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LEXICAL ERRORS FOUND IN STUDENTS' ESSAYS
(A Study of the Fourth Semester Students of English Department of STAIN
Batusangkar Registered in 2014/2015 Academic Year)

THESIS

Submitted to Tarbiyah Faculty
English Teaching Department to Fulfill One of the
Requirements for Obtaining Bachelor Degree
in Teaching English

MIZA NOVELIA
REG. NO. 11 104 064

**ENGLISH TEACHING DEPARTMENT
FACULTY OF TARBIYAH
STATE COLLEGE FOR ISLAMIC STUDIES
BATUSANGKAR
2016**

SURAT PERNYATAAN KEASLIAN

Saya yang bertanda tangan dibawah ini:

Nama : Miza Novelia
NIM : 11 104 064
Tempat/Tanggal lahir : Tanjung Barulak/ 06 Oktober 1992
Jurusan : Tarbiyah
Program Studi : Tadris Bahasa Inggris

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul **"LEXICAL ERRORS FOUND IN STUDENTS' ESSAYS (A Study of the Fourth Semester Students of English Department of STAIN Batusangkar Registered in 2014/2015 Academic Year)** adalah benar karya saya sendiri bukan plagiat kecuali yang dicantumkan sumbernya.

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Batusangkar, 09 Maret 2016

Saya menyatakan,



MIZA NOVELIA
NIM. 11 104 064

THESIS ADVISORS' APPROVAL

The advisors of MIZA NOVELIA, 11 104 064, entitled **LEXICAL ERRORS FOUND IN STUDENTS' ESSAYS (A Study of the Fourth Semester Students of English Department of STAIN Batusangkar Registered in 2014/2015 Academic Year)**", approve that the above mentioned thesis has fulfilled the requirement to proceed to *munaqasyah*

This approval is granted and be used appropriately.

Advisor,



Irwan, M.Pd
Date: 18-3-2016

Co-Advisor,



Yulnetri, SS.M.Pd
Date: 18-3-2016

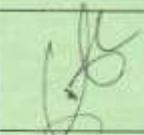
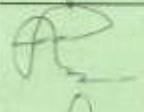
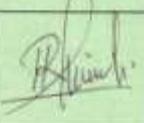
Approved by,
Head of Tarbiyah Department
State Islamic College (STAIN)
Batusangkar



Dr. Sirajul Munir, M.Pd.
Date: 18-03-2016

THESIS EXAMINERS' APPROVAL

Thesis written by MIZA NOVELIA, 11 104 064, entitled "LEXICAL ERRORS FOUND IN STUDENTS' ESSAYS (A Study of the Fourth Semester Students of English Department of STAIN Batusangkar Registered in 2014/2015 Academic Year)", has been examined by board of examiners of Teaching English Study Program of Tarbiyah Department of State Islamic College (STAIN) Batusangkar on February, 26th 2016 and approved to be accepted as the requirement for obtaining Bachelor Degree in Teaching English.

No	Names	Position	Signature	Date
1	Irwan, M. Pd	Advisor		18/3 - 2016
2	Yulnetri, SS, M. Pd.	Co-Advisor		18/3 - 2016
3	Zulherminda, M. Pd	Examiner		17/3 - 2016
4	Rahmawati, M. Pd	Co-Examiner		16/2016 3

Approved by,
Director of Tarbiyah Faculty
State College for Islamic Studies (STAIN)
Batusangkar



Dr. Sirajul Munir, M.Pd.

Date: 18 - 03 - 2016

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Batusangkar, March, 2016

The researcher,

MIZA NOVELIA
Reg. No. 11 104 064

ABSTRAK

MIZA NOVELIA, NIM. 11 104 064, judul skripsi: **“LEXICAL ERRORS FOUND IN STUDENTS’ ESSAYS (A Study of the Fourth Semester Students of English Department of STAIN Batusangkar Registered in 2014/2015 Academic Year)”**. Program Studi Tadris Bahasa Inggris Jurusan Tarbiyah Sekolah Tinggi Agama Islam Negeri (STAIN) Batusangkar.

Permasalahan dalam penelitian ini adalah belum terdeskripsikannya *lexical errors* yang dibuat oleh mahasiswa semester keempat Program Studi Tadris Bahasa Inggris Jurusan Tarbiyah STAIN Batusangkar tahun akademik 2014/2015 di dalam esei. Penelitian ini bertujuan untuk mendeskripsikan jenis *lexical errors* dan mendeskripsikan persentase kesalahan yang ditemukan dalam esei mahasiswa semester keempat.

Penelitian ini adalah penelitian deskriptif. Disain penelitian ini adalah *cross sectional*, karena peneliti mengumpulkan data hanya dalam satu periode. sampel dalam penelitian ini adalah 58 dokumen tertulis dari hasil ujian tengah semester mahasiswa yaitu berupa esei. Pengambilan data dilakukan dengan cara *purposive sampling* karena peneliti hanya mengambil sampel berdasarkan tujuan dari penelitian. Adapun teknik data analisis dalam penelitian ini menggunakan *descriptive analysis*.

Hasil penelitian menunjukkan bahwa ada empat belas jenis *lexical error* yang ditemukan dalam esei mahasiswa semester keempat Program Studi Tadris Bahasa Inggris Jurusan Tarbiyah STAIN Batusangkar pada tahun akademik 2014/2015. Jenis-jenis kesalahan itu adalah sebagai berikut: *suffix type* 14 kesalahan (2,60%) , *prefix type* 2 kesalahan (0,37%) , *vowel-based type* 2 kesalahan (0,37%), *consonant based-type* 1 kesalahan (0,18%), *borrowing* 31 kesalahan(5,76%), *coinage* 21 kesalahan (3,90%), *calque* 43 kesalahan (7,99%), *omission* 106 kesalahan (19,70%), *overinclusion* 82 kesalahan (15,24%), *misselection* 174 kesalahan (32,34%) , *misordering* 34 kesalahan (6,31%), *wrong near synonym* 20 kesalahan (3,71%), *semantically determined selection* 10 kesalahan (1,85%), *statistically weighted preference* 2 kesalahan (0,37%). Dapat disimpulkan bahwa dari empat belas jenis *lexical error*, yang paling banyak ditemukan adalah *misselection* dengan 174 kesalahan (32,34%). Ada dua macam bentuk *misselection* yang ditemukan yaitu *misselection of letter* dan *misselection of the whole word*.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

There are four skills that should be mastered by English learners. They are listening, speaking, reading and writing. Listening and reading are classified as receptive skills because they focus on producing understanding. Whereas, speaking and writing are classified as productive skills because they focus on producing information. These four skills are related each other, and they are very important in learning English.

Then, among those skills, writing is considered to be the most difficult subject to be mastered. Beare (2011:1) states that learning to write fluently is more difficult than learning to speak fluently for many English learners. Even for advanced level learners, written communications can come much more slowly in English than spoken communications. There are some reasons for this: the first, written communication is more formal; the second, spoken communication allows for more 'mistakes'; the third, less reflection goes into spoken English than written English and last one, expectation are much higher for formal written English.

Moreover, to share the ideas there are three forms that can be used by the learners. They are sentence, paragraph and essay. To be specific, in writing essay someone must consider some essential parts of essay, like introductory paragraph, body of paragraph and concluding paragraph. In addition, Oshima (1999:101) explains that there are three main parts of

essay. They are an introductory paragraph, body of paragraph (at least one, but usually two or more paragraphs) and a concluding paragraph. The introductory paragraph consists of two parts; they are general statement and thesis statement. The body of paragraph consists of the number of subdivisions or subtopic that are the development from topic and usually the body paragraph is the longest part of an essay. And then, the concluding paragraph is a summary or review of the main points discussed in the body paragraph.

Writing an essay is a difficult job for the students, because they have to write some paragraphs to express one topic that they have. Beside, in writing essay they must not out of line and consider the appropriate of word choice, because it is one of factor to determined the quality of students' essay. Although writing is very difficult, it is really important.

In writing, error can not be avoided by the students. Beside they have to think about the content of their writing, they also demand to conduct a good writing by considering grammatical pattern, appropriate of word choice and so on. Related to the explanation above, Thornbury (1999:114) states that there are some problems or errors often made by the students. They are *lexical errors*, *grammatical errors* and *discourse errors*. Firstly, *lexical errors* include mistakes in which the words are combined. Secondly, *grammatical errors* cover such as mistakes in verb, tense form and in sentence structure. The last one is *discourse errors*.

These errors relate to the way of sentences are organized and linked in order to make the whole text.

Errors become a serious problem in writing, because errors is a reflection for bad quality of writing. It means the more errors in students' writing the worse quality of their writing is. However, when students make error in their writing, they unable to transfer ideas and it can lead directly to misunderstanding of the writing contents.

According to Llach (2005:16) lexical error is the inappropriate use of lexical items in a certain context as the impact of the confusion between two words, owing formal or semantic similarity which consists of the L1 or L2 influence. Moreover, Sattihamad (2015:1) states that lexical knowledge is important to academic settings, because it is critical to effective writing. However, lexical knowledge is also important to communication between people. If foreign language learners are able to choose the right word and write foreign language without difficulties, they may succeed in conveying and sharing their ideas.

To avoid types of error in students' writing, lexical choice in second language writing is important. It means, inappropriate selection of lexical items in written compositions can give some impacts to the readers such as the misunderstanding about the content or the problem in interpreting the text. In short, incorrect lexical choice may affect the effectiveness of communication between the writer and the reader. It is supported by Naba'h in Andre (2015:69) that lexical errors make the

learners unable transmitting their ideas as clearly as possible through their text.

Lexical errors occur because the foreign language learners do not have enough knowledge in vocabularies. Furthermore, lexical errors can be useful as the predictors of learners' written compositions qualities and to determining the learners' vocabulary progress, lexical proficiency and general academic achievement.

English Department offers a course of teaching of foreign language, provides students with writing as one of the compulsory subjects which should be taken and followed by English Department students. This subject is taught in five levels. They are Writing I, II, III, IV and V. Writing I focuses on the way to develop sentences into paragraph. Writing II focuses on with how to make a good paragraph. Writing III focuses on the genres of text. In this stage, the students can learn the kinds of text, like narrative, descriptive, recount and others. Writing IV the students concern with how to make a good essay. And finally, in writing V the students deal with the way to write and prepare academic writing such as thesis proposal and thesis.

Dealing with Writing IV, this course is served to the students after they are taking Writing I, II and III in the previous semesters. It provides the students an opportunity to develop and enrich their writing skill in writing essays. It will be presented as both theories and practices for one semester. This course is aimed at boosting students' understanding of

essay along with their components, and rhetorical patterns. It is hoped that during this semester they will be able to use all the knowledge that they have got and use it in writing essays. Furthermore, about course material students has given about six topics including to Introduction to course design. Essay itself learned at seventh week and Midterm test a week later.

To be specific in midterm project, students are assigned to write essay consists of three essay components; introductory, body and concluding paragraph. The due date is on the day of mid semester test. the lecturer ask the students to write it in a double folio paper. And lecturer gives command to the students to make outline of their essay. In midterm test, students have 100 minutes to write their essay based on 45 topic that has been given by the lecturer and they are freely to choose their own topic.

To write a good essay students are free to choosing appropriate word in their writing, so that the readers can understand with their writing. But, based on phenomena that researcher found in midterm test essay of the fifth semester students of English Department STAIN Batusangkar in 2015/2016 academic year, many students still made errors especially in lexical errors in their writing. Finally, misunderstanding can not avoid by the readers in interpreting the text.

Based on preliminary research, the researcher found some lexical in students' writing. They can be seen in the following examples:

1. They make a *mainset* if eating junk food is not too wasting time.

This errors include in misselection. Because in this sentence the student wrote **mainset** instead **mindset**. According to Cambridge Dictionary (2008) mindset is a person's way of thinking and their opinions. In this sentence the student wrote **mainset** that not available on dictionary and the reader will get misunderstanding with this sentence.

2. Because junk food *absorption* many kimia chem and MSG.

Therefore, this errors include in misselection. The student wrote **absorption** instead **contain**. Based on Cambridge Dictionary (2008) **absorption** means the process of taking something into another substance. However, **contain** means to have something inside or include something as a part. In this sentence, “contain” is more suitable than “absorption” because contain means have something inside. So, junk food have something inside like kimia and chem MSG.

3.she has *ressult* test *matematic the down* in the class.....

In this piece of sentence there are some errors were found. First, in word **ressult**, this errors include overinclusion because the writer used double-s for **result**. Then, it is also included to misselection because she wrote **result** instead **score**. Second, **matematic (adj)**, this error include omission, because she did not add -h in the middle and suffix -s in the end. It should be **mathematics (n)**. Because if she wrote mathematics without

suffix –s it has another meaning and function. Third, **the down**.

This error include misselection because she wrote “the down” instead “**the lowest**”.

Based on preliminary research above, lexical errors could be serious problem for English Department Students because it is reflection of bad quality of their writing skill and the most important is misunderstanding can not be avoided by the readers. So, based on phenomena above the researcher is interested in doing a research in analyzing lexical errors found in students’ essays of the fourth semester English Department students at STAIN Batusangkar in 2014/2015 academic year.

B. Research Focus and Questions

Based on the background of the problem above, the researcher focuses her research on analyzing lexical errors found in students’ essays (A Study of the Fourth Semester Students of English Department of STAIN Batusangkar in 2014/2015 Academic Year).

Based on the research focus above, she will state the research question as follows :”what are types of lexical errors found in the fourth semester students of English Department of STAIN Batusangkar essays?”

C. Definition of the Key Terms

It is necessary to fix a clear definition of some key terms used in this study to avoid misunderstanding on some conceptual terms that might be occurred later on. The following definitions will be helpful:

1. Lexical errors is students' mistake of use of lexis in writing essays at the fourth semester students of English Department of STAIN Batusangkar in 2014/2015 academic year.
2. Students' essays are all documents of midterm test essay on writing IV subject the fourth semester students of English Department of STAIN Batusangkar in 2014/2015 academic year.

D. Purpose of the Research

Based on the research question, the purpose of this research is to describe lexical errors found in students essays of the fourth semester students of English Department of STAIN Batusangkar in 2014/2015 academic year.

E. Significance of the Research

After conducting this research, the researcher expects that the result of the research can give some contribution to:

1. English Department Students

The result of this research can give information to the English students, especially the fourth semester students of English Department of STAIN Batusangkar in 2014/2015 academic year about lexical errors found in their essays. Hopefully this research can decrease students' lexical errors in their essays.

2. The Lecturer

For the writing lecturers and vocabulary lecturers, it is reflection for them to help their students, so the students can find their own ways to cope with problems especially in lexical usage.

3. The Researcher

The researcher would get benefit in this result. It may enlarge her knowledge about lexical errors in the fourth semester students' essays. Besides, this research is also done as a requirement in getting undergraduate degree (S1) at English Education Program at STAIN Batusangkar.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Review of Related Theories

1. Writing

a. Definition of writing

One of many ways in communication is writing. People can express her/his ideas, thoughts, and feelings through writing. McMillan and Weyers (2007:6) state that writing is an expression of logic that is the product of thinking. It means that writing can help someone to think critically. It is valuable in learning about people, events or things.

Next, Oshima and Hogue (2006:265) state that writing is a process of creating, organizing, writing, and polishing. In the first step is creating ideas. In the second step is organizing the ideas. In the third step is writing a rough draft. In the final step is polishing rough draft by editing it and making revisions. It means that writing is process to organize to explain ideas.

Besides, Meyers (2005:2) describe writing is speaking to others on paper or on a computer screen. Writing is a process of discovering and organizing the ideas, putting them in a paper, evaluating, and revising them.

Furthermore, Nunan (2005: 98) defines that writing is a combination of process and product. The process refers to the act

gathering ideas and working until presented in a manner that is polished and comprehensible to the readers. Product is final result of writing. Thus, writing is the way to process ideas to be good ideas to read.

Based on the definitions stated by some experts above, it can be concluded that writing is a process that helps someone to find out what their wants and to express their ideas, thoughts, and feeling through writing.

b. Purpose of Writing

Before writing something the writer should know what her/his writing for. The writer tends to write something in many purposes.

According to Boardman and Frydenberg (2002:1), some common purposes of writing are:

- 1) To compare or contrast two topics

In writing sometimes we are demand to compare between two topics that have related each other. So through writing, we can see our point of view about two things.

- 2) To argue for a situation to a problem

Writing also can be our medium to give our argument about situation and condition that recently happened. For example; writing about the condition of national economy.

3) To describe a project

Writing can be aim to to describe any various of project, it is can develop our skill in seeing something in different side.

4) To summarize information

In a day there are so many information that we have got. So, through writing we can make summary about that or bgice a brief information and elimination unimportant information.

5) To report on a laboratory experiment or research

This aim of writing is very important because experiment research can not be convey by orally, but when it it reported by written form it can be a important files and can be useful someday.

Then, Ur (1999:70) states that the purpose of writing, in principle is, to expression of ideas, to conveying of a message to the reader; so the ideas themselves should arguably be seen as the most important aspect of the writing. Thus, by writing the writer can share their ideas to the reader.

Moreover, Blanchard and Rood (2004:5) state that there are three most common purposes for writing: to entertain, to inform, and to persuade. It means that, by writing someone can inform something, can entertain and also can persuade someone.

The table below shows the purpose of writing based on the experts above:

Table. 1
Comparative Table of Purpose of Writing

Experts' Opinion			Analysis
Boardman and Frydenberg (2002)	Ur (1999)	Blanchard and Root (2004)	
1. To compare or contrast two topics 2. To describe a project	1. To expression of ideas	-	By comparing the theories that are explained by the three experts, the researcher concludes that that there are four of purposes of writing; 1. To express ideas (for example; to compare two topics and to describe a project). 2. To persuade (for example; to argue for a situational for a problem) 3. To inform (for example; to conveying a message, to summarize information, to report on a laboratory research) 4. To entertain
3. To argue for a situation to a problem	-	1. To persuade	
4. To summarize information 5. To report on a laboratory experiment or research	2. To conveying a message	2. To inform	
-	-	3. To entertain	

Based on the comparative table above, it can be drawn a summary that there are four purposes of writing. They are first, to express ideas (for example; to compare two topics and to describe a project). Second, to persuade (for example; to argue for a situational for a problem). Third, to inform (for example; to conveying a message, to summarize information, to report on a laboratory research) and fourth to entertain.

c. Components of Writing

In writing, the writers need to consider the components of writing. There are some aspects of writing. Ur (1999:70) states that there are some components in writing: neat handwriting, correct spelling and punctuation, as well as acceptable grammar and careful selection of vocabulary. They will be explained in the following:

1) Neat handwriting

Neat handwriting is important aspect in writing. Harmer (2007:121) states that teachers cannot ask students to change their handwriting style, but they can encourage neatness and legibility. Neat handwriting will help students writing is easy to read.

2) Correct Spelling

Correct spelling is a must in writing. Jackson (2005:110) states that Spelling is the most standardized feature of the

English language. Correct spelling is a must when writing. Wrong spelling will make different meaning in English.

3) Punctuation

Punctuation is code in writing. McMillan and Weyers (2007:135) states that punctuation is an important 'code' that helps the reader understand the message. It means that, use good punctuation will help the reader easy to understand someone writing.

4) Acceptable Grammar

Grammar is one of the most important things in writing because by using the correct grammatical device it can help the reader to understand the text. Harmer (2001:12) states that the grammar of a language is the description of the way in which words can change their forms and can be combined into sentences in that language.

5) Vocabulary

Vocabulary is words that can arranged to sentence by people. Kasihani (2007:43) states that vocabulary is a set of words of a language and they give meanings whenever someone speaks the language. Thus, vocabulary is words with their meanings.

It can be summarized that there are five aspect of writing, such as neat handwriting, correct spelling,

punctuation, acceptable grammar, and vocabulary.

Then, Boardman and Jia (2002:180) state that there are five components in writing:

1) Content/idea

Content/idea is component of writing that should have four parts like: excellent support, interesting to read, having unity and completeness, and adhering to assignment parameters.

2) Organization

a) Paragraph

There are four aspects that should be included: First, it has topic sentence with clear concluding ideas. Second, it has supporting sentence. Third, it has concluding sentence. Last, it has coherence and cohesion.

b) Essay

In essay, there are four aspects that should be included, such as it has introductory paragraph with clear thesis statement, body paragraph with good organization, concluding paragraph, cohesion and coherence.

3) Grammar/structure

There are two categories that should be paid

attention. Such as demonstrating control of basic grammar (tenses, verb forms, noun forms, preposition, articles) and showing sophistication of sentence structure with complex and compound sentence.

4) Word choice/word form

There are three aspects that should be included, such as demonstrating sophistication choice of vocabulary items, correct idiomatic use of vocabulary, and correct form.

5) Mechanics

It has four aspects that should be included, such as it has good paragraph format, demonstrates good control over use of capital letter, period, and semicolon, demonstrates control over spelling, and doesn't have fragment, comma splices, or run-on sentence.

It can be summarized that there are some components in writing, they are: content/idea, organization, grammar/structure, word choice/word form, and mechanics.

d. Factors Influencing Writing

Factor that influence writing, Fazdilah (2014:53) states that one factor specifically is content that influenced students'

capability to present a good piece of writing. Content is consists of topic sentence and supporting sentence. Good content will give good contribution to the writing itself.

According to Harmer (2001:255), there are three factors that influence writing:

1) Handwriting

Handwriting is important in writing. Handwriting is the media used when writing. Everyone has different handwriting.

2) Grammar

Grammar is one of the most important things in writing because by using the correct grammatical device, it can help the reader to understand the text. A good grammar will ease the reader to understand someone's writing.

3) Vocabulary

Vocabulary is important when writing. Vocabulary is words that can be arranged to sentences. Vocabulary is words with their meanings.

4) Spelling

Although incorrect spelling does not often prevent the understanding of a written message, it can adversely affect the reader's judgment. All too often bad spelling is perceived as a lack of education or care. Spelling is difficult for students in learning English. It is because the correspondence between

the sound of word and the way it is spelt is not always obvious.

5) Layout and punctuation

Different written communities (both within and within cultures) obey different punctuation and layout conventions in communications such as letter, reports, and publicity. These are frequently non-transferable from one community or language to another.

It can be summarized that some factors that influence students writing are content, handwriting, grammar, vocabulary, spelling, layout and punctuation.

e. Characteristic of Good Writing

Good writer is one who is able to make the readers comprehend and understand the meaning of her/his writing. Good writing will avoid many doubts from the reader. There are some characteristics that can students learn to make good writing. According to Boardman (2008:65-90), there are three characteristic of good writing. Those characteristics are as follows:

1) Unity

Unity means that a paragraph in English is about one topic, which is limited by the controlling idea. Every sentence in the paragraph must relate to that topics and controlling ideas.

2) Coherence

If a paragraph has good coherence, the supporting sentences are in good order. Good order depends on the type of paragraph that is being written.

3) Cohesion

If a paragraph has good cohesion, the sentences in the paragraph stick together. That is, there are connections that related them to each other. Pronoun is component in good cohesion.

Then, Nordquist in Ningsih (2015:11) states that there are several basic characteristics of good, effective writing, namely:

- 1) Good writing has a clearly defined purpose. When you are writing make sure the aim of your writing, for whom it purposing.
- 2) It makes a clear point. Don't let your readers have to ask themselves what your point is. It can help the reader easy to understand what the writer means.
- 3) It supports that point with specific information. A good writing is completely with information the reader need. Not only the highlight of the information but also supported by specific information.
- 4) The information is clearly connected and arranged. Even your writing full of information, but if it does not arrange

and connecting well, information that you meant never conveying as you want. So, avoid the jumping ideas.

- 5) The words are appropriate, and the sentences are clear, concise, emphatic, and correct. Make sure all of grammatical pattern, lexis, sentence structure, coherence and cohesion of your writing are correct.

Based on explanation above, it can conclude that to make good writing the students should know the mechanical component of writing and they should follow characteristics of good writing.

2. Essay

a. Definition of Essay

Essay is the way to express ideas in some paragraph as a kind of writing forms in English. The essay explores a broader topic, which it introduces in a thesis statement and then support in separate paragraph.

Then, Blanchard and Root (2004:60) state that an essay is a group of paragraphs about a specific subject. It is like a paragraph, an essay makes and supports one main point. Mostly, a typical essay contains five paragraphs, but many others types of essays are longer or shorter, depending on their purpose.

In addition, Meyers (2005:38) states that essay is an organized discussion of a subject in a series of paragraphs. A

paragraph and an essay actually share many traits. In an essay is not simply a longer version of a paragraph. The content of the essay is more complex and needs more development.

From the theories above, it can be concluded that essay is a series of paragraphs that has one topic, and it is more complex than a paragraph. Then, it usually contains five paragraphs, but many other types of essays are longer or shorter, depending on their purpose.

b. Components of Essay

Writing an essay is more difficult than writing a paragraph except that an essay is longer. In making a good essay the students must know components of an essay, such as introductory, body, and conclusion paragraphs.

Oshima and Hogue (2007:148) explain that there are three parts of an essay paragraph:

- 1) An essay introduction stimulates the reader's interest and tells what the essay is about. The last sentence of an introduction is the thesis statement. Like the topic sentence of a paragraph, a thesis statement names the specific topic of the essay.
- 2) The body consists of one or more paragraphs. Each paragraph develops a subdivision of the topic.
- 3) The conclusion, like the concluding sentence in a

paragraph, is a summary or review of the main points discussed in the body.

Then, Meyers (2005:38) states that there are three parts of essay, those are:

- 1) The introduction, that is the first paragraph of the essay, attracts the readers' interest, makes the primary claim of the essay in a thesis statement, and may introduce the ideas of the body paragraphs.
- 2) The body, at least three paragraphs and often more, develops and supports the thesis by breaking it down into smaller ideas.
- 3) The conclusion, the last paragraph of the essay, ties all the essay's ideas together and includes a strong ending.

At last, Blanchard and Root (2004:60-68) states that there are three main part of essay, those are:

- 1) The introduction is the first paragraph of essay. It should capture the reader's attention and create a desire to read the rest of the essay.
- 2) The body of an essay consists of several supporting paragraphs that support the thesis. Each supporting paragraph develops one point about the subject.
- 3) The conclusion is the final of essay.

From the explanations above, the researcher summarize that in writing long essay and to be good essay, a writer

should pay attention the components of essay and how to develop them such as introductory paragraph consists of general statement and thesis statement, body paragraph have one or more paragraphs consists of topic sentence, supporting details, and concluding sentence, and then concluding paragraph is summary or review of the main points of the discussion.

c. Types of Essay

According to Oshima and Hogue (2006:81-142), there are patterns of essay organization. They are :

- 1) Chronological order. It is a way of organizing ideas in the order of their occurrence in time. Chronological order has all sorts of uses.
- 2) In a cause and effect. The writer discuss the causes (reasons) for something, the effects (results), or both causes and effects.
- 3) Comparison/contrast. The writers explain the similarities and the differences between two items. Comparison and contrast is a very common pattern in most academic fields.
- 4) An argumentative. It is an essay in which you agree or disagree with an issue, using reasons to support your opinion. Your goal is to convince your reader that your opinion is right.

According to Blanchard and Root (2004:79-129) there are some type of essay and its purposes. Those purposes are as

follows:

- 1) Process essay is to describe the other of step in procedure.
- 2) Division and Classification in another way to organize a topic for an essay and to describe the logical division of a topic or the parts of a subject.
- 3) Cause and Effect is to analyze the cause or effect of a situation.
- 4) Comparison and Contrast is to show the qualities that are similar or different between two things.
- 5) Problem/Solution is to describe a problem and evaluate possible solution.

Based on explanation above, the researcher summarize there are some types of essay, such as chronological order, cause and effect, comparison/contrast, argumentative, and problem/solution.

3. Errors

a. Definition of Errors

Error always happens in studying language. Harmer (2001:100) defines that errors are parts of the students' interlanguage that is the version of the language which a learner has at any one stage of development, and which is continually reshaped as he or she aimed towards full mastery. Meanwhile, Dulay (1982:138) points out errors are the flawed side of learner speech or writing. Thus, mistake in language when speech or write is called error.

According to Harmer (2001:99), errors are one of division of mistake categories. He divides mistake into three categories. First, 'slip' is mistakes which students can correct them once the mistake has been pointed out to the students. Second, 'error' is

mistaken which they cannot correct themselves and which there for explanation. Last, ‘attempt’ is when student tries to say something but does not yet know the correct way to saying it.

Furthermore, Harmer (2001:100) defines that errors are parts of the students’ inter language that is the version of the language which a learner has at any one stage of development and which is continually reshaped as he or she aimed towards full mastery.

Then, Gass and Selinker (2008: 102) define that error takes place when learner has incorporated a particular erroneous form (from the perspective of target language) into his or her system. Error is likely to occur repeatedly and is not recognized by the learner as an error.

Based on the opinions above, it can be concluded that errors is when the students do not correctly in structure when speech or write. Some errors can happened when the students do not learning consistent.

b. Types of Errors

There are some types of errors. Corder (1981:36) states that errors are still classified on a superficial basis as *errors of omission* where some element is omitted which should be present; *errors of addition* where some element is present which should not be there; *errors of selection* where the wrong item has been

chosen in place of the right one; and *errors of ordering* where the elements presented are correct but wrongly sequenced.

Then, Dulay (1982:150-162) explains that there are four types of errors. Those are as follows:

1) Omission

Omission errors are characterized by the absence of an item that must appear in a well-formed utterance. It can be seen in this example: *I beautiful girl in my village*. Some items that omitted are: am, a, at. The clear sentence is *I am a beautiful girl at my village*. Those errors it is called grammatical morphemes. Contents of morphemes are noun, verb, adjective and adverbs.

2) Addition

Addition errors are the opposite of omission. They are characterized by the presence of an item which must not appear in a well –formed utterance. In can be seen in this example: *He doesn't knows my name*. The negative form of simple past tense, the verb must be basic verb. It is not added with –s. The clear sentence is *he doesn't know my name*.

3) Misformation

Misformation errors are characterized by the use of the wrong form of the morpheme or structure. In misformation errors the learner supplies something, although it is incorrect.

It can be seen in this example: *The cat eated the fish*. Past tense marked was supplied by learner: it was just not the right one. The correct one is *the cat eat the fish*.

4) Misordering

Misordering errors are characterized by the incorrect placement of a morpheme or group of morphemes in an utterance. Misordering is the errors of putting the words in utterance in the wrong order. For example: *She will come evening tomorrow*. This sentence has the wrong order of adverb of time. “evening tomorrow”. It must be changed becomes: *she will come tomorrow evening*.

Based on the previous explanation, it is clear that there are some types of errors. Those are omission errors, addition errors, misformation errors, and misordering errors.

c. Error Analysis

Errors analysis is the way to know some errors that found in language. Corder (1981:35) states that error analysis confirms or disproves the predictions of the theory lying behind bilingual comparison. In this sense error analysis is an experimental technique for validating the theory of transfer.

Then, Dulay (1982:140-141) states that error analysis come away with a rich source of explanation for the many as yet

unexplained but frequently observed students errors. Errors analysis mostly explains students' errors.

Teh in Ningsih (2015:31) states that error analysis is identification, description, and explanation of errors either in its spoken or written form. The errors are classified into categories like the following: semantic errors and grammatical models such as wrong word, wrong form, poor choice of word, slang or error tense, preposition, article, spelling, wrong order, and subject-verb agreement.

According to explanation above, the researcher can conclude that errors of analysis can be defined as identification, investigated the reasons, explanation and description of errors in spoken or written form.

4. Lexical errors

a. Definition of Lexical Errors

According to Llach (2005:16) lexical error is the inappropriate use of lexical items in a certain context as the impact of the confusion between two words, owing formal or semantic similarity which consists of the L1 or L2 influence. In addition, lexical error reflects the bad sign of writing skill in the part of learner.

Moreover, Hemchua and Schmitt (2006:3), lexical errors are inappropriate word choices which lead directly to

misunderstanding of the message, or at least to an increase in the burden of interpreting the text.

Based on the explanation above, it can be summarized that lexical errors are inappropriate word choices which lead directly to misunderstanding of interpreting the text. Automatically, the more lexical errors occur in the learners' written compositions, the worse quality of the learners' writing skill is.

b. Types of Lexical Errors

James in Andre (2015: 70) divides lexical errors in well-ordered list based on the two major types of lexical errors.

1. Formal Errors

Formal errors are classified into three types. Each type of formal errors are differentiated into several sub-types which can be seen as follow:

a) Formal Misselection

Formal misselection contains two similar lexical forms which consist of visual and sound similarity.

- 1) The suffix type. They have the same root but different suffixes or the same word class with similar form (for example, *considerable/considerate, competition/competitiveness*).

- 2) The prefix type. They have the same root but different prefixes (for example, *reserve/preserve, consumption/resumption/assumption*).
- 3) The vowel-based type (for example, *seat /set, manual /menial*).
- 4) The consonant-based type (for example, *save/safe, three/tree*).

b) Formal Misformations

Formal misformations are errors that can be created by the learner from the resources of the target language or in the mother tongue.

- 1) Borrowing. L1 words used in target language without any change or direct insertions of L1 words in the L2 syntax (for instance, *the cowboy shot the bandit with gun right through his kopf [head]*).
- 2) Coinage. Inventing a word from L1 or L1 adaptations consist in adapting an L1 word to the L2 graphological, spelling or morphosyntactic norms, so that it looks or sounds like an L2 word (for instance, (My school is very big, it has gym, garden, *bibliotec* (Eng. *library* from Span. *biblioteca*))

3) Calque. meaning transfers or semantic extensions in which an L1 word or expression is directly translated to the L2 assuming direct meaning equivalence or Translation of word or phrase from L1. For instance,

- *I go to [am going to] the mall with my brother).*

- *I help you in the works of the house (Eng. help with the household from Span. ayudar con las tareas de la casa)*

- we have to find a car to bring us go to (bring us to) the hospital

- *I have got very genious (Eng. I get angry easily, lit. Span. Tengo mucho genio)*

c) Distortions

The results of distortions usually are non-existent forms in the target language.

1) Omission (for instance, *This subject is very intresting [interesting] to me).*

2) Overinclusion (for instance, *Jane is eating omelet in dinning [dining] room right now).*

3) Misselection (for instance, *He anger [angry] because he cannot buy those books.)*

4) Misordering (for instance, *Catherine bought a new kettel [kettle] from supermarket yesterday).*

Based on the theory above, formal errors are classified into several sub-types. The first, formal misselection consists of the suffix type, prefix type, the vowel-based type, the consonant-based type. The second, formal misformations consists of borrowing, coinage, calque, and the third, distortions consists of omission, overinclusion, misselection, and misordering.

2. Semantic Errors

Semantic errors are classified into two types. Here are the sub-types and examples of each type:

a) Confusion of Sense Relations

Psycholinguistic evidence suggests that humans store words in terms of sense relations in their mental lexicon, at least to some extent. Vocabulary meaning normally involves concepts and their relations in lexical fields (for example, a *woman* and a *girl* belong to the lexical field of ‘gender’).

- 1) Using a Superonym for a Hyponym (for instance, *could you please call the craftsman [electrician] to fix our electricity?*).
- 2) Using a Hyponym for a Superonym (for instance, *do not smash [break] the rule or you will get the punishment from father*).

- 3) Using Inappropriate Co-Hyponyms (for instance, *John gives Janet a beautiful vermilion [scarlet] rose*).
- 4) Using Wrong Near Synonym (for instance, *she is an excellent [brilliant] scientist*).

b) Collocational Errors

Collocational is a pair of words which is high-frequently used together and it is accepted by the native speakers.

- 1) Semantically Determined Selection (for instance, *crooked stick* instead of *crooked year*).
- 2) Statistically Weighted Preferences (for instance, *Julius's army suffered big losses [heavy losses is more preferable]*).
- 3) Arbitrary Combination and Irreversible Binomials (for instance, *hikehitch* instead of *hitchhike*).

In conclusion, semantic errors are classified into two types, they are confusion of sense relation and collocation errors. Each type are divided into smallest types.

In addition, Llach (2011:123-124) divided lexical errors into six categories, they are:

a. Misspelling

It is also frequently known in the literature as “spelling errors” or orthographic errors. These are violation of the orthographic conventions of English which are generated as a result of the difficulties that learners have in coping with ‘English encoding systems’. For example *biutiful* for *beautiful*, *smool* for ‘*small*’ etc.

b. Borrowings

It is also called ‘complete language shift’ or ‘code switching’. It appears when the learner inserts any L1 words into the language L2 syntax without any attempt to tailor them to the target language and this includes phonological or morphological adaptations. Following are some examples:

- 1) My grandmother is coja (Eng.lame)
- 2) My father is big and lento (Eng. slow)

c. Coinage or ‘relexification’

It consists of adaptation of an L1 word to the L2 orthography or morphology. Because of that it sounds or looks English. For example: My rabbit is small, very divertido (divert, Eng. funny).

d. Calque or ‘literal translation’

It happens when a learner literally translate the word from the L1. This has to do with the transfer of semantic features from an L1 word to an L2 equivalent but with different

contextual distribution. For example: my table study is blue and big (literal translation from mesa de estudio, Eng. desk).

e. Misselection

It is also called ‘synforms’ or malapropism. It is confusion of formally similar items that is pairs or triples of words that sound (phonetic similarity) or look (orthographic similarity) similar are confused and interchanged. A misselection implies the wrong selection of an already existing word in the target language that is error word and target word are both target language words. For example:

- 1) My class is big (class for ‘classroom’)
- 2) I am tall and my hear is vey long (hear for ‘hair’).

f. Semantic confusion

It refers to the confusion of semantically related words; in the other words, two words are confused because they are semantically similar that is they have similar meanings but are functionally different. For example:

- 1) In the city there are very shops (very for ‘many’)
- 2) My bedroom is great (great for ‘huge’ or ‘big’).

In short, Llach classified lexical errors into six types, they are misspelling, borrowing, coinage or relexification, calque, misselection, and semantic confusion.

B. Review of Relevant Studies

Based on the literature that writer has read, there were evidences about this research. First, Suci Amelini (2013) conducted the research about “Lexical Errors Made by the Students in Language Testing Class”. The findings from the research are four kinds of lexical errors found in students' utterance in language testing class interaction. They are; suffix type, using wrong near synonym, borrowing, and calque or literal translation.

There is a difference between the previous research and this research. The previous research told about lexical errors in students' utterance. However, this research focuses on lexical errors in students' written.

Second, Endang Surya Ningsih (2015) conducted the research about “An Analysis of Grammatical Errors of the Use of Pronoun Found in Students' Essay”. A Study of the Fourth Semester Students of English Department of STAIN Batusangkar registered in 2014/2015 Academic Year. The result of this research she found 25 grammatical errors of use of personal pronoun. They are addition of personal pronoun was found about 25 errors, omission of personal errors are about 19 errors. Then, misformation of personal pronoun type, it was found about 102 errors.

The differences between previous research and this research is the previous research told about grammatical errors but this research deals with lexical errors.

CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

This research is a kind of descriptive research. Gay (2000:275) points out that descriptive research involve collecting data in order to test hypothesis or to answer the questions about the opinions of people about some topic or issue. Descriptive research focuses on evaluation research that explains and describes events, phenomena, and data that is happening in the field. The design of this research is a cross sectional survey. Gay (2000:279) states that cross sectional survey involves the collection of data from selected individuals in a single time period (however long it takes to collect data from the participants).

Dealing with the theory, the research concerned to analyze lexical errors found in students' midterm test essay of the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

B. Population and Sample

1. Population

Population is a total subject that is used as participants in a research. According to Gay (2000:122) population is the group of interest to the researcher, the group to which he or she would like the result of a study to be generalized.

The population of this research was all of students' essays which are made by students in midterm test of fourth semester students of English department STAIN Batusangkar who registered in 2014/2015 academic year. The number of students' essays can be seen in the following table:

Table 2.
Population of the Research

No.	Class	The Number of the Students' Essays
1.	TBI-A	28 essays
2.	TBI-B	34 essays
3.	TBI-C	38 essays
Total		100 essays

2. Sample

Gay (2000:121) defines that sampling is the process of selecting a number of individual for study in such a way that the individual represent the larger group from which they will selected. In this research, the sample was taken by using purposive sampling. According to Gay (2000:138), purposive sampling is a judgment sampling, when the researcher selects a sample based on his or her experience or knowledge of the group to be sampling. Purposive sampling get its sample based on the purpose of the research itself.

Therefore, after the researcher has read all of documents twice, she found about 58 documents to be sample of this research. TBI A consists of 20 documents, TBI B consists of 16 documents and TBI C consists of 22 documents.

C. Technique of Data Collection

1. Research Instrument

The key instrument of this research was the researcher herself. Besides, the researcher used the fourth semester students' midterm test document as the instrument. The researcher got the data or document from the lecturer of writing IV. Then, the researcher tried to analyze the documents to find types of lexical errors found in students' midterm essays.

2. Research Procedure

This research was conducted by applying several steps. They were pre-operation, whilst-operation and post-operation.

a. Pre-operation

- 1) Doing observation of students document
- 2) Finding the problem
- 3) Finding the theories that related to this research problem
- 4) Preparing proposal of the research
- 5) Consulting with advisors
- 6) Revising proposal
- 7) Having seminar
- 8) Revising proposal after seminar

b. Whilst-operation

- 1) Getting license from P.3M

- 2) Asking permission to English Writing IV lecturer to get the data from students' original essays of midterm test project.
- 3) Collecting the students' essays of midterm test project.

c. Post-operation

- 1) Analyzing the documents
- 2) Writing the research finding
- 3) Drawing conclusion and suggestion

D. Technique of Data Analysis

The researcher used the descriptive analysis to analyze the documents of students' essays. The researcher analyzed lexical errors found in students' essays. In analyzing the data, the researcher used steps that were suggested by Gay (2000:239) as follows:

1. Data Managing

According to Gay (2000:240), data managing involves creating and organizing the data collected during the study. hence, in organizing the data, the researcher did some steps as follows:

- a. Omitting the students' name
- b. Coding the essays: Essay 1 (E1), essay 2 (D2)
- c. Coding paragraphs: paragraph 1 (P1), paragraph 2 (P2)
- d. coding lines: line 1 (L1), line 2 (L2)

2. Reading/ memoing

After omitting students' name the researcher read all of documents, sentence by sentence, word by word, to find out lexical errors in their essays.

3. Description

In this step, the researcher determined kinds or types of lexical errors in students' essays. Describing the data by using the formula as suggested by Sudijono (2005:43):

$$P = \frac{F}{N} \times 100\%$$

Where:

- P : Percentage of students' grammatical errors in using subject-verb agreement
- F : Frequency of students' grammatical errors in using subject-verb agreement
- N : Total of students' grammatical errors in using subject-verb agreement

4. Classifying

In this step, the researcher separates the entire of lexical errors from documents into tables.

5. Interpreting

The last step, the researcher interpreted the result of the research. the result of the research is interpreted based on what types of lexical errors in students essays.

CHAPTER IV
RESEARCH FINDING AND DISCUSSION

A. Research Finding

1. Data Description

This chapter describes the data used in this research. This research was conducted at the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

By corresponding the theory proposed by James in Andre (2015:70) after the researcher analyzed the essay, she found that there were 14 types of lexical errors; such as the suffix types, the prefix type, the vowel-based type, consonant based-type, borrowing, coinage, calque, omission, overinclusion, misselection, misordering, using wrong near synonym, semantically determined selection, and statistically weighted preferences. The types of lexical error can be seen in table below.

Table 3.
Sample of Lexical Error in Students' Essay

No.	Code	Types of Errors	Identification of Errors
1.	E21/P5/L2	E46/P2/L16	I think olga is the best actor to entertain, being inspirative
2.	E13/P1/L1	Prefix type	This days so many unappropriate TV programs for children
3.	E44/ P4/L3	The vowel-based type	I see blood chicken blood still there in meet chicken...
4	E7/P1/L5	The Consonant-Based-Type	He's father past away
5	E25/P1/L11	Borrowing	Selagi he not troble our life
6	E38/P1/L7	Coinage	...You need quota of your sim card

			or you must activiying your packet internet
7	E21/P1/L3	Calque	And he is very bad face .
8	E31/P3/L5	Omission	...and it is best if a public speaker practice in front of mirror
9	E31/P2/L10	Overinclusion	...a kind of speech will choose such as to give information, to entertaint and other.
10	E31/P1/L6	Misselection	When we speak to someone is send a massage to other..
11	E26/P4/L2	Misordering	Olga alway hard work for his family
12	E29/P4/L1	Using wrong near synonym	Next, make the bad face
13	E25/P4/L4	Semantically determined selection	Olga syahputra loss to work in dunia hiburan
14	E13/P4/L1	Statistically weighted preference	Third, the participants in this animation film like the children always respect to other people

More detail information about lexical errors in students' essay can be seen in the appendix 2.

2. Data Analysis

From the analysis that has been done by the researcher toward fifty- eight documents, she found 14 types of lexical errors in students' essays. The result of the data analysis gotten by researcher after analyzing the data twice.

Next, before analyzing the data the researcher coded for every datum. For instance, when the researcher analyzed students' lexical errors in their essays, there were datum coded by E6, P10, L1. It means that the researcher took the datum from essay number six, in the tenth paragraph and first line. After that, the researcher omitted students' name

and classified students' lexical errors that were made by students in essays by using underline.

Then, the researcher analyzed every lexical errors found in their essays as proposed. The researcher also identified and classified students' lexical errors for every item that found in their essay. Those types can be seen in the following part.

1) Lexical Errors in Using Suffix Type

According to James in Andre (2015:70) the suffix type error happen if they have the same root but different suffixes or the same word class with similar form.

In this research, the researcher found 14 errors of suffix types in students' essay. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 4 below shows errors in using suffix made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 4.
Sample of Lexical Error in Using Suffix Type

No	Code	Identification of Error	Correction of Error
1	E45/ P1/L1	Basic we learn about public speaker is....	Basically we learn about public speaker is....

Based on the table above, it can be seen that the students made lexical errors in using suffix type, in the sentence in essay

number forty five, in the first paragraph and first line (E45/P1/L1) the students made a sentence: “**Basic** we learn about public speaker is....”. From the example we can see the bold word is a noun base. Thus, for this error basic in this sentences should be change into basically by adding suffix -ly. So, The correct sentence can be like this: “*Basically we learn about public speaker is....*”

2) Lexical Errors in Using Prefix Type

According to James in Andre (2015:70) the suffix type error happen if they have the same root but different prefixes.

The researcher found 2 errors of lexical error in students’ essay when applying prefix type. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 5 below shows errors in using prefix made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 5.
Sample of Lexical Error in Using Prefix Type

No	Code	Identification of Error	Correction of Error
1	E13/P1/L1	This days so many unappropriate TV programs for children	This day so many inappropriate TV programs for children

Based on the table above, the researcher also found several errors in using prefix type made by the students. It can be seen in essay number thirteen, in the first paragraph and first line

(E13/P1/L1) the students made a sentence: *”This days so many **unappropriate** TV programs for children”*. From the example we can see that the bold word is absolutely error because if combine word **appropriate** (adj) with prefix-un is not available on dictionary. It must be use prefix-in. The correct sentence can be like this *“This day so many **inappropriate** TV programs for children”*.

3) Lexical Errors in Using the Vowel-Based Type

According to Cambridge Dictionary (2008) vowel is a speech sound produced by humans when the breath flows out through the mouth without being blocked by the teeth, tongue or lips

The researcher found 2 error of lexical errors in students’ essay when applying vowel-based type. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 6 below shows errors in using lexical errors applying vowel-based type made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 6.
Sample of Lexical Error in the Vowel-Based Type

No	Code	Identification of Error	Correction of Error
1	E55/P1/L5	Lecturer may great us by using English.	Lecturer may greet us by using English.

Based on the table above, the researcher also found several errors in using vowel-based type made by the students. It can be seen in essay number fifty-five, in the first paragraph and fifth line (E55/P1/L5) the students made a sentence: " *Lecturer may **great** us by using English*". The students wrote **great** instead **greet**. Word **great** (with vowel e and a) is has different meaning. Actually the appropriate word is **greet** (with vowel double e), so the meaning by these word is appropriate by the context of sentence. The correct sentence can be seen: "*Lecturer may **greet** us by using English*"

4) Lexical Errors in Using the Consonant Based-Type

According to Cambridge Dictionary (2008) consonant is one of the speech sounds or letters of the alphabet which is not a vowel. Consonants are pronounced by stopping the air from flowing easily through the mouth, especially by closing the lips or touching the teeth with the tongue.

The researcher just found 1 of lexical errors in students' essay when applying consonant-based type. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 7 below shows errors in using lexical errors applying consonant-based type made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 7.
Sample of Lexical Error in Consonant Based-type

No	Coding	Identification of Error	Correction of Error
1	E7/P1/L5	He's father past away	His father passed away

Based the table above, it can be seen that the students made lexical errors in using consonant-based type, in the sentence in essay number seven, in the first paragraph and fifth line (E7/P1/L5), the students made a sentence: “*He’s father past away...* From the example above, we can see underlined word is ended by consonant –s and –t it must be ended by consonant –s and –ed to make it meaningful. So, the correct sentence must be: “*His father passed away*”

5) Lexical Errors in Using Borrowing

According to James in Andre (2015:71) borrowing is words used in target language without any change. The researcher found 31 error of borrowing in students’ essay. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 8 below shows errors of borrowing made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 8.
Sample of Lexical Error of Borrowing

No	Code	Identification of Error	Correction of Error
1	E2/P2/L3	...eating junk food and their choice is mie instant	...eating junk food and their choice is instant noodle
2	E23/P1/L5	Many doctors who say that this vegetable bayam.....	Many doctors who say that this spinach

Based on the table above, another types of lexical errors that researcher found was borrowing. It can be seen in E2/P2/L3 and E23/P1/L5. First, in the piece of sentence in essay number two, in the second paragraph and third line (E2/P2/L3), the student made incorrect sentence:” *...eating junk food and their choise is **mie instant...***”. In short, the bold one is included to borrowing because students wrote **mie instant** instead **instant noodle**. It means, first language used in target language without any change or it can be said that direct insertion of L1 word by the students in the L2 syntax. So, the correct sentence is: :” *...eating junk food and their choise is **instant noodle...***”.

Second, in the piece of sentence in essay number twenty-three, in the first paragraph and fifth line (E23/P1/L5), the student made incorrect sentence: “*Many doctors who say that this vegetable **bayam.....***”. From the example we can see that the student applies borrowing in the sentence. The students wrote **bayam** instead **spinach**. It means, students using first language in the target language. Based on Cambridge Dictionary (2008) bayam in english is **spinach**. so, the correct sentence is “*Many doctors who say that this **spinach.....***”

6) Lexical Errors in Using Coinage

According to James in Andre (2015:71) coinage is inventing a word from first language (L1). The researcher also found 21

errors of lexical errors in students' essay when applying coinage. Coinage means inventing a word from first language. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 9 below shows errors in using lexical errors applying coinage made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 9.
Sample of Lexical Error of Coinage

No	Code	Identification of Error	Correction of Error
1	E51/P4/L2	...especially old woman that has clasik style..	...especially old woman that has classic style

Based on the table above, the researcher found the code made lexical errors that related with coinage. The codes in essay number fifty-one, in the fourth paragraph and second line (E51/P4/L2), the student made wrong sentence: “...*especially old woman that has **clasik** style...*”. The bold word in included to coinage, because student wrote *clasik* that mixed between first language and target language. So it is produce the new form of word. The correct sentence can be like this: “...*especially old woman that has classic style*”.

7) Lexical Errors in Using Calque

Based on James in Andre (2015:71) calque is translation of word or phrase from first language (L1). In this research, the researcher also found 43 error of calque in students' essay. Calque means translation of word or phrase from first language (L1). These errors made by the students of the fourth semester of English Department were corrected by examples. The table 10 below shows errors of calque made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 10.
Sample of Lexical Error of Calque

No	Code	Identification of Error	Correction of Error
1	E4/P4/L4	...when come back to home I so tired , go to my room and make my task without say anithyng to my parrent	...when come back to home I am so tired , go to my room and make my task without say anything to my parent...

Based on the table above, the researcher found the code made lexical errors that related with calque. The codes in essay number four, in the fourth paragraph and fourth line (E4/P4/L4), the student made wrong sentence: “...*when come back to home **I so tired**, go to my room and make my task without say anithyng to my parent*”. The bold phrase is included to calque because the students wrote **I so tired** without to be **am**. In short, students translate the

phrase from first language as it is. The sentence can be like this:
*“when come back to home **I am so tired**, go to my room and make my task without say anything to my parent...”*.

8) Lexical Errors in Using Omission

Based on Cambridge Dictionary (2008) omission is when something has not been included that should have been. The researcher found 106 error of omission in students' essay. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 11 below shows errors of omission made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 11.
Sample of Lexical Error of Omission

No	Code	Identification of Error	Correction of Error
1	E3/P2/L5	But junk food can be negative effect for our health if consumtion in everyday.	But junk food can be negative effect for our health if it consume in everyday.
2	E13/P4/L3	The never fight each other	They never fight each other

Based on the table above, the researcher found some errors of omission . It can be seen in E3/P2/L5, and E13/P4/L3. First, in E3/P2/L5, students made a sentence: *“But junk food can be negative effect for our health if **consumtion** in everyday”*. In this sentence students wrote **consumtion** without letter -p in the

middle. So, this word does not have meaning at all. To make it being a meaningful word it must be **consume**. In short, the correct sentence can be like this:” *But junk food can be negative effect for our health if it **consume** in everyday.*

Second, in E13/P4/L3 student wrote sentence: ”**The** never fight each other”. In short, if the student wrote the bold one in this sentence, it can lead misunderstanding to the readers, because the object of these sentence doesn’t know. Thus, the student forget to wrote letter –y in the end of the word. So, correct sentence is: “**They** never fight each other”.

9) Lexical Errors in Using Overinclusion

Overinclusion is when something has been included that should not have been. The researcher found 82 errors of lexical errors of overinclusion in students’ essay These errors made by the students of the fourth semester of English Department were corrected by examples. The table 12 below indicates some errors of overinclusion made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 12.
Sample of Lexical Error of Overinclusion

No	Code	Identification of Error	Correction of Error
1	E19/P3/L3	... untill now he still be an actor	... until now he still be an actor

Based on the table above, the researcher found errors of overinclusion . It can be seen in E19/P3/L3, students made a a piece of sentence:” ...*untill* now he still be an actor”. In this sentence the students using double -l in the last letter. Actually it just use one letter -l. In short, the correct sentence can be like this:” ...*until* now he still be an actor”.

10) Lexical Errors in Using Misselection

Misselection is error in choosing appropriate word or letter in a sentence. The researcher also found 174 errors of lexical errors of misselection in students’ essay. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 13 below indicates some errors of misselection made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 13.
Sample of Lexical Error of Misselection

No	Code	Identification of Error	Correction of Error
1	E29/P1/L5	The binefit of camera 360...	The benefit of camera 360...
2.	E31/P1/L6	When we speak to someone is send a massage to other..	When we speak to someone is send a message to other..

Based on the table above, the researcher found some errors of misselection . It can be seen in E29/P1/L5, and E13/P4/L3.

First, in E29/P1/L5, students made a piece of sentence “*The binefit of camera 360...*”. In the bold word, students replace letter –e by letter –i, so that the word being *binefit*. However, a word *benefit* unavailabe on dictionary. Thus, the correct sentence is” *The benefit of camera 360...*”.

Second, in E13/P4/L3 students wrote “*when we speak to someone is send a massage to other*”. However, this word definitely wrong because the student wrote **massage** instead **message**. Based on Cambridge Dictionary (2008) massage means to rub and press someone's body with regular repeated movements, in order to relax them or to reduce stiffness or pain in their joints. Whereas, message is a short piece of information that you give to a person when you cannot speak to them directly. If we looking to the context of sentence above message is suitable than massage. So, the correct sentence can be like this:” *When we speak to someone is send a message to other..*”

11) Lexical Errors in Using Misordering

Misordering is like misplacing letter or word that make the sentence ambiguous. The researcher also found 34 errors of lexical errors of misordering in students’ essay. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 14 below indicates some errors of misordering made by the fourth semester students of English

Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 14.
Sample of Lexical Error of Misordering

No	Code	Identification of Error	Correction of Error
1	E54/P2/L7	He will make desicion to end your relationship	He will make decision to end your relationship

Based on the table above, the researcher found error of misordering. It can be seen in E54/P2/L7, students made a sentence “*He will make **desicion** to end your relationship*”. Concern to bold word, misordering was applied here. The students misplacing letter -l and -s. the bold word should be **decision**. So, the correct sentence can be seen like this one:” *He will make **decision** to end your relationship*”.

12) Lexical Errors in Using Wrong Near Synonym

The researcher also found 20 errors of lexical errors of using wrong near synonym in students’ essay. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 15 below indicates some errors of using wrong near synonym made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 15.
Sample of Lexical Error of Using Wrong Near Synonym

No	Code	Identification of Error	Correction of Error
1	E20/P3/L2	I got angry from by brother, because my false .	I got angry from by brother, because my fault .

Based on the table above, another types of lexical errors that researcher found was wrong near synonym. It can be seen in some examples. In E20/P3/L2 student wrote: " *I got angry from by brother, because my **false***". The bold word is inappropriate with the context of the sentence. According to Cambridge Dictionary (2008) **false** means not true, but made to seem true in order to deceive people. Unsimilarly, **fault** is mistake, especially something for which you are to blame. According to meaning both of word above the correct one is **fault**. So, the correct sentence is "*I got angry from by brother, because my **fault***".

13) Lexical Errors in Using Semantically Determined Selection

The researcher also found 10 errors of lexical errors of semantically determined selection in students' essay. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 16 below indicates some errors of semantically determined selection made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 16.
Sample of Lexical Error of Semantically Determined Selection

No	Code	Identification of Error	Correction of Error
1	E27/P2/L2	If I make a something wrong...	If I do something wrong...

Based on the table above, another types of lexical errors that researcher found was semantically determined selection. It can be seen in some examples. In E27/P2/L2 student wrote “*If I **make** a something wrong...*”. The writer wrote **make** instead **do**. Based on Cambridge Dictionary (2008) **make** is to produce something, often using a particular substance or material. Beside, **do** is to act and take action. In this sentences, word **wrong** is an adjective. So, do is prefer than make. the correct sentence can be like this ” *If I **do** something wrong...* ”

14) Lexical Errors in Using Statistically Weighted Preference

The researcher also found 2 errors of lexical errors of statistically weighted preference in students’ essay. These errors made by the students of the fourth semester of English Department were corrected by examples. The table 17 below indicates some errors of statistically weighted preference made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

Table 17.
Sample of Lexical Error of Statistically Weighted Preference

No	Code	Identification of Error	Correction of Error
1	E13/P4/L1	Third, the participants in this animation film like the children always respect to other people	Third, the characters in this animation film like the children always respect to other people

Based on the table above, another types of lexical errors that researcher found was statistically weighted preference. It can be seen in some examples. In E13/P4/L1 student wrote “*Third, the **participants** in this animation film like the children always respect to other people*”. In this sentence **character** appropriate with the context of the text. **Participant** means a person who takes part in or becomes involved in a particular activity. Beside, **character** is a person represented in a film, play or story. Finally, the correct sentence can be like this:” *Third, the **characters** in this animation film like the children always respect to other people*”.

B. Research Discussion

The research finding shows that there were fourteen types of lexical errors found in students’ essay. They were suffix type, prefix type, vowel-based type, consonant based-type, borrowing, coinage, calque, omission, overinclusion, misselection, misordering, wrong near synonym, semantically determined selection, statistically weighted preference. Table 18 below shows the frequency of types of lexical errors in students’ essay.

Table 18.
Frequency of Types of Lexical Errors

No.	Types of Errors	Frequency	Percentage
1.	Suffix type	14	2,60%
2.	Prefix Type	2	0,37%
3.	The Vowel-Based Type	2	0.37%
4	The Consonant-Based Type	1	0,18%
5	Borrowing	31	5,76%
6	Coinage	21	3,90%
7	Calque	43	7,99%
8	Omission	106	19,70%
9	Overinclusion	82	15,24%
10	Misselection	174	32,34%
11	Misordering	34	6.31%
12	Using wrong Near Synonym	20	3.71%
13	Semantically Determined Selection	10	1,85%
14	Statistically Weighted Preference	2	0,37%
Total		538	100 %

Based on the table above, there were fourteen types of lexical errors made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year.

From the analysis the researcher found suffix type with total 14 errors or 2,60% , prefix type with total 2 error or 0,37% , vowel-based type

with total 2 error or 0,37%, consonant based-type with total 1 error or 0,18%, borrowing with total 31 errors or 5,76%, coinage with total 21 errors 3,90%, calque with total 43 errors or 7,99%, omission with total 106 errors or 19,70%, overinclusion with total 82 errors or 15,24% , misselection with total 174 errors or 32,34% , misordering with total 34 errors or 6,31%, wrong near synonym with total 20 errors or 3,71%, semantically determined selection with total 10 errors or 1,85% , statistically weighted preference with total 2 errors or 0,37%.

Among fourteen types of lexical errors made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 Academic Year. We can see that, the most types of lexical errors appear is misselection. In this research, the researcher found that misselection with total 174 errors or 32,34%.

The finding of this research showed that there are two forms misselection found in students' essays. They are misselection of letter and misselection of the whole word. The first form of misselection deals with the wrong word selection of letter which forms a word, or adding a letter which is originally not belong to certain word. Some examples taken from students' essays are the students wrote *mainset* instead of *mindset* in the sentence "they make a *mainset* if eating junk food is not too wasting time, it is a simple ways to do". Then, the students wrote *importand* instead of *important* in the sentence "teacher is most *importand*...". Next, the students wrote *conclusion* instead of *conclusion* in the sentence "In

conclusion, there some good special parent”. this kind of error may cause by students’ mistake. It means they knew the spelling of words but because of some factors such as they write it in hurry, in anxious state and so forth, so they write it wrong. This error may also caused by the lack of knowledge of students about the spelling of certain words, therefore the error happens. As Harmer (2001:225) states that there are some factors that influencing of writing, one of them is spelling. He states that Although incorrect spelling does not often prevent the understanding of a written message, it can adversely affect the reader’s judgment. All too often bad spelling is perceived as a lack of education or care. Spelling is difficult for students in learning English. It is because the correspondence between the sound of word and the way it is spelt is not always obvious.

The second form of misselection is misselection of the whole word. this error deals with the choice of words. The students picked the inappropriate word which in fact is not suitable with its context. The example found in students’ essay are the students wrote *famous* instead of *familiar* in the sentence “First I know lupus but not *famous* for me”. Next, the students wrote *absorption* instead of *contain* in the sentence “because junk food *absorption* many kimia chem and MSG”. Then, the students wrote “work hard” instead of “hard worker” in the sentence “Second, he is *work hard*”. This kind of error may cause by the lack of knowledge of using certain words or even the lack of vocabulary in writing essay.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the data of the research was analyzed the researcher makes a conclusion. In this research, the researcher found fourteen types lexical errors in students' essay of the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 Academic Year. They are: suffix type with total 14 errors or 2,60% , prefix type with total 2 error or 0,37% , vowel-based type with total 2 error or 0,37%, consonant based-type with total 1 error or 0,18%, borrowing with total 31 errors or 5,76%, coinage with total 21 errors 3,90%, calque with total 43 errors or 7,99%, omission with total 106 errors or 19,70%, overinclusion with total 82 errors or 15,24% , misselection with total 174 errors or 32,34% , misordering with total 34 errors or 6,31%, wrong near synonym with total 20 errors or 3,71%, semantically determined selection with total 10 errors or 1,85% , statistically weighted preference with total 2 errors or 0,37%.

Among fourteen types of lexical errors made by the fourth semester students of English Department of STAIN Batusangkar registered in 2014/2015 academic year, the most frequent error happened in students' essays was misselection. The researcher found that errors in misselection with total 174 errors or 32,34%. Specifically, there are two forms of misselection found in students essay, they are misselection of letter and misselection of the whole word.

B. Suggestion

Relating to the finding of this research, the researcher would like to give some suggestions. They are as follows:

1. The Students

The students should have more practice and pay attention to their writing, because lexis gives benefit for their writing especially in writing essay. By mastering the lexical usage in writing it can help the students to writing fluently, clearly and also appropriate in using lexical item. So, the writer may conveying their writing or message appropriately.

2. The Lecturers

English Lecturers especially for vocabulary and writing lecturers should give more comprehension to the students about the lexical usage in writing. Even it is not included to sub-topic of writing essay. And then, the lectures have to give more practices to the students in writing and boosting their vocabulary.

3. Further Researcher

For further research who wants to conduct extensive research about lexical errors found in students' essay can clearly see from this thesis. The researcher hopes that this research can inspire other researcher to conduct the further research about factors causes lexical errors found in student's essay.

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Appendix 1: Learning Contract

LEARNING CONTRACT

A. GENERAL INFORMATION

Nama Mata Kuliah	: Writing IV
Credit	: 2 SKS
Day/Time	: Monday / 14.55-16.50 (IV A), Tuesday / 13.15-14.55 WIB (IV B), and Tuesday / 10.35-12.15 (IV C)
Room	: F.1, and K.1.1
Lecturer	: Rini Anita, M.Pd

B. COURSE DESCRIPTION

This course is served to the students after they are taking Writing I, II and III in the previous semesters. It provides the students an opportunity to develop and enrich their writing skill in writing essays. It will be presented as both theories and practices for one semester.

C. COURSE OBJECTIVE

This course is aimed at boosting students' understanding of essay along with their components, and rhetorical patterns. It is hoped that during this semester they will be able to use all the knowledge that they have got and use it in writing essays.

D. EVALUATION

In order to pass this course satisfactorily, the students must submit all written assignments and exercises, attend the class on time and take part in class discussions. The evaluation of the student's progress is based on the following aspects:

1. Attendance & Participation
2. Assignments
3. Mid Test
4. Final Test
5. Project

E. COURSE MATERIAL

Week	Topic	Sub Topic
1	1. Introduction to Course Design	1. Learning Contract 2. Essay Vs Paragraph Vs Text

	2. An Overview of Essay	3. Essay Components 4. Writing Process of Essay 5. Outlining and Evaluating an Essay
2/3	Essay Components : Introductory Paragraph	1. General Statements : Attention Grabbers 2. Thesis Statement : Topic and Controlling Idea
4/5	Essay Components : Body Paragraphs	Concrete Supports : Facts, Quotations, and Statistics, Details, Explanation, Example, and Personal Experience)
6	Essay Components : Concluding Paragraphs	1. Summary 2. Restatement 3. Final Comment
7	Essay	1. Introductory Paragraph 2. Body Paragraphs 3. Concluding Paragraph
8	Mid Semester Test	
9/15	Essay Rhetorical Patterns	Descriptive, Narration, Process, Classification, Persuasion, Argumentative, Comparison and contrast, cause/effect essay, etc
16	Final Semester Test	

F. PROJECT

1. Mid Project

You are assigned to write essay consists of three essay components; introductory, body and concluding paragraph. the due date is on the day of mid semester test. You need to write it in a double folio paper. Don't forget to give the outline of your essay.

2. Final Project

You are asked to write five kinds of essay that have different essay rhetorical patterns. It should be under one big theme. Write it in a double folio paper. The due date is on the day of final semester test.

Batusangkar, February 2015

The Lecturer

Rini Anita, M.Pd

Appendix 2: Table Analysis of Lexical Errors Found in Students' Essays

No	Coding	Identification of Error	Types of error	Correction of Error
1	E1/P1/L1	Teacher is a person who compass become....	Misordering	Teacher is a person who become a compass
2	E1/P1/L3	There are three type of teacher you want be...	Omission	There are three types of teacher you want to be...
3	E1/P1/L3	Teacher always the care, teacher a good, teacher smart	Overinclusion	Teacher always care , good and smart
4	E1/P1/L3	Teacher always the care, teacher a good,* teacher smart	Omission	Teacher always care, good and smart
5	E1/P2/L2	...and teacher always halped the student...	Misselection	...and teacher always helped the student
6	E1/P2/L2	...and teacher always halped the student...	Overinclusion	...and teacher always help the student
7	E1/P2/L2	...when the studen have a problem..	Omission	...when the student have a problem..
8	E1/P2/L4	In the class ther is someone have problem with matematic subject	Omission	In the class, there is someone have problem with mathematics subject.
9	E1/P2/L4	In the class ther is someone *have problem with matematic subject	Omission	In the class, there is someone who have problem with mathematics subject.
10	E1/P2/L4	.. wich *she has result test matematic the down in the class	Omission	.. which is she has the lowest mathematics score in the class
11	E1/P2/L4	.. wich she has ressult test matematic the down in the class	Overinclusion	..which is she has the lowest mathematics result in the class
12	E1/P2/L4	.. wich she has ressult test	Misselection	..which is she has the lowest

		matematic the down in the class		mathematics score in the class
13	E1/P2/L4	...wich she has ressult test matematic the down in the class	Omission	..which is she has the lowest mathematics test score in the class
14	E1/P2/L4	..wich she has ressult test matematic the down in the class	Misordering	..which is she has the lowest mathematics test score in the class
15	E1/P2/L4	..wich she has ressult test matematic the down in the class	Misselection	..which is she has the lowest mathematics test score in the class
16	E1/P2/L6	And the teacher must give motivated to...	Misselection	And the teacher must give motivation to...
17	E1/P2/L6	So make the student good feel and make the student result good in the class.	Misordering	So make the student feel good and make the student get good result in the class
18	E1/P2/L6	So make the student good feel and make the student result good in the class.	Misselection	So make the student feel good and make them get good result in the class
19	E1/P2/L6	So make the student good feel and make the student *result good in the class.	Omission	So make the student feel good and make them get good result in the class
20	E1/P2/L6	So make the student good feel and make the student result good in the class.	Misordering	So make the student feel good and make them get good result in the class
21	E1/P2/L6	... teacher must give motivated or sport to student and so make the student...	Overinclusion	... teacher must give motivated or sport to student and* make the student...
22	E1/P3/L4	But the teacher must be listen reasolt from the student,	Overinclusion	But the teacher must *listen to students' reason

23	E1/P3/L4	But the teacher must be listen *reasolt *from the student,	Omission	But the teacher must listen to students' reason
24	E1/P3/L4	But the teacher must be listen reasolt from the student,	Misselection	But the teacher must listen to students' reason
25	E1/P3/L4	But the teacher must be listen reasolt from the student,	Overinclusion	But the teacher must listen to students' reason
26	E1/P3/L4	...because the student don't like teacher angry not have reasolt	Misselection	...because the student doesn't like teacher angry without a reason
27	E1/P4/L2	In the class the student like's teacher who explain or present..	Overinclusion	In the class the student like teacher who explain or present....
28	E1/P4/L2	...and the teacher must make the student understand with subject study	Misselection	...she must make the student understand with the lesson
29	E1/P4/L2	...and the teacher must make the student understand with subject study	Misselection	...she must make the student understand with the lesson
30	E1/P5/L1	Conclution , there are type's of teacher you want to be	Misselection	Conclusion , there are some types of teacher you want to be
31	E1/P5/L1	*Conclution, there are type's of teacher you want to be	Omission	In conclusion, there are some types of teacher you want to be
32	E1/P5/L1	Conclution, there are type's of teacher you want to be	Misselection	In conclusion, there are some types of teacher you want to be
33	E1/P5/L3	Teacher is most important....	Misselection	Teacher is most important....
34	E2/P1/L3	Have you think there are so many people eat junk food althought	Overinclusion	Have you think there are so many people eat junk food although they

		they know it is not a good behavior?		know it is not a good behaviour?
35	E2/P1/L3	Have you think there are so many people eat junk food although they know it is not a good behavior ?	Misselection	Have you think there are so many people eat junk food although they know it is not a good behaviour ?
36	E2/P1/L3	Have you think there are so many people eat junk food although they know it is not a good behavior ?	Misselection	Have you think there are so many people eat junk food although they know it is not a good behaviour ?
37	E2/P1/L4	As we know, so many people choose junk food in their daily day	Coinage	As we know, so many people choose junk food in their daily life
38	E2/P1/L5	They make a mainset if eating junk food is not too wasting time, it is a simple ways to do.	Misselection	They make a mindset if eating junk food is not too wasting time, it is a simple ways to do.
39	E2/P1/L7	There are so many reason , why so many people eat junk food in their daily.	Omission	There are so many reasons , why so many people eat junk food in their daily.
40	E2/P1/L7	There are so many reason, why so many people eat junk food in their daily.	Overinclusion	There are so many reasons, people eat junk food in their daily.
41	E2/P2/L1	Most of us have sleeping not in perfect time	Misordering	Most of us have not sleeping in the perfect time
42	E2/P2/L3	For example, students who live in boarding house, they just do breakfast by....	Overinclusion	For example, students who live in boarding house, they just *breakfast by
43	E2/P2/L3	...eating junk food and their choise is mie instant	Misselection	eating junk food and their choice is instant noodle
44	E2/P2/L3	...eating junk food and their choise is	Borrowing	...eating junk food and their choice is

		mie instant		instant noodle
45	E2/P3/L1	Second, trying to be practice and choose it because not make so much outcome.	Misselection	Second, trying to be practice and choose it because minimize outcome
46	E2/P3/L2	In fact, this reason is choosing by someone who lives far from family and home	Wrong near synonym	In fact, this reason is choosing by someone who lives away from family and home
47	E2/P4/L1	This mainset is the point reason why people choose junk food than cooking by themselves.	Misselection	This reason is the main point why people choose junk food than cooking by themselves.
48	E2/P4/L1	This mainset is the point reason why people choose junk food than cooking by themselves.	Misselection	This reason is the main point why people choose junk food than cooking by themselves.
49	E2/P4/L4	...and they can find what's their want to eat	Misselection	...and they can find what they want to eat
50	E2/P4/L4	...and they can find what's their want to eat	Misselection	...and they can find what they want to eat
51	E2/P5/L1	In conclusion, there are some reason why people eat and choose junk food even though they know it can disturb our health	Omission	In conclusion, there are some reasons why people eat and choose junk food even though they know it can disturb our health
52	E3/P1/L1	Everyone in everyday like to eat junk food in daily activity	Overinclusion	Everyone *like to eat junk food in daily activity
53	E3/P1/L2	Because it's cand find in around us.	Overinclusion	Because it's can find around us.
54	E3/P1/L2	Because it's cand find in around us.	Overinclusion	Because it's can find *around us.
55	E3/P1/L4	Not only old people that was eat junk food but also the children eating	Overinclusion	Not only old people *eat junk food but also the children.

		it's		
56	E3/P1/L4	Not only old people that was eat junk food but also the children eating it's	Misselection	Not only old people eat junk food but also the children does it
57	E3/P1/L4	Not only old people that was eat junk food but also the children eating it's	Overinclusion	Not only old people eat junk food but also the children does it
58	E3/P2/L1	Junk food can find in around us	Overinclusion	Junk food can find *around us
59	E3/P2/L2	Many people like * eat junk food because have some many result	Omission	Many people like to eat junk food because have some reason
60	E3/P2/L2	Many people like eat junk food because *have some many result	Omission	Many people like to eat junk food because of have some reason
61	E3/P2/L2	....Many people like eat junk food because have some many result	Overinclusion	Many people like to eat junk food because of *some reasons
62	E3/P2/L2	....Many people like eat junk food because have some many result	Misselection	Many people like to eat junk food because of some reasons
63	E3/P2/L4	...people change to eat junk food because * simply to do in daily activity	Omission	...people settled to eat junk food because it is simply to do in daily activity
64	E3/P2/L5	But junk food can be negative effect for our health if consumption in everyday.	Misselection	But junk food gives negative effect for our health if it is consumption in everyday.
65	E3/P2/L5	But junk food can be negative effect for our health if consumtion in everyday.	Misselection	But junk food gives negative effect for our health if it is consume in everyday.
66	E3/P2/L7	Because junk foot absorption many	Misselection	Because junk food contain many kimia

		kimia chem and MSG		chem and MSG
67	E3/P2/L7	Because junk foot absorption many kimia chem and MSG	Misselection	Because junk foot contain many kimia chem and MSG
68	E3/P2/L8	Junk food can damage our body if always to consume	Misselection	Junk food can damage our body if always consuming
69	E3/P3/L2	Junk food always identik with children cause many type of junk food for children	Borrowing	Junk food always identical with children because many types of junk food for children
70	E3/P3/L2	... cause many type of junk food for children	Misselection	... because many type of junk food for children
71	E3/P3/L2	... cause many type of junk food for children	Omission	... cause many types of junk food for children
72	E3/P3/L3	...and then it's make they to alway consume	Omission	...and then it makes they always consume it.
73	E3/P3/L4	Many people *interestd to consume junk food because less expensive	Omission	Many people are interest in consume junk food because inexpensive
74	E3/P3/L4	Many people interestd to consume junk food because less expensive	Omission	Many people are interested in consume junk food because inexpensive
75	E3/P3/L4	Many people interestd to consume junk food because less expensive	Misselection	Many people are interested in consuming junk food because inexpensive
76	E3/P3/L4	Many people interestd to consume junk food because less expensive	Omission	Many people are interested in consuming junk food because inexpensive
77	E3/P3/L4	Many people interestd to consume junk food	Prefix type	Many people are interested in consuming junk

		because less expensive		food because inexpensive
78	E3/P3/L5	....and they not must to have many money to buy the junk food	Misordering	....and they must not have many money to buy the junk food
79	E3/P3/L5	....and they not must to have many money to buy the junk food	Overinclusion	....and they must not have so much money to buy *junk food
80	E3/P3/L5	....and they not must to have many money to buy the junk food	Misselection	....and they must not have so much money to buy *junk food
81	E3/P5/L1	Many people always to eat junk food because they does not study to know the effect to consume junk food in every day	Overinclusion	Many people always *eat junk food because they don't know the effect to consume junk food in every day
82	E3/P5/L1	Many people always to eat junk food because they does not study to know the effect to consume junk food in every day	Misselection	Many people always to eat junk food because they don't know the effect of consume junk food in every day
83	E3/P5/L4	....and junk food also can be habit for many people especially in indonesian	Overinclusion	....and junk food also can be habit for many people especially in Indonesia
84	E4/P1/L3	Have you spent you spent your time with family?	Overinclusion	Have you spent your time with family?
85	E4/P2/L1	A great philosoph ever said	Misselection	A great philosopher said
86	E4/P2/L1	A great philosoph ever said	Overinclusion	A great philosopher *said
87	E4/P4/L1	...since I was senior high school student I never can spent my time with family again because the most	Overinclusion	...since I was senior high school student I never spent my time with family again because mostly I spent my

		time I spent time in the school		time in the school
88	E4/P4/L1	...since I was senior high school student I never can spent my time with family again because the most time I spent time in the school	Misselection	...since I was senior high school student I never can spent my time with family again because mostly I spent time in the school
89	E4/P4/L1	...since I was senior high school student I never can spent my time with family again because the most time I spent *time in the school	Omission	...since I was senior high school student I never can spent my time with family again because mostly I spent my time in the school
90	E4/P4/L4	...when come back to home I so tired , go to my room and make my task without say anithyng to my parrent	Calque	...when come back to home I am so tired , go to my room and make my task without say anything to my parent
91	E4/P4/L4	...when come back to home I so tired, go to my room and make my task without say anithyng to my parrent	Misordering	when come back to home I am so tired, go to my room and make my task without say anything to my parent
92	E4/P4/L4	...when come back to home I so tired, go to my room and make my task without say anithyng to my parrent	Overinclusion	...when come back to home I so tired, go to my room and make my task without say anithyng to my parent
93	E4/P6/L2	Always use the time which you have with your family	Omission	Always use the time which you have with your family
94	E4/P6/L2	Always use the time which you have with your family	Misselection	Always use the time that you have with your family

95	E5/P2/L1	The first, moment with my family is travelling when free time	Overinclusion	The first, moment with my family is traveling when free time
96	E5/P2/L2	I remember when I was green . My feel like my soul fly so high	Misselection	I remember when I was young . I feel like my soul fly so high
97	E5/P2/L4	Because my parrents usually called busy people, so difficult for take holidays	Overinclusion	Because my parent are busy people, so difficult for for take holidays
98	E5/P2/L4	Because my parrents usually called busy people, so difficult for take holidays	Calque	Because my parrents usually called busy people, so difficult for going to holidays
99	E5/P3/L1	The second, moment with my family is troublesolver together.	Misselection	The second, moment with my family is find a solution together
100	E5/P3/L5	She's body very slim but she's face so fat and her energy so weak	Misselection	Her body so skinny but her face so chubby and her energy so weak
101	E5/P3/L5	She's body very slim but she's face so fat and her energy so weak	Misselection	Her body so skinny but her face so chubby and her energy so weak
102	E5/P3/L8	First I know lupus but not famous for me	Misselection	First I know lupus but not familiar for me
103	E6/P1/L1	Insomnia is illness that there to someone that appeared from habit do you do.	Misselection	Insomnia is symptom to someone that appeared from his/her habitual
104	E6/P1/L1	Insomnia is illness that there to someone that appeared from habit do you do.	Overinclusion	Insomnia is symptom *to someone that appeared from his/her habitual
105	E6/P1/L1	Insomnia is illness that there to	Misselection	Insomnia is symptom to

		someone that appeared from habit do you do.		someone that appeared from his/her habitual
106	E6/P1/L2	Insomnia happend when someone not can be rest in time normal for to rest.	Overinclusion	Insomnia happen when someone can not sleep in normal time of sleeping
107	E6/P1/L2	Insomnia happend when someone not can be rest in time normal for to rest	Misordering	Insomnia happen when someone can not sleep in normal time of sleeping
108	E6/P1/L4	Insomnia many happend with students	Misselection	Insomnia may happen with students
109	E6/P1/L4	Insomnia many happend with students	Overinclusion	Insomnia may happen with students
110	E6/P1/L5	...so them must be to finish until midnight	Misselection	...so they must to finish it until midnight
111	E6/P1/L9	There are factor-factor that influence insomnia and how overcome insomnia	Misselection	There are some factors that influence insomnia and how to overcome it.
112	E6/P1/L9	There are factor-factor that influence insomnia and how *overcome insomnia	Omission	There are some factors that influence insomnia and how to overcome it.
113	E6/P1/L9	There are factor-factor that influence insomnia and how overcome insomnia	Misselection	There are some factors that influence insomnia and how to overcome it.
114	E6/P2/L2	Because stress make your mind in normal, allway wrong behavior, less to rest, you have assignment not yet finish	Overinclusion	Because stress make your mind in normal, always wrong behavior, less to rest, your assignment not finish yet.
115	E6/P2/L2	Because stress make your mind in	Omission	Because stress make your mind in

		normal, allway wrong behavior, less to rest, you have assignment not yet finish		normal, always wrong behavior, less to rest, your assignment not finish yet.
116	E6/P2/L2	Because stress make your mind in normal, allway wrong behavior, less to rest, you have assignment not yet finish	Misordering	Because stress make your mind in normal, always wrong behavior, less to rest, your assignment not finish yet.
117	E6/P2/L4	Don't have stress you must be use activity with enjoy and don't always you think.	Overinclusion	Don't have stress enjoy your activity and don't overthinking
118	E6/P2/L4	Don't have stress you must be use activity with enjoy and don't always you think.	Misordering	Don't have stress enjoy your activity and don't overthinking
119	E6/P2/L4	Don't have stress you must be use activity with enjoy and don't always you think.	Misselection	Don't have stress enjoy your activity and don't overthinking
120	E6/P3/L1	Second, eat not time exact	Misselection	Second, inappropriate time to eat
121	E6/P4/L1	With the smoking will be influence style body will less in sleep	Overinclusion	Smoking will influence body shape, will less in sleeping.
122	E6/P4/L1	With the smoking will influence style body will less in sleep	Misordering	Smoking will influence body style , will less in sleeping.
123	E6/P4/L1	With the smoking will influence style body will less in sleep	Misselection	Smoking will influence body shape , will less in sleeping.
124	E7/P1/L2	I think you all know that	Calque	I think all of you know that
125	E7/P1/L5	He's father past away	Misselection	His father pass away

126	E7/P1/L5	He's father past away	The consonant-based type	His father passed away
127	E7/P1/L5	Since he child he stay in Jakarta to start he's carier	Misselection	Since he child he stay in Jakarta to start his career
128	E7/P1/L5	Since he child he stay in Jakarta to start he's carier	Misselection	Since he child he stay in Jakarta to start his career
129	E7/P1/L9	Raffi ahmad very-very so popular	Coinage	Raffi ahmad is so popular
130	E7/P2/L2	He help someone without ask to replay he's service	Misselection	He help someone without ask to retaine his service
131	E7/P2/L2	He help someone without ask to replay he's service	Misselection	He help someone without ask to retaine his service
132	E7/P2/L4	With his wealthy, he always divide with someone or people whose needed his help	Misselection	With his wealthy, he always sharing with someone or people whose needed his help
133	E7/P3/L1	Second, because he is multitalenta	Borrowing	Second, because he is multi talent
134	E7/P3/L3	Not only adult know his song but also a child know too	Overinclusion	Not only adult know his song but also a child*.
135	E7/P3/L3	Not only adult know his song but also a child know too	Misselection	Not only adult know his song but also a child.
136	E7/P3/L5	He is humorist and hilarious	Overinclusion	He is humorist and hilarious
137	E7/P3/L6	When he brought a program, he always make the audience laugh and happy	Calque	When he present a program, he always make the audience laugh and happy
138	E7/P4/L2	In summary, Raffi Ahmad have socialization spirit and he have many skill	Misselection	In summary, Raffi Ahmad have socialization spirit and he have many skill
139	E8/P2/L2	Parent who love their children	Omission	Parent who love their children

		unconditional offer the children as experience of being accepted and appreciated as they are		unconditional offer the children as experience of being accepted and appreciated as they are
140	E8/P5/L1	In conclusion , there are some good special parent	Misselection	In conclusion , there are some good special parent
141	E9/P1/L4	Since I come in STAIN batusangkar and pass examination *be member of English Teaching Department I feel is not too bad	Omission	Since I come in STAIN batusangkar and pass examination to be a member of English Teaching Department I feel is not too bad
142	E9/P1/L7	But the last year, I felt differences between I and the other friends in my class.	Misselection	But the last year, I felt differences among other friends in my class.
143	E9/P3/L3	Especially when the lecturer is come late, before it my class so over noisy between the other class	Misselection	Especially when the lecturer is come late, before it my class so over noisy among the other class
144	E10/P1/L1	Everyone certain wish have a friend.	Misselection	Surely, Everyone wishing to have a friend.
145	E10/P1/L3	There are several how to start a relationship	Misselection	There are several ways to start a relationship
146	E10/P2/L1	Firstly, you find someone and you introduction about you.	Overinclusion	Firstly, you find someone and introduce yourself
147	E10/P3/L1	Secondly, you give your number phone and you ask her number phone	Misordering	Secondly, you give your phone number and you ask her
148	E10/P4/L1	Thirdly, make a good relationship with your friend such as	Misselection	Thirdly, make a good relationship with your friend such as

		confortable relationship		comfortable relationship
149	E10/P4/L2	You ask tell about her family, her favorite food, her favorite color, her favorite place and etc.	Overinclusion	You ask *about her family, her favorite food, color, place and etc.
150	E11/P1/L3	Relationship is the importan thing in teenage environment	Omission	Relationship is the important thing in teenage environment
151	E11/P2/L1	in this steps you have to make a decision which are the girl that you very loves , either from heart behavior/ attitude or her fisicly	Overinclusion	in this steps you have to make a decision which are the girl that you love , either from behavior/ attitude or her physical
152	E11/P2/L1	in this steps you have to make a decision which are the girl that you very loves, either from heart behavior/ attitude or her fisicly	Omission	in this steps you have to make a decision which are the girl that you loves, either from behavior/ attitude or her physical
153	E11/P2/L7	Not only nice by her face but also her behavior on her attitude imposible for you break up	Omission	Not only nice by her face but also her behavior on her attitude impossible for you to break up
154	E11/P2/L7	Not only nice by her face but also her behavior on her attitude imposible for you *break up	Omission	Not only nice by her face but also her behavior on her attitude imposible for you to break up
155	E11/P3/L5	In this condition you ever curiosity about herself	Misselection	In this condition you are curious about herself
156	E11/P3/L5	In this condition you ever curiosity about	Misselection	In this condition you are curious about herself

		herself		
157	E11/P4/L6	Make a announcement in front of the class if you fearless	Misselection	Make an announcement in front of the class if you fearless
158	E11/P4/L6	Make a announcement in front of the class if you fearless	Omission	Make a announcement in front of the class if you fearless
159	E12/P1/L2	Have a big family is something want all of people	Misselection	Having a big family is something want by people
160	E12/P3/L1	This is favourite time that very want	Overinclusion	This is favourite time *
161	E12/P4/L3	My father always take my family and I to doing pray together	Calque	My father always lead us to pray together
162	E12/P4/L3	My father always take my family and I to doing pray together	Misselection	My father always lead us to pray together
163	E13/P1/L1	This days so many inappropriate TV programs for children	Calque	nowadays so many inappropriate TV programs for children
164	E13/P1/L1	This days so many unappropriate TV programs for children	Prefix type	This day so many inappropriate TV programs for children
165	E13/P1/L2	Because not all film that good to watch for children	Calque	Because not all of film that suitable to watch by the children
166	E13/P1/L2	Because not all film that good to watch for children	Misselection	Because not all of film that suitable to watch by the children
167	E13/P1/L7	In this film so many participants....	Omission	In this film there are so many characters....
168	E13/P1/L7	In this film so many participants	Statistically weighted preference	In this film there are so many characters....
169	E13/P1/L13	Upin is oldes than	Omission	Upin is the oldest

		Ipin. they study in TK Nusa		than Ipin. they study in TK Nusa
170	E13/P4/L1	Third, the participants in this animation film like the children always respect to other people	Statistically weighted preference	Third, the characters in this animation film like the children always respect to other people
171	E13/P4/L3	The never fight each other	Omission	They never fight each other
172	E13/P5/L4	Upin and Ipin film tell about the children activities above five years old at school, at home, and around their enviromen	Omission	Upin and Ipin film tell about the children activities above five years old at school, at home, and around their environment
173	E14/P1/L2	Raffi ahmad was born in Bandung 17 February 1987	Misselection	Raffi ahmad was born in Bandung 17 February 1987
174	E14/P1/L4	...began his career as an actor, until now , raffi ahmad has been involved	Calque	...began his career as an actor, so far , Raffi Ahmad has been involved....
175	E14/P2/L1	In addition to being an actor, Raffi Ahmad develop his career as an advertising star, presenter and singer.	Omission	In addition, to being an actor, Raffi Ahmad is developing his career as an advertising star, presenter and singer
176	E14/P2/L5	In date 2006, the musician Joey Ayala hold casting for vocal group BBB (Bukan Bintang Biasa), which is better know as the BBB	Overinclusion	In 2006, the musician Joey Ayala hold casting for vocal group BBB (Bukan Bintang Biasa), which is well known as BBB
177	E14/P2/L5	In date 2006, the musician Joey Ayala hold casting for vocal group BBB (Bukan Bintang Biasa),	Semantically determined selection	In 2006, the musician Joey Ayala hold casting for vocal group BBB (Bukan Bintang Biasa),

		which is better know as the BBB		which is well known as BBB
178	E14/P3/L1	In 2008, Raffi acting career more shine.	Omission	In 2008, Raffi's career more successful
179	E14/P3/L1	In 2008, Raffi acting career more shine .	Semantically determined selection	In 2008, Raffi's career more successful
180	E15/P1/L2	In here you can makes your dream come realize .	Misselection	In here you can makes your dream comes true .
181	E15/P1/L3	Because I think student organization is a good subject for u join with faculty other in universiti.	Overinclusion	Because I think student organization is a good for you to join with other faculty in university
182	E15/P1/L3	Because I think a student organization is a good subject for u join with faculty other in universiti.	Misordering	Because I think a student organization is a good for you to join with other faculty in university
183	E15/P1/L3	Because I think a student organization is a good subject for u join with faculty other in universiti .	Coinage	Because I think a student organization is a good for you to join with other faculty in university
184	E15/P1/L6	If you join in this organization, you must be effective for your talent in this organization	Overinclusion	If you join in this organization, you must be effective with your talent .
185	E15/P1/L6	If you join in this organization, you must be effective for your tallent in this organization	Overinclusion	If you join in this organization, you must be effective with your talent*
186	E15/P1/L9	In your way a day , you must share your time for your organization,	Misselection	In a day , you must share your time for your organization, study, and for your

		study, and for your break time.		break time
187	E15/P2/L1	The first , share a student organization we can giving many experience for your friend in your tallent	Overinclusion	First , share a student organization we can share to our friend many experiences about our talent
188	E15/P2/L1	The first, share a tallent. This a student organization we can giving many experience for your friend in your tallent	Misordering	First, share a talent. In student organization we can share to our friend many experiences about our talent
189	E15/P2/L3	And your friend also take your knowledge	Using wrong near synonym	And your friend also get your knowledge
190	E15/P3/L4	But that is all can make your be over adult	Omission	But that is all can make you being more adult
191	E15/P3/L4	But that is all can make your be over adult	Misselection	But that is all can make you being more adult
192	E15/P4/L2	You can study be happy and you also can get that in here organization	Misselection	You can enjoy your study and get it in this organization
193	E15/P5/L4	...and you can share your tallent for other people in this organization	Overinclusion	...and you can share your talent for other people in this organization
194	E16/P1/L1	In the first semester we have 38 members, but now still 29 members.	Misselection	In the first semester we have 38 members, but now just 29 members left.
195	E16/P1/L1	In the first semester we have 38 members, but now still 29 members*.	Omission	In the first semester we have 38 members, but now just 29 members left.
196	E16/P1/L2	In TBI A we	Calque	In TBI A we are

		*always find something grazy everyday.		always find something crazy everyday
197	E16/P1/L2	In TBI A we always find something grazy everyday.	Misselection	In TBI A we are always find something crazy everyday
198	E16/P1/L3	Man in TBI A content 10 member and woman 29 members in the past.	Misselection	Previously , TBI A boys consists of 10 members and girls 29 members
199	E16/P1/L3	Man in TBI A content 10 member and woman 29 members in the past.	Misselection	Previously, TBI A boys consists of 10 members and girls 29 members
200	E16/P1/L3	Man in TBI A content 10 member and woman 29 members in the past.	Wrong near synonym	Previously, TBI A boys consists of 10 members and girls 29 members
201	E16/P1/L4	In TBI A include many different characters of member, but I think it's different make we always together and being our strength	Misordering	TBI A members have different characters , but I think it is make us always together and more strength
202	E16/P1/L4	In TBI A include many different characters of member, but I think it's different make we always together and being our strength	Misselection	TBI A members have different characters, but I think it is make us always together and more strength
203	E16/P2/L2	In the class we always kidding and laugh together.	Misselection	In the class we always make a joke and laugh together.
204	E16/P2/L3	Sometimes we are discussion about something grazy and stupid	Suffix type	Sometimes we were discussed about something crazy and stupid

205	E16/P2/L3	Sometimes we are discussion about something grazy and stupid	Misselection	Sometimes we are discussing about something crazy and stupid
206	E16/P3/L1	Second, the member of TBI A very compact	Misselection	Second, the member of TBI A are solid
207	E16/P3/L5	Sometime we have a exam and we sometimes citing	Omission	Sometimes we have an examination and we sometimes cheating
208	E16/P3/L5	Sometime we have a exam and we sometimes citing	Calque	Sometime we have an exam and sometimes we are cheating
209	E16/P3/L5	Sometime we have a exam and we sometimes citing	Misordering	Sometime we have an exam and sometimes we are cheating
210	E16/P4/L1	Last, TBI A *smart student. The different background of members TBI A make we can sharing any way actually about lesson.	Omission	Last, TBI A are smart students. The difference background of TBI A's members make we can sharing anything especially about lesson
211	E16/P4/L1	Last, TBI A smart student. The different background of members TBI A make we can sharing any way actually about lesson.	Semantically determined selection	Last, TBI A are smart students. The difference background of TBI A's members make we can sharing anything especially about lesson
212	E16/P4/L1	Last, TBI A smart student. The different background of members TBI A make we can sharing any way actually about	Misselection	Last, TBI A are smart students. The difference background of TBI A's members make we can sharing anything especially about

		lesson.		lesson
213	E16/P5/L1	Now we *not like this *we has much problem and make we brokend	Omission	Now we are not like this anymore , we have so much problem and we was broken
214	E16/P5/L1	Now we not like this we has much problem and make we brokend	Overinclusion	Now we are not like this anymore, we have so much problem and we was broken
215	E16/P5/L3	I don't know why this problem can be*.	Omission	I don't know why this problem can be happen
216	E17/P1/L1	FAMILY, 6 word letter that makes us either cry or smile when remembered this word.	Overinclusion	FAMILY, 6 word letter that makes us either cry or smile when remember this word.
217	E17/P2/L1	Picnic is my favorite time with family.	Misselection	travelling is my favorite time with family
218	E17/P2/L6	And we will sing together all the journey.	Misselection	And we will sing together all along the journey.
219	E17/P2/L7	Finally, we went home happily	Misselection	Finally, we back home happily
220	E17/P3/L3	Because this time we can meet our family	Misselection	Because at that time we can meet our family
221	E17/P4/L1	Because when one of family getting marriage , we will gather in her/his home	Misselection	Because when one of family getting married , we will gather in her/his home
222	E18/P2/L1	First, rafi ahmad is so popular because he is has much programs on tv such Dahsyat, the blusukan and still much program off air.	Overinclusion	First, rafi ahmad is so popular because he *has programs on tv such Dahsyat, the blusukan and still much off air program.
223	E18/P2/L1	First, rafi ahmad is so popular because he is has much	Misordering	First, rafi ahmad is so popular because he has programs on

		programs on tv such Dahsyat, the blusukan and still much program off air .		tv such Dahsyat, the blusukan and still much off air program .
224	E18/P2/L2	Althout Rafi Ahmad sometimes he come late to that program, the program always thrust with him.	Omission	Although Rafi Ahmad come late to that program, the program always trust him.
225	E18/P2/L2	Althout Rafi Ahmad sometimes he come late to that program, the program always thrust with him.	Overinclusion	Although Rafi Ahmad *come late to that program, the program always trust him.
226	E18/P2/L2	Althout Rafi Ahmad sometimes he come late to that program, the program always thrust with him .	Omission	Although Rafi Ahmad come late to that program, the program always trust him.
227	E18/P2/L4	For example Dahsyat, Rafi and his pathner develop that program from begining until this years.	Overinclusion	For example Dahsyat, Rafi and his partner develop that program from beginning until this years.
228	E18/P2/L4	For example Dahsyat, Rafi and his pathner develop that program from begining until this years.	Omission	For example Dahsyat, Rafi and his partner develop that program from beginning until this years.
229	E18/P3/L3	Befor he married rafi alway change his girlfriends.	Omission	Before he married rafi always change his girlfriend.
230	E18/P3/L4	Star from young girl until girl more than oldest from him	Omission	Start from young girl until the oldest than him.
231	E18/P3/L4	Star from young girl until girl more than oldest from	Misordering	Start from young girl until the oldest than him .

		him		
232	E19/P1/L3	Do you know Rafi Ahmad before he become *actor? he came from usually family.	Omission	Do you know Rafi Ahmad before he become an actor? he came from simple family.
233	E19/P1/L3	Do you know Rafi Ahmad before he become actor? he came from usually family.	Calque	Do you know Rafi Ahmad before he become an actor? he came from simple family.
234	E19/P1/L5	But, base on his work hard, he can pass from his difficult	Misselection	But, because of his work hard, he can throughout his difficult
235	E19/P1/L5	But, base on his work hard, he can pass from his difficult	Semantically determined selection	But, because of his work hard, he can throughout his difficult
236	E19/P1/L7	Since first time he be a actor, he meet any challenge in his career.	Omission	Since the first time he is being an actor, he meet any challenge in his career
237	E19/P1/L7	Since first time he be a actor, he meet any challenge in his career.	Omission	Since the first time he is being an actor, he meet any challenge in his career
238	E19/P1/L7	He still can to finish of all his challenge	Overinclusion	He still can *finish of all his challenge
239	E19/P1/L7	He still can to finish of all his challenge	Misordering	He still can finish all of his challenge
240	E19/P1/L7	He still can to finish of all his challenge	Omission	He still can finish of all his challenge
241	E19/P2/L2	But base on his work hard, he can do it well.	Misselection	But because of his work hard, he can do it well.
242	E19/P3/L1	Second, he is work hard.	Misselection	Second, he is hardworker
243	E19/P3/L1	He do not give up in his carer.	Omission	He do not give up in his career.
244	E19/P3/L2	In the last year, he	Coinage	In the last year, he

		has problem with policy		has problem with police
245	E19/P3/L2	Because of he consumtion drug	Suffix type	Because of he is consuming drug
246	E19/P3/L2	Policy catc he in a hotel	Omission	Police catch him in a hotel
247	E19/P3/L3	... untill now he still be an actor	Overinclusion	... untill now he still be an actor
248	E19/P4/L3	Well more old from he and also more young from he	Calque	Well oldest and youngest from him
249	E20/P1/L1	...and buy somethings to our life	Wrong near synonym	...and buy something for our family
250	E20/P1/L1	...and buy somethings to our life	Misselection	...and buy something to our family
251	E20/P1/L5	Her wallet had gone I am very sad to hear that.	Using wrong near synonym	Her wallet had lost I am very sad to hear that.
252	E20/P1/L6	But alhamdulillah my mom still in good situation	Calque	But alhamdulillah my mom still safe
253	E20/P1/L7	She not down from the car.	Calque	She not felt down from the car.
254	E20/P1/L9	...my mom struggle hard to make me present in the world	Misselection	...my mom struggle hard to giving me birth
255	E20/P2/L1	Because she struggle hard to make me present in the world	Misselection	Because she struggle hard to giving me birth
256	E20/P2/L2	When I want born in the world....	Misselection	When I was born in the world....
257	E20/P3/L2	I got angry from by brother, because my false .	Wrong near synonym	I got angry from by brother, because my fault .
258	E20/P4/L1	Third, I know sallery from my father not enough to us	Overinclusion	Third, I know salary from my father not enough to us
259	E20/P4/L1	Third, I know sallery from my father not enough	Calque	Third, I know my father's salary not enough for us

		to us		
260	E20/P4/L3	She work as assistent home in my neighbor home	Misordering	She work as house assistant in my neighbor home
261	E21/P1/L1	Olga syahputra birth is at 8 februari 1983 in Jakarta	Misselection	Olga syahputra was born at 8 februari 1983 in Jakarta
262	E21/P1/L1	Olga syahputra birth is at 8 februari 1983 in Jakarta	Borrowing	Olga syahputra birth is at 8 february 1983 in Jakarta
263	E21/P1/L2	Before he become artist...	Omission	Before he become an artist...
264	E21/P1/L3	And he is very bad face .	Calque	And he is very ugly
265	E21/P2/L1	Before he become artist....	Omission	Before he become an artist....
266	E21/P2/L3	And long time he can not to pay	Misordering	And he can not pay for a long time
267	E21/P2/L3	...and he want to outside in sanggar ananda	Calque	...and he want to come out in sanggar ananda
268	E21/P3/L1	Olga start in world entertainment since he playing movies	Omission	Olga start in world entertainment since he playing movies
269	E21/P3/L1	Olga start in world entertainment since he playing movies	Misordering	Olga start in entertainment world since he playing movies
270	E21/P3/L3	He sometimes becomes a girl.	Misordering	Sometimes he acts like a girl
271	E21/P4/L3	Also he become host in YKS trans TV	Wrong near synonym	He become host in YKS trans TV too .
272	E21/P5/L2	After that olga become a singing , playing comedian movies....	Suffix type	After that olga became a singer , comedian
273	E22/P1/L1	I'm young child in my family...	Calque	I'm the youngest child in my family...
274	E22/P1/L3	...and will be child manja	Borrowing	...and will be a spoiled child

275	E22/P2/L1	First, I don't want many peoples say...	Overinclusion	First, I don't want many people say...
276	E22/P2/L1	If I'm child manja not have a work	Borrowing	If I'm spoiled child does not have a work
277	E22/P3/L1	Second, I want mandiri...	Borrowing	Second, I want stand alone
278	E22/P4/L2	Then we will be convidence to speak in front of audience	Misselection	Then we will be confidence to speak in front of audience
279	E23/P1/L1	...spinach are very much consumption by humans....	Suffix type	...spinach is very much consuming by human....
280	E23/P1/L3	Spincah also has many colors like red, greener and white	Overinclusion	Spincah also has many colors like red, green and white
281	E23/P1/L5	Many doctors who say that this vegetable bayam.....	Borrowing	Many doctors who say that this spinach
282	E23/P1/L5	Bayam diet is very helpdul to us	Wrong near synonym	Bayam diet is very helpful for us
283	E23/P1/L7	But after going some research by doctor....	Misselection	But after doing some research by doctor....
284	E23/P2/L1	Vegentables are very helpful to the diet...	Overinclusion	Vegetables are very helpful to the diet...
285	E23/P2/L1	....Particularly ...that spinach is red....	Wrong near synonym	... especially ...that spinach is red...
286	E23/P2/L2	Because red spinach is many one contained	Overinclusion	because red spinach is *containing
287	E23/P2/L2	Because red spinach is many one contained	Suffix type	Because red spinach is containing
288	E23/P2/L8	...is contained fitamin B and C...	Misselection	...is containing vitamin B and C...
289	E23/P3/L1	...some green is faster reaction to help a diet	Overinclusion	Some green is react faster to help a diet

290	E23/P3/L2	...because it has many fitamin C...	Misselection	Because it has many vitamin C...
291	E23/P4/L2	Becaus vitamin C was acid...	Omission	Because vitamin C was acid...
292	E23/P4/L2	...becaus vitamin C was acid...	Misselection	...Becaus vitamin C contain acid...
293	E23/P4/L3	...acid is burning fat as vegetables bayam ...	Borrowing	...acid is burning fat as spinach ...
294	E24/P1/L1	Baju basiba is dress are from the minangkabau and now it's thriving in indonesian	Semantically determined selection	Baju basiba is dress are from the minangkabau and now it's grow in Indonesia
295	E24/P1/L3	...baju basiba makes a woman look more graceful and polite	Semantically determined selection	...baju basiba makes a woman look more elegant and respectful
296	E24/P4/L2	..baju basiba beautiful to cover our nakedness .	Misselection	..baju basiba is beautiful to cover up our body
297	E25/P1/L1	he is public figur in indonesia	Omission	he is public figure in indonesia
298	E25/P1/L1	He birth at 17 february 1986...	Misselection	He was born at 17 february 1986...
299	E25/P1/L3	Olga syahputra is someone who have talent, friendship, sporty and struggle.	Overinclusion	Olga syahputra is *talented, friendly, fair and struggle
300	E25/P1/L3	Olga syahputra is someone who have talent, friendship, sporty and struggle.	Suffix type	Olga syahputra is talented, friendly, fair and struggle
301	E25/P1/L6	...however his heart very good .	Calque	...however hi is kind-hearted
302	E25/P1/L7	...olga start to carier in world comedian	Misselection	...olga start his career in world comedian
303	E25/P1/L7	...olga start to carier in world comedian	Misselection	...olga start his career being comedian
304	E25/P1/L11	Selagi he not troble our life	Borrowing	As long as he not troble our life
305	E25/P1/L11	Selagi he not troble our life	Misselection	As long as he not disturb our life

306	E25/P2/L4	...because he have good heart..	Calque	...because he is kind-hearted
307	E25/P3/L5	Olga syahputra have many anak yatim...	Borrowing	Olga syahputra has so many orphan
308	E25/P4/L3	...olga syahputra di serang penyakit kanker saraf otak...	Borrowing	...olga syahputra suffer from meningitis diseases.
309	E25/P4/L4	Olga syahputra loss to work in dunia hiburan	Omission	Olga syahputra lossing to work in dunia hiburan
310	E25/P4/L4	Olga syahputra loss to work in dunia hiburan	Semantically determined selection	Olga syahputra lossing his job in dunia hiburan
311	E25/P4/L3	Olga syahputra loss to work in dunia hiburan	Borrowing	Olga syahputra loss to work in entertainment world
312	E25/P4/L5	...make many people to give informasion	Coinage	...make many people to give information
313	E25/P4/L5	Manajer and family olga syahputra menyembunyikan	Borrowing	Manager and his family is hiding
314	E25/P4/L5	Manajer and family olga syahputra menyembunyikan	Borrowing	Manager and his family is hiding
315	E26/P1/L1	Olga syahputra is an indonesian actris	Coinage	Olga syahputra is an indonesian artist
316	E26/P1/L5	Olga syahputra died because he sick kelenjar getah bening	Borrowing	Olga syahputra died because he sick lymph gland
317	E26/P4/L1	Finally, olga syahputra as a old child in his family.	Calque	Finally, olga syahputra is an oldest child in his family.
318	E26/P4/L2	Olga alway hard work for his family.	Omission	Olga always work hard for his family
319	E26/P4/L2	Olga alway hard	Misordering	Olga always work

		work for his family		hard for his family
320	E27/P1/L1	The lie is some usual activity .	Misselection	Lie is a habituality
321	E27/P2/L1	I love lie when the lecture ask to me....	Omission	I love lie when the lecturer ask to me....
322	E27/P2/L2	I can not talk honest and I search a reason to convince...	Misselection	I am dishonest and I am searching for a reason to convince...
323	E27/P2/L2	I can not talk honest and I search a reason to convince...	Omission	I am dishonest and I am searching for a reason to convince...
324	E27/P2/L2	If I make a something wrong...	Semantically determined selection	If I do something wrong...
325	E27/P2/L3	And I choist my friend...	Misselection	And I pointed out my friend...
326	E28/P1/L1	“olga syahputra” maybe everyone have already introducing with this name.	Misselection	“olga syahputra” maybe everyone have already well known with this name.
327	E28/P1/L2	He is an aktris , comedian, and presenter.....	Coinage	He is an actress , comedian, and presenter.....
328	E28/P2/L1	First, he always overcome in....	Misselection	First, he always appear in....
329	E28/P1/L1	...in layar television...	Borrowing	...in the screen
330	E28/P3/L3	...and his orang y humble	Borrowing	...and he is humble person
331	E28/P4/L1	...every body like a her story life ever give up.	Misselection	...every body his story life ever give up.
332	E28/P4/L1	...every body like a her story life ever give up.	Misordering	...every body like a her life story ever give up.
333	E28/P4/L1	...every body like a her story life ever give up.	Misselection	...every body like a her life story never give up.
334	E29/P1/L1	Indonesia is developing countries	Misselection	Indonesia is developing country

335	E29/P1/L2	...because smartphone make you easy comunication	Omission	...because smart phone makes you easy to communication
336	E29/P1/L3	..and smartphone having many aplication	Omission	..and smartphone has so many application
337	E29/P1/L5	The binefit of camera 360...	Misselection	The benefit of camera 360...
338	E29/P3/L1	Second, we face will show fresh with the camera	Misselection	Second, our face will look fresh with the camera
339	E29/P4/L1	Next, make the bad face....	Using wrong near synonym	Next, make the ugly face....
340	E29/P4/L1	....chang to good face	Omission	....change to a beauty face
341	E29/P4/L1	....chang to good face	Semantically determined selection	....change to a beauty face
342	E29/P5/L2	....and make poor people become the beautiful	Misselection	....and make ugly people more beautiful
343	E30/P1/L2	I belief if all of people and especially....	Semantically determined selection	I believe if all of people and especially....
344	E30/P1/L3	He usually play in presenter, comedy, of fliem..	Misselection	He usually being presenter, comedy, of fliem..
345	E30/P1/L3	He usually play in presenter, comedy, of fliem..	Misordering	He usually play in presenter, comedy, of film
346	E30/P1/L6	Olga was birth in 1983....	Misselection	Olga was born in 1983....
347	E30/P1/L6	...on mare t and he is...	Borrowing	on march and he is...
348	E30/P1/L9	And its make his life lost in 2015	Misselection	And he passed away in 2015
349	E30/P1/L11	..because he is so well to others.	Using wrong near synonym	..because he is so kind to others.
350	E30/P2/L3	...we are see in TV if olga help one of poor people...	Misselection	...we are see on TV if olga help one of poor people...
351	E30/P2/L4	And olga also help the people don't have father	Calque	And olga also help the orphan

352	E30/P3/L3	If it happen he must to entertaining their..	Using wrong near synonym	If it happen he must to cheer them up their..
353	E30/P3/L5	And in television he always make one thing which funny	Calque	And in television he always make a joke
354	E30/P3/L5	...and its make his like of people	Misselection	...and its make he loves by the people
355	E30/P3/L6	...if their see the show from olga	Misselection	...if they watch the show from olga
356	E30/P3/L6	...if their see the show from olga	Calque	...if they watch olga's show
357	E30/P4/L1	Then, olga have high social heart to others	Calque	Then, olga is kind-hearted to others
358	E30/P4/L3	And sometimes ne not confuse to give....	Wrong near synonym	And sometimes ne not hesitate to give....
359	E30/P5/L2	...make people laugh and felt excited about it.	Overinclusion	...make people laugh and felt excited about it.
360	E31/P1/L2	What are you want to try again speak in front off public.	Overinclusion	What are you want to try again speak in front of public.
361	E31/P1/L5	Everybody have this skill but not all of everybody improve.....	Misselection	Everybody have this skill but not all of them improve.....
362	E31/P1/L6	When we speak to someone is send a massage to other..	Misselection	When we speak to someone is send a message to other..
363	E31/P2/L8	And can not send massage to audience...	Misselection	And can not send message to audience...
364	E31/P2/L10	...a kind of speech will choose such as to give information, to entertaint and other.	Overinclusion	...a kind of speech will choose such as to give information, to entertain and other.
365	E31/P3/L5	...and it is best if a public speaker practice in front of miror	Omission	...and it is best if a public speaker practice in front of mirror

366	E31/P3/L6	While practice a public speaker can see himself with body language	Misselection	While practice a public speaker can see themselves with body language
367	E31/P3/L7	...body language and expression when speech	Omission	...body language and expression when speech
368	E31/P4/L5	...nobody can know how great himself...	Calque	...nobody knows how great himself...
369	E31/P3/L8	Evaluation have a function to give scor or value....	Omission	Evaluation have a function to give score or value....
370	E32/P2/L8	Speaker also should have many exercise before they....	Using wrong near synonym	Speaker also should have practice before they....
371	E32/P3/L1	..speaker should have interest topic.	Omission	..speaker should have interesting topic.
372	E32/P4/L2	....deliver their speech will can not get attention of the audience.	Overinclusion	....deliver their speech will can not get attention of the audience.
373	E33/P1/L5	When I birt to wold	Misselection	When I was born
374	E33/P2/L1	They are always beside me in anithing situation.	Coinage	They are always beside me in anything situation.
375	E33/P2/L2	Sometimes I happy, sometimes I sad, sometimes I cry.	Calque	Sometimes I am happy, sad, and crying.
376	E33/P2/L3	My parents always compeny me	Misselection	My parents always accompany me
377	E33/P3/L1	Then, my parents alway support me.	Omission	Then, my parents always suport me.
378	E33/P3/L1	Then, my parents alway suport me.	Omission	Then, my parents always supporting me.
379	E33/P3/L2	...so my parents can give me spirit	Misselection	...so my parents can give me spirit
380	E34/P1/L4	In the modren area....	Coinage	In the modern area....
381	E34/P1/L4	In the modren area....	Misselection	In the modern era....

382	E34/P2/L1	First, junk food is simple and practis	Coinage	First, junk food is simple and practice
383	E34/P2/L3	...they can eat junk food fastly like noodle.	Overinclusion	...they *eat junk food directly like noodle.
384	E34/P2/L3	...they can eat junk food fastly like noodle.	Misselection	...they eat junk food directly like noodle.
385	E35/P1/L4	And today many of teenager choose hijab for their fashion	Misselection	And today so many teenager choose hijab for their fashion
386	E35/P4/L3	...because many people sell hijab today...	Misselection	...because many people sell hijab everywhere
387	E37/P1/L1	Do you know how to diet with vegetarian?	Suffix type	Do you know how to diet with vegetable?
388	E37/P1/L2	Because vegetarian have many vitamin, calcium, zat besi and....	Borrowing	Because vegetable have many vitamin, calcium, zinc and....
389	E37/P1/L3	..a vegetarian good diet herbal and can be minimalizer...	Overinclusion	..a vegetarian good diet herbal and can be minimize...
390	E37/P1/L3	..a vegetarian good diet herbal and can be minimalizer of weight with natural.	Misselection	..a vegetarian good diet herbal and can be cutting down on weight with natural.
391	E37/P1/L3	..a vegetarian good diet herbal and can be minimalizer of weight with natural.	Calque	..a vegetarian good diet herbal and can be minimalizer of weight naturally
392	E37/P3/L2	...and its very helps for minimize of weight	Calque	...and its helpful for minimize of weight
393	E37/P3/L2	...and it's very helps for minimize of weight	Overinclusion	...and it's very help for minimize of weight
394	E37/P3/L5	Third, a vegetarian diet can minimalizer of coast	Misselection	Third, a vegetarian diet can minimize of cost

395	E38/P1/L7	...You need quota of your sim card or you must activiying your packet internet	Suffix type	...You need quota of your sim card or you must activate your packet internet
396	E38/P1/L7	...You need quota of your sim card or you must activiying your packet internet	Coinage	...You need quota of your sim card or you must activate your internet package
397	E38/P1/L7	...You need quota of your sim card or you must activiying your packet internet	Misordering	...You need quota of your sim card or you must activate your internet package
398	E38/P1/L9	After that you must instal this application in your android	Omission	After that you must install this application in your android
399	E38/P2/L5	Camera 360 also can make your noise pointed...	Misselection	Camera 360 also can make your nose pointed...
400	E38/P2/L6	Such as dimple and black flek..	Misselection	Such as pimple and black flek..
401	E38/P3/L1	There are some possitive impact of...	Overinclusion	There are some positive impacts of...
402	E38/P3/L3	Because camera 360 can be your dreams to fact	Misordering	Because camera 360 make your dream come true
403	E38/P4/L10	...if you meet with them, they will be dissappointed	Overinclusion	...if you meet with them, they will be disappointed
404	E38/P4/L10	...if you meet with them, they will be dissa*pointed	Omission	...if you meet with them, they will be disappointed
405	E39/P3/L1	If you someone who loved and like photograph or take a picture...	Calque	If you are someone who loved and like photograph or take a picture...
406	E39/P3/L2	There are some bad effect for your physology	Omission	There are some bad effect for your psychology
407	E39/P3/L3	...because you think your so	Misselection	...because you think you are so

		beautiful...		beautiful...
408	E39/P4/L4	But in fact you more ugly than someone....	Calque	But in fact you are more ugly than someone....
409	E39/P5/L2	Someone who short will be long	Using wrong near aynonym	Someone who short will be tall
410	E39/P5/L4	So from know never think that you are perfect...	Misselection	So from now never think that you are perfect...
411	E40/P1/L3	It can happy or sad experience...	Calque	It can be happy or sad experience...
412	E40/P2/L6	I like colour pink and I knew my mother think..	Misordering	I like pink colour and I knew my mother think..
413	E40/P4/L1	After that moment my life was broken, I life alone altoug I have my father...	Omission	After that moment my life was broken, I life alone although I have my father...
414	E40/P4/L5	When I see my friend with their mom, I feel jelouse and cry...	Omission	When I see my friend with their mom, I feel jealous and cry...
415	E40/P5/L1	The biggest lost experienced in my life make my life....	Overinclusion	The biggest lost experience in my life make my life....
416	E40/P5/L2	... jelous and angry to God.	Omission	... jealous and angry to God.
417	E40/P5/L2	I feel this life cruel and injure me...	Wrong near synonym	I feel this life cruel and hurt me...
418	E40/P5/L7	So, when you have the bigges lost experience....	Omission	So, when you have the biggest lost experience....
419	E41/P1/L3	It can make they to be nervous, affear , and not confidence.	Misselection	It can make they to be nervous, afraid , and not confidence
420	E41/P2/L1	Firsty , you must choose your own topic	Omission	Firstly , you must choose your own topic
421	E41/P2/L2	And is completly open-ended....	Omission	And is completely open-ended....
422	E41/P4/L4	A great public speaker must be confidence, don't be affear .	Misselection	A great public speaker must be confidence, don't be afraid
423	E42/P1/L1	Olga saputra is	Misselection	Olga saputra is

		popular art		popular artist
424	E42/P1/L2	Everyday we can see him in television..	Misselection	Everyday we can see him on television..
425	E42/P1/L2	..and he is fun characteristic	Calque	..and he is funny
426	E42/P2/L3	But he always follow his friend as an art to the shutting location	Omission	But he always follow his friend as an artist to the shot location
427	E42/P2/L3	But he always follow his friend as an art to the shutting location	Coinage	But he always follow his friend as an art to the shot location
428	E42/P2/L4	Olga star his carier by zero.	Omission	Olga start his carier by zero.
429	E42/ P2/L4	Olga star his carrier by zero.	Misselection	Olga star his career by zero.
430	E42/ P3/L1	Be an art can't make olga be arogant.	Omission	Being an artist can't make olga be arrogant.
431	E42/ P3/L2	...and he have a lot of children who lost her parents.	Calque	...and he have a lot of orphan.
432	E42/ P5/L1	Now, altough olga was die, olga alway remember	Omission	Now, although olga was die, olga alway remember
433	E42/ P5/L1	Now, although olga was die, olga alway remember....	Omission	Now, although olga was die, olga always remember
434	E43/ P1/L2	...we have fammily specially and also special men or women.	Overinclusion	...we have family specially and also special men or women.
435	E43/ P1/L3	...we have family specially and also special men or women.	Misselection	...we have family and someone special.
436	E43/ P1/L6	Except relationship with your parent because so impossible to end...	Omission	Except relationship with your parent because so impossible to end...
437	E43/ P2/L1	But if you and your friend have proplem and make	Misselection	But if you and your friend have problem and make

		your....		your....
438	E43/ P2/L5	The relationship so easy to end because gelous , parent not promise...	Misselection	The relationship so easy to end because jelous parent not promise...
439	E43/ P3/L1	...you must end with good step .	Misselection	...you must end with good way .
440	E43/ P3/L2	Don't you make all broken because a litle problem	Omission	Don't you make all broken because a little problem
441	E43/ P3/L5	...you must speak slowly and carefull	Suffix type	...you must speak slowly and carefully
442	E43/ P4/L1	..to end your relationship your boy can rejeck you...	Misselection	..to end your relationship your boy can reject you...
443	E43/ P4/L2	relationship your boy can rejeck your statment ...	Omission	relationship your boy can rejeck your statement ...
444	E43/ P4/L3	...but you can explaint he way...	Overinclusion	...but you can explain he way...
445	E43/ P4/L4	If his can't undertsand and fell dissappointed may be you can...	Misordering	If his can't undertsand and fell disappointed may be you can...
446	E43/ P5/L1	Maybe is so sick but you must choise ...	Coinage	Maybe is so sick but you must choice ...
447	E44/ P1/L2	Not experience nice , happy, or funny..	Calque	Not nice experience , happy, or funny..
448	E44/ P1/L3	Make afraid and trauma .	Omission	Make afraid and traumatic
449	E44/ P2/L5	So, I "dikalapuah" from mother chicken ..	Calque	So, I "dikalapuah" by hen
450	E44/ P3/L2	So, I live running to my home,...	Calque	So, I was running to my home,...
451	E44/ P3/L2	..because I *afraid and still trauma.	Calque	..because I was afraid and still trauma.
452	E44/ P4/L1	..I buy fried chicken with my sister, after the price ..	Misselection	..I buy fried chicken with my sister, after we pay ..

453	E44/ P4/L3	I see blood chicken blood still there in meet chicken...	Misordering	I see chicken blood still there in meet chicken...
454	E44/ P4/L3	I see blood chicken blood still there in meet chicken...	The vowel-based type	I see blood chicken blood still there in chicken meat ...
455	E44/ P4/L3	...and want “muntah” to see it.	Borrowing	...and want vomit to see it.
456	E45/ P1/L1	Basic we learn about public speaker is....	Suffix type	Basically we learn about public speaker is....
457	E45/ P1/L2	...of course we do that to develop talent ...	Overinclusion	...of course we do that to develop talent ...
458	E45/ P2/L2	a. ejoy in presentation	Omission	a. enjoy in presentation
459	E45/ P2/L6	...not successfull from first until ending..	Overinclusion	...not successful from first until ending..
460	E45/ P2/L6	...not successfull from first until ending ..	Misselection	...not successful from beginning until the end ...
461	E45/ P3/L1	In conclusion of public speaker having prepare...	Misselection	In conclusion of public speaker having prepare...
462	E45/ P3/L1	...having prepare it is very important in public speaking	Omission	...having prepare it is very important in public speaking
463	E45/ P3/L4	...it is must have for presentator to develop abilit...	Suffix type	...it is must have for presenter to develop abilit...
464	E45/ P3/L4	...it is must have for presentator to develop abilit ...	Omission	...it is must have for presentator to develop ability ...
465	E45/P3/L9	Because of wethout that we can't come true...	Misselection	Because of without that we can't come true...
466	E46/P1/L6	...and not give clear explained around her	Suffix type	...and not give clear explanation about him
467	E46/P2/L4	He is having deep simpathy ...	Misselection	He is having deep sympathy ...
468	E46/P2/L6	He is care to anak yatim , beggar...	Borrowing	He is care to orphan , beggar...

469	E46/P2/L9	Never give discrimination between...	Suffix type	Never give discriminates between...
470	E46/P2/L10	Thirt , olga is a simple person.	Misselection	Third , olga is a simple person.
471	E46/P2/L12	Many of actor doing plastic operation	Coinage	Many of actor doing plastic surgery
472	E46/P2/L16	I think olga is the best actor to entertain, being inspirative....	Suffix type	I think olga is the best actor to entertain, being inspiration....
473	E46/P2/L12	He is humorous person.	Overinclusion	He is humorous person.
474	E47/P2/L2	...as far as I am concerned...	Misselection	...As long as I know...
475	E47/P3/L2	..power of mineral water is whereas you had sport , automaticly...	Omission	..power of mineral water is whereas you had sport , automatically...
476	E47/P3/L4	...after it you can feeling	Coinage	...after that you feeling...
477	E48/P1/L11	...my weight actually increassing 5 kg...	Overinclusion	...my weight actually increasing 5 kg...
478	E48/P1/L12	I told him about I had done, doctor laught....	Overinclusion	I told him about I had done, doctor laugh....
479	E48/P3/L1	The diet can makethe patient to try diet, stressfull....	Overinclusion	The diet can makethe patient to try diet, stressful....
480	E48/P3/L4	...they should be to chooice they want....	Overinclusion	...they should be to choice what they want....
481	E49/P1/L3	Of course you will give him many aplause.	Overinclusion	Of course you will give him many aplause.
482	E49/P1/L3	Of course you will give him many aplause.	Omission	Of course you will give him many applause.
483	E49/P2/L4	...when his carrier to be a precenter in Dahsyat....	Misselection	...when his career to be a precenter in Dahsyat....
484	E49/P2/L4	...when his carrier	Misselection	...when his carrier

		to be a precenter in Dahsyat....		to be a presenter in Dahsyat....
485	E49/P3/L1	...he never looks like a sombong boy.	Borrowing	...he never looks like a arrogant boy.
486	E49/P3/L4	Although he is a famous actress....	Misselection	Although he is a famous artist....
487	E49/P4/L1	The next reason why olga is so popular is having a help soul ...	Calque	The next reason why olga is so popular is having a kind-hearted.
488	E49/P4/L3	...more than 80% human in indonesia...	Wrong near synonym	...more than 80% people in indonesia...
489	E49/P4/L3	...more than 80% human in indonesia know that he is a dermawan	Borrowing	...more than 80% human in indonesia know that he is a donor
490	E50/P5/L3	But writer suget for many people to....	Omission	But writer suggest for many people to....
491	E50/P5/L3	..because junk food have many benefit too for human body...	Misselection	..because junk food also have many benefit for human body...
492	E51/P1/L4	It is appropriate with our picture needy	Misordering	It is appropriate with picture that our needed
493	E51/P4/L2	...especially old woman that has klasik style..	Coinage	...especially old woman that has classic style
494	E51/P4/L2	... clasik style can be look stylist	Coinage	... clasik style can be look stylish
495	E51/P4/L5	...she looks stylist and like young woman	Coinage	...she looks stylish and like young woman
496	E51/P5/L1	...Roy Suryo said that"technology alway in the....	Omission	...Roy Suryo said that"technology always in the....
497	E51/P4/L2	... "technology alway in the develoment...	Omission	... "technology alway in the development...
498	E51/P4/L3	..it can be for children, tenager , or adults.	Omission	..it can be for children, teenager , or adults.
499	E52/P1/L2	Olga syahputra is	Borrowing	Olga syahputra is

		most popular artis in indonesia.		most popular artist in indonesia.
500	E52/P1/L5	He pass away 27 Maret 2015.	Borrowing	He pass away 27 March 2015.
501	E52/P1/L6	...in indonesia give information to public and in social media hestag RIP olgasyahputra	Misselection	...in indonesia give information to public and in social media hashtag RIP olgasyahputra
502	E52/P2/L1	...when he in some program TV, he always....	Overinclusion	...when he in some program TV, he always....
503	E52/P2/L3	He have natural comedian	Misselection	He have natural joke
504	E52/P2/L5	....and always miss his smile and everythink in the...	Misselection	....and always miss his smile and everything in the...
505	E52/P4/L2	He always suggest to his friend or people around him to never lose praying and do not arrogant.	Misselection	He always suggest to his friend or people around him to never forget to praying and do not arrogant.
506	E52/ P4/L2	He always suggest to his friend or people around him to never lose praying and do not arrogan	Omission	He always suggest to his friend or people around him to never lose praying and do not arrogant
507	E52/ P4/L4	....because he know Allah always see everythink and know your heart	Misselection	....because he know Allah always see everything and know your heart
508	E53/ P1/L4	So many people visited his body to grave.	Overinclusion	So many people visited his grave.
509	E53/ P1/L5	It bukti olga so popular.	Borrowing	It is proof olga so popular.
510	E53/ P2/L2	He like to aim lower economic people and yatim child.	Misselection	He like to help lower economic people and yatim child.
511	E53/ P2/L2	He like to aim lower economic people and yatim child.	Borrowing	He like to aim lower economic people and orphan

512	E54/ P1/L5	And it makes should take desicion	Misordering	And it makes should take decision
513	E54/ P2/L7	He will make desicion to end your relationship	Misordering	He will make decision to end your relationship
514	E54/ P3/L4	If your boyfriend is a kind person, he will receive your decision.	Wrong near synonym	If your boyfriend is a kind person, he will accept your decision.
515	E55/ P1/L5	Lecturer may great us by using English.	Vowel based type	Lecturer may greet us by using English.
516	E55/ P3/L1	Secondly, comprehen ypur English grammar.	Omission	Secondly, comprehend ypur English grammar.
517	E55/ P5/L2	Make your audience interest to hear your speak	Wrong near synonym	Make your audience interest to listen to your speak
518	E56/ P1/L4	...because he passed away of thirtdy two years old....	Overinclusion	...because he passed away of thirty two years old....
519	E56/ P1/L8	Many people thinking it's only hoaks because...	Coinage	Many people thinking it's only hoax because...
520	E56/ P3/L4	...becoming people is his assintant ..	Misselection	...becoming people is his assistant ..
521	E56/ P4/L1	..he is funny person and all of his joke is pure .	Wrong near synonym	..he is funny person and all of his joke is natural
522	E57/ P1/L1	Have you ever emagine to be a great public speaker?	Misselection	Have you ever imagine to be a great public speaker?
523	E57/ P1/L2	Public speaker is a person speak in front of....	Calque	Public speaker is a person who speak in front of....
524	E57/ P1/L2	Some people says to be a public speaker...	Overinclusion	Some people say to be a public speaker...
525	E57/ P1/L6	There are many reason to be a great public speaker.	Misselection	There are many ways to be a great public speaker

526	E57/ P2/L1	First, you must confidence.	Calque	First, you must be confidence.
527	E57/ P3/L1	Second, you must prepare.	Omission	Second, you must do preparation
528	E58/ P2/L1	First, financial economi...	Coinage	First, financial economy...
529	E58/ P2/L2	...to pay administration in thier high school or college, such as SPP, praticum...	Coinage	...to pay administration in thier high school or college, such as SPP, lab work.
530	E58/ P3/L2	With their opposite sex and make fatal mistake	Calque	With their couple and make fatal mistake
531	E58/ P3/L2	Such as they made her friend pregnant before married or doing sex bebas.	Borrowing	Such as they made her friend pregnant before married or doing free sex
532	E58/ P3/L2	This happen given effect for students is drop out	Calque	The punishment of this incident is drop out
533	E58/ P3/L2	This happen given effect for students is drop out with tidak hormat	Borrowing	This happen given effect for students is disrespectfully drop out
534	E58/ P4/L1	..students who has activities other study.	Misselection	..students who has job instead study
535	E58/ P4/L3	...because they though found much many give ...	Omission	...because they thought found much money give .
536	E58/ P4/L3	...because they though found much money give ...	Misselection	...because they though looking for money give ...
537	E58/ P5/L2	...they can not finished their assignment project.	Misselection	...they can not finished their final project.
538	E58/ P6/L2	..some reasons, they are financial economi, sex bebas, job...	Borrowing	..some reasons, they are financial economy, free sex, job...

Appendix 3: Table Classification of Lexical Errors Found in Students' Essays

1. Suffix Type

No.	Coding	Identification of Error	Correction of Error
1	E16/P2/L3	Sometimes we are discussion about something grazy and stupid	Sometimes we are discussing about something crazy and stupid
2	E19/P3/L2	Because of he consumtion drug	Because of he is consuming drug
3	E21/P5/L2	After that olga become a singing , playing comedian movies....	After that olga became a singer , comedian
4	E23/P1/L1	...spinach are very much consumtion by humans....	...spinach is vey much consuming by human....
5	E23/P2/L2	Because red spinach is many one contained	Because red spinach is containing
6	E25/P1/L3	Olga syahputra is someone who have talent, friendship , sporty and struggle.	Olga syahputra is talented, friendly , fair and struggle
7	E37/P1/L1	Do you know how to diet with vegetarian?	Do you know how to diet with vegetable?
8	E38/P1/L7	...You need quota of your sim card or you must activiying your packet internet	...You need quota of your sim card or you must activate your packet internet
9	E43/ P3/L5	...you must speak slowly and carefull	...you must speak slowly and carefully
10	E45/ P1/L1	Basic we learn about public speaker is....	Basically we learn about public speaker is....
11	E45/ P3/L4	...it is must have for presentator to develop abilit...	...it is must have for presenter to develop abilit...
12	E46/P1/L6	...and not give clear explained around her	...and not give clear explanation about him
13	E46/P2/L9	Never give discrimination between...	Never give discriminates between...
14	E46/P2/L16	I think olga is the best actor to entertain, being inspirative	I think olga is the best actor to entertain, being inspiration

2. Prefix Type

No.	Coding	Identification of Error	Correction of Error
1	E3/P3/L4	Many people interesd to consume junk food because less expensive	Many people are interested in consuming junk food because inexpensive
2	E13/P1/L1	This days so many	This day so many

		unappropriate TV programs for children	inappropriate TV programs for children
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3. The Vowel-Based Type

No.	Coding	Identification of Error	Correction of Error
1	E44/P4/L3	I see blood chicken blood still there in meet chicken...	I see blood chicken blood still there in chicken meat ...
2	E55/P1/L5	Lecturer may great us by using English.	Lecturer may greet us by using English.

4. The Consonant-Based Type

No.	Coding	Identification of Error	Correction of Error
1	E7/P1/L5	He's father past away	His father passed away

5. Borrowing

No.	Coding	Identification of Error	Correction of Error
1	E2/P2/L3	...eating junk food and their choise is mie instant	...eating junk food and their choice is instant noodle
2	E3/P3/L2	Junk food always identik with children cause many type of junk food for children	Junk food always identical with children because many types of junk food for children
3	E7/P3/L1	Second, because he is multitalenta	Second, because he is multi talent
4	E21/P1/L1	Olga syahputra birth is at 8 februari 1983 in Jakarta	Olga syahputra birth is at 8 february 1983 in Jakarta
5	E22/P1/L3	...and will be child manja	...and will be a spoiled child
6	E22/P2/L1	If I'm child manja not have a work	If I'm spoiled child does not have a work
7	E22/P3/L1	Second, I want mandiri ...	Second, I want stand alone
8	E23/P1/L5	Many doctors who say that this vegetable bayam	Many doctors who say that this spinach vegetable
9	E23/P4/L3	...acid is burning fat as vegetables bayam...	...acid is burning fat as spinach ...
10	E25/P1/L11	Selagi he not troble our life	As long as he not troble our life
11	E25/P3/L5	Olga syahputra have many anak yatim ...	Olga syahputra has so many orphan
12	E25/P4/L3	...olga syahputra di serang penyakit kanker saraf otak...	...olga syahputra suffer from meningitis diseases .
13	E25/P4/L3	Olga syahputra loss to work	Olga syahputra loss to work

		in dunia hiburan	in entertainment world
14	E25/P4/L5	Manajer and family olga syahputra menyembunyikan	Manager and his family is hiding
15	E25/P4/L5	Manajer and family olga syahputra menyembunyikan	Manager and his family is hiding
16	E26/P1/L5	Olga syahputra died because he sick kelenjar getah bening	Olga syahputra died because he sick lymph gland
17	E28/P1/L1	...in layar television....	...in the screen
18	E28/P3/L3	...and his orang y humble	...and he is humble person
19	E30/P1/L6	...on maret and he is...	on march and he is...
20	E37/P1/L2	Because vegetarian have many vitamin, calcium, zat besi and....	Because vegetable have many vitamin, calcium, zinc and....
21	E44/ P4/L3	...and want “ muntah ” to see it.	...and want vomit to see it.
22	E46/P2/L6	He is care to anak yatim , beggar...	He is care to orphan , beggar...
23	E49/P3/L1	...he never looks like a sombong boy.	...he never looks like a arrogant boy.
24	E49/P4/L3	...more than 80% human in indonesia know that he is a dermawan	...more than 80% human in indonesia know that he is a donor
25	E52/P1/L2	Olga syahputra is most popular artis in indonesia.	Olga syahputra is most popular artist in indonesia.
26	E52/P1/L5	He pass away 27 Maret 2015.	He pass away 27 March 2015.
27	E53/ P1/L5	It bukti olga so popular.	It is proof olga so popular.
28	E53/ P2/L2	He like to aim lower economic people and yatim child.	He like to aim lower economic people and orphan
29	E58/ P3/L2	Such as they made her friend pregnant before married or doing sex bebas .	Such as they made her friend pregnant before married or doing free sex
30	E58/ P3/L2	This happen given effect for students is drop out with tidak hormat	This happen given effect for students is disrespectfully drop out
31	E58/ P6/L2	..some reasons, they are financial ekonomi, sex bebas , job...	..some reasons, they are financial economy, free sex , job...

6. Coinage

No.	Coding	Identification of Error	Correction of Error
1	E2/P1/L4	As we know, so many people choose junk food in their daily day	As we know, so many people choose junk food in their daily life
2	E7/P1/L9	Raffi ahmad very-very so popular	Raffi ahmad is so popular
3	E15/P1/L3	Because I think a student organization is a good subject for u join with faculty other in universiti .	Because I think a student organization is a good for you to join with other faculty in university
4	E19/P3/L2	In the last year, he has problem with policy	In the last year, he has problem with police
5	E25/P4/L5	...make many people to give informasion ....	...make many people to give information
6	E26/P1/L1	Olga syahputra is an indonesian actris	Olga syahputra is an indonesian artist
7	E28/P1/L2	He is an aktris , comedian, and presenter.....	He is an actress , comedian, and presenter.....
8	E33/P2/L1	They are always beside me in anithing situation.	They are always beside me in anything situation.
9	E34/P1/L4	In the modren area....	In the modern area....
10	E34/P2/L1	First, junk food is simple and practis	First, junk food is simple and practice
11	E38/P1/L7	...You need quota of your sim card or you must activiying your packet internet	...You need quota of your sim card or you must activate your internet package
12	E42/P2/L3	But he always follow his friend as an art to the shutting location	But he always follow his friend as an art to the shot location
13	E43/ P5/L1	Maybe is so sick but you must choise ...	Maybe is so sick but you must choice ...
14	E46/P2/L12	Many of actor doing plastic operation	Many of actor doing plastic surgery
15	E47/P3/L4	...after it you can feeling	...after that you feeling...
16	E51/P4/L2	...especially old woman that has clasik style..	...especially old woman that has classic style
17	E51/P4/L2	... clasik style can be look stylist	... clasik style can be look stylish
18	E51/P4/L5	...she looks stylist and like young woman	...she looks stylish and like young woman
19	E56/ P1/L8	Many people thinking it's only hoaks because...	Many people thinking it's only hoax because...
20	E58/ P2/L1	First, financial economi ...	First, financial economy ...

21	E58/ P2/L2	...to pay administration in thier high school or college, such as SPP, praticum...	...to pay administration in thier high school or college, such as SPP, lab work.
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7. Calque

No.	Coding	Identification of Error	Correction of Error
1	E4/P4/L4	...when come back to home I so tired , go to my room and make my task without say anithyng to my parrent	...when come back to home I am so tired , go to my room and make my task without say anything to my parent
2	E5/P2/L4	Because my parrents usually called busy people, so difficult for take holidays	Because my parrents usually called busy people, so difficult for going to holidays
3	E7/P3/L6	When he brought a program, he always make the audience laugh and happy	When he present a program, he always make the audience laugh and happy
4	E7/P1/L2	I think you all know that	I think all of you know that
5	E12/P4/L3	My father always take my family and I to doing pray together	My father always lead us to pray together
6	E13/P1/L1	This days so many unappropriate TV programs for children	nowadays so many inappropriate TV programs for children
7	E13/P1/L2	Because not all film that good to watch for children	Because not all of film that suitable to watch by the children
8	E14/P1/L4	...began his career as an actor, until now , raffi ahmad has been involved	...began his career as an actor, so far , Raffi Ahmad has been involved....
9	E16/P1/L2	In TBI A we *always find something grazy everyday.	In TBI A we are always find something crazy everyday
10	E16/P3/L5	Sometime we have a exam and we sometimes citing	Sometime we have an exam and sometimes we are citing
11	E19/P1/L3	Do you know Rafi Ahmad before he become actor? he came from usually family.	Do you know Rafi Ahmad before he become an actor? he came from simple family.
12	E19/P4/L3	Well more old from he and also more young from he	Well oldest and youngest from him
13	E20/P1/L6	But alhamdulillah my mom still in good situation	But alhamdulillah my mom still safe
14	E20/P1/L7	She not down from the car.	She not felt down from the

			car.
15	E20/P4/L1	Third, I know sallery from my father not enough to us	Third, I know my father's salary not enough for us
16	E21/P1/L3	And he is very bad face.	And he is very ugly
17	E21/P2/L3	...and he want to outside in sanggar ananda	...and he want to come out in sanggar ananda
18	E22/P1/L1	I'm young child in my family...	I'm the youngest child in my family...
19	E25/P1/L6	...however his heart very good.	...however hi is kind-hearted
20	E25/P2/L4	...because he have good heart..	...because he is kind-hearted
21	E26/P4/L1	Finally, olga syahputra as a old child in his family.	Finally, olga syahputra is an oldest child in his family.
22	E30/P2/L4	And olga also help the people don't have father....	And olga also help the orphan
23	E30/P3/L5	And in television he always make one thing which funny	And in television he always make a joke
24	E30/P3/L6	...if their see the show from olga	...if they watch olga's show
25	E30/P4/L1	Then, olga have high social heart to others	Then, olga is kind-hearted to others
26	E31/P4/L5	...nobody can know how great himself...	...nobody knows how great himself...
27	E33/P2/L2	Sometimes I happy, sometimes I sad, sometimes I cry.	Sometimes I am happy, sad, and crying.
28	E37/P1/L3	..a vegetarian good diet herbal and can be minimalizer of weight with natural.	..a vegetarian good diet herbal and can be minimalizer of weight naturally
29	E37/P3/L2	...and its very helps for minimize of weight	...and its helpful for minimize of weight
30	E39/P3/L1	If you someone who loved and like photograph or take a picture...	If you are someone who loved and like photograph or take a picture...
31	E39/P4/L4	But in fact you more ugly than someone....	But in fact you are more ugly than someone....
32	E40/P1/L3	It can happy or sad experience...	It can be happy or sad experience...
33	E42/P1/L2	..and he is fun characteristic	..and he is funny
34	E42/ P3/L2	...and he have a lot of children who lost her	...and he have a lot of orphan.

		parents.	
35	E44/ P1/L2	Not experience nice , happy, or funny..	Not nice experience , happy, or funny..
36	E44/ P2/L5	So, I “dikalapuah” from mother chicken..	So, I “dikalapuah” by hen
37	E44/ P3/L2	So, I live running to my home,...	So, I was running to my home,...
38	E44/ P3/L2	..because I afraid and still trauma.	..because I was afraid and still trauma.
39	E49/P4/L1	The next reason why olga is so popular is having a help soul	The next reason why olga is so popular is having a kind-hearted.
40	E57/ P1/L2	Public speaker is a person speak in front of....	Public speaker is a person who speak in front of....
41	E57/ P2/L1	First, you must confidence.	First, you must be confidence.
42	E58/ P3/L2	With their opposite sex and make fatal mistake	With their couple and make fatal mistake
43	E58/ P3/L2	This happen given effect for students is drop out	The punishment of this incident is drop out

8. Omission

No.	Coding	Identification of Error	Correction of Error
1	E1/P1/L3	There are three type of teacher you want be...	There are three types of teacher you want to be...
2	E1/P1/L3	Teacher always the care, teacher a good,* teacher smart	Teacher always care, good and smart
3	E1/P2/L2	...when the studen have a problem..	...when the student have a problem..
4	E1/P2/L4	In the class ther is someone have problem with matematic subject	In the class, there is someone have problem with mathematics subject.
5	E1/P2/L4	In the class ther is someone *have problem with matematic subject	In the class, there is someone who have problem with mathematics subject.
6	E1/P2/L4	.. wich *she has ressalt test matematic the down in the class	.. which is she has the lowest mathematics score in the class
7	E1/P2/L4	...wich she has ressalt test matematic the down in the class	..which is she has the lowest mathematics test score in the class
8	E1/P2/L6	So make the student good feel and make the student	So make the student feel good and make them get

		*result good in the class.	good result in the class
9	E1/P3/L4	But the teacher must be listen reasolt *from the student,	But the teacher must listen to students' reason
10	E1/P5/L1	*Conclution, there are type's of teacher you want to be	In conclusion, there are some types of teacher you want to be
11	E2/P1/L7	There are so many reason , why so many people eat junk food in their daily.	There are so many reasons , why so many people eat junk food in their daily.
12	E2/P5/L1	In conclusion, there are some reason why people eat and choose junk food even though they know it can disturb our health	In conclusion, there are some reasons why people eat and choose junk food even though they know it can disturb our health
13	E3/P2/L2	Many people like *eat junk food because have some many result	Many people like to eat junk food because have some many result
14	E3/P2/L2	Many people like eat junk food because *have some many result	Many people like to eat junk food because of have some many result
15	E3/P2/L4	...people change to eat junk food because * simply to do in daily activity	...people settled to eat junk food because it is simply to do in daily activity
16	E3/P3/L2	... cause many type of junk food for children	... cause many types of junk food for children
17	E3/P3/L3	...and then it's make they to alway consume	...and then it makes they always consume it.
18	E3/P3/L4	Many people * interest to consume junk food because less expensive	Many people are interest in consume junk food because inexpensive
19	E3/P3/L4	Many people interest to consume junk food because less expensive	Many people are interested in consume junk food because inexpensive
20	E3/P3/L4	Many people interesd to consume junk food because less expensive	Many people are interested in consuming junk food because inexpensive
21	E4/P4/L1	...since I was senior high school student I never can spent my time with family again because the most time I spent *time in the school	...since I was senior high school student I never can spent my time with family again because mostly I spent my time in the school
22	E4/P6/L2	Alway use the time which you have with your family	Always use the time which you have with your family
23	E6/P1/L9	There are factor-factor that influence insomnia and how	There are some factors that influence insomnia and how

		*overcome insomnia	to overcome it.
24	E6/P2/L2	Because stress make your mind in normal, allway wrong behavior, less to rest, you have assignment not yet finish	Because stress make your mind in normal, always wrong behavior, less to rest, your assignment not finish yet.
25	E8/P2/L2	Parent who love their children unconditional offer the children as experience of being accepted and appreciated as they are	Parent who love their children unconditional offer the children as experience of being accepted and appreciated as they are
26	E9/P1/L4	Since I come in STAIN batusangkar and pass examination *be member of English Teaching Department I feel is not too bad	Since I come in STAIN batusangkar and pass examination to be a member of English Teaching Department I feel is not too bad
27	E11/P1/L3	Relationship is the importan thing in teenage environment	Relationship is the important thing in teenage environment
28	E11/P2/L1	in this steps you have to make a decision which are the girl that you very loves, either from heart behavior/ attitude or her fisicly	in this steps you have to make a decision which are the girl that you loves, either from behavior/ attitude or her physical
29	E11/P2/L7	Not only nice by her face but also her behavior on her attitude impossible for you break up	Not only nice by her face but also her behavior on her attitude impossible for you to break up
30	E11/P2/L7	Not only nice by her face but also her behavior on her attitude impossible for you *break up	Not only nice by her face but also her behavior on her attitude impossible for you to break up
31	E11/P4/L6	Make a anouncement in front of the class if you fearless	Make a announcement in front of the class if you fearless
32	E13/P1/L7	In this film so many participants....	In this film there are so many characters....
33	E13/P1/L13	Upin is oldes than Ipin. they study in TK Nusa	Upin is the oldest than Ipin. they study in TK Nusa
34	E13/P4/L3	The never fight each other	They never fight each other
35	E13/P5/L4	Upin and Ipin film tell about the children activities above five years old at school, at home, and around their enviromen	Upin and Ipin film tell about the children activities above five years old at school, at home, and around their environment

36	E14/P2/L1	In addition to being an actor, Raffi Ahmad develop his career as an advertising star, presenter and singer.	In addition, to being an actor, Raffi Ahmad is developing his career as an advertising star, presenter and singer
37	E14/P3/L1	In 2008, Raffi acting career more shine.	In 2008, Raffi's career more successful
38	E15/P3/L4	But that is all can make your be over adult	But that is all can make you being more adult
39	E16/P1/L1	In the first semester we have 38 members, but now still 29 members*.	In the first semester we have 38 members, but now just 29 members left .
40	E16/P3/L5	Sometime we have a exam and we sometimes citing	Sometimes we have an examination and we sometimes citing
41	E16/P4/L1	Last, TBI A *smart student. The different background of members TBI A make we can sharing any way actually about lesson.	Last, TBI A are smart students. The difference background of TBI A's members make we can sharing anything especially about lesson
42	E16/P5/L1	Now we *not like this *we has much problem and make we brokend	Now we are not like this anymore , we have so much problem and we was broken
43	E16/P5/L3	I don't know why this problem can be*.	I don't know why this problem can be happen
44	E18/P2/L2	Althoutg Rafi Ahmad sometimes he come late to that program, the program always thrust with him.	Although Rafi Ahmad come late to that program, the program always trust him.
45	E18/P2/L2	Althoutg Rafi Ahmad sometimes he come late to that program, the program always thrust with him.	Although Rafi Ahmad come late to that program, the program always trust him.
46	E18/P2/L4	For example Dahsyat, Rafi and his pathner develop that program from begining until this years.	For example Dahsyat, Rafi and his partner develop that program from beginning until this years.
47	E18/P3/L3	Befor he married rafi alway change his girlfriends.	Before he married rafi always change his girlfriend.
48	E18/P3/L4	Star from young girl until girl more than oldest from him	Start from young girl until the oldest than him.
49	E19/P1/L3	Do you know Rafi Ahmad before he become *actor? he	Do you know Rafi Ahmad before he become an actor?

		came from usually family.	he came from simple family.
50	E19/P1/L7	Since first time he be a actor, he meet any callenge in his career.	Since the first time he is being an actor, he meet any challenge in his career
51	E19/P1/L7	Since first time he be a actor, he meet any challenge in his career.	Since the first time he is being an actor, he meet any challenge in his career
52	E19/P1/L7	He still can to finish of all his challenge	He still can finish of all his challenge
53	E19/P3/L1	He do not give up in his carer.	He do not give up in his career.
54	E19/P3/L2	Policy catc he in a hotel	Police catch him in a hotel
55	E21/P1/L2	Before he become artist...	Before he become an artist...
56	E21/P2/L1	Before he become artist....	Before he become an artist....
57	E21/P3/L1	Olga start in world entertainment since he playing movies	Olga start in world entertainment since he playing movies
58	E23/P4/L2	Becaus vitamin C was acid...	Because vitamin C was acid...
59	E25/P1/L1	he is public figur in indonesia	he is public figure in indonesia
60	E25/P4/L4	Olga syahputra loss to work in dunia hiburan	Olga syahputra lossing to work in dunia hiburan
61	E26/P4/L2	Olga alway hard work for his family.	Olga always work hard for his family
62	E27/P2/L1	I love lie when the lecture ask to me....	I love lie when the lecturer ask to me....
63	E27/P2/L2	I can not talk honest and I search a reason to convince...	I am dishonest and I am searching for a reason to convince...
64	E29/P1/L2	...because smartphone make you easy comunication	...because smart phone makes you easy to communication
65	E29/P1/L3	..and smartphone having many aplication	..and smartphone has so many application
66	E29/P4/L1	....chang to good face	....change to a beauty face
67	E31/P3/L5	...and it is best if a public speaker practice in front of miror	...and it is best if a public speaker practice in front of mirror
68	E31/P3/L7	...body language and expresion when speech	...body language and expression when speech
69	E31/P3/L8	Evaluation have a function	Evaluation have a function

		to give scor or value....	to give score or value....
70	E32/P3/L1	..speaker should have interest topic.	..speaker should have interesting topic.
71	E33/P3/L1	Then, my parents alway suport me.	Then, my parents always suport me.
72	E33/P3/L1	Then, my parents alway suport me.	Then, my parents always supporting me.
73	E38/P1/L9	After that you must instal this application in your android	After that you must install this application in your android
74	E38/P4/L10	...if you meet with them, they will be dissa*pointed	...if you meet with them, they will be disappointed
75	E39/P3/L2	There are some bad effect for your physology	There are some bad effect for your psychology
76	E40/P4/L1	After that moment my life was broken, I life alone altoug I have my father...	After that moment my life was broken, I life alone although I have my father...
77	E38/P4/L10	...if you meet with them, they will be dissa*pointed	...if you meet with them, they will be disappointed
78	E39/P3/L2	There are some bad effect for your physology	There are some bad effect for your psychology
79	E40/P4/L1	After that moment my life was broken, I life alone altoug I have my father...	After that moment my life was broken, I life alone although I have my father...
80	E40/P4/L5	When I see my friend with their mom, I feel jelouse and cry...	When I see my friend with their mom, I feel jealous and cry...
81	E40/P5/L2	... jelous and angry to God.	... jealous and angry to God.
82	E40/P5/L7	So, when you have the bigges lost experience....	So, when you have the biggest lost experience....
83	E41/P2/L1	Firsty , you must choose your own topic	Firstly , you must choose your own topic
84	E41/P2/L2	And is completly open-ended....	And is completely open-ended....
85	E42/P2/L3	But he always follow his friend as an art to the shutting location	But he always follow his friend as an artist to the shot location
86	E42/P2/L4	Olga star his carier by zero.	Olga start his carier by zero.
87	E42/ P3/L1	Be an art can't make olga be arogant .	Being an artist can't make olga be arrogant .
88	E42/ P5/L1	Now, altough olga was die, olga alway remember	Now, although olga was die, olga alway remember
89	E42/ P5/L1	Now, although olga was die, olga alway remember....	Now, although olga was die, olga always remember

90	E43/ P1/L6	Except relationship with your parent because so impossible to end...	Except relationship with your parent because so impossible to end...
91	E43/ P3/L2	Don't you make all broken because a litle problem	Don't you make all broken because a little problem
92	E43/ P4/L2	relationship your boy can rejeck your statment ...	relationship your boy can rejeck your statement ...
93	E44/ P1/L3	Make afraid and trauma .	Make afraid and traumatic
94	E45/ P2/L2	b. ejoy in presentation	b. enjoy in presentation
95	E45/ P3/L1	...having prepare it is very importan in public speaking	...having prepare it is very important in public speaking
96	E45/ P3/L4	...it is must have for presentator to develop abilit...	...it is must have for presentator to develop ability ...
97	E47/P3/L2	..power of mineral water is whereas you had sport , automaticly...	..power of mineral water is whereas you had sport , automatically ...
98	E49/P1/L3	Of course you will give him many aplause .	Of course you will give him many applause .
99	E50/P5/L3	But writer sugget for many people to....	But writer suggest for many people to....
100	E51/P5/L1	...Roy Suryo said that"technology alway in the....	...Roy Suryo said that"technology always in the....
101	E51/P4/L2	... "technology alway in the develoment...	... "technology alway in the development ...
102	E51/P4/L3	..it can be for children, tenager , or adults.	..it can be for children, teenager , or adults.
103	E52/ P4/L2	He always suggest to his friend or people around him to never lose praying and do not arrogan	He always suggest to his friend or people around him to never lose praying and do not arrogant
104	E55/ P3/L1	Secondly, comprehen your English grammar.	Secondly, comprehend your English grammar.
105	E57/ P3/L1	Second, you must prepare .	Second, you must do preparation
106	E58/ P4/L3	...because they though found much many give ...	...because they thought found much money give ...

9. Overinclusion

No.	Coding	Identification of Error	Correction of Error
1	E1/P1/L3	Teacher always the care , teacher a good, teacher smart	Teacher always care , good and smart

2	E1/P2/L2	...and teacher always halped the student...	...and teacher always help the student
3	E1/P2/L4	..wich she has ressult test matematic the down in the class	..which is she has the lowest mathematics result in the class
4	E1/P2/L6	... teacher must give motivated or sport to student and so make the student...	... teacher must give motivated or sport to student and* make the student...
5	E1/P3/L4	But the teacher must be listen reasolt from the student,	But the teacher must *listen to students' reason
6	E1/P3/L4	But the teacher must be listen reasolt from the student,	But the teacher must listen to students' reason
7	E1/P4/L2	In the class the student like's teacher who explain or present..	In the class the student like teacher who explain or present....
8	E2/P1/L3	Have you think there are so many people eat junk food althought they know it is not a good behavior?	Have you think there are so many people eat junk food although they know it is not a good behaviour?
9	E2/P1/L7	There are so many reason, why so many people eat junk food in their daily.	There are so many reasons, people eat junk food in their daily.
10	E2/P2/L3	For example, students who live in boarding house, they just do breakfast by....	For example, students who live in boarding house, they just * breakfast by
11	E3/P1/L1	Everyone in everyday like to eat junk food in daily activity	Everyone *like to eat junk food in daily activity
12	E3/P1/L2	Because it's cand find in around us.	Because it's can find around us.
13	E3/P1/L2	Because it's cand find in around us.	Because it's can find *around us.
14	E3/P1/L4	Not only old people that was eat junk food but also the children eating it's	Not only old people *eat junk food but also the children.
15	E3/P1/L4	Not only old people that was eat junk food but also the children eating it's	Not only old people eat junk food but also the children does it
16	E3/P2/L1	Junk food can find in around us	Junk food can find *around us
17	E3/P2/L2	....Many people like eat junk food because have some many result	Many people like to eat junk food because of *some many result

18	E3/P3/L5	....and they not must to have many money to buy the junk food	....and they must not have many money to buy *junk food
19	E3/P5/L1	Many people always to eat junk food because they does not study to know the effect to consume junk food in every day	Many people always *eat junk food because they don't know the effect to consume junk food in every day
20	E3/P5/L4	....and junk food also can be habit for many people especially in indonesian	....and junk food also can be habit for many people especially in indonesia
21	E4/P1/L3	Have you spent you spent your time with family?	Have you spent your time with family?
22	E4/P2/L1	A great philosoph ever said	A great philosopher *said
23	E4/P4/L1	...since I was senior high school student I never can spent my time with family again because the most time I spent time in the school	...since I was senior high school student I never spent my time with family again because mostly I spent my time in the school
24	E4/P4/L4	...when come back to home I so tired, go to my room and make my task without say anithyng to my parrent	...when come back to home I so tired, go to my room and make my task without say anithyng to my parent
25	E5/P2/L1	The first, moment with my family is travelling when free time	The first, moment with my family is traveling when free time
26	E5/P2/L4	Because my parrents usually called busy people, so difficult for take holidays	Because my parent are busy people, so difficult for for take holidays
27	E6/P1/L1	Insomnia is illness that there to someone that appeared from habit do you do.	Insomnia is symptom *to someone that appeared from his/her habitual
28	E6/P1/L2	Insomnia happend when someone not can be rest in time normal for to rest.	Insomnia happen when someone can not sleep in normal time of sleeping
29	E6/P1/L4	Insomnia many happend with students	Insomnia may happen with students
30	E6/P2/L2	Because stress make your mind in normal, allway wrong behavior, less to rest, you have assignment not yet finish	Because stress make your mind in normal, always wrong behavior, less to rest, your assignment not finish yet.
31	E6/P2/L4	Don't have stress you must be use activity with enjoy and don't always you think.	Don't have stress enjoy your activity and don't overthinking

32	E6/P4/L1	With the smoking will be influence style body will less in sleep	Smoking will influence body shape, will less in sleeping.
33	E7/P3/L3	Not only adult know his song but also a child know too	Not only adult know his song but also a child*.
34	E7/P3/L5	He is humorist and hilarious	He is humorist and hilarious
35	E10/P2/L1	Firstly, you find someone and you introduction about you.	Firstly, you find someone and introduce yourself
36	E10/P4/L2	You ask tell about her family, her favorite food, her favorite color, her favorite place and etc.	You ask *about her family, her favorite food, color, place and etc.
37	E11/P2/L1	in this steps you have to make a decision which are the girl that you very loves , either from heart behavior/ attitude or her fisicly	in this steps you have to make a decision which are the girl that you love , either from behavior/ attitude or her physical
38	E12/P3/L1	This is favourite time that very want	This is favourite time *
39	E14/P2/L5	In date 2006, the musician Joey Ayala hold casting for vocal group BBB (Bukan Bintang Biasa), which is better know as the BBB	In 2006, the musician Joey Ayala hold casting for vocal group BBB (Bukan Bintang Biasa), which is well known as BBB
40	E15/P1/L3	Because I think student organization is a good subject for u join with faculty other in universiti.	Because I think student organization is a good for you to join with other faculty in university
41	E15/P1/L6	If you join in this organization, you must be effective for your tallent in this organization	If you join in this organization, you must be effective with your talent .
42	E15/P1/L6	If you join in this organization, you must be effective for your tallent in this organization	If you join in this organization, you must be effective with your talent*
43	E15/P2/L1	The first , share a tallent . This a student organization we can giving many experience for your friend in your tallent	First , share a talent . In student organization we can share to our friend many experiences about our tallent
44	E15/P5/L4	...and you can share your tallent for other people in	...and you can share your talent for other people in

		this organization	this organization
45	E16/P5/L1	Now we not like this we has much problem and make we brokend	Now we are not like this anymore, we have so much problem and we was broken
46	E17/P1/L1	FAMILY, 6 word letter that makes us either cry or smile when remembered this word.	FAMILY, 6 word letter that makes us either cry or smile when remember this word.
47	E18/P2/L1	First, rafi ahmad is so popular because he is has much programs on tv such Dahsyat, the blusukan and still much program off air.	First, rafi ahmad is so popular because he *has programs on tv such Dahsyat, the blusukan and still much off air program.
48	E18/P2/L2	Althout Rafi Ahmad sometimes he come late to that program, the program always thrust with him.	Although Rafi Ahmad come late to that program, the program always trust him.
49	E18/P2/L4	For example Dahsyat, Rafi and his pathner develop that program from begining until this years.	For example Dahsyat, Rafi and his partner develop that program from beginning until this years.
50	E19/P1/L7	He still can to finish of all his callenge	He still can *finish of all his challenge
51	E19/P3/L3	... untill now he still be an actor	... untill now he still be an actor
52	E20/P4/L1	Third, I know sallery from my father not enough to us	Third, I know salary from my father not enough to us
53	E22/P2/L1	First, I don't want many peoples say...	First, I'm not want many people say...
54	E23/P1/L3	Spincah also has many colors like red, greener and white	Spincah also has many colors like red, green and white
55	E23/P2/L1	Vegentables are very helpful to the diet...	Vegetables are very helpful to the diet...
56	E23/P2/L2	Because red spinach is many one contained	because red spinach is *many one contained
57	E23/P3/L1	...some green is faster reaction to help a diet	Some green is react faster to help a diet
58	E25/P1/L3	Olga syahputra is someone who have talent, friendship, sporty and struggle.	Olga syahputra is *talented, friendly, fair and struggle
59	E30/P5/L2	...make people laugh and felt execited about it.	...make people laugh and felt excited about it.
60	E31/P1/L2	What are you want to try	What are you want to try

		again speak in front off public.	again speak in front of public.
61	E31/P2/L10	...a kind of speech will choose such as to give information, to entertaint and other.	...a kind of speech will choose such as to give information, to entertain and other.
62	E32/P4/L2	...deliver their speech will can not get attention of the audience.	...deliver their speech will can not get attention of the audience.
63	E34/P2/L3	...they can eat junk food fastly like noodle.	...they *eat junk food directly like noodle.
64	E37/P1/L3	..a vegetarian good diet herbal and can be minimalizer...	..a vegetarian good diet herbal and can be minimize ...
65	E37/P3/L2	...and it's very helps for minimize of weight	...and it's very help for minimize of weight
66	E38/P3/L1	There are some possitive impact of...	There are some positive impacts of...
67	E38/P4/L10	...if you meet with them, they will be dissapointed	...if you meet with them, they will be disappointed
68	E40/P5/L1	The biggest lost experienced in my life make my life....	The biggest lost experience in my life make my life....
69	E43/ P1/L2	...we have fammily specially and also special men or women.	...we have family specially and also special men or women.
70	E43/ P4/L3	...but you can explaint he way...	...but you can explain he way...
71	E45/ P1/L2	...of course we do that to develop tallent...	...of course we do that to develop talent ...
72	E45/ P2/L6	...not successfull from first until ending..	...not successful from first until ending..
73	E46/P2/L12	He is humorous person.	He is humorous person.
74	E48/P1/L11	...my weight actually increassing 5 kg...	...my weight actually increasing 5 kg...
75	E48/P1/L12	I told him about I had done, doctor laught	I told him about I had done, doctor laugh
76	E48/P3/L1	The diet can makethe patient to try diet, stressfull	The diet can makethe patient to try diet, stressful
77	E48/P3/L4	...they should be to chooice they want....	...they should be to choice what they want....
78	E49/P1/L3	Of course you will give him many aplause.	Of course you will give him aplause.
79	E52/P2/L1	...when he in some	...when he in some

		program TV, he always....	program TV, he always....
80	E53/ P1/L4	So many people visited his body to grave.	So many people visited his grave.
81	E56/ P1/L4	...because he passed away of thirdty two years old....	...because he passed away of thirty two years old....
82	E57/ P1/L2	Some people says to be a public speaker...	Some people say to be a public speaker...

10. Misselection

No.	Coding	Identification of Error	Correction of Error
1	E1/P2/L2	...and teacher always halped the student..	...and teacher always helped the student
2	E1/P2/L4	..wich she has ressult test matematic the down in the class	..which is she has the lowest mathematics score in the class
3	E1/P2/L4	..wich she has rresult test matematic the down in the class	..which is she has the lowest mathematics test score in the class
4	E1/P2/L6	So make the student good feel and make the student result good in the class.	So make the student feel good and make them get good result in the class
5	E1/P2/L6	... teacher must give motivated or sport to student and so make the student...	... teacher must give motivation or sport to student and make the student...
6	E1/P3/L4	But the teacher must be listen reasolt from the student,	But the teacher must listen to students' reason
7	E1/P3/L4	...because the student don't like teacher angry not have reasolt	...because the student doesn't like teacher angry without a reason
8	E1/P4/L2	...and the teacher must make the student understand with subject study	...she must make the student understand with the lesson
9	E1/P4/L2	...and the teacher must make the student understand with subject study	...she must make the student understand with the lesson
10	E1/P5/L1	Conclusion , there are type's of teacher you want to be	Conclusion , there are some types of teacher you want to be
11	E1/P5/L1	Conclution, there are type's of teacher you want to be	In conclusion , there are some types of teacher you want to be
12	E1/P5/L3	Teacher is most importand....	Teacher is most important....

13	E2/P1/L3	Have you think there are so many people eat junk food although they know it is not a good behavior ?	Have you think there are so many people eat junk food although they know it is not a good behaviour ?
14	E2/P1/L3	Have you think there are so many people eat junk food although they know it is not a good behavior ?	Have you think there are so many people eat junk food although they know it is not a good behaviour ?
15	E2/P1/L5	They make a mainset if eating junk food is not too wasting time, it is a simple ways to do.	They make a mindset if eating junk food is not too wasting time, it is a simple ways to do.
16	E2/P2/L3	...eating junk food and their choise is mie instant	eating junk food and their choice is instant noodle
17	E2/P3/L1	Second, trying to be practice and choose it because not make so much outcome .	Second, trying to be practice and choose it because minimize outcome
18	E2/P4/L1	This mainset is the point reason why people choose junk food than cooking by themselves.	This reason is the main point why people choose junk food than cooking by themselves.
19	E2/P4/L1	This mainset is the point reason why people choose junk food than cooking by themselves.	This reason is the main point why people choose junk food than cooking by themselves.
20	E2/P4/L4	...and they can find what's their want to eat	...and they can find what they want to eat
21	E2/P4/L4	...and they can find what's their want to eat	...and they can find what they want to eat
22	E3/P1/L4	Not only old people that was eat junk food but also the children eating it's	Not only old people eat junk food but also the children does it
23	E3/P2/L2	....Many people like eat junk food because have some many result	Many people like to eat junk food because of some reasons
24	E3/P2/L5	But junk food can be negative effect for our health if consumption in everyday.	But junk food gives negative effect for our health if it is consumption in everyday.
25	E3/P2/L5	But junk food can be negative effect for our health if consumtion in everyday.	But junk food gives negative effect for our health if it is consume in everyday.
26	E3/P2/L7	Because junk foot absorption many kimia chem and MSG	Because junk food contain many kimia chem and MSG

27	E3/P2/L7	Because junk foot absorption many kimia chem and MSG	Because junk foot contain many kimia chem and MSG
28	E3/P2/L8	Junk food can damage our body if always to consume	Junk food can damage our body if always consuming
29	E3/P3/L2	... cause many type of junk food for children	... because many type of junk food for children
30	E3/P3/L4	Many people interest to consume junk food because less expensive	Many people are interested in consuming junk food because inexpensive
31	E3/P3/L5	....and they not must to have many money to buy the junk food	....and they must not have so much money to buy junk food
32	E3/P5/L1	Many people always to eat junk food because they does not study to know the effect to consume junk food in every day	Many people always to eat junk food because they don't know the effect of consume junk food in every day
33	E4/P2/L1	A great philosoph ever said	A great philosopher said
34	E4/P4/L1	...since I was senior high school student I never can spent my time with family again because the most time I spent time in the school	...since I was senior high school student I never can spent my time with family again because mostly I spent time in the school
35	E4/P6/L2	Alway use the time which you have with your family	Alway use the time that you have with your family
36	E5/P2/L2	I remember when I was green . My feel like my soul fly so high	I remember when I was young . I feel like my soul fly so high
37	E5/P3/L1	The second, moment with my family is troublesolver together.	The second, moment with my family is find a solution together
38	E5/P3/L5	She's body very slim but she's face so fat and her energy so weak	Her body so skinny but her face so chubby and her energy so weak
39	E5/P3/L5	She's body very slim but she's face so fat and her energy so weak	Her body so skinny but her face so chubby and her energy so weak
40	E5/P3/L8	First I know lupus but not famous for me	First I know lupus but not familiar for me
41	E6/P1/L1	Insomnia is illness that there to someone that appeared from habit do you do .	Insomnia is symptom to someone that appeared from his/her habitual
42	E6/P1/L1	Insomnia is illness that there to someone that appeared	Insomnia is symptom to someone that appeared from

		from habit do you do.	his/her habitual
43	E6/P1/L4	Insomnia many happend with students	Insomnia may happen with students
44	E6/P1/L5	...so them must be to finish until midnight	...so they must to finish it until midnight
45	E6/P1/L9	There are factor-factor that influence insomnia and how overcome insomnia	There are some factors that influence insomnia and how to overcome it.
46	E6/P1/L9	There are factor-factor that influence insomnia and how overcome insomnia	There are some factors that influence insomnia and how to overcome it .
47	E6/P2/L4	Don't have stress you must be use activity with enjoy and don't always you think.	Don't have stress enjoy your activity and don't overthinking
48	E6/P3/L1	Second, eat not time exact	Second, inappropriate time to eat
49	E6/P4/L1	With the smoking will influence style body will less in sleep	Smoking will influence body shape , will less in sleeping.
50	E7/P1/L5	Since he child he stay in Jakarta to start he's carier	Since he child he stay in Jakarta to start his career
51	E7/P1/L5	Since he child he stay in Jakarta to start he's carier	Since he child he stay in Jakarta to start his career
52	E7/P1/L5	He's father past away	His father pass away
53	E7/P1/L5	Since he child he stay in Jakarta to start he's carier	Since he child he stay in Jakarta to start his career
54	E7/P2/L2	He help someone without ask to replay he's service	He help someone without ask to retaine his service
55	E7/P2/L2	He help someone without ask to replay he's service	He help someone without ask to retaine his service
56	E7/P2/L4	With his wealthy, he always divide with someone or people whose needed his help	With his wealthy, he always sharing with someone or people whose needed his help
57	E7/P3/L3	Not only adult know his song but also a child know too	Not only adult know his song but also a child.
58	E7/P4/L2	In summary, Raffi Ahmad have socialization spirit and he have many skill	In summary, Raffi Ahmad have socialization spirit and he have many skill
59	E8/P5/L1	In conclution , there are some good special parent	In conclusion , there are some good special parent
60	E9/P1/L7	But the last year, I felt differences between I and	But the last year, I felt differences among other

		the other friends in my class.	friends in my class.
61	E9/P3/L3	Especially when the lecturer is come late, before it my class so over noisy between the other class	Especially when the lecturer is come late, before it my class so over noisy among the other class
62	E10/P1/L1	Everyone certain wish have a friend.	Surely, Everyone wishing to have a friend.
63	E10/P1/L3	There are several how to start a relationship	There are several ways to start a relationship
64	E10/P4/L1	Thirdly, make a good relationship with your friend such as comfortable relationship	Thirdly, make a good relationship with your friend such as comfortable relationship
65	E11/P3/L5	In this condition you ever curiosity about herself	In this condition you are curious about herself
66	E11/P3/L5	In this condition you ever curiosity about herself	In this condition you are curious about herself
67	E11/P4/L6	Make a announcement in front of the class if you fearless	Make an announcement in front of the class if you fearless
68	E12/P1/L2	Have a big family is something want all of people	Having a big family is something want by people
69	E12/P4/L3	My father always take my family and I to doing pray together	My father always lead us to pray together
70	E13/P1/L2	Because not all film that good to watch for children	Because not of all film that suitable to watch by the children
71	E14/P1/L2	Raffi ahmad was brown in Bandung 17 February 1987	Raffi ahmad was born in Bandung 17 February 1987
72	E15/P1/L2	In here you can makes your dream come realize .	In here you can makes your dream comes true .
73	E15/P1/L9	In your way a day , you must share your time for your organization, study, and for your break time.	In a day , you must share your time for your organization, study, and for your break time
74	E15/P3/L4	But that is all can make your be over adult	But that is all can make you being more adult
75	E15/P4/L2	You can study be happy and you also can get that in here organization	You can enjoy your study and get it in this organization
76	E16/P1/L1	In the first semester we have 38 members, but now still	In the first semester we have 38 members, but now just

		29 members.	29 members left.
77	E16/P1/L2	In TBI A we always find something grazy everyday.	In TBI A we are always find something crazy everyday
78	E16/P1/L3	Man in TBI A content 10 member and woman 29 members in the past .	Previously , TBI A boys consists of 10 members and girls 29 members
79	E16/P1/L3	Man in TBI A content 10 member and woman 29 members in the past.	Previously, TBI A boys consists of 10 members and girls 29 members
80	E16/P1/L4	In TBI A include many different characters of member, but I think it's different make we always together and being our strength	TBI A members have different characters, but I think it is make us always together and more strength
81	E16/P2/L2	In the class we always kidding and laugh together.	In the class we always make a joke and laugh together.
82	E16/P2/L3	Sometimes we are discussion about something grazy and stupid	Sometimes we are discussing about something crazy and stupid
83	E16/P3/L1	Second, the member of TBI A very compact	Second, the member of TBI A are solid
84	E16/P4/L1	Last, TBI A smart student. The different background of members TBI A make we can sharing any way actually about lesson.	Last, TBI A are smart students. The difference background of TBI A's members make we can sharing anything especially about lesson
85	E17/P2/L1	Picnic is my favorite time with family.	travelling is my favorite time with family
86	E17/P2/L6	And we will sing together all the journey.	And we will sing together along the journey.
87	E17/P2/L7	Finally, we went home happily	Finally, we back home happily
88	E17/P3/L3	Because this time we can meet our family	Because at that time we can meet our family
89	E17/P4/L1	Because when one of family getting marriage , we will gather in her/his home	Because when one of family getting married , we will gather in her/his home
90	E19/P1/L5	But, base on his work hard, he can pass from his difficult	But, because of his work hard, he can throughout his difficult
91	E19/P2/L2	But base on his work hard, he can do it well.	But because of his work hard, he can do it well.

92	E19/P3/L1	Second, he is work hard.	Second, he is hardworker
93	E20/P1/L1	...and buy somethings to our life	...and buy something to our family
94	E20/P1/L9	...my mom struggle hard to make me present in the world	...my mom struggle hard to giving me birth
95	E20/P2/L1	Because she struggle hard to make me present in the world	Because she struggle hard to giving me birth
96	E20/P2/L2	When I want born in the world....	When I was born in the world....
97	E21/P1/L1	Olga syahputra birth is at 8 februari 1983 in Jakarta	Olga syahputra was born at 8 februari 1983 in Jakarta
98	E22/P4/L2	Then we will be convidence to speak in front of audience	Then we will be confidence to speak in front of audience
99	E23/P1/L7	But after going some research by doctor....	But after doing some research by doctor....
100	E23/P2/L8	...contained fitamin B and C...	...contained vitamin B and C...
101	E23/P3/L2	...because it has many fitamin C...	Because it has many vitamin C...
102	E23/P4/L2	...becaus vitamin C was acid...	...Becaus vitamin C contain acid...
103	E24/P4/L2	..baju basiba beautiful to cover our nakedness.	..baju basiba is beautiful to cover up our body
104	E25/P1/L1	He birth at 17 februari 1986...	He was born at 17 februari 1986...
105	E25/P1/L7	...olga start to carier in world comedian	...olga start his career in world comedian
106	E25/P1/L7	...olga start to carier in world comedian	...olga start his career being comedian
107	E25/P1/L11	Selagi he not troble our life	As long as he not disturb our life
108	E27/P1/L1	The lie is some usual activity.	Lie is a habituality
109	E27/P2/L2	I can not talk honest and I search a reason to convince...	I am dishonest and I am searching for a reason to convince...
110	E27/P2/L3	And I choist my friend...	And I pointed out my friend...
111	E28/P1/L1	“olga syahputra” maybe everyone have already introducing with this name.	“olga syahputra” maybe everyone have already well known with this name.
112	E28/P2/L1	First, he always overcome in....	First, he always appear in....

113	E28/P4/L1	...every body like a her story life ever give up.	...every body his story life ever give up.
114	E28/P4/L1	...every body like a her story life ever give up.	...every body like a her life story never give up.
115	E29/P1/L1	Indonesia is developing countries	Indonesia is developing country
116	E29/P1/L5	The binefit of camera 360...	The benefit of camera 360...
117	E29/P3/L1	Second, we face will show fresh with the camera	Second, our face will look fresh with the camera
118	E29/P5/L2	....and make poor people become the beautiful	....and make ugly people more beautiful
119	E30/P1/L3	He usually play in presenter, comedy, of fliem..	He usually being presenter, comedy, of fliem..
120	E30/P1/L6	Olga was birth in 1983....	Olga was born in 1983....
121	E30/P1/L9	And its make his life lost in 2015	And he passed away in 2015
122	E30/P2/L3	...we are see in TV if olga help one of poor people...	...we are see on TV if olga help one of poor people...
123	E30/P3/L5	...and its make his like of people	...and its make he loves by the people
124	E30/P3/L6	...if their see the show from olga	...if they watch the show from olga
125	E31/P1/L5	Everybody have this skill but not all of everybody improve.....	Everybody have this skill but not all of them improve.....
126	E31/P1/L6	When we speak to someone is send a massage to other..	When we speak to someone is send a message to other..
127	E31/P2/L8	And can not send massage to audience...	And can not send message to audience...
128	E31/P3/L6	While practice a public speaker can see himself with body language	While practice a public speaker can see themselves with body language
129	E33/P1/L5	When I birt to wold	When I was born
130	E33/P2/L3	My parents always compeny me	My parents always accompany me
131	E33/P3/L2	...so my parents can give me sperit	...so my parents can give me spirit
132	E34/P1/L4	In the modren area	In the modern era
133	E34/P2/L3	...they can eat junk food fastly like noodle.	...they eat junk food directly like noodle.
134	E35/P1/L4	And today many of teenager choose hijab for their fashion	And today so many teenager choose hijab for their fashion
135	E35/P4/L3	...because many people sell	...because many people sell

		hijab today ...	hijab everywhere
136	E37/P1/L3	..a vegetarian good diet herbal and can be minimalizer of weight with natural.	..a vegetarian good diet herbal and can be cutting down on weight with natural.
137	E37/P3/L5	Third, a vegetarian diet can minimalizer of coast	Third, a vegetarian diet can minimize of cost
138	E38/P2/L5	Camera 360 also can make your noise pointed...	Camera 360 also can make your nose pointed...
139	E38/P2/L6	Such as dimple and black flek..	Such as pimple and black flek..
140	E39/P3/L3	...because you think your so beautiful...	...because you think you are so beautiful...
141	E39/P5/L4	So from know never think that you are perfect...	So from now never think that you are perfect...
142	E41/P1/L3	It can make they to be nervous, affear , and not confidence.	It can make they to be nervous, afraid , and not confidence
143	E41/P4/L4	A great public speaker must be confidence, don't be affear .	A great public speaker must be confidence, don't be afraid
144	E42/P1/L1	Olga saputra is popular art	Olga saputra is popular artist
145	E42/P1/L2	Everyday we can see him in television..	Everyday we can see him on television..
146	E42/ P2/L4	Olga star his carrier by zero.	Olga star his career by zero.
147	E43/ P1/L3	...we have family specially and also special men or women.	...we have family and someone special .
148	E43/ P2/L1	But if you and your friend have proplem and make your....	But if you and your friend have problem and make your....
149	E43/ P2/L5	The relationship so easy to end because gelous , parent not promise...	The relationship so easy to end because jelous parent not promise...
150	E43/ P3/L1	...you must end with good step.	...you must end with good way .
151	E43/ P4/L1	..to end your relationship your boy can rejeck you...	..to end your relationship your boy can reject you...
152	E44/ P4/L1	..I buy fried chicken with my sister, after the price..	..I buy fried chicken with my sister, after we pay ..
153	E45/ P2/L6	....not successfull from first until ending..	....not successful from beginning until the end ...
154	E45/ P3/L1	In conclusion of public	In conclusion of public

		speaker having prepare...	speaker having prepare...
155	E45/P3/L9	Because of without that we can't come true...	Because of without that we can't come true...
156	E46/P2/L4	He is having deep simpathy ...	He is having deep sympathy ...
157	E46/P2/L10	Thirt , olga is a simple person.	Third , olga is a simple person.
158	E47/P2/L2	...as far as I am concerned...	...As long as I know...
159	E49/P2/L4	...when his carrier to be a precenter in Dahsyat....	...when his career to be a precenter in Dahsyat....
160	E49/P2/L4	...when his carrier to be a precenter in Dahsyat....	...when his carrier to be a presenter in Dahsyat....
161	E49/P3/L4	Although he is a famous actress	Although he is a famous artist
162	E50/P5/L3	..because junk food have many benefit too for human body...	..because junk food also have many benefit for human body...
163	E52/P1/L6	....in indonesia give information to public and in social media hestag RIP olgasyahputra	....in indonesia give information to public and in social media hashtag RIP olgasyahputra
164	E52/P2/L3	He have natural comedian	He have natural joke
165	E52/P2/L5	....and always miss his smile and everythink in the...	....and always miss his smile and everything in the...
166	E52/P4/L2	He always suggest to his friend or people around him to never lose praying and do not arrogant.	He always suggest to his friend or people around him to never forget to praying and do not arrogant.
167	E52/ P4/L4	...because he know Allah always see everythink and know your heart	...because he know Allah always see everything and know your heart
168	E53/ P2/L2	He like to aim lower economic people and yatim child.	He like to help lower economic people and yatim child.
169	E56/ P3/L4	...becoming people is his assintant..	...becoming people is his assistant ..
170	E57/ P1/L1	Have you ever emagine to be a great public speaker?	Have you ever imagine to be a great public speaker?
171	E57/ P1/L6	There are many reason to be a great public speaker.	There are many ways to be a great public speaker
172	E58/ P4/L1	..students who has activities other study .	..students who has job instead study
173	E58/ P4/L3	...because they though found much money give ...	...because they though looking for money give ...

174	E58/ P5/L2	...they can not finished their assignment project.	...they can not finished their final project.
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11. Misordering

No.	Coding	Identification of Error	Correction of Error
1	E1/P1/L1	Teacher is a person who compass become	Teacher is a person who become a compass
2	E1/P2/L4	..wich she has ressalt test matematic the down in the class	..which is she has the lowest mathematics test score in the class
3	E1/P2/L6	So make the student good feel and make the student result good in the class.	So make the student feel good and make the student get good result in the class
4	E1/P2/L6	So make the student good feel and make the student result good in the class.	So make the student feel good and make them get good result in the class
5	E2/P2/L1	Most of us have sleeping not in perfect time	Most of us have not sleeping in the perfect time
6	E3/P3/L5	....and they not must to have many money to buy the junk food	....and they must not have many money to buy the junk food
7	E4/P4/L4	...when come back to home I so tired, go to my room and make my task without say anithyng to my parrent	when come back to home I am so tired, go to my room and make my task without say anything to my parent
8	E6/P1/L2	Insomnia happend when someone not can be rest in time normal for to rest	Insomnia happen when someone can not sleep in normal time of sleeping
9	E6/P2/L2	Because stress make your mind in normal, allway wrong behavior, less to rest, you have assignment not yet finish	Because stress make your mind in normal, always wrong behavior, less to rest, your assignment not finish yet.
10	E6/P2/L4	Don't have stress you must be use activity with enjoy and don't always you think.	Don't have stress enjoy your activity and don't overthinking
11	E6/P4/L1	With the smoking will influence style body will less in sleep	Smoking will influence body style , will less in sleeping.
12	E10/P3/L1	Secondly, you give your number phone and you ask her number phone	Secondly, you give your phone number and you ask her
13	E15/P1/L3	Because I think a student organization is a good subject for u join with	Because I think a student organization is a good for you to join with other

		faculty other in universiti.	faculty in university
14	E15/P2/L1	The first, share a tallent. This a student organization we can giving many experience for your friend in your tallent	First, share a talent. In student organization we can share to our friend many experiences about our tallent
15	E16/P1/L4	In TBI A include many different characters of member, but I think it's different make we always together and being our strength	TBI A members have different characters , but I think it is make us always together and more strength
16	E16/P3/L5	Sometime we have a exam and we sometimes citing	Sometime we have an exam and sometimes we are citing
17	E18/P2/L1	First, rafi ahmad is so popular because he is has much programs on tv such Dahsyat, the blusukan and still much program off air.	First, rafi ahmad is so popular because he has programs on tv such Dahsyat, the blusukan and still much off air program.
18	E18/P3/L4	Star from young girl until girl more than oldest from him	Start from young girl until the oldest than him.
19	E19/P1/L7	He still can to finish of all his callenge	He still can finish all of his challenge
20	E20/P4/L3	She work as assistent home in my neighbor home	She work as house assistant in my neighbor home
21	E21/P2/L3	And long time he can not to pay	And he can not pay for a long time
22	E21/P3/L1	Olga start in world entertainment since he playing movies	Olga start in entertainment world since he playing movies
23	E21/P3/L3	He sometimes becomes a girl.	Sometimes he acts like a girl
24	E26/P4/L2	Olga alway hard work for his family	Olga always work hard for his family
25	E28/P4/L1	...every body like a her story life ever give up.	...every body like a her life story ever give up.
26	E30/P1/L3	He usually play in presenter, comedy, of fliem..	He usually play in presenter, comedy, of film
27	E38/P1/L7	...You need quota of your sim card or you must activiying your packet internet	...You need quota of your sim card or you must activate your internet package
28	E38/P3/L3	Because camera 360 can be your dreams to fact	Because camera 360 make your dream come true

29	E40/P2/L6	I like colour pink and I knew my mother think..	I like pink colour and I knew my mother think..
30	E43/ P4/L4	If his can't understand and fell dissapointed may be you can...	If his can't understand and fell disappointed may be you can...
31	E44/ P4/L3	I see blood chicken blood still there in meet chicken...	I see chicken blood still there in meet chicken...
32	E51/P1/L4	It is appropriate with our picture needy	It is appropriate with picture that our needed
33	E54/ P1/L5	And it makes should take desicion	And it makes should take decision
34	E54/ P2/L7	He will make desicion to end your relationship	He will make decision to end your relationship

12. Using Wrong Near Synonym

No.	Coding	Identification of Error	Correction of Error
1	E2/P3/L2	In fact, this reason is choosing by someone who lives far from family and home	In fact, this reason is choosing by someone who lives away from family and home
2	E15/P2/L3	And your friend also take your knowledge	And your friend also get your knowledge
3	E16/P1/L3	Man in TBI A content 10 member and woman 29 members in the past.	Previously, TBI A boys consists of 10 members and girls 29 members
4	E20/P1/L1	...and buy somethings to our life	...and buy something for our life
5	E20/P1/L5	Her wallet had gone I am very sad to hear that.	Her wallet had lost I am very sad to hear that.
6	E20/P3/L2	I got angry from by brother, because my false .	I got angry from by brother, because my fault .
7	E21/P4/L3	Also he become host in YKS trans TV	He become host in YKS trans TV too .
8	E23/P1/L5	Bayam diet is very helpdul to us	Bayam diet is very helpful for us
9	E23/P2/L1	....Particularly ...that spinach is red....	... especially ...that spinach is red...
10	E29/P4/L1	Next, make the bad face....	Next, make the ugly face....
11	E30/P1/L11	..because he is so well to others.	..because he is so kind to others.
12	E30/P3/L3	If it happen he must to entertaining their..	If it happen he must to cheer them up their..
13	E30/P4/L3	And sometimes ne not confuse to give....	And sometimes ne not hesitate to give....

14	E32/P2/L8	Speaker also should have many exercise before they....	Speaker also should have practice before they....
15	E39/P5/L2	Someone who short will be long	Someone who short will be tall
16	E40/P5/L2	I feel this life cruel and injure me...	I feel this life cruel and hurt me...
17	E49/P4/L3	...more than 80% human in indonesia...	...more than 80% people in indonesia...
18	E54/ P3/L4	If your boyfriend is a kind person, he will receive your decision.	If your boyfriend is a kind person, he will accept your decision.
19	E55/ P5/L2	Make your audience interest to hear your speak	Make your audience interest to listen to your speak
20	E56/ P4/L1	..he is funny person and all of his joke is pure .	..he is funny person and all of his joke is natural

13. Semantically Determined Selection

No.	Coding	Identification of Error	Correction of Error
1	E14/P2/L5	In date 2006, the musician Joey Ayala hold casting for vocal group BBB (Bukan Bintang Biasa), which is better know as the BBB	In 2006, the musician Joey Ayala hold casting for vocal group BBB (Bukan Bintang Biasa), which is well known as BBB
2	E14/P3/L1	In 2008, Raffi acting career more shine .	In 2008, Raffi's career more successful
3	E16/P4/L1	Last, TBI A smart student. The different background of members TBI A make we can sharing any way actually about lesson.	Last, TBI A are smart students. The difference background of TBI A's members make we can sharing anything especially about lesson
4	E19/P1/L5	But, base on his work hard, he can pass from his difficult	But, because of his work hard, he can throughout his difficult
5	E24/P1/L1	Baju basiba is dress are from the minangkabau and now it's thriving in indonesian	Baju basiba is dress are from the minangkabau and now it's grow in indonesia
6	E24/P1/L3	...baju basiba makes a woman look more graceful and polite	...baju basiba makes a woman look more elegant and respectful
7	E25/P4/L4	Olga syahputra loss to work in dunia hiburan	Olga syahputra lossing his job in dunia hiburan
8	E27/P2/L2	If I make a something wrong...	If I do something wrong...

9	E29/P4/L1	....chang to good face	....change to a beauty face
10	E30/P1/L2	I belief if all of people and especially....	I believe if all of people and especially....

14. Statistically Weighted Preferences

No.	Coding	Identification of Error	Correction of Error
1	E13/P1/L7	In this film so many participants	In this film there are so many characters
2	E13/P4/L1	Third, the participants in this animation film like the children always respect to other people	Third, the characters in this animation film like the children always respect to other people

essay

Types of Teacher you want to be

Teacher is a person who compare become or a people the we and a people who become your parents in the school and you must obedient with him/her.

There are three type of teacher you want to be: teacher always the care, teacher a good teacher smart.

First, teacher always care, that is teacher always care with student in class or out class (social) and the teacher always helped the student when the student have a problem and teacher not only see your problem, but the teacher surely help you. For example, in the class there is someone have problem with mathematics subject with the last result test unsuccess (lie down) in the class and make the student feel so sad and shy with friends in the class, and the teacher must be give motivated or spare to sit and so make the student good feel and make the student result good in the class.

Second, teacher a good or teacher not angry that is a person who make the student happy in the class because, the student always like the teacher in the class and not angry when the student make a problem, but the teacher must be listen reason from the student, because the student don't like to be angry not have reason.

Third, Teacher smart, is smart in the class and smart too in the out class. That is in the class the student like teacher who explain or present and the teacher must be make the student understand with (subject study) and teacher smart must be can bring a good result and make the student always obtain result of teacher.

Conclusion there are types of teacher you want to be the first teacher care, second teacher a good or teacher not angry, third teacher smart so we can conclusion that, teacher is the most important and must be compare or become your inside class or out class (school, social) and teacher is your parents in the school.

How to end a Relationship

E43

Do you have relationship?

Of course, all people have relationship. Why we have relationship? because in the world we not live alone we have family, friend, and also special man or women. We can have relationship with family specially with your parents, relationship with friends relationship with special man or woman. But relationship can be end. Except relationship with your parent because so impossible to end. Relationship that can be end but it relationship with friend can end because not forever you and your friend one day.

But if you and your friend have problem and make your relationship can be end, you must search how to end a relationship and finished your problem. you can try to finished with good step and Relationship with special man or woman can be end. If past fact now so much "Jomlo" in this world is because the people can't protect the relationship so easy to end because parents not promise, no one idea, because either man or woman.

If you want to end your relationship you must end with good step don't you make all broken because a little problem. If you can be special man you can become friend or brother. If your relationship can not continue you must ending. But you end with good step for example, you can talk face to face with your boy, you can invite him to the park slowly and careful.

Sometimes, if you want to end your relationship your boy can reject your statement because he feel you angry. he still love you maybe. he want with you forever. but you can explain to him why you want to end a relationship. You explain very well. If his can't understand and feel disappointed may be you can asking forgive and you sorry and so.

Maybe is so sick but you must must choose. Not easy to end a relationship, because all people want to happy and live long with somebody who love him. Because of that better to you make your relationship happy forever.

TBI-A / IV
Writing IV

Why so many people eat junk food?

Choose the simple ways, trying to be practice, lazy to cook and wake up late. Have you think there are so many people eat junk food although they know it is not a good behavior? As we know, so many people choose junk food in their daily life for breakfast, lunch and dinner. They make a mainset if ~~eat~~ eating junk food is not too ~~was~~ wasting time, it is a simple ways to do. There are some reason, why so many people eat junk food in their daily.

First, wake up late and lazy to cook. Most of us have sleeping not in perfect time and it make we wake up late in the morning. For example, students who live in boarding house, they just do breakfast by eating junk food and their choise is mie instant, it just open the case, give hot water and ready to eat.

Second, trying to be practice and choose it because not make so much outcome. In fact, this reason is choosing by someone who lives far from family and home. They choose junk food to keep their outcome not much, even if their know that behavior is not true and can disturb their health.

The last reason is junk food is easy to find. This mainset is the point reason why people choose junk food than cooking by themselves if they want to eat, they can find junk food around their environment. No need to walk so far and they can find what's their want to eat.

In conclusion, there are some reason why people eat and choose junk food even though they know it can disturb an health. First, lazy to cook. Second, trying to be practice and don't make too much outcome. And the last one is because junk food easy to find in everywhere.

~~Why~~ Many people eat junk food in daily activity

P₁ { Everyone in everyday like to eat junk food in daily activity. L₁
 because it's very & could find in around us. Junk food ~~is~~ ^{not only} delicious. L₂
~~and~~ but also simply to eat because it's less expensive and L₃
 to bring in daily activity. & not only old people that was eat junk food L₄
 but also the children eating it's. L₅

P₂ { Junk food can find in around us, for example in school, in L₁
 working places, in the market, and soon in around us. Many people L₂
 like eat junk food because have some many result: for example L₃
 people feel hungry and lazy to eating and people ~~can~~ change to L₄
 eat junk food because simply to do in do they daily activity. But L₅
 Junk food can be negative aspect for our health. If consumption in every L₆
 day. Because junk food have obstetion many kimia chem and MSG. L₇
~~it's not~~ it is not good for our health. Junk food can damage our L₈
 body if ~~consume~~ always to consume. L₉

P₃ { Junk food ~~the~~ can help people in daily activity, because L₁
 junk food always find around us. Junk food always identik with L₂
 children. cause many type of junk food for children and then it's L₃
 make they to always consume. Many people interest to consume L₄
 junk food because less expensive and they not must to have many L₅
 money to ~~buy~~ the junk food L₆

P₄ { The junk food that famous is hookies. Because ~~the~~ hookies be L₁
 important food to eat if people not have some food or piece to eat. L₂
 And junk always L₃



**SEKOLAH TINGGI AGAMA ISLAM NEGERI
BATUSANGKAR
PUSAT PENELITIAN DAN PENGABDIAN PADA MASYARAKAT**

*Jl. Sudirman No.137, Kuburajo Limas Kanan, Batusangkar 27213, Telp. (0752) 71150, Ext 133, Fax. (0752) 71879
http://www.stainbatusangkar.ac.id e-mail: pjm@stainbatusangkar.ac.id*

SURAT IZIN PENELITIAN

Nomor : St.02/IX/TL.00/377 /2016

Berdasarkan surat Saudara/i Nomor Surat: Istimewa pada Tanggal 19 Februari 2016 perihal Mohon Izin Penelitian. Setelah di pelajari, maka Pusat Penelitian dan Pengabdian Pada Masyarakat (PJM) STAIN Batusangkar menyatakan tidak keberatan atas Penelitian dimaksud sehingga dapat memberikan Surat Keterangan/Rekomendasi Penelitian kepada:

Nama / NIM : Miza Novelin / 11104064
 Tempat/ Tanggal Lahir : Tanjung Barulak, 06 Oktober 1992
 Kartu Identitas : NIK : 1304054610920003
 Jurusan : Tarbiyah
 Program Studi : Tadris Bahasa Inggris
 Alamat : Jorong Padang Datar Nagari Tanjung Barulak Kecamatan Tanjung Limas Kabupaten Tanah Datar
 Judul : *Lexical Errors Found in Students' Essay (A Study of the Fourth Semester Students of English Department of STAIN Batusangkar Registered in 2014/2015 Academic Year)*
 Lokasi Penelitian : STAIN Batusangkar
 Waktu : 20 Februari s.d 20 April 2016
 Dosen Pembimbing 1 : Irwan, M.Pd.
 2 : Yulnetri, SS., M.Pd.

Dengan ketentuan sebagai berikut:

1. Kegiatan penelitian tidak boleh menyimpang dari maksud dan objek seperti tersebut di atas
2. Memberitahukan kedatangan serta maksud penelitian yang akan dilaksanakan dengan menunjukkan Surat Keterangan/Rekomendasi Penelitian ini kepada Ketua Jurusan, Ketua Program Studi atau Kepala Unit yang terkait
3. Mematuhi dan menghormati semua peraturan yang berlaku di STAIN Batusangkar
4. Bila terjadi penyimpangan/pelanggaran terhadap ketentuan-ketentuan tersebut di atas, maka Surat Keterangan/Rekomendasi Penelitian ini akan **DICABUT** kembali
5. Surat Keterangan/Rekomendasi Penelitian ini berlaku dari tanggal: 20 Februari s.d 20 April 2016
6. Melaporkan Hasil Penelitian kepada Ketua STAIN Batusangkar Cq. Kepala PJM.

Batusangkar, 19 Februari 2016

 Irwan, (S.H., M.Hum.)
 NIP. 197503031999031004

Tembusan disampaikan kepada Yth.

1. Ketua STAIN Batusangkar (Sebagai Laporan)
2. Wakil Ketua Bidang Akademik dan Pengembangan Lembaga (Sebagai Laporan)
3. Ketua Jurusan Tarbiyah STAIN Batusangkar.
4. Ketua Program Studi Tadris Bahasa Inggris STAIN Batusangkar.
5. Peringgal.