------------------------------------------------------|
| | consumption product dairy, drink and food product diary and as |
| | long as we know that good milk good dairy for our health |
| Doc 5 | And as we as know today Very much, presentation of television. |
| | And about horror film, maybe Hollywood. And made in Indonesia |
| | for example horror film made in indonesia like uh suster ngesot, |
| | Laintai 13, sebut namaku tiga kali, and and so on. in this film |
| | imagine live our sosiacity horror film make negative effect, for our |
| | some condition, behavior, attitude, firstly the adolescence in |
| | Indonesia. |
| Doc 10 | Ladies and gentlemen as teenager we know that we have several |
| | form several from responsilities, that we have follow. The first one |
| | as a students, as a family member, as a member of the community |
| | and also, as a person who has to big. Ladies and gentlemen talked |
| | about teenager we have several challenging that have to pass so |
| | that we can be good teenager. Because in Indonesia to be good |
| | teenager as so very very hard. Because as a teenager we face by |
| | good moral condition we can see from the song, of the film and the |
| | social interaction. |
| Doc 11 | Okay one of Indonesia film, a sciene is when a girl run of the road, |
| | and then in the middle of the road come a car with high speed and |
| | then do you know what will her, what will she do then? Okay I will |
| | tell you, then she do, she just stand there her place scream loudly |
| | and then she allowed the car hit her body. |
| Doc 17 | Today of course in the at day when sport. When do fasting of cores |
| | easy to hungry and also to thirsty. But they don't know how to |
| | keep our stamina to make us not easy hungry and trusty. I have |
| | some tips for you in this <i>ramadhan</i> . |
| Doc 31 | Okay thank you. Smile is one of the, smile is one of the <i>ibadah</i> |
| | Indonesia. Because with smile, you can save you can be other |
| | something others, so many result why we, can smile what are, they |

3. Related to the Topic

| Doc 1 My speech today is about humorous speech. The title is a poor man in the bar Doc 3 And today, I want to talk to you why, why milk is bad for your health for more consumption product diary-diaries Doc 4 okay today I want to explain my speech to humorous speech the |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Doc 3 And today, I want to talk to you why, why milk is bad for you health for more consumption product diary-diaries |
| health for more consumption product diary-diaries |
| |
| |
| title is the ways to mince onion without crying |
| Doc 5 My speech is effect of horror film horror film to attitude of |
| society. |
| Doc 6 today I want to talk to front of you about myths from this story |
| about the center, okay. |
| Doc 7 I will about humorous speech is laugh the best medicine |
| Doc 8 Okay I will tell you about humor speech about one program |
| about of in Indonesia, the program is "Tukang Bubur Nail |
| haji". |
| Doc 9 In this opportunity I deliver humorous speech and title why the |
| Doraemon character unwilling to Indonesia |
| Doc 10 Well , ladies and gentlemen I am going to see, only in |
| Indonesia, only in our greatness country sing a song or a song |
| lyric can make damage teenager like this. This is the bigges |
| pregnant that I have ever seen in the world. |
| Doc 12 Yes! Okay I talking about superman why underwear of outside |
| Doc 13 Okay guys, in this moment I will show you about my speech, the |
| topic humorous speech with tittle is "You are what you eat" |
| Doc 14 This morning today I wanna explain about the humorous |
| speech, this is about courtship in Indonesia, you know? People |
| in Indonesia, not all, just especially young teenager. This is right! |
| Doc 15 In this Occasion I like to explain about my speech, that abou |
| smart TV. |
| Doc 16 Class, I will present my speech, my humorous speech my |
| humorous speech student with the police. |
| Doc 17 In here I want topic is about Humor speech and there in this |
| occasion. I will present my topic about "how to keep our |
| stamina in Ramadhan Especially in do fasting" |
| Doc 18 I will explain about the speech, especially about "why mouse |
| not afraid of human" do you know that? Okay, I give you some |
| information about why mouse not afraid of human. |
| Doc 19 in this morning I want to tell you about humorous speech with |
| title is smoker better than no smoker. Yes, many people sure |
| about that smoker, Smoking cigarette is bad habit but they don' |
| know that smoker is better than no smoker |
| |
| Doc 21 I will explain about my humorous speech the title is why super hero doesn't come to Indonesia but just stay in American. |

| Doc 22 | Ladies and gentlemen I will tell you about my humorous speech |
|--------|--------------------------------------------------------------------|
| | with tittle the song of Nina Bobo. |
| Doc 23 | In this occasion, I will tell about the fact of Indonesia football |
| | team. |
| Doc 24 | I wanna construct to you to about my humorous speech, before |
| | this I wanna show the This is video a parody of Syahrini. |
| Doc 25 | I will present for you ech today is about about why you |
| | should why use smart phone should be banned. |
| Doc 27 | I would like to deliver my speech, news paradise and hell in |
| | fasting month. |
| Doc 29 | in this occasion I would like to deliver my speech by the tittle |
| | "Space Pen". |
| Doc 30 | Today I want share humorous speech. With title Indonesian |
| | Drama Face Right Now. |
| Doc 32 | In this meeting I will presented about smoke kill you. |
| Doc 33 | I will present for you, my humorous speech, it is tittle how to be |
| | to be popular person in college |
| Doc 35 | the title of my speech is live is term, before I dertimine of my |
| | speech, let see the video. |

4. Thesis Statement

| Doc 2 | He is Bruno Mars there are there are controversial between Bruno |
|--------|---------------------------------------------------------------------|
| | mars' song with his love story |
| Doc 30 | All of you has different views and opinions. But in generally there |
| | are many overview about Indonesian drama like bore and monotone |
| | story |
| Doc 31 | And In Indoensia there is one who don't smile you get laugh do you |
| | know, who I mean? Mr. Gibran Raka Buming. The boy of Presiden |
| | Joko Widodo |

Appendix 5 : The students' transcripts that organize the body of speech

1. Main Points

| Doc 1 | There was old man crying bar I come |
|--------|---------------------------------------------------------------------------------|
| Doc 2 | Bruno Mars has special characteristic in his song based on the |
| | lyric song |
| | Second, do you know why the girl doesn't care even Bruno Mars |
| | like do anything |
| Doc 3 | I have one reason about that. This Cow's Milk Belong to Cow |
| Doc 4 | First,look into your heart condition |
| | Next, making dialogue to the onion |
| | Next using sunglasses, if the first and second is don't effective |
| Doc 5 | the audience who have bravery can be fainthearted once |
| | And the next, effect is to lovering of does attitude and the society can |
| | be afraid and stupid |
| Doc 6 | First myth, I can tell about swimming with using green clothe |
| | After that the second myth is cutting nails in the night |
| | And the last myth is don't play to outside |
| Doc 8 | From of the program we can see some character |
| | Secondly from the episodes |
| | The last after they and public program we can see this story just |
| | fictive |
| Doc 9 | First doraemon |
| | And Sizuka |
| | And the last Giant, |
| Doc 11 | As moslem, islam has tell that how time is important for us. |
| Doc 12 | I explain about why superman, the reason superman wear |
| | Underwear outside. |
| Doc 13 | I saw old man with the small body but fat and his skin is wrinkles |
| Doc 14 | They, sometime like wacky person |
| | And then second one. They call their couple |
| | most of them buy couple t-shirt |
| Doc 15 | Today, you knowsmart TV so popular in our modern |
| | Smart TV is confusing |
| Doc 17 | The first tips is, we must stay enough on sahur |
| | The next is consume many fruit or water |
| | do many activity in here |
| Doc 18 | many people follow the style mouse because today people follow the |
| | style such as corruption |
| Doc 19 | First I want tell you smoker has much friend |
| | And the second reason is smoker can free with the mosquito |
| | And the last reason is smoker handsome better than not smoker |
| Doc 20 | As we know Indonesia one of country |
| | And then Indonesia no have many island |
| Doc 21 | The first is Spiderman |

| | And then flash |
|--------|--------------------------------------------------------------------------|
| | And then wonder woman |
| | Then superman |
| Doc 22 | Nina Bobo is the threating |
| Doc 23 | Indonesia cannot join in world cup |
| Doc 24 | She is Syahrini The princess wannabe |
| Doc 25 | I believe that smartphone is on popular things today |
| Doc 26 | First, caloric content of cassava is quite high |
| | Second, fat content in cassava is low |
| | Finally, cassava is rich in vitamin B complex |
| Doc 27 | Fasting month is the month of full of benefaction |
| Doc 30 | Indonesian drama is always about love story |
| | And then Indonesian drama has many story did not educate |
| | And then Indonesian Drama the story over and over again |
| Doc 31 | Mr. Gibran Raka Buming. The boy of Presiden Joko Widodo |
| Doc 32 | Someone name is her Eko, his name is Eko, she is to activity as a |
| | farmer |
| Doc 33 | Positive ways you can study hard and I believe |
| | Okay for the negative ways . |
| Doc 34 | our college STAIN Batusangkar have not to big parker area and |
| | I think I think we can get find advantages |
| Doc 35 | there is in the world, there is part in the world what for you are and |
| | yourself because Allah very hate about that |

2. Supporting Details

| Doc 1 | I have a wife at at home she always wake me up! Then I sleep And she always a made breakfast, breakfast everyday |
|--------|------------------------------------------------------------------------------------------------------------------|
| Doc 2 | I think she go because Bruno Mars is not really serious with the, this |
| D0C 2 | girl, because from the song lazy song. I think Bruno Mars statement |
| | if the song with tittle "nothing on you" |
| Doc 4 | with remember your sweet memory and if you are save, let you play |
| Boc | music Bollywood with your idol, is Sarukhan and you can imagine |
| | you dancing and singing with her him |
| Doc 5 | This story in horror film, it is not rule, there is no fact, maybe |
| | Sutradara and Producer Naga, Deddy Mizwar said, that a horror |
| | film, our religion, because that film have not message for audience. |
| Doc 6 | The myths said, the myths said if you swimming with green clothes |
| | Nyi Roro Kidul will kidnap you, she will take you from soldier and |
| | if you man or boys she take you to be his husband |
| Doc 8 | H. Muhiddin, he always that surrenders other make them angry. |
| | After Tukang Bubur Naik Haji the program still continue and until |
| | Tukang Bubur died, the program still continue |
| Doc 10 | this song, Melinda song. This song lyrics can make teenager want to |
| | know what kind of action I can use to night? |
| | Because Nasar say to a boys in Indonesia that song like that love |
| | shut power off, there is no light |
| Doc 11 | Allah said in surah <i>al-ash</i> that people are loses when they don't use |
| | their time well. Like the tabbing said, "time is like sword. If you |
| | don't use it well it will kill you". Or another western people said, |
| Dec 12 | "Time is money." |
| Doc 12 | Because superman use the underwear the outside, and usualman use the underwear inside, like you all |
| Doc 15 | I think it is great for you because in this smart TV so many media |
| DOC 13 | social in the social activity, like as a Facebook, you tube and many |
| | others. |
| | smart TV you will you will spent out much your money, because |
| | when your smart TV have a lose of program and you have to up date |
| Doc 18 | Can you see this. This many people give name a tie mouse |
| Doc 20 | Indonesia no have many island, like like Komodo island and Coral |
| | island |
| Doc 23 | Player in Indonesia football team as International's name as you |
| | know, the world cup decomentary, in this also in these language |
| Doc 24 | Maybe, because she is celebrity parody attendance, Maju maju |
| | mundur mundur cantik. Second bunga-bunga, aku mau bobo cantik |
| | dulu ya! Maybe she want sleepy carelessly. "I feel free". |
| Doc 27 | people Muslim people attend of Ramadan because this month is be |
| | present of AL Quran huh tension one and month of sober |

| Doc 30 | Korean Drama just has 16-25 episodes, but the Indonesian drama |
|--------|--------------------------------------------------------------------|
| | 100-200 until of 1000 episode. |
| Doc 31 | he never us to show us his smile or laugh because he is successful |
| | businessman |
| Doc 33 | Okay I believe if you make a if you study hard and you get good |
| | card deep in competitic |
| | you just climb the K.5 a jump for the K.5 |
| Doc 34 | STAIN has good viewer and have big parker area |

Appendix 6 : The students' transcripts that organize to conclusion

1. Signal to the end

| Doc 2 | Okay, from conclusion, |
|--------|---------------------------------------------------|
| Doc 3 | In my conclusion, |
| Doc 5 | So, Okay guys, so to conclusion, |
| Doc 6 | Okay, I think that's all, the conclusionis |
| Doc 7 | In conclusion there are |
| Doc 8 | In conclusion, |
| Doc 11 | In conclusion we know that |
| Doc 12 | Okay, my conclusion about this |
| Doc 18 | And can conclusion about this |
| Doc 19 | In the conclusion |
| Doc 24 | Okay my friend. In short |
| Doc 25 | And then, the conclusion |
| Doc 26 | In short, |
| Doc 27 | In conclusion, |
| Doc 28 | So, the conclusion |
| Doc 31 | Before I close my speech today |
| Doc 33 | So, in conclusion |

2. Summarize Main Points

| Doc 2 | there are several between Bruno Mars' song with his love story, first the girl leave him and walking other the guy because of his song, and she doesn't care about what he do. What he ever do for the girl. |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Doc 3 | there is no evidence that your health if you stop start drink it, as long as huh you are getting any enough, enough Vitamin D and calcium from other food searches |
| Doc 5 | to audience we must be carefully to choose a film the choose have film educate or not and don't and don't you get learns if you look be must careful |
| Doc 6 | is everything you think about it just of myth, believe or not. It's up for you. |
| Doc 7 | there are different laugh and I suggest you must laugh you must laugh in a but you see attention. |
| Doc 8 | we should consider about watching our progra |
| Doc 10 | Ladies and Gentlemen because of that is be good teenager let |
| | design let we can see in surrounding us, and do something the |
| | best. Nor our social condition. |
| Doc 11 | we know that time is important for us. I hope we all in the class |
| | the use so, we can I think it will avoid us from something bad |
| Doc 12 | my conclusion about this, the Superman use his underwear as |
| | his identity and second because, because his name Superman, So |
| | Superman use Underwear in Outside |
| Doc 16 | So, when you meet a police don't afraid |
| Doc 17 | Maybe there are three kind tips keep always our stamina in this |
| D 10 | Ramadhan |
| Doc 18 | this is we not to do follow the characteristic of mouse because |
| Doc 19 | mouse not good characteristic this. |
| Doc 19 | smoker better than no smoker. |
| DOC 22 | Ladies and gentlemen if you want go to be musician you will uh |
| Doc 23 | make the song dedicated but not a threat an child I think Indonesia can join in world cup, it is impossible |
| Doc 24 | Syahrini is one celebrity in Indonesia style |
| Doc 25 | by that situation we can learn it is about everything that we |
| DUC 23 | need that we have never think how much is it, but you can |
| | imagine how difficult, how difficult you get that |
| Doc 26 | many benefits when we eating cassava because can make |
| 200 20 | healthy heart and bones. |
| Doc 27 | if you do not enter hell and world you must erase the badness. |
| Doc 28 | I hope in the future the kid singer will song the good song |
| 20220 | replied the sing the good in the future and song it will be better |
| | than before. |
| L | F1 |

| Doc 31 | I want suggest you should share you smile to every you friend |
|--------|-----------------------------------------------------------------|
| | around you. |
| Doc 33 | the ways in your hand, which one you want and it is up for you! |

3. Bringing Speech to the End

| Doc 2 | I think that's all. Thank for your attention |
|--------|-----------------------------------------------------------------|
| Doc 3 | I think that's all |
| Doc 4 | I think that's all for today. Thank for your attention! |
| Doc 5 | and I thinks that all. Thank you for your attention. |
| Doc 6 | Okay, guys thank for your attention. |
| Doc 7 | I think that all Assalamualaikum Wr. Wb |
| Doc 9 | Ladies and gentlemen. Thank you for your attention. |
| Doc 10 | Okay, ladies and Gentlemen I think that all thank you for your |
| | attention. |
| Doc 11 | I think that all. Assalamualaikum Wr. Wb |
| Doc 12 | Okay that all my presentation. |
| Doc 13 | I think that all. Thank you attention. Assalamualaikum Wr. Wb |
| Doc 14 | I think that's all. Thank you very much. Assalamualaikum Wr. Wb |
| Doc 15 | Maybe that's all thank you. |
| Doc 16 | I think that all |
| Doc 18 | Thank you very much |
| Doc 19 | Smoker die not smoker die, so smoker until die. |
| Doc 20 | I think that's all thank you |
| Doc 21 | That's all from me Thank you for your attention |
| Doc 22 | Okay that's all thank you. |
| Doc 23 | I guess suggesting to build government to make until the turtle |
| | climb coconut trees. |
| Doc 24 | I think that's all about my mistake |
| Doc 25 | I think that's all. |
| Doc 26 | I think that all. |
| Doc 27 | I think that all. |
| Doc 28 | Okay that all. |
| Doc 29 | As human being I can't avoid doing mistakes and good luck, |
| Doc 30 | I think that's all from me. I am sorry for my mistake. |
| Doc 31 | Okay that my speech today. |
| Doc 34 | I thinks that all |
| Doc 35 | Okay ladies and gentlemen. I think that all my speech today. |



SEKOLAH TINGGI AGAMA ISLAM NEGERI BATUSANGKAR

PUSAT PENELITIAN DAN PENGABDIAN PADA MASYARAKAT

2. Sudirman No.137 Kuburajo Lima Kaum Batusangkar 27213, Telp. (0752) 71150, Ext 135, Fax. (0752) 71879 http://www.stainbatusangkar.ac.id e-mail: p3m.stainbatusangkar.ii.gnmik.com

SUL TOTAL PENELITIAN VTL.00/48.4 /2016 Nom

Berdasarkan surat Saudara/i Nomor Surat: Istimewa pada 21 Januari 2016 perihal Mohon Izin Penelitian. Setelah di pelajari, maka Pusat Penelitian dan Pengabdian Pada Masyarakat (P3M) STAIN Batusangkar menyatakan tidak keberatan atas Penelitian dimaksud sehingga dapat memberikan Surat Keterangan/Rekomendasi Penelitian kepada:

: Imroni Joni Rusadi / 11104051 Temput, Tanggal Lahir : Bukittinggi, 10 Desember 1991

No. KTP

: 1307135012910001

Jurusan

: Tarbiyab

Program Studi

Tadris Bahasa Inggris

Alamat

: Jorong Seberang Parit Nagari Koto Tangah Batu Taba Kecamatan Akabiluru

Kabupaten Lima Puluh Kota

Judul

: An Analysis of Organization of Humorous Speech Presented by Students

Lokasi Penelitian

: STAIN Batusangkar

Waktu Penelitian

: 23 Januari s.d 23 Maret 2016

Dosen Pembimbing 1 : Zulhermindra, M.Pd.

Dosen Pembimbing 2 : Deni Arisda, M.Pd.

Dengan ketentuan sebagai berikut:

1. Kegiatan penelitian tidak boleh menyimpang dari maksud dan objek seperti tersebut di atas.

2. Memberitahukan kedatangan serta maksud penelitian yang akan dilaksanakan dengan menunjukkan Surat Keterangan/Rekomendasi Penelitian ini kepada Ketua Jurusan, Ketua Program Studi atau Kepala Unit yang terkait

Mematuhi dan menghormati semua peraturan yang berlaku di STAIN Batusangkar.

4. Bila terjadi penyimpangan/pelanggaran terhadap ketentuan-ketentuan tersebut di atas, maka Surat Keterangan/Rekomendasi Penelitian ini akan DICABUT kembali

Surat Keterangan/Rekomendasi Penelitian ini berlaku dari tanggal: 23 Januari s.d. 23 Maret 2016

Melaporkan Hasil Penelitian kepada Ketua STAIN Batusangkar Cq. Kepala P3M.

kar, 22 Januari 2016

H., M.Hum. NIP, 19 1503 131999031004

Tembasan disampaikan kepada Yth.

1. Ketun STAIN Batusangkar (Sebagai Laporan)

- 2. Wakil Keton Bidang Akademik dan Pengembangan Lembaga (Sebagai Laporan)
- 3. Ketus Jurusus Turbiyah STAIN Batusangkar.
- 4. Ketus Program Studi Tadris Bahasa Inggris STAIN Batasangkar.
- 5. Pertinggal